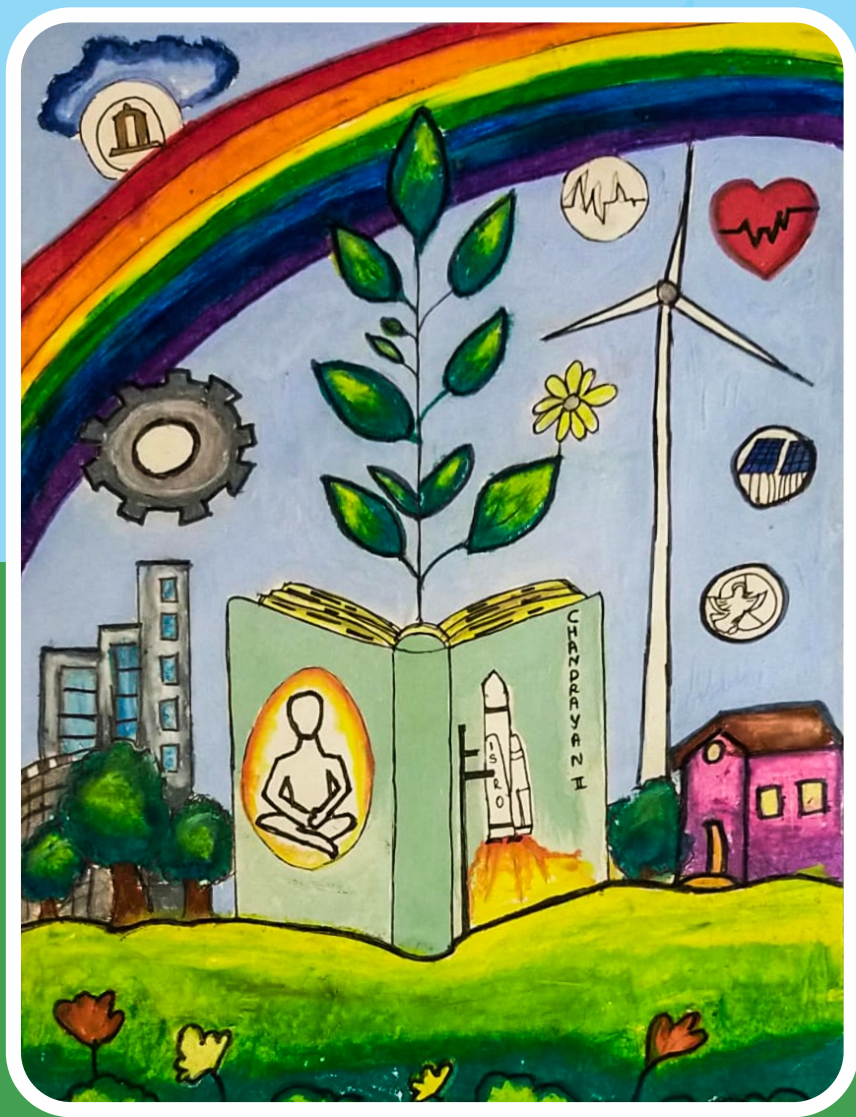




GRADEWISE-MONTHWISE WORKING DAYS - 2025-2026

STD.	APR 2024	MAY 2024	JUN 2024	JUL 2024	AUG 2024	SEP 2024	OCT 2024	NOV 2024	DEC 2024	JAN 2025	FEB 2025	MAR 2025	TOTAL
I	13	0	14	23	10	20	13	14	16	18	20	4	165
II	20	0	14	23	10	20	13	14	17	18	20	4	173
III	20	0	14	18	10	20	13	14	17	18	20	2	166
IV	20	0	14	18	10	20	13	14	17	18	20	2	166
V	22	0	15	17	10	13	14	22	18	14	21	2	168
VI	22	0	15	17	10	13	14	22	18	14	21	2	168
VII	22	0	15	17	10	13	14	22	18	14	21	2	168
VIII	22	0	15	17	10	13	14	22	18	14	21	2	168
IX	22	0	16	25	10	12	15	23	14	21	09	15	182
X	22	8	16	25	10	12	15	15	19	09	00	0	151

Note: Above is the total number of working days for the academic year of 2025-2026. 15 days of Virtual Learning/Online Classes would be held as and when required. 100% attendance ensures quality and complete learning. As per the school policy, every child should have 90% attendance for the AY 2025 - 2026.

SCHOOL NOTICE

We welcome the new academic year with a reimagined vision for effective education. With the pandemic behind us it has left us with wisdom to do better, Arya Gurukul is imparting education to students on LEARNING MODE. The Remote classroom is on Microsoft TEAMS. All the stake holders are oriented and trained to operate the virtual mode. All the teachers are MICROSOFT INNOVATIVE TEACHERS. Many teachers are MICROSOFT INNOVATIVE EDUCATORS – EXPERTS.

SCHOOL PROGRAMS ON VIRTUAL MODE

The school calendar is designed as per the physical school. This design has been retained due to various reasons that are beneficial to all stakeholders and the nature of hybrid schooling.

WE CAN MAKE LEARNING SMOOTH AND EFFECTIVE

There are requirements that exist under the Arya Gurukul's planned hybrid school for smooth functioning.

PARENTS

- Parents choosing hybrid learning for their child(ren) do so with the understanding that students are engaging in a full day of classes for the full range of class offerings (core and related arts). Classes are not offered in an “a la carte” model. Partial days cannot be accommodated. Regular Physical Classroom Will Be virtual in Exceptional Situations.
- Students would attend in- person sessions and complete work and assessments in class as well as in Microsoft teams classroom.
- Curriculum and instructional practices are unique to each syllabus; therefore, some classes and activities will be able to be delivered in a hybrid, virtual cum physical setting while others which will be held in staggered physical school setup.
- Opting into hybrid education may mean increased access to certain classes or activities with students expected to turn in assignments/tests/quizzes and research/learn using Teams platform after school hours.

- Parents and families are expected to fulfil specific obligations if their child(ren) participates in the hybrid learning:
- Parents are expected to supervise and engage their children to fully and effectively access the hybrid learning program in collaboration AG teachers.
- Parents are requested to keep in regular touch with teachers and seek their intervention whenever necessary.
- Students opting for online FA/FE, will be evaluated for 80% for grades 1-8.
- Parents provide permission for live virtual consent.

Note: WE DO NOT RECOMMEND CONTINUOUS USING OF GADGET/DEVICES.

STUDENTS

- Students are held accountable for adherence to all handbooks, policies, and school Code of Conduct in remote scenario as well.
- Students would attend in-person sessions and complete work and assessments in Microsoft Teams Classroom.
- The hybrid / Virtual learning model is used wherever deemed necessary, and it may not be available the full year for all classes.
- Students participating in the hybrid learning model will be expected to attend in-person sessions based on a communicated schedule and be actively involved in those live sessions. Classes will not be live streamed all day or for an entire class period, but rather will be live in accordance with a communicated schedule.
- In selecting voluntary hybrid learning, please recognize that this may be temporary and may not be available for the full year, subject to changing conditions.
- In order to participate in athletics and co-curricular activities being held on campus, students must attend in-person school sessions in a proper manner.
- Students opting for online FA/FE, will be evaluated for 80% for grades 1-8.
- The selection of hybrid mode of assessment would be the sheer description of the school
- Student cannot opt for hybrid learning as per their choice. attendance would not be counted if the student attends only selected lectures online.

SCHOOL

The school is required to track attendance on a daily basis for students who opt into hybrid learning. Attendance is directly proportional to higher learning retention. Student engagement in physical/live sessions, as indicated by engagement in activities and in-class participation will factor into their attendance for the class.

School will alter schedules along with in-person students as indicated by a shift Learning models as when directed by the government.

Happy Learning!

ARYA GURUKUL

Arya Gurukul - Modern Education Society

Near Nisarg Greens, 'B' Cabin Road, Ambernath (E) 421501

Tel.: 022 494 355 75 | Mob.: 9833163608

Email: infoamb@aryagurukul.in

Website : www.aryagurukulambarnath.in

PRIMARY



Name _____

Grade _____ Div. _____ Roll No. _____ Ms Teams ID _____

G.R. No. _____ House _____

Blood Group _____ Adhaar Card No. _____

Resi. Address _____

Father's Mob. No. _____ Mother's Mob. No. _____

Contact number in case emergency: _____

E-Mail ID : Father _____

E-Mail ID : Mother _____

Specimen Sign : Father _____ Mother _____

Specimen Sign : Guardian _____

NOTE: THIS DIARY MUST BE BROUGHT TO SCHOOL EVERY DAY AND USED.

LEARNER PROFILE

PREPARING MYSELF FOR THE FUTURE

SELF-AWARE	• I work to understand myself better and am open to constructive feedback • I look for continual improvement that supports my learning as well as personal development
CARING AND COMPASSIONATE	• I am kind and thoughtful • I show kindness, empathy and compassion and act to make a positive difference in the lives of others
SOCIALLY RESPONSIBLE	• I am responsible for myself and responsive to and respectful of others • I care about significant local and global issues that make an impact on our lives and on planet earth
OPEN MINDED	• I try to make connections while using information • I appreciate my own culture and beliefs as well as the traditions, beliefs and culture of others
REFLECTIVE	• I think about my behavior and actions and its impact on others • I find ways to improve my learning and behavior
PRINCIPLED	• I act with honesty, integrity and fairness and respect others • I take responsibility for my actions
RISK TAKER	• I am resourceful and resilient in the face of challenges • I love to explore new ideas
CONFIDENT	• I can express myself confidently • I can work with information and ideas of my own and those of others
COMMUNICATOR	• I am confident and articulate in expressing myself in more ways than one • I am a good listener and can understand others' perspectives
COLLABORATOR	• I work well independently as well as in groups • I appreciate and respect diversity
ENGAGED	• I am intellectually, socially and emotionally ready to make a difference • I consciously engage with issues that have a significant local and global impact
INQUIRER	• I am curious and ask a lot of questions • I learn with enthusiasm and try to find answers independently
PROBLEM SOLVER & DECISION MAKER	• I analyse data and evaluate my options in solving problems • I take informed decisions and act responsibly
CRITICAL AND CREATIVE THINKER	• I use my critical and creative thinking skills to make informed and ethical choices • I think out of the box to find alternative solutions to complex problems
INNOVATOR	• I explore, experiment and discover • I introduce new ideas and concepts
BALANCED	• I take care of my physical, intellectual and emotional well being • I make decisions based on critical and creative thinking when faced by a problem by problem

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Note: Given below are the timings during regular school hours. In case of any queries, parents can write to the given below email id. Ensure to keep Principal & Vice-principal in CC.

School Reporting Time

First Shift (V to X) : 07:10 am - 07:15 am
The school gate will be closed @7:15 am

Second Shift (I to IV) : 11:50 am - 11:55am
The school gate will be closed @11:55 am

Any child who comes later than 7.50am can join school with a Late Mark (L) in the school diary till 8.00am. If a child arrives after 8am, S(he) will not be allowed to attend school for the day.

First Shift Timing (V to X)

Grade V to X [Mon-Fri] : 07:10 am to 01:10 pm

1st, 3rd & 5th Saturday : 07:10 am to 01:10 pm

2nd and 4th Saturdays (Gr. V-VIII) : Holiday

2nd Saturday (Gr. IX & X) : 07:10 am to 01:10 pm

Second Shift Timing (I to IV)

Grade I - IV [Mon-Fri] : 11:50 am to 5:30 pm

Grade I - IV - All Saturdays : Holiday

Grade I - IV - 2nd Saturday : BYPS classes (Online classes – Notifications will be shared in teams' calendar.

VISITING HOURS

Principal/Co-ordinators (Tuesday) : 10:15 am to 11:15 am or with prior appointment.
(Saturdays with prior appointment only)

MOTHER / SUBJECT TEACHERS

GR. I to IV : Tuesday- 10:15 am to 11:15 am or with prior appointment.

Gr. V to X : Tuesday- 01:30 pm to 02:30 pm or with prior appointment.

HELP US TO HELP YOU

Principal : principal.amb@aryagurukul.in

Vice Principal : geeta.nair@aryagurukul.in

Administration : admin.amb@aryagurukul.in

Accounts : accountsamb@aryagurukul.in

Information/Front desk : infoamb@aryagurukul.in

Grade Co-ordinators

Grade I to IV (Primary) : balvinder.kooner@aryagurukul.in

Grade V to X (Secondary) : janhavi.kamble@aryagurukul.in

॥ शान्ति मन्त्रम् ॥

ॐ सहनाववतु | सह नौ भुनक्तु | सह वीर्यं करवावहै |
तेजस्विनावधीतमस्तु मा विद्विषावहै ॥ ॐ शान्तिः ! शान्तिः ! शान्तिः !!

SHANTI MANTRAM

Om, may He protect us both (teacher and the taught). May He look after us both to enjoy (the fruits of scriptural study). May we both exert together (to find the true meaning of the sacred text). May our studies be fruitful so that we acquire luster. May we never hate each other. Om Peace be! Peace be ! Peace be!!!



॥ गायत्री मन्त्रम् ॥

ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यं भर्गो देवस्य धीमहि | धियो यो नः प्रचो दयात् ॥

GAYATRI MANTRA

We meditate on that Ishvara's (i.e. Pratyaksha Narayan's Symbol i.e. Sun) glory who has created the Universe; who is fit to be worshipped; who is the embodiment of knowledge and Light, who is the remover of all sins and ignorance. May He illumine (enlighten) our (entire universe's) intellects.



॥ सरस्वती वन्दना ॥

या कुन्देन्दुतुषारहारधवला या शुभवस्त्रावृता |
या वीणावरदण्डमण्डितकरा या श्वेतपद्मासना |
या ब्रह्माच्युतशंकरप्रभृतिभिः देवैः सदा वन्दिता |
सा मां पातु सरस्वती भगवती निःशेष जाडयापहा ॥

SARASWATI VANDANA

May Goddess Saraswati, who is fair like the jasmine coloured moon and whose pure white garland is like frosty dew drops, who is adorned with radiant white clothes and on whose beautiful palm and arm rests the Veena, whose throne is a white lotus, and respected by Gods beginning with Lord Brahma, Lord Vishnu and Lord Mahesh etc.

Protect me. I beseech Her to totally remove my laziness and sluggishness.

॥ वैदिक गणपती प्रार्थना ॥

ॐ गणानां त्वा गणपतिगंहवामहे कविं कविनामुपश्रवस्तमम्
ज्येष्ठराजं ब्रह्मणां ब्रह्मणस्पत आ नः शृण्वन्नुतिभिस्सीद सादनम्॥
॥ ॐ श्री महागणपतये नमः ॥



GANAPATI STOTRAM

॥ श्रीसङ्कष्टनाशनं गणपति स्तोत्रम् ॥

प्रणम्य शिरसा देवं गौरीपुत्रं विनायकम् ।
भक्तावासं स्मरेत् नित्यम् आयुष्कामार्थसिद्धये ॥ १ ॥
प्रथमं वक्रतुण्डं च एकदन्तं द्वितीयकम् ।
तृतीयं कृष्णपिङ्गाक्षं गजवक्त्रं चतुर्थकम् ॥ २ ॥
लम्बोदरं पञ्चमं च षष्ठं विकटमेव च ।
सप्तमं विघ्नराजेन्द्रं धूम्रवर्णं तथाष्टमम् ॥ ३ ॥
नवमं भालचन्द्रं च दशमं तु विनायकम् ।
एकादशं गणपतिं द्वादशं तु गजाननम् ॥ ४ ॥
द्वादशैतानि नामानि त्रिसन्ध्यं यः पठेन्नरः ।
न च विघ्नभयं तस्य सर्वसिद्धिकरं परम् ॥ ५ ॥
विद्यार्थी लभते विद्यां धनार्थी लभते धनम् ।
पुत्रार्थी लभते पुत्रान् मोक्षार्थी लभते गतिम् ॥ ६ ॥
जपेद् गणपतिस्तोत्रं षड्भिर्मासैः फलं लभेत् ।
संवत्सरेण सिद्धिं च लभते नात्र संशयः ॥ ७ ॥
अष्टभ्यो ब्राह्मणेभ्यश्च लिखित्वा यः समर्पयेत् ।
तस्य विद्या भवेत् सर्वा गणेशस्य प्रसादतः ॥ ८ ॥
॥ इति श्रीनारदपुराणे सङ्कष्टनाशनं नाम गणपतिस्तोत्रं सम्पूर्णम् ॥



॥ मेधासूक्तम् ॥

ॐ मेधादेवी जुषमाणा न आगाद्विश्वाची भद्रा सुमनस्यमाना ।
त्वया जुष्टा नुदमाना दुरुक्तान वृहद्वदेमविदथे सुवीराः ।
त्वया जुष्ट ऋषिर्भवति देवि त्वया ब्रम्हाऽऽगतश्रीरुत त्वया ।
त्वया जुष्टश्चित्रं विन्दते वसु सा नो जुषस्व द्रविणो न मेधे ॥
मेधां म इन्द्रो ददातु मेधां देवी सरस्वती ।
मेधां मे अश्विनावुभावाधत्तां पुष्करस्रजा ।
अप्सरासु च या मेधा गन्धर्वेषु च यन्मनः ।
दैवीं मेधा सरस्वती सा मां मेधा सुरभिजर्षताम् ॥
आमां मेधा सुरभिर्विश्वरूपा हिरण्यवर्णा जगती जगम्या ।
ऊर्जस्वती पयसा पिब्यमाना सा मां मेधा सुप्रतीका जुषन्ताम् ॥
मयि मेधां मयि प्रजां मय्यग्निस्तेजो दधातु मयि मेधां मयि प्रजां मयीन्द्र
इन्द्रीयं दधातु मयि मेधां मयि प्रजां मयि सूर्यो भ्राजो दधातु ॥
ॐ सरस्वत्यै च विद्महे ब्रह्मपत्यै च धीमहि । तन्नो वाणीः प्रचोदयात् ॥
ॐ हंस हंसाय विद्महे परमहंसाय धीमहि । तन्नो हंसः प्रचोदयात् ॥
ॐ शान्तिः शान्तिः शान्तिः ॥



॥ सरस्वती प्रार्थना ॥

हे शारदे माँ, हे शारदे माँ, अज्ञानता से हमें तार दे माँ ।
तू स्वर की देवी है, संगीत तुझसे । हर शब्द तेरा है हर गीत तुझसे
हम हैं अकेले, हम हैं अधूरे । तेरी शरण हम, हमें प्यार दे माँ ॥ १ ॥
मुनियों ने समझी, गुणियों ने जानी । वेदों की भाषा, पुराणों की बानी
हम भी तो समझें, हम भी तो जाने । विद्या का हम को अधिकार दे माँ ॥ २ ॥
तू श्वेतवर्णी कमल पे विराजे, हाथों में वीणा, मुकुट सिर पे साजे
मन से हमारे मिटा दे अंधेरे । हमको उजालों का संसार दे माँ ॥ ३ ॥

॥ गुरुस्तोत्रम् ॥

अखण्डमण्डलकारं व्याप्तं येन चराचरम् |
तत्-पदं दर्शितं येन तस्मै श्रीगुरवे नमः ॥ १ ॥
अज्ञानतिमिरान्धस्य ज्ञानाञ्जनशलाकया |
चक्षुरुन्मीलितं येन तस्मै श्रीगुरवे नमः ॥ २ ॥
गुरुर्ब्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः |
गुरुरेव परं ब्रह्म तस्मै श्रीगुरवे नमः ॥ ३ ॥
स्थावरं जङ्गमं व्याप्तं यत्किञ्चित्सचराचरम् |
तत्पदं दर्शितं येन तस्मै श्रीगुरवे नमः ॥ ४ ॥
चिन्मयं व्यापि यत्-सर्वं त्रैलोक्यं सचराचरम् |
तत्-पदं दर्शितं येन तस्मै श्रीगुरवे नमः ॥ ५ ॥
सर्वश्रुतिशिरोरत्नविराजितपदाम्बुजः |
वेदान्ताम्बुजसूर्योयः तस्मै श्रीगुरवे नमः ॥ ६ ॥
चैतन्यः शाश्वतः शान्तो व्योमातीतो निरञ्जनः |
विन्दुनादकलातीतः तस्मै श्रीगुरवे नमः ॥ ७ ॥
ज्ञानशक्तिसमारूढः तत्त्वमालाविभूषितः |
भुक्तिमुक्तिप्रदाता च तस्मै श्रीगुरवे नमः ॥ ८ ॥
अनेकजन्मसम्प्राप्तकर्मबन्धविदाहिने |
आत्मज्ञानप्रदानेन तस्मै श्रीगुरवे नमः ॥ ९ ॥
शोषणं भवसिन्धोश्च ज्ञापनं सारसम्पदः |
गुरोः पादोदकं सम्यक्तस्मै श्रीगुरवे नमः ॥ १० ॥
न गुरोरधिकं तत्त्वं न गुरोरधिकं तपः |
तत्त्वज्ञानात्परं नास्ति तस्मै श्रीगुरवे नमः ॥ ११ ॥
मन्नाथः श्रीजगन्नाथः मदगुरुः श्रीजगद्गुरुः |
मदात्मा सर्वभूतात्मा तस्मै श्रीगुरवे नमः ॥ १२ ॥
गुरुरादिरनादिश्च गुरुः परमदैवतम् |
गुरोः परतरं नास्ति तस्मै श्रीगुरवे नमः ॥ १३ ॥
त्वमेव माता च पिता त्वमेव | त्वमेव बन्धुश्च सखा त्वमेव |
त्वमेव विद्या द्रविणं त्वमेव | त्वमेव सर्वं मम देवदेव ॥ १४ ॥



गुरुप्रार्थना गीतम्

त्व हि नो नेता त्वं हि नो दाता
यत्र त्वं नयसि तत्र गच्छामः॥
कापि नो चिन्ता क्वापि नो भयं
यदाऽश्रये तव वर्तामहे सदा ॥
रक्षकस्त्वं हि सङ्कटे क्वापि
शिक्षकस्त्वं हि शोभने पथि ॥
देहि नः शक्तिं बुद्धिं तथा भक्तिं
दर्शिते मार्गे चलनाय नित्यं हि ॥
यदि विस्मरामस्त्वां त्वं न विस्मर नः
बालकास्तव हे करुणाकर प्रभो !
हे प्रभो ! हे विभो ! हे गुरो !
हे गुरो SSS ! हे गुरो SSS !



“वैदिक आरती एवं यति स्वागतमंत्र” (उपनिषद्मन्त्र)

ॐ न कर्मणा न प्रजया धनेन त्यागेनैके अमृतत्वमानशुः ॥ १ ॥
परेण नाकं निहितं गुहायां विभ्राजते यद्यतयो विशन्ति ॥ २ ॥
वेदान्तविज्ञान सुनिश्चितार्थाः संन्यासयोगाद्यतयः शुद्धसत्त्वाः ॥ ३ ॥
ते ब्रह्मलोके तु परान्तकाले परामृतात्परिमुच्यन्ति सर्वे ॥ ४ ॥
दहं विपापं परमेऽश्मभूतं यत्पुण्डरीकं पुरमध्यसंस्थम् ॥ ५ ॥
तत्रापि दहं गगनं विशोकस्तस्मिन् यदन्तस्तदुपासितव्यम्
यो वेदादौ स्वरः प्रोक्तो वेदान्ते च प्रतिष्ठितः ॥ ६ ॥
तस्य प्रकृतिः लीनस्य यः परस्स महेश्वरः ॥ ७ ॥
ॐ न तत्र सूर्यो भाति न चन्द्रतारकं | नेमा विद्युतो भान्ति कुतोऽयमग्निः ॥
तमेव भान्तमनुभाति सर्वं | तस्य भासा सर्वमिदं विभाति ॥
श्री सदगुरुनाथ महाराज की जय

राष्ट्रगीत (National Anthem)

जनगणमन अधिनायक जय हे भारत भाग्य विधाता |
पंजाव सिंधु गुजरात मराठा द्राविड उत्कल बंगा |
विंध्य हिमाचल यमुना गंगा उच्छल जलधितरंगा |
तव शुभ नामे जागे | तव शुभ आशिष मागे | गाहे तव जय गाथा ||
जनगणमंगलदायक जय हे भारत भाग्य विधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||१||

अहरहर तव आव्हान प्रचारित सुनि तव उदार वाणी |
हिंदु बौद्ध सिख जैन पारसिक मुसलमान ख्रिस्तानी |
पूरव पश्चिम आसे | तव सिंहासन पासे | प्रेमहार हय गाथा |
जनगणऐक्यविधायक जय हे भारतभाग्यविधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||२||

पतनअभ्युदयबंधुर पंथा युगयुग धावित यात्री,
तुम चिर सारथि ! तव रथचक्रे मुखरित पथ दिनरात्री,
दारून विप्लव माजे | तव शंखध्वनि वाजे | संकटदुःखत्राता |
जनगणपथपरिचायक जय हे भारतभाग्यविधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||३||

घोरतिमिरघननिविड निशीथे पीडित मूर्छित देशे,
जागृत छिल तव अविचल मंगल नत नयने अनिमेषे |
दुःस्वप्ने आतंके | रक्षा करिले अंके | स्नेहमयी तुमि माता |
जनगणदुःखत्रायक जय हे भारत भाग्य विधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||४||

रात्र प्रभातिल उदिल रविच्छवि पूर्वउदयगिरिभाले |
गाहे विहंगम पुण्यसमीरण नवजीवनरस ढाले !
तव करुणारूण रागे | निद्रित भारत जागे ! तव चरणे नत माथा !
जय हे, जय हे, जय जय जय हे भारत भाग्य विधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||५||



राष्ट्रीयगीत (National Song)

वन्दे मातरम्!

सुजलामसुफलाममलयज शीतलाम्
सस्य श्यामलाम्मातरम्! वन्दे मातरम्
शुभ्र ज्योत्स्नां पुलकित यामिनीम्
फुल्लकुसुमिताम्! दुमदल शोभिनीम्
सुहासिनीं सुमधुरभाषिणीम्
सुखदां वरदां मातरम्
वन्दे मातरम्!



PLEDGE

INDIA IS MY COUNTRY

ALL INDIANS ARE MY BROTHERS AND SISTERS

I LOVE MY COUNTRY

AND I AM PROUD OF ITS RICH AND VARIED HERITAGE

I SHALL ALWAYS STRIVE TO BE WORTHY OF IT.

I SHALL GIVE MY PARENTS, TEACHERS AND ALL ELDERS RESPECT AND TREAT EVERY

ONE WITH COURTESY

TO MY COUNTRY AND MY PEOPLE,

I PLEDGE MY DEVOTION.

IN THEIR WELL-BEING AND PROSPERITY ALONE

LIES MY HAPPINESS.



SCHOOL SONG

विद्यालय गीत

By Dr. Mohanjit Singh

आर्य गुरुकुल, आर्य गुरुकुल,
आर्य गुरुकुल, आर्य गुरुकुल,
एक परिवार है, आर्य गुरुकुल,
एक संसार है, आर्य गुरुकुल,
आज ये इकरार करना है, गुरुकुल से प्यार करना है ॥ धृ ॥
प्रगती के वास्ते,
नवगती के वास्ते,
आगे बढ़ते जाना है, वस यही निशाना है ।
आज ये इकरार करना है, नित नये आविष्कार करना है ॥ १ ॥
(कोरस) सत्य समान है आर्य गुरुकुल, सुंदर स्थान है आर्य गुरुकुल.....
भारत की अपनी शान है,
धरती ये महान है ,
इसके गीत गायेंगे जान भी लुटायेंगे ।
आज ये इकरार करना है, खुद को SS होशियार करना है ॥ २ ॥
(कोरस) सत्य समान है आर्य गुरुकुल, सुंदर स्थान है आर्य गुरुकुल.... .
हिन्दु, बौद्ध, जैन, सिक्ख,
मुस्लिम या ईसाई हैं
हम सब भाई भाई हैं यही कसम खाई हैं ।
आज ये इकरार करना है, प्रेम का व्यवहार करना है ॥ ३ ॥
(कोरस) सत्य समान है आर्य गुरुकुल, सुंदर स्थान है आर्य गुरुकुल.....
गुरुजनों के वास्ते
मन में सन्मान है
इसी बात में हमारा सबका कल्याण है ।
आज ये इकरार करना है, गुरुकुल से प्यार करना है ॥ ४ ॥
(कोरस) सत्य समान है आर्य गुरुकुल, सुंदर स्थान है आर्य गुरुकुल.... .



SCHOOL PLEDGE

We, the students of Arya Gurukul pledge
to serve and deserve the best,
to be worthy of God's grace
and live in harmony with the rest.

We will receive all knowledge
with a pure, bright and open mind,
and with a positive attitude to life
great joy we shall find.

We will imbibe all that is true and right
and make our future ever bright

With a mind above all petty fights,
we shall always strive to reach great heights

Fearlessly facing all challenges,
we promise to tread the path of righteousness
and we shall make all our actions
a manifestation of Truth, Beauty and Goodness.



CHINMAYA MISSION PLEDGE

We stand as one family,
bound to each other with love and respect.

We serve as an army,
Courageous and disciplined,
ever ready to fight against
all low tendencies and false values
within and without us.

We live honestly
the noble life of sacrifice and service,
producing more than what we consume
and giving more than what we take.

We seek the Lord's grace
to keep us on the path
of virtue, courage and wisdom.

May thy grace and blessings
flow through us to the world around us.
We believe that the service of our country
is the service of the Lord of Lords,

and devotion to the people
is devotion to the supreme Self.

We know our responsibilities.
Give us the ability and courage to fulfill them.
Om Tat Sat.



॥ श्री गंगास्तोत्रम् ॥

देवी सुरेश्वरि भगवति गंगे, त्रिभुवनतारिणि तरल तरंगे |
शंकर मौलिविहारिणि विमले, मम मतिरास्तां तव पद कमले ॥१॥
भागीरथिसुखदायिनि मातस्तव जलमहिमा निगमे ख्यातः |
नाहं जाने तव महिमानं पाहि कृपामयि मामज्ञानम् ॥ २ ॥
हरिपदपाद्यतरंगिणि गंगे हिमविधुमुक्ताधवलतरंगे |
दूरी कुरु मम दुष्कृतिभारं कुरु कृपया भवसागर पारम् ॥ ३ ॥
तव जलममलं येन निपीतं परमपदं खलु तेन गृहीतम् |
मातर्गङ्गे त्वयि यो भक्तः किल तं द्रष्टुं न यमः शक्तः ॥ ४ ॥
पतितोद्धारिणि जाह्नवि गंगे खण्डितगिरिवरमण्डित भङ्गे |
भीष्मजननि हे मुनिवरकन्ये पतितनिवारिणि त्रिभुवन धन्ये ॥५॥
कल्पलतामिव फलदां लोके प्रणमति यस्त्वां न पतति शोके |
पारावार विहारिणि गंगे विमुख युवति कृत तरलापांगे ॥ ६ ॥
तव चेन्मातः स्रोतः स्नातः पुनरपि जठरे सोऽपि न जातः |
नरक निवारिणि जाह्नवि गंगे कलुषविनाशिनि महिमोत्तुङ्गे ॥ ७ ॥
पुनरसदंगे पुण्यतरंगे जय जय जाह्नवि करुणापांगे |
इन्द्रमुकुटमणिराजित चरणे सुखदे शुभदे भृत्यशरण्ये ॥ ८ ॥
रोगं शोकं तापं पापं हर मे भगवति कुमतिकलापम् |
त्रिभुवनसारे वसुधाहारे त्वमसि गतिर्मम खलु संसारे ॥ ९ ॥
अलकानन्दे परमानन्दे कुरु करुणामयि कातरवन्दे |
तव तटनिकटे यस्य निवासः खलु वैकुण्ठे तस्य निवासः ॥ १० ॥
वरमिह नीरे कमठो मीनः किं वा तीरे शरटः क्षीणः |
अथवा श्वपचो मलिनो दीनस्तव न हि दूरी नृपतिकुलीनः ॥११॥
भो भुवनेश्वरी पुण्ये धन्ये देवि द्रवमयि मुनिवरकन्ये |
गंगास्तवमिममलं नित्यं पठति नरो यः स जयति सत्यम् ॥ १२ ॥
येषां हृदये गंगाभक्तिस्तेषां भवति सदा सुखमुक्तिः |
मधुराकान्ता पञ्जटिकाभिः परमानन्दकलित ललिताभिः ॥ १३ ॥
गंगास्तोत्रमिदं भवसारं वाञ्छित फलदं विमलंसारम् |
शंकरसेवक शंकर रचितं पठति सुखी स्तव इति च समाप्तः ॥ १४ ॥
जय जय गंगे! जय हर गंगे! जय जय गंगे! जय हर गंगे!

बोलिए गंगा मैय्या की जय



श्री चिन्मय आरति

आरति श्री चिन्मय सदगुरु की | दिव्य रूप मूरति करुणा की ॥ धू ॥

आरति सदगुरु की ॥

चरणों में उनके शांति समाए | शरणागत की भ्रान्ति मिटाए |

पाप ताप संताप हरण की | आरति श्री चिन्मय सदगुरु की ॥ १ ॥

आरति सदगुरु की ॥

वेद उपनिषद गीता को गाया | धर्म सनातन फिर से जगाया |

शुद्ध नीति प्रीति शंकर की | आरति श्री चिन्मय सदगुरु की ॥ २ ॥

आरति सदगुरु की ॥

सिद्धवाङ्मि की तपोभूमि में | नित्य विराजे गुरु हमारे |

भक्त हृदय आनन्द स्रोत की | आरति श्री चिन्मय सदगुरु की ॥ ३ ॥

आरति सदगुरु की ॥



शान्ति पाठ

ॐ स्वस्ति प्रजाभ्यः परिपालयन्ताम् | न्याय्येन मार्गेण महीं महींशाः

गोब्राह्मणेभ्यः शुभमस्तु नित्यं | लोकाः समस्ताः सुखिनो भवन्तु ॥

काले वर्षतु पर्जन्यः | पृथिवी सस्य शालिनी |

देशोऽयं क्षोभरहितः | ब्राह्मणास्सन्तु निर्भयाः ॥

ॐ सर्वेषां स्वस्तिर्भवतु | सर्वेषां शान्तिर्भवतु |

सर्वेषां पूर्णं भवतु | सर्वेषां मंगलं भवतु |

सर्वे भवन्तु सुखिनः | सर्वे सन्तु निरामयाः |

सर्वे भद्राणि पश्यन्तु | मा कश्चिद्दुःखभाग्भवेत् ॥

असतो मा सद मय | तमसो मा ज्योतिर्गमय | मृत्योर्मा अमृतं गमय ॥

ॐ पूर्णमदः पूर्णमिदं पूर्णात्पूर्णमुदच्यते |

पूर्णस्य पूर्णमादाय पूर्णमेवावशिष्यते ॥

ॐ शान्तिः शान्तिः शान्तिः ॥

ॐ द्यौः शान्तिः अन्तरिक्षं शान्तिः पृथिवी शान्तिः आपः शान्तिः

ओषधयः शान्तिः वनस्पतयः शान्तिः विश्वदेवाः शान्तिः ब्रम्हम् शान्तिः

सर्व शान्तिः शान्तिरेव शान्तिः सा मां शान्तिरेधि ॥

ॐ शान्तिः! शान्तिः! शान्तिः!



PRAYER BEFORE MEALS

ब्रह्मार्पणं ब्रह्म हविः ब्रह्माग्नौ ब्रह्मणा हुतम् ।
ब्रह्मैव तेन गन्तव्यं ब्रह्मकर्म समाधिना ॥

brahmagnau brahmaṇā hutam. brahmaiva tena gantavyam brahmakarma samādhina

Any means of offering is Brahman, the oblation is Brahman, the fire in which the offering is made is Brahman, and the one who offers is Brahman. Such a person who abides in Brahman indeed gains Brahman.



जन्मदिन गीतम्

जन्मदिनमिदम् अयि प्रिये सखे | शन्तनोतु ते सर्वदा मुदम् ॥ १ ॥
प्रार्थयामहे भव शतायुषि | ईश्वरः सदा त्वां च रक्षतु ॥ २ ॥
पुण्य कर्मणा कीर्तिमर्जय | जीवनं तव भवतु सार्थकम् ॥ ३ ॥

BIRTHDAY SONG

Janmadinamidam ayi priya sakhe Santanotu te sarvada mudam || 1 ||
Prathayamahe bhava shatayushi Isvarassada tvam ca raksatu || 2 ||
Punya karmana kirtimarjaya Jivanam tava bhavatu sarthakam || 3 ||

Meaning : O dear friend! May this birthday bring bright auspiciousness and joy to you forever. Indeed, we all pray for your long life, May the Lord always protect you. By noble deeds, may you attain fame and may your life be fulfilled.



दीक्षान्त गीत (GRADUATION SONG)

अभिनन्दनं अभिनन्दनम् | दीक्षान्तकाले अभिनन्दनम् ॥
उद्यमेन हि वर्धते यशः | कुरु कर्म त्वं सर्वदा ततः ॥
स्वस्ति वः सदा शोभने पथि | प्रार्थयामहे ईश्वरं प्रति ॥

DIKSANTA-ABHINANDANAM (GRADUATION SONG)

Abhinandanam abhinandanam, diksantakale abhinandanam. (1)
Udyamena hi vardhate yacau, kuru karma tvaa sarvada tatau. (2)
Svasti vah sada sobhane pathi, prarthayamahe isvaram prati (3)

MEANING OF GRADUATION SONG

Best wishes, greetings, and congratulations on the occasion of your graduation. Indeed, it is diligence that enhances glory. Therefore, be ever committed to action. We all pray to the Lord that all blessings be with you as you walk the auspicious path.



GRADUATION OATH

Teacher	Student
वेदमनूच्य आचार्यः अन्तेवासिनम् अनुशास्ति	छात्रा : अनुवदन्ति
सत्यं वद धर्मं चर	सत्यं वदिष्यामि धर्मं चरिष्यामि
स्वाध्यायान्मा प्रमदः	स्वाध्यायान्मा प्रमदिष्यामि
आचार्याय प्रियं धनमाहृत्य	आचार्याय प्रियं धनम् आहरिष्यामि
प्रजातन्तुं मा व्यवच्छेत्सीः	प्रजातन्तुं न व्यवच्छेदिष्यामि
सत्यान् प्रमदितव्यम् धर्मान् प्रमदितव्यम्	सत्यान् प्रमदिष्यामि धर्मान् प्रमदिष्यामि
कुशलान् प्रमदितव्यम् भूत्यै न प्रमदितव्यम्	कुशलान् प्रमदिष्यामि भूत्यै न प्रमदिष्यामि
स्वाध्याय-प्रवचनाभ्यां न प्रमदितव्यम्	स्वाध्याय-प्रवचनाभ्यां न प्रमदिष्यामि
देवपितृकार्याभ्यां न प्रमदितव्यम्	देवपितृकार्याभ्यां न प्रमदिष्यामि
मातृदेवो भव	‘मातृदेवो’ भव इति मत्वा व्यवहरिष्यामि
पितृदेवो भव	‘पितृदेवो’ भव इति मत्वा व्यवहरिष्यामि
आचार्यदेवो भव	‘आचार्यदेवो’ भव इति मत्वा व्यवहरिष्यामि
अतिथिदेवो भव	‘अतिथिदेवो’ भव इति मत्वा व्यवहरिष्यामि
यान्यनवधानि कर्माणि तानि सेवितव्यानि नो इतराणि	यान्यनवधानि कर्माणि तानि सेविष्यामि नो इतराणि
यान्यस्माकं सुचरितानि तानि त्वयोपास्यानि	यान्यस्माकं सुचरितानि तानि अहं गृहीष्यामि
नो इतराणि	नो इतराणि
ये के चास्मच्छ्रेयागं सो ब्राह्मणाः	ये के चास्मच्छ्रेयागं सो ब्राह्मणाः
तेषां त्वयाऽऽसने न प्रश्वसितव्यम्	तेषां अहम् आसनं प्रदास्यामि
श्रद्धया देयम् अश्रद्धयाऽदेयम्	श्रद्धया दास्यामि अश्रद्धया न दास्यामि
श्रिया देयम् द्विया देयम्	श्रिया दास्यामि द्विया दास्यामि
भिया देयम् संविदा देयम्	भिया दास्यामि संविदा दास्यामि
अथ यदि ते कर्मविचिकित्सा वा	अथ यदि ते कर्मविचिकित्सा वा
वृत्तविचिकित्सा वा स्यात् ये तत्र ब्राह्मणाः सम्मर्शिनः	वृत्तविचिकित्सा वा स्यात् ये तत्र ब्राह्मणाः सम्मर्शिनः
युक्ता आयुक्ताः अलूक्षा धर्मकामास्युः	युक्ता आयुक्ताः अलूक्षा धर्मकामास्युः
यथा ते तत्र वर्तेरन् तथा तत्र वर्तेथा	यथा ते तत्र वर्तेरन् तथा तत्र वर्तयिष्ये
अथाभ्याख्यातेषु	अथाभ्याख्यातेषु
ये तत्र ब्राह्मणाः सम्मर्शिनः	ये तत्र ब्राह्मणाः सम्मर्शिनः
युक्ता आयुक्ताः अलूक्षा धर्मकामास्युः	युक्ता आयुक्ताः अलूक्षा धर्मकामास्युः
यथा ते तेषु वर्तेरन् तथा तेषु वर्तेथाः	यथा ते तेषु वर्तेरन् तथा तेषु वर्तयिष्ये
एष आदेशः एष उपदेशः	एष आदेशः एष उपदेशः इति मत्वा अनुकरिष्यामि
एषा वेदोपनिषत्	एषा वेदोपनिषत् इति मत्वा अनुकरिष्यामि
एतदनुशासनम्	एतदनुशासनम् इति मत्वा अनुकरिष्यामि
एवमुपासितव्यम्	एवमुपासितव्यम् इति मत्वा गृहीष्यामि
एवमुच्चैतदुपास्यम्	एवम् चेत उपसनां करिष्यामि

समर्पण प्रार्थना

कायेन वाचा मनसेन्द्रियैर्वा बुद्ध्यात्मना वा प्रकृतेः स्वभावात्
करोमि यद्यत्सकलं परस्मै नारायणायेति समर्पयामि ॥

KARYA SAMARPANAM

Whatever actions I perform with my body, speech, mind, senses, intellect, or by my nature, I dedicate them all to the Lord, Narayana.



॥ महामृत्युंजय मन्त्रम् ॥

ॐ ज्यम्बकं यजामहे सुगन्धिं पुष्टिवर्धनम्
उर्वारुकमिव बन्धनात्मृत्योर्मुक्षीय माऽमृतात् ॥

MAHA MRUTRUNJAY MANTRA

Om. We worship Lord Shiva (the three eyed one) who is full of fragrance and who nourishes all beings, may he liberate me from death, for the sake of immortality, just as the ripe cucumber is severed from its bondage (of the creeper). This prayer is addressed to Lord Shiva the three eyed one, whose third eye indicates knowledge which destroys our ignorance and releases us from the bondage of the cycle of death and rebirth. May we be never separated from immortality.



ASSEMBLY PRAYER FOR GRADE 10 STUDENTS

Oh! Lord! During these days when the students of grade 10 of our school prepare for their Board examinations, please bless them with the necessary wisdom, memory power, health and courage; remove all their sicknesses, lack of concentration, apprehensions, tensions, hurdles, fears, anxiety and so on to help them concentrate in learning their lessons without wasting time. Fill them with your divine wisdom to help them understand the lessons which they find difficult. Please grant them excellent memory power so that they can retain all that they learn and recollect it during their exams. Let the people around them understand that they need to focus and study.

Oh! God! Please help them feel more courageous and confident going into the examination hall. Be with them in the hall where they will be writing their exams. Shower your grace to be asked at their examinations only the questions they know. Help them in attempting all the questions, giving appropriate answer to every question without any error and in completing the paper within the allotted time. Help them to be prepared and to perform to the best of their abilities, so that the exam results will fully represent what they know and can do. Give them clear and peaceful minds as they take the examinations. Let them have peace of mind knowing that they have done their best.

Dear God! We pray that their exams will reflect the hard work and effort they have put into this class. Shower the grace to let our students find favour in the eyes of the evaluators who correct their answer sheets and to let their writing be legible to the evaluators, so that they can succeed in getting excellent marks that seem to determine their future.

They work hard; they deserve to do well.

Keep them focused; let them do their best.

At this moment, Oh! My Lord, they really need your help.

May you inspire them each and every day.

Thank you my Lord.



Srimad Bhagawad Geeta Chapter - 15

ॐ श्री परमात्मने नमः
अथ पञ्चदशोऽध्यायः पुरुषोत्तम योगः
श्रीभगवानुवाच

Om Śrī Paramātmāne Namaḥ Atha Pañcadaśo'dhyāyāḥ
Purusottama Yogah (optional) Śrībhagavānurvāca

ऊर्ध्वमूलमधःशाखम्
अश्वत्थं प्राहुरव्ययम् ।
छन्दांसि यस्य पर्णानि
यस्तं वेद स वेदवित् ॥ १ ॥
ūrdhvamūlamadhaḥśākham aśvattham
prāhuravyayam, chandāmsi yasya parṇāni
yastam veda sa vedavit. (1)

अधश्चोर्ध्वं प्रसृतास्तस्य शाखाः
गुणप्रवृद्धा विषयप्रवालाः ।
अधश्च मूलान्यनुसन्ततानि
कर्मानुबन्धीनि मनुष्यलोके ॥ २ ॥
adhaścordhvam
prasṛtāstasya śākhāḥ
guṇapravṛddhā viṣayapравālāḥ, adhaśca
mulanyanusantatāni karmānubandhīni
manuṣyaloche. (2)

न रूपमस्येह तथोपलभ्यते
नान्तो न चादिर्न च सम्प्रतिष्ठा ।
अश्वत्थमेनं सुविरूढमूलम्
असङ्गशस्त्रेण दृढेन छित्त्वा ॥ ३ ॥
na rūpamasyeha tathopalabhyate nanto
nānto na cādīrṇa ca sampratisthā, aśvatthamenam
suvirūḍhamūlam asangaśastreṇa drdhena
chittvā. (3)

ततः पदं तत्परिमार्गितव्यम्
यस्मिन्नगता न निवर्तन्ति भूयः ।
तमेव चाद्यं पुरुषं प्रपद्ये
यतः प्रवृत्तिः प्रसृता पुराणी ॥ ४ ॥
tataḥ padam tatparimārgitavyam yasmingatā
na nivartanti bhūyah, tameva cādyam
puruṣam prapadye, yataḥ pravṛttih prasṛtā
purāṇi. (4)

निर्मानमोहा जितसङ्गदोषाः
अध्यात्मनित्या विनिवृत्तकामाः ।
द्वन्द्वैर्विमुक्ताः सुखदुःखसञ्ज्ञैः
गच्छन्त्यमूढाः पदमव्ययं तत् ॥ ५ ॥
nirmānamohā jitasangadoṣāḥ adhyātmanityā
vinivṛttakāmāḥ, dvandvairvimuktāḥ
sukhaduḥkhasanjñaiḥ gacchantyamūdhah
padamavyayam tat. (5)

न तद्भासयते सूर्यः
न शशाङ्को न पावकः ।
यद्रूपा न निवर्तन्ते
तद्धाम परमं मम ॥ ६ ॥
na tadbhāsayate sūryaḥ
na śaśāṅko na pāvakaḥ, yadgatvā na
nivartante taddhāma paramam mama. (6)

ममैवांशो जीवलोके
जीवभूतः सनातनः ।
मनःषष्ठानीन्द्रियाणि
प्रकृतिस्थानि कर्षति ॥ ७ ॥
mamaivāṁśo jīvaloke jīvabhūtaḥ sanātanah,
manahṣaṣṭhānīndriyāṇi prakṛtisthāni
karṣati. (7)

शरीरं यदवाप्नोति
यच्चाप्युत्क्रामतीश्वरः ।
गृहीत्वैतानि संयाति
वायुर्गन्धानिवाशयात् ॥ ८ ॥
śarīram yadavāpnōti
yaccāpyutkrāmatisvarah, grhītvaitāni samyāti
vāyurgandhānivaśāyāt. (8)

श्रोत्रं चक्षुः स्पर्शनं च
रसनं घ्राणमेव च ।
अधिष्ठाय मनश्चायं
विषयानुपसेवते ॥ ९ ॥
śrotram cakṣuḥ sparśanam ca rasanam
ghrāṇameva ca, adhiṣṭhaya manaścāyam
viṣayanupasevate. (9)

उत्क्रामन्तं स्थितं वापि
भुञ्जानं वा गुणान्वितम् ।
विमूढा नानुपश्यन्ति
पश्यन्ति ज्ञानचक्षुषः ॥ १० ॥
utkrāmantam sthītam vāpi bhuñjānam vā
guṇānvitam, vimūdhā nānupaśyanti
paśyanti jñānacakṣuṣaḥ. (10)

यतन्तो योगिनश्चैनं
पश्यन्त्यात्मन्यवस्थितम् ।
यतन्तोऽप्यकृतात्मानः
नैनं पश्यन्त्यचेतसः ॥ ११ ॥
yatanto yoginaścainam
paśyantyātmanyavasthītam,
yatanto'pyakṛtātmānaḥ nainam
paśyantyacetasah. (11)

यदादित्यगतं तेजः
जगद्भासयतेऽखिलम् ।
यच्चन्द्रमसि यच्चाग्नौ
तत्तेजो विद्धि मामकम् ॥ १२ ॥
yadādityagatam tejah
jagadbhāsayate'khilam, yaccandramasi
yaccāgnau, tattejo viddhi mamakam. (12)

गामाविश्य च भूतानि
धारयाम्यहमोजसा ।
पूष्णामि चौषधीः सर्वाः
सोमो भूत्वा रसात्मकः ॥ १३ ॥
gāmāviśya ca bhūtāni dhārayāmyahamojaśā,
puṣṇāmi cauṣadhiḥ sarvāḥ
somo bhūtvā rasātmakaḥ. (13)

अहं वैश्वानरो भूत्वा
प्राणिनां देहमाश्रितः ।
प्राणापानसमायुक्तः
पचाम्यन्नं चतुर्विधम् ॥ १४ ॥
aham vaisvānaro bhūtvā prāṇinām
dehamāśritaḥ, prāṇāpānasamāyuktaḥ
pacāmyannam caturvidham. (14)

सर्वस्य चाहं हृदि सन्निविष्टः
मत्तः स्मृतिर्ज्ञानमपोहनं च ।
वेदैश्च सर्वैरहमेव वेद्यः
वेदान्तकृद्वेदविदेव चाहम् ॥ १५ ॥
sarvasya cāham hr̥di sanniviṣṭaḥ
mattaḥ smṛtirjñānamapohanam ca, vedaiśca
sarvairahameva vedyaḥ
vedāntakṛdvedavideva caham. (15)

द्वाविमौ पुरुषौ लोके
क्षरश्चाक्षर एव च ।
क्षरः सर्वाणि भूतानि
कूटस्थोऽक्षर उच्यते ॥ १६ ॥
dvāvimau puruṣau loke
kṣaraścaakṣara eva ca, kṣaraḥ sarvani bhutani
kutastho'ksara ucyate. (16)

उत्तमः पुरुषस्त्वन्यः
परमात्मेत्युदाहृतः ।
यो लोकत्रयमाविश्य
बिभर्त्यव्यय ईश्वरः ॥ १७ ॥
uttamaḥ puruṣastvanyah
paramatmetiyudahr̥taḥ, yo lokatrayamaviśya
bibhartavyaya īśvaraḥ. (17)

यस्मात्क्षरमतीतोऽहम्
अक्षरादपि चोत्तमः ।
अतोऽस्मि लोके वेदे च
प्रथितः पुरुषोत्तमः ॥ १८ ॥
yasmātkṣaramatīto'ham akṣarādapi
cottamah, ato'smi loke vede ca
prathitah puruṣottamah. (18)

यो मामेवमसंमूढः
जानाति पुरुषोत्तमम् ।
स सर्वविद्भजति माम्
सर्वभावेन भारत ॥ १९ ॥
yo māmevamasammūdhah jānāti
puruṣottamam, sa sarvavidbhajati mām
sarvabhāvena bhārata. (19)

इति गुह्यतमं शास्त्रम्
इदमुक्तं मयानघ ।
एतद्बुद्ध्वा बुद्धिमान्स्यात्
कृतकृत्यश्च भारत ॥ २० ॥
iti guhyatamaṁ śāstram idamuktaṁ
mayānagha, etadbuddhvā buddhimānsyāt
kṛtakṛtyaśca bhārata. (20)

ॐ तत्सद् इति श्रीमद्भगवद्गीतासु उपनिषत्सु
ब्रह्मविद्यायां योगशास्त्रे
श्रीकृष्णार्जुनसंवादे पुरुषोत्तमयोगो नाम
पञ्चदशोऽध्यायः ॥
Omtatsat iti Śrīmadbhagavadgītāsu
Upaniṣatsu Brahmayidya'yām Yogāśāstre
Śrīkṛṣṇārjuna Samvāde Puruṣottamayogo
Nāma Pañcadaśo'dhyāyaḥ.

KNOW YOUR SCHOOL

Vision: To be a premier educational organization that provides foundation for life in the global world to the next generation.

Mission: To prepare the 21st century learners, meeting the highest educational and ethical standards in a caring and collaborative environment that is supported by Motivated Workforce, Technology and Research; while Partnering with Higher Education, Family, Civic Organizations and Businesses.

We at Arya Gurukul believe that the present day education system is designed to produce a good professional, but does not necessarily guarantee a 'good human being'. So a distinctive approach is needed in order that the children grow up to be active, curious, responsible and thinking individuals.

Arya Gurukul seeks to address this need through the implementation of the Chinmaya Vision Programme that promotes holistic development of a child.

Arya Gurukul, located at a picturesque, pollution free area in Morivali, Ambernath (E) and Arya Gurukul, Nandivali, Kalyan (E) offer children between the ages of 6-15 years the opportunity to establish a strong and life long foundation. A foundation on which they can build a character that is robust and towering. The students are thus thoroughly prepared for the next stage of their lives.

Our Motto: Satyam Shivam Sundaram

Truth = Goodness = Success

SATYAM is the universal Truth. It is the path of righteousness that should be followed consistently and with absolute commitment while achieving one's goals.

SHIVAM is the pure consciousness that personifies the inherent Goodness within each one of us. When our intentions are noble, the path chosen invariably leads to truth and beauty.

SUNDARAM is absolute Beauty. One of the cornerstones of a good human being is a highly developed sense of aesthetics. As Tagore said, 'Civilization expects its great fulfillment and the expression of its soul in beauty'.

Following the principles of '**SATYAM**', '**SHIVAM**' & '**SUNDARAM**' one is transformed into a fully blossomed individual, one who is well established in goodness, both inwardly and outwardly and certain to achieve immense success in life — personal, professional and social.

Objectives & Goals:

1. To impart knowledge in all fields so that the learner can make a head-start in life with a clear vision.
2. To make the learner efficient both at personal and social level creating extraordinary students.
3. To make a concerted effort to take education towards global standards.

Curriculum/Syllabus:

CBSE Board Syllabus on the basis of curriculum prescribed by NCERT.

Teaching staff:

1. A set of qualified experienced and dedicated teaching staff.
2. Experienced Heads of Department to facilitate, co-ordinate and monitor efficiency in work.
3. Special Counselors to guide, encourage and initiate learning in slow learners.
4. Regular Parent Teacher Meetings to keep parents informed of their wards' progress.
5. Periodic in-house orientations to refresh and renew teaching skills.
6. Seminars and Workshops held regularly to keep abreast with new teaching processes and improved curriculum.
7. Entire staff trained to guide, inspire and make the students think and discover for themselves.

Management:

Behind the Vision of Arya Gurukul are two great visionaries Mr. Bharat Malik and Dr. Neelam Malik . They are supported by an Advisory Body comprising educators Mr. Krishank Malik and Ms. Bhumika Ray Malik, young educationists, teachers and other staff, who are highly qualified, well trained professionals and love working with children. A dedicated Education Cell is consistently and continuously working on new ideas and methodologies.

The Protection of Children from Sexual Offences Act (POCSO)

The Protection of Children from Sexual Offences Act (POCSO for short) was passed in 2012 to comprehensively deal with the issue of sexual offences against children. POCSO not only spells out the punishments for offences, but also sets out a system for support of victims and improved methods for catching offenders.

POCSO COMMITTEE

(Protection of Children from Sexual Offences)

Sr. No.	Designation	Member
1.	Principal	Mr. Nilesh Rathor
2.	Vice Principal	Mrs. Geeta Nair
3.	Primary Co-ordinator	Mrs. Balvinder Kaur Kooner
4.	Secondary Co-ordinator	Mrs. Janhavi Kamble
5.	Medical – Infirmary Officer	Ms. Ujwala Gangavane
6.	External Member (Dombivili Mahila Mahasangha)	Mrs. Vinda Bhuskute
7.	Female Parent Member (Primary)	Mrs. Yachna Kedare
8.	Male Parent Member (Primary)	Mr. Girish Hebballi
9.	Female Parent Member (Secondary)	Mrs. Chhaya Anand
10.	Male Parent Member (Secondary)	Mr. Nikhil Sant

11.	Teacher Member (Primary)	Ms. Vrishali Ghadge
12.	Teacher Member (Secondary)	Ms. Swati Mishra
13.	School Counsellor	Ms. Vaidehi Keskar
14.	Head Boy	Mst. Darsh Patil
15.	Head Girl	Miss. Arya Parghane
16.	Housekeeping -Male Staff	Mr. Hemant Naik
17.	Housekeeping -Male Staff	
18.	Housekeeping -Female Staff	Ms. Maya Bagul
19.	Housekeeping -Female Staff	

TRANSPORT/BUS/VEHICLE COMMITTEE

Sr. No.	Designation	Member
1.	Management	Mr. Ashish
2.	Principal	Mr. Nilesh Rathor
3.	Admin	Mr. Bhavesh Soni
4.	Medical – Infirmary Officer	Ms. Ujwala Gangavane
5.	Transport Contractor	Mr. Ashish
6.	Transport /Bus Manager	Mr. Santosh Bhagwat
7.	Parent Member	Mr. Abhay Patil
8.	Teacher Member	Mrs. Prachi Behere
9.	School Counsellor	Ms. Vaidehi Keskar
10.	SK Solution – Outsource (Staff Member)	Mrs. Sarika Patole

SCHOOL MANAGING COMMITTEE 2025-26

Sr. No.	Names	Designation	Member
1.	Smt. Neelam Malik	Chairman	Trust/Soc
2.	Shri Bharat Malik	Member	Trust/Soc
3.	Shri Krishank Malik	Member	Trust/Soc
4.	Shri Manubhai Thakkar	Member	Trust/Soc
5.	Shri Deepak Verma	Member	Trust/Soc
6.	Smt. Bhagyashree Patil	Member(Primary Teacher Representative)	School/CBSE
7.	Smt. Swati Mishra	Member (Sec. Teacher Representative)	School/CBSE
8.	Smt. Pankaja Jadhav	Member (Pri. Non-Teachning Representative)	School/CBSE
9.	Smt. Swati Timmpyati	Member (Sec. Non-Teaching Representative)	School/CBSE
10.	Smt. Balvinder Kaur Kooner	Primary Co-ordinator	School/CBSE
11.	Shri Nilesh Rathor	Ex-Officio Secretary Principal, Arya Gurukul.	School/CBSE

EXECUTIVE COMMITTEE OF PTA 2025-26

Sr. No.	Names	Member
1.	Mr. Nilesh Rathor	Chairman [Principal]
2.	Mr. Mayuresh Kolhe	Vice Chairman [Parent]
3.	Ms. Bhagyashree Patil	Secretary [Teacher]
4.	Ms. Sheetal Shetty	Jt. Secretary [Parent]
5.	Ms. Pratibha Suryavanshi	Jt. Secretary [Teacher]

GRADE / DIV	Name of the Member	Name of Mother Teacher
I	Ms. Prachi Thakur	
II	Ms. Soni Singh	
III	Ms. Deepali Ahire	
IV	Mr. Sangram Desai	
V	Ms. Shivani Sneha	
VI	Ms. Pratibha Suryavanshi	
VII	Ms. Swetha Gaood	
VIII	Ms. Geeta Golatkar	
IX	Ms. Kirti Sant	
X	Mr. Dimple Patil	
HOD	Primary Co-ordinator	Mrs. Balvinder Kaur Kooner
	Admin Assistant	
	Sports Director	Mr. Deepak Verma
	IT Head	Mr. Ratnesh Kumar
	Secondary Co-ordinator	Mrs. Janhavi Kamble

Principal (Arya Gurukul, Ambernath)

Chinmaya Vision Programme (CVP):

Arya Gurukul, Kalyan is the first Chinmaya Vision School in Maharashtra, following Chinmaya Vision Programme in letter and spirit. The Chinmaya Vision Programme has its roots in His Holiness Swami Chinmayananda's vision of Education that believes in overall development of the child.

The basic concepts of CVP are:

1. Integrated Development: Physical, Emotional, Intellectual and Spiritual aspects of Human being.
2. Indian Culture: Knowing our own Heritage through exposure and knowledge of Indian Culture.
3. Patriotism: Creating true citizenship, civic accountability and responsibility.
4. Universal Outlook: Teaching ourselves and our children to develop a perspective that we share an integral and organic relationship with everyone and everything around us.

Highlights:

Accessibility: Easy Accessibility from Ulhasnagar, Ambernath and Badlapur.

Transportation: To and fro Transport Facility is provided for teachers, staff & students.

ADMISSION

1. The Principal has the absolute right to admit /not to admit the child to the school and the decision of the Principal shall be final and binding on the parents.
2. An official Original Birth Certificate from the Municipal Corporation supporting the date of birth entered in the Registration Form should be submitted, at admission time in grade 1, for rest of the grades LC from the previous institution is mandatory.

3. A child coming from another state must produce a certificate counter signed by the education inspector of the area in that state.
4. All children seeking admission (Grade I to IX) depending on the vacancy existing have to appear for an entrance test. Admission to these classes is purely on merit for siblings.
5. Transfer / school leaving certificate from previous school must be uploaded at the time of admission.
6. The school does not entertain anyone influencing the school authority / staff / others by way of any gifts / cash / kind / for securing admissions. In case the school comes to know of such an act at a later date, the admission granted to the child will be immediately cancelled without prior notice to the parent.
7. Students absent on re-opening days will have to pay re-admission fee (equal to one month fee).
8. Leave for social functions and tours will be primarily denied. Students missing school on important days, school programmes may have to face suspension.
9. All admission are done through online only.
10. For admission visit the website www.aryagurukulambarnath.in

PAYMENT OF SCHOOL FEES

	FEES DUE		FEES OVERDUE		FINE OF RS 500/- APPLICABLE	
	Gr. I - IX	Grade X	Gr. I - IX	Grade X	Gr. I - IX	Grade X
1st Quarter NEW Admission at the time of admission	01.04.2025	01.04.2025	02.05.2025	02.05.2025	03.05.2025	03.05.2025
2nd Quarter	15.07.2025	15.07.2025	15.08.2025	15.08.2025	16.08.2025	16.08.2025
3rd Quarter	15.10.2025	15.10.2025	15.11.2025	15.11.2025	16.11.2025	16.11.2025
4th Quarter	15.01.2026	15.12.2025	15.02.2026	15.01.2026	16.02.2026	16.01.2026

Parents must make payments in the following ways:

- Filling the **Online Conversion Form** in the beginning of every academic year is mandatory.
- All Fees can be paid online through School Portal
(website: <http://online.aryagurukul.in>) or physically by DD in the school A/C in the favour of "**Arya Gurukul**".
- At the time of conversion: -
 - The total **annual fee payment** can be done through the **School portal**, at the time of submission of the conversion form.
 - In case you wish to pay quarterly, the **1st quarter fees** to be paid only by Demand Draft or online through **School portal**.
 - The 2nd, 3rd & 4th quarter fees to be paid only by Demand Draft or online through **School portal**.

WITHDRAWALS

All withdrawals from the school can be made only on a written request for the same by the parent/guardian who has signed the application for admission on the prescribed form available with the school office. One clear month's notice in writing, on the prescribed withdrawal form or one quarter fee in lieu thereof, is required for the withdrawal of the child from school after last working day of February. Transfer Certificate/Leaving Certificate will be issued only when all dues are settled.

THE PRINCIPAL RESERVES THE RIGHT TO:

- Suspend attendance
- Promote or detain pupils
- Demand withdrawal of any pupil who breaks school rules.
- Take disciplinary action whenever required to ensure smooth functioning of the school.

AFFILIATION

Arya Gurukul, Ambernath is a CBSE School.

The Addresses of the Board are as under:

C.B.S.E. Head Quarters

The Secretary
Central Board of Sec. Education,
2, Community Centre,
Shikshak Kendra, Preet Vihar,
New Delhi - 110 092.
Phone: 2612 1985/26280101

C.B.S.E. Regional Office

RLM Business Park,
SR. NO. 28/4/A, Old Kharadi
Mundava Road, Opposite to
Bollywood Multiplex,
Kharadi, Pune – 411014
Maharashtra

The rules, policy and components regarding curriculum and evaluation are subject to modification by CBSE.

Examination / TESTS-CCE [Continuous and Comprehensive Evaluation] Grade I to V

Project Method - Evaluated by Formative Assessments every month. There is a continuous assessment through these and the date of these tests will not be announced in advance. The student is expected to learn his/her daily routine work. Parents must make sure that they create the right attitude in the child towards his daily work and also try to ensure that the child is not complacent about the performance in the class test or assignments.

The parents may seek clarification regarding the CCE system from the respective section Co-ordinators by prior appointment.

Continuous and Comprehensive Evaluation (CCE) as Proposed by CBSE

In accordance with the norms laid down by the CBSE, Arya Gurukul has introduced CCE in Primary and Secondary Sections. This assessment system is both continuous and comprehensive and covers different aspects of pupil's growth. The word 'Comprehensive' refers to any educational practices, both Scholastic and Co-Scholastic, in Arya Gurukul that bring in its ambit all those areas and aspects of the pupil's personality which are amenable to evaluation. These include:

- A. Personal and social qualities (Regularity, Punctuality, habits of cleanliness, co-operation, sense of responsibility, initiative, stability, sense of social service etc.)
- B. Interests (musical, artistic, literary and sports).
- C. Desirable attitudes (Democracy, secularism, socialism, national integration, attitude towards school programmes and school property, respect for society, peers, parents, teachers, elders etc.)

- D. Health status (height, weight, health, hygiene, freedom from disease etc.)
- E. Proficiency in co-curricular activities (both indoor and out-door like debating, dramatics, speech, club activities, games and sports, swimming, scouting, Red Cross etc.)

Continuous Evaluation helps in regular assessment to the extent and degree of learner's progress (ability and achievement with reference to specific scholastic and co-scholastic areas). It is continuous since it is conducted at regular intervals during the course of the lesson. It may be daily/ weekly / monthly/ at the close of a chapter, lesson, unit or sub-unit. It gives valuable data about the strengths and weakness of the children and helps the teacher to make suitable changes in his efforts.

Continuous and Comprehensive Evaluation (CCE) identifies areas of aptitude and interest. It helps in identifying changes in attitudes, and value systems.

- CCE is a process to provide holistic profile of the learner through regular assessment of scholastic and co-scholastic domains of development.
- This scheme aims at making evaluation an integral part of teaching-learning process.
- The scheme focuses on all round development of personality of the learners.
- The scheme also envisages improving on-going teaching-learning processes by diagnosing the learning gaps and offering corrective and enrichment input.
- The CCE scheme brings about a paradigm shift from Assessment to effective pedagogy.

SCHEME OF ASSESSMENT

Primary Section: Grade I to IV

The Continuous and Comprehensive Evaluation would be spread over the year with three evaluations during the year. The focus will be on identifying the talents of the learner and to empower the child with positive inputs.

	TERM I		TERM II		TERM III	
	April to July		August to November		December to March	
TYPE OF EVALUATION	FA		FA		FA	
SUMMATIVE ASSESSMENT	SA I	Gr. III & IV (50 marks)	SA I	Gr. I & II (40 marks)	SA II	Gr. I & II (40 marks)
			SA II	Gr. III & IV (50 marks)	SA III	Gr. III & IV (50 marks)
TERMS	TERM I – April to October			TERM II - November to March		
TYPES OF EVALUATIONS	FA 1 - 50 Mrk, FA 2 to FA 4 - 10 Mrk and SA 1 - 80 Mrk			FA 5 - 50 Mrk, FA 6 to FA 8 - 10 Mrk and SA 2 - 80 Mrk		
GRADE - I-V will appear for Summative Assessments in October and March, as written tests.						
The Evaluation will be done any time during the course of a lesson. It may be taken daily, weekly or monthly at the completions of a chapter, lesson, unit or sub-unit.						

The Board has recommended a five point scale for indicating the achievements as follows:

A+ - Outstanding A - Excellent B -Very Good C-Good D-Average

Codes used in assessments (I-VIII)			
C	Concept not clear	P	Presentation of Answer inadequate
CM	Calculation Mistake	S	Spelling Error
F	Formation of Sentences to improve	SP	Stepwise not done
G	Grammatical Error	ST	Statements not written
H	Handwriting to improve	U	Units not written
I	Incomplete answer	K	Answer lacks key points
L	Labeling Error/Not done		

CRITERIA FOR ASSESSMENT OF SKILLS

Grade I & II : Language : English / Hindi Reading Skills • Pronunciation • Fluency • Comprehension Writing Skills • Creative writing • Handwriting • Grammar • Spellings • Vocabulary Speaking Skills <u>Conversation</u> • Fluency • Spontaneity • Content <u>Recitation</u> • Memory • Pronunciation • Voice modulation • Expression Listening Skills • Comprehension (Seen & unseen) Extra Reading Activities & Projects • Concept • Information collection • Presentation Grade I & II : Maths Written Skills • Concept • Application • Tables Mental Ability • Concept • Application • Tables Lab Activities • Concept • Application • Tables Project • Concept • Application • Tables Grade I & II : EVS Written Skills • Concept • Application • Environmental sensitivity	Lab Activity • Concept • Application • Environmental sensitivity Project • Concept • Information collection • Presentation • Environmental sensitivity Group Discussion • Observation • Listening • Thought organization • Speaking • Environmental sensitivity Grade III, IV & V : Language : English / Hindi Reading Skills • Pronunciation • Fluency • Comprehension Writing Skills • Creative writing • Handwriting • Grammar • Spellings • Vocabulary Speaking Skills <u>Conversation</u> • Fluency • Spontaneity • Content <u>Recitation</u> • Memory • Pronunciation • Voice modulation • Expression Listening Skills • Comprehension Extra Reading Activities & Projects • Concept • Information collection • Presentation Grade III, IV & V : Maths Written Skills • Concept • Application • Tables Mental Ability • Concept • Application • Tables	Lab Activities • Concept • Application • Tables Project • Concept • Application • Tables Grade III-IV & V: EVS/SCIENCE Written Skills • Concept • Application • Environmental sensitivity • Scientific skills Lab Activity • Concept • Application • Environmental sensitivity • Scientific skills Project • Concept • Information collection • Presentation • Environmental sensitivity • Scientific skills Group Discussion • Observation • Listening • Thought organization • Speaking • Environmental sensitivity • Scientific skills SST Grade III-V • Written Skills • Concept • Application • Social Sensitivity Activity/Project • Concept • Application • Social Sensitivity Group Discussion • Observation • Listening • Thought Organization • Speaking • Social Sensitivity
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SCHEME OF STUDIES

Part – 1: Academic Performance : Scholastic Areas :-

Grade I to IV

There are 3 Terms : Formative Assessment (FA) as per Criteria for assessment of skills

Grade V to VIII

- 1.(a) Scheme of Studies - A Candidate is required to study:

Language I : English Language II: Hindi, Sanskrit & Marathi, Mathematics, Science and Social Science. Additional Subject (Optional): Information Technology, Introduction to Financial Management, Artificial Intelligence.

- (b) Candidate with Learning disabilities may offer :

Language I : English Language II: Hindi, Sanskrit & Marathi, Mathematics, Science and Social Science. Additional Subject (Optional): Information Technology, Introduction to Financial Management, Artificial Intelligence.

- 2 (a) Each academic year has been divided into two terms:

First Term : FAs (40%) + SA I (60%) = 100%

Second Term : FAs (40%) + SA II (60%) = 100%

FA – Formative Assessment: School based internal assessment.

SA – Summative Assessment: (Grade - V - VIII)

Grade IX & X

- 1 (a) Each academic year has been divided into two terms:

Grade IX

First Term : Internal Assessment & Periodic Test I (20%) + Half Yearly Exam (80%) = 100%

Second Term : Internal Assessment & Periodic Test II (20%) + Yearly Exam (80%) = 100%

Each academic year has been divided into two terms:

Grade X

Internal Assessment, Periodic Test I & II and Pre Boards (20%) + Board Exam (80%) = 100%

Part – 2: Co- Scholastic Areas(Skills and Suggestive Activities) :

- 2 (A) Life Skills :

Thinking Skills : Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking

Social Skills : Interpersonal Relationships, Effective Communication and Empathy

Emotional Skills : Managing Emotions and Dealing with Stress

- (B) Work Education : Cookery Skills, Preparation of stationery items, Tying and dyeing and screen printing, Recycling of paper, Hand embroidery, Running a book bank, Repair and maintenance of domestic electrical gadgets, Computer operation and Maintenance, Photography etc.

- (C) Visual and Performing Arts : Music (Vocal, Instrumental), Dance, Drama, Drawing, Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.
- (D) Attitude and Values towards : Teachers, School-mates, School Programmes & Environment and Value Systems

Part – 3: Co- Scholastic Activities :

3 (a) Suggestive activities

1. Literary & Creative Skills : Debate, Declamation, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc.
2. Scientific Skills : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads, etc.
3. Information and Technology (ICT): PowerPoint Presentation, Website and Cover Page Designing, Communication, Animation, Programming, E-books etc.
4. Organizational & Leadership Skills (Clubs) : Eco Club, Health & Wellness Club, Disaster Management Leadership Skills Club, AEP and other Clubs.

3 (b) Health and Physical Activities:

1. Sports/Indigenous sports (Kho-Kho etc.)
2. NCC/NSS
3. Gardening / Shramdaan
4. Swimming
5. Gymnastics
6. Yoga
7. Scouting and Guiding
8. First Aid

Promotion to Higher Class:

Grade I- VIII

- (a) Every student is required to get a qualifying grade 'D' or above in all the subjects as per scheme of study for the purpose of promotion to next class.
- (b) A student getting 'E' grade in scholastic areas in one or more subjects will have to improve his/her performance in one subsequent attempt to obtain qualifying Grade D in these subjects.
- (c) It is mandatory to appear in both Summative Assessments during the academic year.
- (d) After summative assessment a student will get only one more chance for improvement to obtain a qualifying grade D. This is also applicable to those students who are not able to appear in summative assessment due to sickness.
- (e) This chance may be provided preferably within a time of one month from the time of declaration of final result. Some flexibility in time schedule for conduct of improvement examination may be kept in mind for convenience of all.
- (f) Syllabus for improvement examination will be same as that of SA II/Annual Exam.

Grade IX-X

- (a) Every student is required to get a qualifying grade 'D' or above in all the subjects excluding 6th additional subject (only For IX & X Grade) as per scheme of study for the purpose of promotion to next class.

- (b) A student getting 'E' grade in scholastic areas in one or more subjects will have to improve his/her performance in one subsequent attempt to obtain qualifying Grade D in these subjects.
- (c) If a student fails to obtain qualifying grade D in one or more subjects, even after adding grace points and after availing one improvement chance, he/she will be required to repeat the same class during next academic year.
- (d) It is mandatory to appear in both Summative Assessments during the academic year.
- (e) After summative assessment II in class IX, a student will get only one more chance for improvement to obtain a qualifying grade D. This is also applicable to those students who are not able to appear in summative assessment due to sickness.
- (f) This chance may be provided preferably within a time of one month from the time of declaration of final result. Some flexibility in time schedule for conduct of improvement examination may be kept in mind for convenience of all.
- (g) Syllabus for improvement examination will be same as that of SA II/Annual Exam.

Rules for Assessment:

1. Requests for the issue of Progress Report before the declaration of results will not be entertained.
2. A duplicate of Report Card (if lost/damaged) shall be issued on a payment of ₹ 500.
3. Promotion Criteria: Promotion is based on (I A) Scholastic assessment, (I B) internal assessment and (Part II) Co Scholastic and (Part III) discipline of the students throughout the year and also on the performance in the Annual Exam at the end of the term.

SCHOOL ATTENDANCE POLICY

Grade I TO IX & X

It is mandatory for the students to **maintain 90% attendance in each term**. However, 100% attendance ensures quality and complete learning. Students are expected to attend school on the reopening day as well as the closing day and on dates specified as compulsory attendance. Exam will not be reconducted for the absentees on the particular day of exam.

Grade IX & X

"The Standard Operating system, Rule 13 of the Examination Bye-Laws of the Board specifies the attendance requirements for a student to be eligible to appear for the Class X examinations of the CBSE. Rule 14 of the Examination Bye-Laws state the percentage of attendance upto which it can be considered for condonation and the grounds for its consideration." Attendance less than 75% and not able to cope with the syllabus resulting in low grades in assessments of a particular class in a session may result in detention in the same class.

Projects will be prepared by the students in the school.

Note: Parents are required to note that, during board exams of Grade X students shall plan their vacation after 7 days of the last exam. This will help the students to avoid panic situation in case of postponement of the board exam.

Parents Sign. _____

SCHEME OF STUDIES - PART I SCHOLASTIC AREA (GRADE I - IV)

TERM - I (April to July)				TERM - II (August to November)				TERM - II (December to March)			
GRADE	APRIL	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
		INTERNAL / FORMATIVE EVALUATION IB(a)		INTERNAL / FORMATIVE EVALUATION IB(a)						INTERNAL / FORMATIVE EVALUATION IB(a)	
I		FORMATIVE ASSESSMENT - PEN & PAPER		FORMATIVE ASSESSMENT - PEN & PAPER			SUMMATIVE ASSESSMENT 1 (40 MARKS)		FORMATIVE ASSESSMENT - PEN & PAPER		SUMMATIVE ASSESSMENT 2 (40 MARKS)
II		FORMATIVE ASSESSMENT - PEN & PAPER		FORMATIVE ASSESSMENT - PEN & PAPER			SUMMATIVE ASSESSMENT 1 (40 MARKS)		FORMATIVE ASSESSMENT - PEN & PAPER		SUMMATIVE ASSESSMENT 2 (40 MARKS)
III		FORMATIVE ASSESSMENT - PEN & PAPER	SUMMATIVE ASSESSMENT 1 (50 MARKS)	FORMATIVE ASSESSMENT - PEN & PAPER			SUMMATIVE ASSESSMENT 2 (50 MARKS)		FORMATIVE ASSESSMENT - PEN & PAPER		SUMMATIVE ASSESSMENT 3 (50 MARKS)
IV		FORMATIVE ASSESSMENT - PEN & PAPER	SUMMATIVE ASSESSMENT 1 (50 MARKS)	FORMATIVE ASSESSMENT - PEN & PAPER			SUMMATIVE ASSESSMENT 2 (50 MARKS)		FORMATIVE ASSESSMENT - PEN & PAPER		SUMMATIVE ASSESSMENT 3 (50 MARKS)

SCHEME OF STUDIES - PART I SCHOLASTIC AREA (GRADE V - X)

TERM - I (April to October)							TERM - II (December to March)				
GRADE	APRIL	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
V-VIII			FA 1 PEN & PAPER TEST (50 MARKS)	FA2 & FA3 (SUBJECT ENRICHMENT) ACTIVITY (20 MARKS)	SUMMATIVE ASSESSMENT 1 (80 MARKS)				FA 4 PEN & PAPER TEST (50 MARKS)	FA5 & FA6 (SUBJECT ENRICHMENT) ACTIVITY (20 MARKS)	SUMMATIVE ASSESSMENT 2 (80 MARKS)
IX			PERIODIC TEST 1 (50 MARKS)	SUBJECT ENRICHMENT ACTIVITY (20 MARKS)	HALF YEARLY EXAM (80 MARKS)				PERIODIC TEST 2 (50 MARKS)	SUBJECT ENRICHMENT ACTIVITY (20 MARKS)	ANNUAL EXAM (80 MARKS)
X		PERIODIC TEST 1 (50 MARKS)	SUBJECT ENRICHMENT ACTIVITY (20 MARKS)		PERIODIC TEST 2 (80 MARKS)		PRE-BOARD 1 (80 MARKS)		PRE-BOARD 2 (80 MARKS)	BOARD EXAM	BOARD EXAM

NOTE : INTERNAL ASSESSMENT IB (b) is a continuous process

ASSESSMENTS - PART I SCHOLASTIC AREA

A. ANNUAL EXAM - 80 marks				
80 Marks (Examination) Student has to secure 33% marks out of 80 marks in each subject				
A. (GRADE V TO X)				
AREA	SUBJECTS	MARKS		
		V to VIII SA I & SA II	IX & X	
School/ Board (Grade- X only) will conduct Examination for 80 marks in each subject covering 100% syllabus of the subject. Marks and Grades both will be awarded for Individual subjects. (Grade- V to VIII) : 50% will be taken in each Term	LANGUAGE I	80	80	
	LANGUAGE II (Hindi)	80	80	
	LANGUAGE II (Sanskrit)	80		
	LANGUAGE II (Marathi)	80	80	50 Internal 50 Theory
	MATH	80	80	
	SCIENCE	80	80	
	SOCIAL SCIENCE	80	80	
Vocational Subject (Optional) (Gr VI - X)	IFM (Gr. IX & X) Introduction of Financial Management and for grade (VI-VIII) IFL Introduction to Financial Literacy / IT / AI (Artificial Intelligence)			

B. INTERNAL ASSESSMENT - 20 marks		
B (a) Periodic Assessment - 10 Marks		
Student has to secure 33% marks out of overall 20 marks earmarked in each subject.		
Grade	Criteria	
Grade IX & X	Periodic test 1 + Half Yearly exam + Periodic test 2/ Yearly Exam/Preboard exam	Average of all (5 Marks)
	Multiple assessment strategy (Quizzes, Oral test, concept map, exit cards, visual expressions etc.)	(5 Marks)

B (b) PORTFOLIO - 5 Marks		
Grade	Criteria	
IX - X	Classwork plus peer assessment, self-assessment, achievements of students in the subject, reflections, narrations, journals etc.	Continuous throughout the year
I - VIII	Achievements of the students, in the subject reflection, narration, photographs of celebrations, travelogs etc..	

B (c) Subject Enrichment Activity - 5 Marks (Grade V to X)			
Subjects	Skills	Activity	
Languages	Listening, Speaking, Reading & Writing Skills	a) Assembly presentation b) Poetry recitation/Story telling OR Quiz master or any other anchoring role	Once in a year
		Library work - Reading Books, Magazines	Twice in a year
		a) Creative Writing b) Book Review	Once in a year
	Reading Challenge	Reading challenge through Microsoft Teams. The reading challenge will evaluate accuracy, speed, pronunciation etc.	Once in a month
Science & Maths	Lab Work/ Practicals	Observations and inferences, Journal submission, Viva (written or oral)	Twice in a year
Social Science	Map work	Paper Presentation	Twice in a year
Integrated Project	Research, Presentation, Viva	Scientific skills used during projects, Research work, Survey, Analysis	Twice in a year
Project Base Learning	Problem solving, creating a proto type	Survey, Role Play, Model Making, Reading, Vocabulary Building Exercise	Once in a year

PART II - CO-SCHOLASTIC AREA

A. ACTIVITY	
1. Work Education or Pre-Vocational Education	These activities will be graded on a 5-point grading scale (A to E)
2. Art Education	
3. Health & Physical Education (Sports/Scout & Guide/Yoga/NCC etc.)	

PART III - DISCIPLINE

AREA	DESCRIPTION
Attendance	• Regularity- A minimum attendance of 93% of total number of working days in each term/ unit is compulsory. In the eventuality a student misses classes due to health reasons the school will have the sole discretion in deciding waiver, if any. But even on medical grounds absence beyond 20% of working days will not be accepted. • Punctuality - Students reporting late for assessment will not be given any extra time for answering the question papers. Attendance is compulsory for all assessments held during the year, failing which the student will not be allotted any marks. If a student misses classes due to health reasons then average of other exams will be considered for results. For being absent Parent's application with relevant medical documents should be submitted on the day of assessment. There is no provision of half day for students in the school. • The school insists on strict punctuality, regular school attendance, cleanliness in dress, general grooming and fidelity to study and work assignments. Absence from school for simple social functions is strongly discouraged.
Sincerity	• Avoid unfair means: Students found using unfair means during any of the assessment, will be given zero in that subject. Parents and concerned student will be summoned and asked to provide an explanation. • A repeat of such action in future will result in prompt issue of Transfer certificate without notice. The answer scripts of the assessments will be distributed to students after evaluation within 10 days of the date of exam. Errors in evaluation, such as unmarked answers etc., must be brought to the notice of the concerned teachers on the same day itself. Delaying this for even one day may result in ignoring the same while preparing the final result. • Student should be sincere in their submission
Behaviour	• Attitude- Students are expected to have constructive attitude towards school, environment and school properties. • Positive attitude and complete involvement in school programmes is appreciated. • Students are expected to have respectful and co-operative attitude towards teachers all elders and schoolmates. • Running, playing or shouting inside the school building is not allowed and at the end of the session, the pupils are expected to move in due order and silence along the corridors, to the exit. • Books, magazine, comics unethical articles and CD's from outside should not be brought to school. If found guilty, strict disciplinary action will be taken.
Values	• Willingly takes on responsibilities, shows care and concern towards others, offers help in classroom activities, talks politely, shows patience etc. • Students positive role as future citizens of this country • School has planned various activities to imbibe values like Empathy, Patriotism, Seva, Unity and Integrity. Students are expected to participate whole heartedly in the same.

SCHOLASTIC/CO-SCHOLASTIC

Marks Range	Grade	Grade Point	Grade
91 – 100	A1	10.0	4.1 – 5.0
81 – 90	A2	9.0	3.1 – 4.0
71 – 80	B1	8.0	2.1 – 3.0
61–70	B2	7.0	1.1 – 2.0
51 – 60	C1	6.0	0 – 1.0
41 – 50	C2	5.0	
33 – 40	D	4.0	
21 – 32	E1		
00 – 20	E2		

HOUSES

TAKSHASHILA (Red)

The oldest amongst the Universities in ancient Bharat and unparalleled till date, Takshashila (1000 BC to 500 AD) was known as a centre for higher education because several teachers who were recognized as authorities in their respective subjects resided there. There was nothing like the co-ordination of the work done by the teachers here. Each teacher was an institution and enjoyed full autonomy in his work. Chanakya, Emperor Chandragupta Maurya and the Ayurvedic healer Charaka studied at Takshashila. The famous treatise Arthashastra (Sanskrit for The knowledge of Economics) by Chanakya, is said to have been composed in Takshashila. The students at Takshashila studied the Vedas and the Eighteen Arts, which included skills such as archery, hunting, and elephant lore, were taught, in addition to its law school, medical school, and school of military science.

VIKRAMASHILA (Yellow)

Vikramasila, a town situated in the state of Bihar, India was founded by King Dharmapala in the eight century. Vikramashila ran as an institution from 1800 AD to 1203 AD. This famous University attracted thousands of students and teachers from various parts of Asia. The reputation and infrastructure of Vikramashila was equal to other ancient universities of India like Nalanda and there was free access to all knowledge.

NALANDA (Blue)

Nalanda (425 AD to 1205 AD) University founded by Sakraditya flourished in ancient Bharat. This was the place which was sanctified by the stay of Buddha and witnessed a number of discussions on the Buddhist doctrines. This was also the place, Mahavira met Gosala. Nalanda claims that they taught the world to teach as students studied the Great Vehicle (Mahayana) as well as the works of the eighteen (Hinayana) sects of Buddhism here. In addition to these, they studied other subjects such as the Vedas, Hetuvidyā (Logic), Shabdavidya (Grammar and Philology), Chikitsavidya (Medicine), the works on magic (the Atharvaveda), and Samkhya.

VALABHI (Green)

The University of Valabhi (600 AD to 1200 AD) situated in Saurashtra in Western Bharat championed the cause of Hinayana Buddhism, was a pride of India. Students from across the Gangetic plains came to learn Religious sciences, Niti (Political Science, Statesmanship), Varta (Business, Agriculture), Administration, Theology, Law, Economics and Accountancy. Brahmanical sciences were also taught here along with the doctrines of Buddhism. Students graduating from Valabhi were usually employed by kings to assist in the government of their kingdoms. Hiuen Tsang claimed in the 7th century, there were 6,000 monks studying in this university and 100 monasteries were provided for them."

PARENTAL CO-OPERATION

Dear Parents,

Welcome to the academic year 2025 - 2026

1. You are requested to cooperate with the **Principal and staff** for the effective functioning of the school and the well being of child.
2. Parents are co-educators, so it is essential for you to mold the character of your ward and instill **discipline**.
3. In the child's interests, it is very essential for him/her to imbibe **self-discipline**. The teacher will make the child understand that any in-disciplinary act will lead to a consequence which the child may have to face. We wish to avoid using the word punishments which can harm the child's self esteem.
4. Students are **NOT** allowed to leave the school premises during the school hours. Lunch is to be had in the school itself.
5. The child is **NOT** permitted to give 'treats' to other children in the school premises.
6. Each child is different. The school and home environment must be congenial for building the child's self-esteem to enable him/ her to confidently take up the challenges that come his/her way.
7. Pupils are advised to speak **only in English** in order to acquire fluency and command over the spoken language.
8. Students **must** wear school ID cards daily.
9. The remarks made by the teacher in the calendar and the answer papers must be signed by the parents. Please guide your child accordingly without undue pressure.
10. Our school strongly discourages private tuitions. The teaching programme in the school is good enough for the students to perform well provided the student pays attention in class and knows his/her responsibilities. The habit of self-study and regularity in reading, attending school and completing assignments must be encouraged at home. Parents should not engage their own school tutors.
11. Giving gifts to any member of the staff/school authorities is strictly **prohibited**.
12. If a student is found to have done damage to the class/school property, the parents/ guardian will have to make good the losses.
13. Refrain from making derogatory remarks/comments about the school/staff in public or in front of your children, who are students of the school, because by doing so, the child's attitude towards the school becomes unhealthy.
14. Avoid using the school as the meeting place for airing your grievances. Please communicate your problem in writing, if they have to be solved. Avoid anonymous letters. Constructive criticism in the interest of the children, with possible solutions are welcome.
15. Parents cannot dictate terms to the School Administration since the Administration has the right to say on what terms and conditions they will admit and retain pupils in their school. The decision of the school authorities shall be final.
16. Do make it a point to attend all school functions and the PTC. Your child should know that you are interested in his activities. Parents Day Programmes enable you to see your child exhibit his/her talents on stage and these merit your presence in order to encourage him/her.

17. Please let the mother teacher know of any congenital disorder / physical / psychological or emotional problem of your ward to enable the authorities to take care during an emergency.
18. You are free to talk to the mother teachers on any working Tuesday of the month after taking a prior appointment. **Gr. I - IV - 10:15 am to 11:15 am / Gr. V-X - 1:30 pm to 2:30 pm**
19. Parents must notify the school in case of change of address or telephone numbers.
20. Parents may contact the school on the phone numbers listed on the first page of this calendar. But please refer to the diary where you may get the information you need.
21. Ensure that your ward is regular with his work and studies.
22. **Ensure that you give healthy food in your child's tiffin.**
23. Report cards will **NOT** be handed over to the fee defaulters.
24. Do not give excessive money/valuable/expensive stationery etc to your child. The school cannot be held responsible for any loss of the same.
25. The child should report to school at least 10 minutes before the bell.
26. The school gives primary health care / first aid to take care of the children who may develop a health problem in school.
27. If the child has an injury/accident in school, First Aid is given at the school Health Care Centre. If it is serious, the parent is informed. In an emergency, the child may be immediately hospitalized. Teachers are constantly alert to ensure the safety of your child.
28. A cumulative file is maintained for each child. This is passed on to the successive teachers as the child progresses to higher grades. At the end of the child's tenure in the school, parents should ensure that this file is handed over to them.
29. Parents attendance for the Parent Teachers Conference is obligatory.
30. Parents are requested to co-operate as and when they receive an intimation from the class-teacher for betterment of their wards.
31. Parents should use the forms provided in the calendar/school diary for communication.
32. Do not be a dictator to your ward. Try to understand what your ward has to say. In case you need help from School/Principal please do not hesitate to communicate. The objective of the school is well being of your ward.
33. Be a friend, philosopher and a guide to your child.
34. Parents can Email their queries to the IDs listed in calendar.
35. Please note every year at the end of the session children are shuffled and promoted to next class/section. **NO REQUEST FOR CHANGE OF DIVISION WILL BE ACCEPTED.**
36. Vehicles (Cycle, Two Wheelers, Four Wheelers) parked in the school premises will be at the owners risk. School will not be responsible for any loss or damage.

Help us to help you,

1st April, 2025

Principal

Arya Gurukul - Modern Education Society

Parent Signature : _____

ARYA GURUKUL AWARDS AND TROPHIES

To recognize and encourage deserving students, the school has instituted the following awards/scholarships:

- I. A) Shri Jogindernath Anand Malik Merit scholarship awarded every Year to the outstanding student of Grade X
- B) Smt. Chandrani Jogindernath Malik Merit Scholarship awarded every year to the outstanding student of Grade IV

Eligibility for outstanding student : Grade IV & X

- a. Students should have been a pupil of our school for at least 3 years.
- b. Apart from academic excellence, student should also excel in extra curricular activities.
- c. Regularity in attendance, general behavior inside and outside the school, attitude towards social service and the cumulative performance for last 3 years.

II. Achiever of the year award:

Instituted in memory of

Late Smt. M. Ponnammal Nair - Grade I- III

Late Shri P. L. Verma - Grade V- IX

This award, valid for a year, is conferred on the most brilliant student of each class in each academic year.

Eligibility for Nominees and achiever of the year award – Grade I- III & V-IX

- a. The Student must exhibit exemplary conduct and behaviour.
- b. The student who secures the highest marks among all the sections of his/her class will be awarded.
- c. A tally of Scholastic and Co-Scholastic activities.
 - Scholastic (as per the report card 50%)
 - Co-scholastic (Individual & team 40%)
 - Internal Competitions (20%) – External Competitions (20%)
 - Attitudes & Values (10%)

III. Nex Gen Trophy for the best HOUSE (Grade I to IV)

ENEM Trophy for the best HOUSE (Grade V to X)

Awarded to the House that scores highest aggregate in the following areas:

- | | | |
|---------------|----------------------|-------------|
| a. Literary | b. Cultural | c. Academic |
| d. Attendance | e. Games & Athletics | |

IV. Shri Devendranath Malik Cup (Grade I to IV)

Shri P. L. Verma Cup (Grade V to X)

Awarded to the best sports person for all round performance in indoor, outdoor games and athletic events.

Eligibility:

- a. Primary section (Grade I to IV)
Students participating in two or more individual or team sports tournaments are eligible for the nominations for **Best Sports Person Award**.
- b. Secondary section (Grade V to X)
Students qualified for **state-level** participation in D.S.O competitions games are eligible for the nominations for **Best Sports Person Award**.

The Point Table for Best Sports Person is as follows.

COMPETITION LEVEL	D.S.O. COMPETITION	C.B.S.E COMPETITION	REGISTERED ASSOCIATION & FEDERATION COMPETITION	CLUB, PRIVATE, INTER SCHOOL & INTER UNIT COMPETITION
PARTICIPANT	3	3	3	2
DISTRICT LEVEL	1st Position : 10 2nd Position : 7 3rd Position : 5	NA	1st Position : 7 2nd Position : 5 3rd Position : 3	1st Position : 5 2nd Position : 3 3rd Position : 2
ZONAL LEVEL	1st Position : 15 2nd Position : 12 3rd Position : 10	1st Position : 10 2nd Position : 7 3rd Position : 5	1st Position : 10 2nd Position : 7 3rd Position : 5	NA
STATE LEVEL	1st Position : 20 2nd Position : 15 3rd Position : 12	1st Position : 15 2nd Position : 12 3rd Position : 10	1st Position : 15 2nd Position : 12 3rd Position : 10	NA
NATIONAL LEVEL	1st Position : 25 2nd Position : 20 3rd Position : 15	1st Position : 20 2nd Position : 15 3rd Position : 12	1st Position : 20 2nd Position : 15 3rd Position : 12	NA
INTERNATIONAL LEVEL	1st Position : 30 2nd Position : 25 3rd Position : 20	NA	1st Position : 25 2nd Position : 20 3rd Position : 15	NA

V. Smt. Chandrani Jogindernath Malik Merit Scholarship awarded every Year (Gr. X)

Students who have been awarded Certificate of Merit on the basis of outstanding performance and obtaining Grade A1 in all the five subjects (excluding additional 6th subject) opted by the candidate in AISSE (All India Secondary School Examination)

VI. Perfect Attendance Certificate

Awarded for each Academic Year to students who have 100% attendance.

(Attended school on all working days including school programmes, events and other days they are required to attend school).

VII. Arya Gurukul Honour Society (AGHS)

Eligibility:

The students of Arya Gurukul satisfying any one of the following and his/her parents/guardian will become the member of the Honour Society:

- Scoring the top stratum of grades as calculated on the combined performances of the terms of the previous academic year (April to March) [A+ for Primary & A1 for Secondary].
- Exemplary achievements in the Zonal, District, State, National & International Level.
- Any student found to be fit to be invited to become member based on the criteria to be resolved by the Honour Society and would be modified from time to time.

ARYA GURUKUL PUPILS CONSTITUTION

Prologue: A Constitution is a set of rules that is prepared by a representative set of population and accepted by everyone. The constitution ensures that people can be confident that opportunities are made available fairly to everyone.

The Arya Gurukul Pupils Constitution, fashioned on the lines of our Indian Constitution, is drafted by the Student Council members 2014-15 (herein referred as Drafting Committee) with a view to ensure fair play among students. What looks like a simple exercise, took over five months to take its current shape. The Arya Gurukul Pupils Constitution is meant to determine the relationship between the students and the school.

.....

We the Pupils of Arya Gurukul solemnly resolve to abide by the Arya Gurukul Constitution besides the rules laid down by our Indian Constitution and promise ourselves to follow the path of **Righteousness** and make our actions, manifestation of **Truth, Beauty and Goodness**. On this Eleventh day of April, 2015, we do hereby **Adopt, Enact and give to ourselves this Constitution**.

CONSTITUTION

Article 1: School Diary

Student must carry their diary to school everyday and use it productively.

Article 2: Reporting Time to School

- a. Students must report to School at 11:50 am - 11:55am.
- b. No student must ride a Motor bike, cycle (for long distance), car or any other vehicle to School.
- c. Despite repeated warnings, if the student is repeatedly late, action will be taken as per the Schedule "I".

Article 3: School Uniform

Students are identified by their school uniforms. As such the students should always be in neat and complete School Uniform with Identity Cards during the school hours and for all school functions including all such instances where students are representing the school outside.

- a. It is mandatory for all the students to wear prescribed socks and black shoes as recommended by the School except during Monsoon.
- b. Students from Grade VI onwards are permitted to wear watches, however no fancy and expensive watches will be allowed.
- c. Boys should have neat and simple haircut, no fancy style will be allowed.
- d. Girls are not allowed to wear earrings, rings on finger or nose rings. However one pair of small ear studs is permitted.
- e. Girls with long hair must plait their hair. Hair band is a part of the school uniform and has to be worn by all girl students.
- f. Girls shall not apply Mehndi, nail polish, wear gajjaras or use any other fancy accessories.
- g. Colouring, bleaching or styling of hair is not permitted.

Article 4: Submission of Assignments, FAs

- a. Assignments are given and FAs are conducted to benefit students. It is therefore expected that every student submit the same on time.
- b. Students who do not submit the FAs on time will be made to sit in their respective classroom or library during sports period with prior permission of the concerned class teachers.

Article 5: Celebration of occasions

Exploding crackers on any occasions or splashing colours during Holi in the School premises or in School buses is strictly forbidden.

- a. Students are not allowed to dress in party wear or celebrate their birthdays or any other occasions in school by distributing sweets or chocolates.
- b. It is mandatory for all students, unless instructed otherwise to be present for festivals and functions celebrated in and outside the school.
- c. No celebrations are allowed in the school.

Article 6: Materials Prohibited

- a. Students are not allowed to bring any weapons or sharp instruments, such as blades, knives, paper-scalpels, scissors etc to School.
- b. Students are prohibited from bringing any publication, reference books, CD's or other storage devices like pen-drives, I-pods etc., not relevant to academic pursuits. However use of pen-drives may be permitted only with prior written permission from the authorities.
- c. Bringing mobile phones, cameras, ornaments, expensive pens, pencils, pencil boxes, etc or any other expensive items or material to school is strictly prohibited.
- d. Use of Polybags (Plastic bags) is strictly prohibited as the School is committed in protecting the environment and expect its students to be environmental friendly in all their actions. Cloth bags may be used.
- e. The students traveling to school in cycle is at their own risk and parking inside the school premises at their own risk.
- f. Speeding the cycle inside the school is strictly prohibited.

Article 7: Behaviour

- a. Use of aggressive communication (verbal/written), stealing other belongings, back answering, physically harming any student or classmate, bullying or use of foul language in or outside the school will be considered a serious offence.
- b. Playing vulgar movies and songs in the school premises is strictly forbidden.
- c. Elder students should take care of the younger students and should not interfere or disturb their work.

Note: Refer the Anti Bullying policy.

Article 8: Damage/Disfiguring to the School Property

- a. Students are expected to take care of the school property. Damaging /disfiguring any school property such as writing on benches/walls etc. is strictly forbidden. If the student is found guilty, action will be taken against the student as mentioned in Schedule "I".

Article 9: Health & Hygiene

A) Health

It is mandatory for all the students to actively participate in extra curricular activities such as sports, dance, drama etc. A student can be temporarily exempted from participating in the activities with prior permission from the Principal.

B) Hygiene:

The school insists everyone to follow certain measures to maintain clean and green surroundings.

- Students should segregate the garbage and throw paper tumblers, papers, leftovers etc in the respective wet/dry dustbins provided on each floor.
- Students should strictly follow personal hygiene. Fingernails should be cut every 2 weeks, regular oiling and combing of hair.

C) Wholesome food:

Kindly follow the Tiffin Timetable given below in the interest of student's health :

Day	Morning - Fruit Break	Afternoon - Lunch Break
Monday	Any kind of paratha and sprouts/ fruits that are non mushy	Chapati & Sabji/Sevaiyan Pulav or any other Rice Preparation
Tuesday	Sabudana Khichdi /Wada /Poha /Upma /Sevai Upma and Nuts/dry Fruits/Fruits that are non mushy	Chapati & Sabji/Rice Khichdi or any other rice preparation
Wednesday	Sandwich (Vegetable Stuffing as per your choice) and fruits that are not mushy	Chapati & Sabji/Rice vegetable pulav or any other rice preparation
Thursday	Idli/Dosa/Dhokla/Churma/Talipeet/Chila/Uttappam and any type of Laddu (Churma/Rava/Wheat/Beasan)	Chapati & sabji/lapsi khichdi or any other rice preparation
Friday	Aloo chat/ veg. chat / sweet potato chat / tapioca chat / boiled raw banana chat / corn & mixed pulses chat AND sheera/chivda/fruits that are non mushy	Chapati & sabji/Rajma Chawal or any other rice preparation
Saturday	Rava cake / Biscuits / Fruits AND Banana wafer / Potato Wafer/Tapioca Wafer/Dry Puries/Makhana	Veg frankie/ Palak pulav/ Sambhar rice/Curd rice/Dal rice/Lemon rice /Coconut rice/Tomato rice or any other rice preparation

- Parents need to take care of the spices and salt in the preparations.
- Parents can choose/change the menu as per their practices at home / culture / traditions.
- Ensure that the food in the tiffin should be nutritious.
- Parent should take care that the tiffin should not be overstuffed/overfilled.
- Just enough food should be packed in the tiffin box so that food is not wasted.
- As a parent you are the right person to understand your ward's appetite.
- Encourage the child to eat fresh, healthy & homemade food.
- A nutritious and well-balanced meal cooked by parents or grand parents with love makes eating a pleasure.
- Non-vegetarian food is strictly prohibited.

Article 10: Laboratory

Laboratory is meant to get hands-on experience of all things we study in the classroom. For a fruitful understanding, it is essential to follow certain discipline in the laboratory.

- Students should work in the laboratory under the supervision of a teacher or a supervisor.
- Report all accidents immediately to the teacher or supervisor.
- Running, shouting, touching apparatus and specimens without permission is strictly prohibited.
- The laboratory apparatus should be handled with proper care.

Article 11: Absence and Leave from School

- A leave note must be obtained by a written application from Parent or Guardian in the prescribed "Absent and Leave Record" section of the diary.
- It is the responsibility of absentee students to ensure that their parents have entered the relevant information and signed the diary. A student who has been absent on the previous day will not be allowed to attend class if his/her parent has not entered an explanation stating the reasons for the absence.
- Repeated or unexplained absence for more than three consecutive days renders the student liable to have his/her name struck off the rolls. Re-admission may only be possible after payment of a re-admission fee. In case of absence of more than two days on Medical grounds, Medical Certificate should be attached along with application.
- Students who require medical attention during school hours, may be sent to the Rest Room by the teacher concerned, who will enter the nature of complaint in the School record.
- There is no provision for half day leave. No student shall be allowed to leave the School Premises during School hours without permission.
- It is mandatory for the students to maintain 90% attendance in each term. However, 100% attendance ensures quality and complete learning. Students are expected to attend school on the reopening day as well as the closing day and on dates specified as compulsory attendance. Exam will not be reconducted for the absentees on the particular day of exam.
- A student returning to School after suffering from an infection or contagious disease should produce a doctor's fitness certificate and must observe the prescribed period of quarantine before returning to school.

Chicken Pox	Till the scabs fall completely	Not > 15 Days
Cholera	Till the child has completely recovered	Not > 15 Days
Measles	Two weeks after the rash disappears	Not > 10 Days
Mumps	Until the swelling has gone; about one month	Not > 30 Days
Whooping Cough	Till the doctor certifies	Not > 20 Days
Hepatitis	Till the doctor certifies	Not > 20 Days
Jaundice	Till the doctor certifies	-----

The Arya Gurukul Consequences Code

The Arya Gurukul Consequences Code, hereafter referred to as "AGCC", is of the students, for the students and by the students. It is one step towards ensuring good discipline among them. Good student behavior is extremely important as it provides for a safe and orderly environment where students can grow to their full academic and social potentials. The AGCC envisages positive behavior in a student since the consequences for unacceptable conduct will depend on severity and frequency of the actions. The AGCC is intended to be preventive and restorative rather than punitive.

Schedule “I”

Sr. No.	Categories of Violation	Consequences	Responsible Authority
1.	Fails to carry diary to School	1st Violation: Notifying parents 2nd Violation: Speech in the assembly on self discipline	Students Council, Mother Teacher
2.	Late arrival to School	1st Violation: Meeting Principal 2nd Violation: Speech in the assembly on Time Management	Students Council, Mother Teacher
3.	Unclean Uniform/ Not wearing I-Cards/ long hair /wearing gold rings, applying mehndis, lip balm etc Health, Personal Hygiene, Food	1st Violation: Notifying parents 2nd Violation: Speech in the assembly on Hygiene and self discipline	Students Council, Mother Teacher
4.	Late submissions of FAs, assignment	1st Violation: Assignment evaluation of 80% only 2nd Violation: Notifying parents. After the last date, assignment will not be taken	In charge Teacher, Mother Teacher
5.	Distributing Chocolates, gifts, sweets on birthdays etc.	Sending things back	Students council
6.	Carrying/bringing of materials such as Mobile Phones, PD, Sharp equipment, CDs etc.	Confiscation of the gadget and sending note to the Parents.	Students Council
7.	Littering in the School Premises, writing on the walls, Uniform etc	Clean the area. Speech in assembly on cleanliness	Students Council, Mother Teacher
8.	Damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others	Notify parents, apology letter. Fine as applicable	Mother Teacher, Students Council, Principal
9.	Damage to Laboratory apparatus	Replacement of the apparatus/ Cost of the apparatus.	Students Council, Mother Teacher
10.	Frequent absence on important events, reopening and closing days, FAs, FEs, Special PTC, Mother Meet.	Letter to Parents Once in three years, exempted. Every time in addition with in three years time: One month Tuition Fees as a fine.	In charge Teacher, Mother Teacher.

Epilogue:

The making of this Constitution was a great exercise in understanding finer nuances of legal language and organization skills. This Constitution is a product of the students, by the students and for the students of Arya Gurukul. We are honoured to be blessed by His Holiness Swami Chinmayananda in completing this task.

The authors of the Constitution expect to set an example on accountability, activism and discipline among students. It defines the responsibilities that all students are expected to uphold and as well the consequences for inappropriate behavior.

Drafting Committee

- | | | |
|-------------------------------|--------------------------|---------------------------|
| • Abhishek Shivkumar Mishra | • Achuth Murari Iyer | • Aditi Gajanan Pawar |
| • Akshata Rajesh Wagh | • Avantika Akshay Mishra | • Bhavesh Rajesh Fegade |
| • Gautam Sridhar Prabhu | • Ritvik Arun Jain | • Ruturaj Prabhakar Adkar |
| • Smriti Jitendrakumar Tagade | • Sneha Govindkutty Nair | • Sreelaksmi Rajasekharan |

Guided by:

- Mr. Joseph V. J. • Mr. Sunil Karulkar • Mrs. Monika Katyal

ANTI BULLYING POLICY

It is our aim to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is intentional, hurtful aggressive behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. It is an anti-social behaviour and will not be acceptable. If bullying does occur, we wish that pupils share it with us so that it is dealt with promptly and effectively.

Type of Bullying	What it Entails?	Sanctions (in case of initial incident)	Sanctions (in case of a repeat offence or continued bullying behavior.)
Emotional	Bullying which includes isolating an individual or spreading rumors about them; Being unfriendly, excluding or tormenting. Excluding from social groups	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion
Physical	Bullying which can include kicking, hitting, pushing and taking away belongings	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion
Racist	Making racial taunts, graffiti or gestures.	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion

Sexual	Unwanted physical contact or sexually abusive comments. Expressing homophobic behaviour.	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion
Verbal	Name calling, abusive comments etc.	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion
Cyber Bullying	Using the internet, text messages, chat rooms, social media sites, blogs, forums, etc. to target an individual or groups of individuals, spread rumors, hatred etc. towards specific individuals, sending abusive messages or any such activities that can cause mental harassment or fear.	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion
Personal	(Cultural, style, appearance, clothing etc.) making fun or commenting on personal appearances or any other physical aspect of a person in a derogatory manner.	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion

Behavioral	Instruction of teachers not followed by Students.	• Official warning • Apology letter from students	• Requirement to take psychological tests • Permanent expulsion
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Reporting an Abusive Behaviour-

The following channels of communication are open for a child to report abusive behaviors-

- Confiding and reporting to the mother-Teacher (either in person or through a written letter or e-mail)
- Parent to discuss the matter with the mother-teacher.
Confiding and reporting to the Class Teacher.
- Confiding and reporting to the principal.

In each case, the matter will remain confidential and complete anonymity will be maintained during and after the enquiry process.

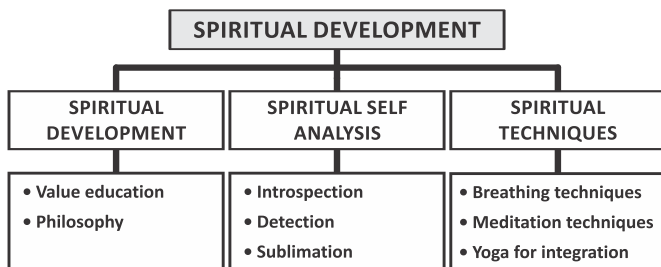
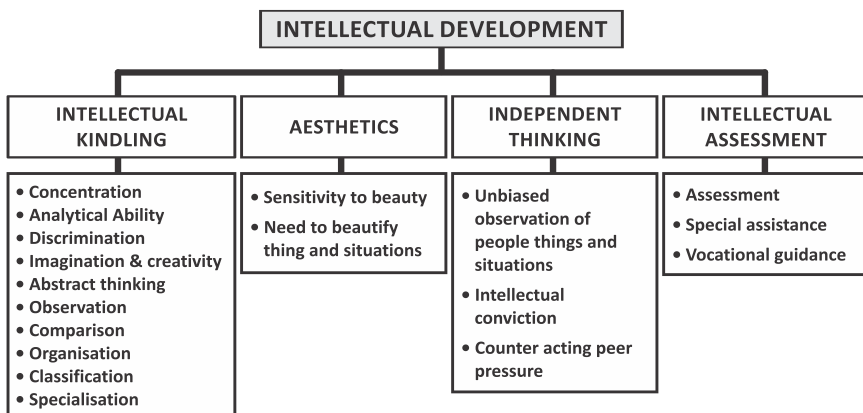
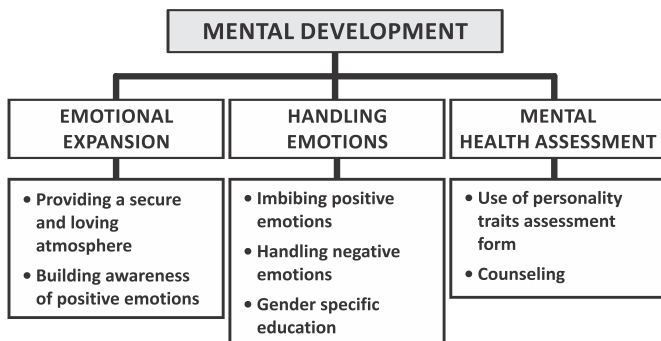
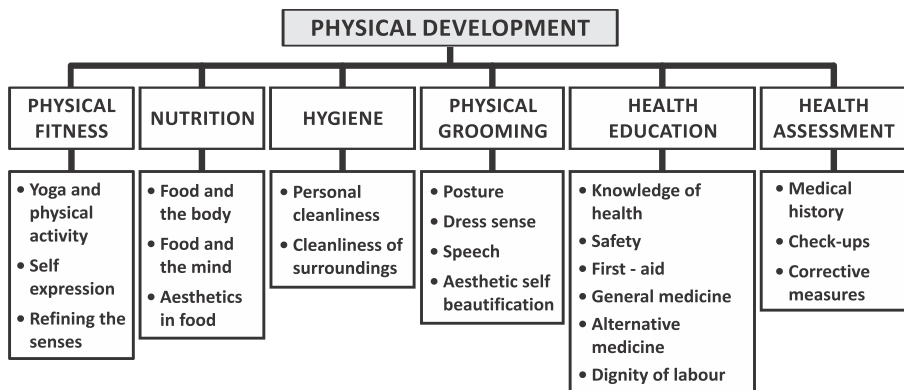
It will be our honest endeavor to create an open, non-toxic, positive, supportive, healthy environment for each child where they can learn and grow as individuals. Therefore, any incidence of bullying will be reviewed thoroughly and appropriate action will be taken to avoid such incidences in future.

We solicit the support and co-operation of parents and guardians to create an ambience of non-tolerance of bullying and facilitate awareness among their wards to report, discuss, share any incidences of bullying.

COURTESY PRINCIPAL ARYA GURUKUL NANDIVILI & MRS. VEENA NAIR, FACULTY ARYA GURUKUL NANDIVILI



THEME OF THE YEAR 2025-26 - INTEGRATED DEVELOPMENT



**THE SCHOOL WILL OBSERVE THE FOLLOWING HOLIDAYS
BESIDES DIWALI VACATION, WINTER VACATION AND SUMMER
VACATION FOR THE YEAR 2025-2026**

Sunday	06.04.2025	Ram navami
Monday	14.04.2025	Dr. Ambedkar Jayanti
Friday	18.04.2025	Good Friday
Thursday	01.05.2025	Maharashtra Day
Monday	12.05.2025	Buddha Purnima

SUMMER VACATION :

Grade I - Wed, 30th April to Tue, 10th June
Grade II - VIII - Thu, 1st May to Tue, 10th June
Grade IX : Thu, 1st May, to Wed 04th June
Grade X : Sat, 10th May, to Wed, 4th June

RE-OPEN :

Grade I - VIII : Wed, 11th June
Grade IX : Thu, 5th June
Grade X : Thu, 5th June

Saturday	07.06.2025	Bakri ID
Sunday	06.07.2025	Muharam, Ashadhi Ekadashi
Saturday	09.08.2025	Raksha Bandhan
Friday	15.08.2025	Independence Day
Saturday	16.08.2025	Gopalkala, Dahi Handi
Wed to Sun	27.08.2025 to 31.08.2025	Ganesh Festival Holiday
Saturday	06.09.2025	Anant Chaturdashi
Thursday	02.10.2025	Dusshera, Mahatma Gandhi Jayanti
Tuesday	21.10.2025	Lakshmi Pooja, Diwali
Wednesday	05.11.2025	Guru Nanak Jayanti

DIWALI VACATION :

Grade I - VIII : Fri 17th October to Tue 28th October
Grade IX : Fri 17th October to Sat 25th October
Grade X : Fri 17th October to Sat 25th October

RE-OPEN :

Grade I - VIII : Wed 29th October
Grade IX : Mon 27th October
Grade X : Mon 27th October

Thursday	25.12.2025	Christmas
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WINTER VACATION :

Grade I - VIII : Wed 24th December to Sat 27th December
Grade IX : Thu 25th December Sat 27th December
Grade X : Wed 24th December to Sat 27th December

RE-OPEN :

Grade I - VIII : Mon 29th December
Grade IX : Mon 29th December
Grade X : Mon 29th December

Thursday	01.01.2026	New Year 2026
Wednesday	14.01.2026	Makarsankranti
Monday	26.01.2026	Republic Day
Sunday	15.02.2026	Mahashivratri
Thursday	19.02.2026	Ch. Shivaji Maharaj Jayanti
Wednesday	04.03.2026	Dhulendi
Thursday	19.03.2026	Gudi Padwa
Friday	20.03.2026	Ramzan ID
Friday	27.03.2026	Ram Navmi
Tuesday	31.03.2026	Mahavir Jayanti
Friday	03.04.2026	Good Friday
Tuesday	14.04.2026	Dr. Ambedkar Jayanti
Friday	01.05.2026	Maharashtra Day, Buddha Purnima

SUMMER VACATION :

Grade I - Wed, 30th April to Tue, 9th June
Grade II - VIII - Thu, 1st May to Tue, 9th June
Grade IX : Thu, 1st May, to Wed, 3rd June
Grade X : Sun, 10th May, to Wed, 3rd June

RE-OPEN :

Grade I - VIII : Wed 10th June 2026
Grade IX : Thu 4th June 2026
Grade X : Thu 4th June 2026

SCHOOL PROGRAMME FOR THE YEAR 2025-2026

APRIL 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Apr-25	Tue	New AY 2025 - 2026 & Term I Begins for Gr. II-IV, Vidya Pravesh Bridge Course Online Orientation (Grade I New Admission) Khet Activity Calendar Declarartion 1st QTR Fee Due.	New AY 2025 - 2026 & Term I Begins for Gr. V - X, Khet Activity Calendar Declarartion. 1st QTR Fee Due.
2-Apr-25	Wed	Eco Club Nomination process begins CAT EXAM BEGINS (GRADE II-IV)	Eco Club Nomination process begins CAT EXAM BEGINS (GRADE V - IX)
3-Apr-25	Thu	Vidya Pravesh Online Bridge Course of AY 2025 - 26 Begins for Gr. I	
4-Apr-25	Fri	Students Council formation process begins for Gr. III - IV	Students Council formation process begins foGr. V - IX
		PTA Nomination process begins CAT EXAM ENDS (GRADE I - IV)	PTA Nomination process begins CAT EXAM ENDS (GRADE V - X)
5-Apr-25	1st Sat	Online Orientation - Grade II - V (New Admission)	Online Orientation - Grade V - X (New Admission)
6-Apr-25	Sun	Ram Navami	
7-Apr-25	Mon	Integrated project begins- Gr II-IV	Research based project begins (V - X)
9-Apr-25	Wed	New AY 2025-26 & Term I Begins for Gr. I/ Vidya Pravesh Bridge Lesson begins (Gr I)	
10-Apr-25	Thu	Mahavir Jayanti - Regular School	
11-Apr-25	Fri	Eco Club Formation and Meeting 1	Eco Club Formation and Meeting 1, Career Guidance Workshop - Gr 7 & 8
12-Apr-25	2nd Sat	Hanuman Jayanti	
		Offline Orientation Grade I	
14-Apr-25	Mon	Dr. Ambedkar Jayanti- Holiday	
16-Apr-25	Wed		Khet Activity-1
17-Apr-25	Thu	Students Council Interview for Gr. III - IV	Students Council Interview for Gr. V - X
18-Apr-25	Fri	Good Friday, World Heritage Day- Holiday	
19-Apr-25	3rd Sat	PTA Formation and 1st Meet 2025-26	
21-Apr-25	Mon	Students Council Campaigning Gr III - IV	Students Council Campaigning Gr V -X
22-Apr-25	Tue	Students Council Voting Gr III - IV	Students Council Voting Gr V - X
24-Apr-25	Thu	Khet Activity-2 (III & IV)	Khet Activity-2(V & X)
25-Apr-25	Fri	Investiture Ceremony Gr III - IV	Investiture Ceremony Gr V - X
26-Apr-25	4th Sat	WELLNESS DAY FOR ARYA GLOBAL/ Zero waste collection Day - 1	WELLNESS DAY FOR ARYA GLOBAL/ Zero waste collection Day - 1
29-Apr-25	Tue	Vidya Pravesh Bridge Lesson Presentation (Gr I)	
30-Apr-25	Wed	Summer Vacation begins for grade I, Akshay Tritiya	

MAY 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-May-25	Thu	Summer Vacation begins for Grade II-IV/ Maharashtra Day celebration	Summer Vacation begins for Grade V - IX/ Maharashtra Day Celebration, Holiday for Grade X
2-May-25	Fri	1st QTR Fee Over Due	1st QTR Fee Over Due, Grade X 25 - 26 Vacation Classes begins
3-May-25	Sat	School Safety committee, School Committee Formation 25-26	

8-May-25	Thu	Swami Chinmayananda Jayanti	
10-May-25	Sat	Vacation Classes Ends for Grade X	
11-May-25	Sun	Mother's Day	Mother's Day, Summer Vacation begins for Grade X
12-May-25	Mon	Buddha Purnima	

JUNE 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
2-Jun-25	Mon	Teacher Edurichment Day 1	
3-Jun-25	Tue	Teacher Edurichment Day 2	
4-Jun-25	Wed	Teacher Edurichment Day 3	
5-Jun-25	Thu	Teacher Edurichment Day 4, World Environment Day,	World Environment Day, Teacher Edurichment Day 4, School Re-opening for Gr. IX & X, Khet Activity 3
6-Jun-25	Fri	Teacher Edurichment Day 5 ends	
7-Jun-25	1st Sat	Bakrid/Eid ul-Adha (Tentative) Grade I - IV Parent's Orientation (Online)(New Admission)	Bakrid/Eid ul-Adha (Tentative) Grade V - IX Parent's Orientation 2 (Online) (New Admission)
11-Jun-25	Wed	School Re-opening for Gr. I - IV Term - I / PTC I begins (Grade I - IV) ISP (Grade I - II) Set Up	School Re-opening for Gr. V - VIII TERM I PTC begins (Grade V - IX)
12-Jun-25	Thu	ISP(Grade I & II), Khet Activity 4	Khet Activity 4
13-Jun-25	Fri	ISP (Grade I & II) Heritage and Spiritual Quiz Preliminary Round (Ms Forms)	Heritage and Spiritual Quiz Preliminary Round (Ms Forms)
14-Jun-25	2nd Sat	AGHS 24-25, (Father's Day Activity Online Gr. I - li Theme - Map Your Way To Success)	AGHS 24-25
15-Jun-25	Sun	Fathers' Day	
16-Jun-25	Mon	ISP(Grade I & II) ,Khet Activity - 5	Khet Activity - 5
17-Jun-25	Tue	ISP(Grade I & II)	Grade IX & X Periodic Test 1 Begins
18-Jun-25	Wed	ISP(Grade I & II)	
19-Jun-25	Thu	ISP (Grade I& II), Eco Club Meeting 2	Eco Club Meeting 2
20-Jun-25	Fri	ISP , LT SeriesInternational Yoga Day Celebration (Grade I - IV)	Khet Activity - 6
21-Jun-25	3rd Sat	POCSO FORMATION AND MEET 1	International Yoga Day Celebration (Grade V - X), POCSO FORMATION AND MEET 1, Grade IX & X Periodic Test 1 Ends
24-Jun-25	Tue		Heritage and Spiritual Quiz (FINAL ROUND)
25-Jun-25	Wed	Director's Day Celebration (SA)	
26-Jun-25	Thu	Heritage and Spiritual Quiz (FINAL ROUND)	Khet Activity - 7
27-Jun-25	Fri	Academic MRM	
28-Jun-25	4th Sat	Zero Waste Collection Day - 2	
30-Jun-25	Mon	Swami Tejomanandji's Birthday (SA)	

JULY 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Jul-25	Tue	Vanamahotsav Week Begins Environment/ school Walk - world of words (word book) (Grade I&II) Khet Activity-8	Vanamahotsav Week Begins Khet Activity-8
2-Jul-25	Wed		Vedic Chanting class- Grade V
3-Jul-25	Thu		Vedic Chanting class- Grade VI
5-Jul-25	1st Sat	Vanamahotsav Week Ends/Field Trip Gr I - IV	Vanamahotsav Week Ends/ Field Trip Gr V - X

6-Jul-25	Sun	Ashadhi Ekadashi	
10-Jul-25	Thu	Eco Environment Quiz - Preliminary Round (Ms Forms) (Grade I-IV)	Eco Environment Quiz Preliminary Round (Ms Forms) (Grade V-X)
		Guru Purnima and Gayatri Hawan	
11-Jul-25	Fri	Grade I-II (Safe and Unsafe Touch session)	
12-Jul-25	2nd Sat	2nd PTA Meet	2nd PTA Meet, Open Day Pt1 Grade IX - X
14-Jul-25	Mon	Khet Activity-9	Khet Activity-9, PIP Begins Grade IX - X
15-Jul-25	Tue	2nd QTR Fee Due, SA 1 begins - Gr III - IV	FA 1 Gr V - VIII begins 2nd QTR Fee Due
17-Jul-25	Thu	Grade I - II Mock Evacuation Drill Briefing	
18-Jul-25	Fri	SA 1 ends - Gr III, Grade III - IV (Safe and Unsafe Touch session)	
19-Jul-25	3rd Sat	Mother's Meet (Visit to Chinmaya Pradeep, Pawai)	Mother's Meet (Visit to Chinmaya Pradeep, Pawai)
21-Jul-25	Mon	SA 1 ends - Gr IV	
22-Jul-25	Tue		FA 1 Gr V - VIII ends
23-Jul-25	Wed	Annual Day Practice Begins Eco Club Meeting 3	
25-Jul-25	Fri	Kargil Diwas (SA)	Kargil Diwas (SA), Career Guidance Seminar Grade IX - X Scout and Guide Oath Ceremony
26-Jul-25	4th Sat	Kargil Diwas, Zero waste collection day 3	
28-Jul-25	Mon	Clay Moulding Grade I - II (House wise) (with LA)	Eco Friendly Ganesha Idol Making inhouse workshop
29-Jul-25	Tue	Eco & Environment Quiz (FINAL ROUND), Nag Panchami	
30-Jul-25	Wed		Vedic Chanting class- Grade V
31-Jul-25	Thu	Term - I / PTC - I ends for Gr I - IV	PTC - I ends for Gr V - VIII, Vedic Chanting class- Grade VI, Eco Friendly Ganesha Idol Making inter school competition

AUGUST 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Aug-25	Fri	Term II / PTC II begins for Gr I - IV	
2-Aug-25	1st Sat	Manthan Intra School Competition	
3-Aug-25	Sun	Chinmaya Aradhana Day	
4-Aug-25	Mon	Mahamanav Saptah Begins Chinmaya Aradhana Day (SA)	
5-Aug-25	Tue	Khet Activity - 10	Khet Activity - 10, Physical and Emotional Changes during Adolescence Gr. V - VI
6-Aug-25	Wed		Vedic Chanting class - Grade V
7-Aug-25	Thu		Vedic Chanting class- Grade VI
8-Aug-25	Fri	Mahamanav Saptah Ends, Raksha Bandhan Celebration	Mahamanav Saptah Ends
13-Aug-25	Wed	Annual Day Run through	
15-Aug-25	Fri	Independence Day (Flag Hoisting), Janmashtami 2nd QTR Fee Over Due	
16-Aug-25	3rd Sat	Gopalkala (Dahi handi), Parsi New Year	
21-Aug-25	Thu	Annual Day 2025-26	
25-Aug-25	Mon	Literature Quiz Preliminary written Round	Literature Quiz Preliminary Written Round (Ms Forms) ,GRADE IX HALF YEARLY EXAM BEGINS Grade X PT2 YEARLY EXAM BEGINS, Marathi (during Regular school hours)
27-Aug-25	Wed	Ganesh Chaturthi, Ganpati holidays begin for students and teachers	
28-Aug-25	Thu	Rishi Panchami	
30-Aug-25	5th Sat	Teachers reporting to School after Ganpati Break, Zero Waste Collection Day 4	Teachers and Grade X Students reporting to School, Zero Waste Collection Day 4

SEPTEMBER 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Sep-25	Mon	Gauri Puja	
2-Sep-25	Tue	Gauri Visarjan	
3-Sep-25	Wed	Students reporting to School after Ganpati Break	Gr. V-IX Students reporting to School after Ganpati Break, Sex Education Gr IX - X
4-Sep-25	Thu		Self Governance Day.(Teachers Day celebration)
5-Sep-25	Fri	Onam, Teachers Day, Id-E-Milad (Tentative)	
6-Sep-25	1st Sat	Anant Chaturdashi (Hoilday)	
8-Sep-25	Mon	Literature Quiz (FINAL ROUND), Hindi Saptaah begins	
12-Sep-25	Fri	Hindi Saptaah ends	Hindi Saptaah ends (Sp Assembly)
13-Sep-25	2nd Sat	Term I Open Day Gr I - IV	
14-Sep-25	Sun	(HINDI DIWAS)	
16-Sep-25	Tue	World Ozone Day	World Ozone Day, SA 1 begins for V - VIII
18-Sep-25	Thu		GRADE IX HALF YEARLY EXAM END GRADE X PT2 YEARLY EXAM ENDS
20-Sep-25	3rd Sat	3rd PTA MEET/ Orientation Sr. KG to Gr. I (2026-27), BYPS Class Gr. I - VIII (Online Class)	3rd PTA MEET
21-Sep-25	Sun	World Peace Day	
22-Sep-25	Mon	First Day of Sharad Navratri Ghatasthapana	
24-Sep-25	Wed		SA 1 Ends Gr V - VIII
25-Sep-25	Thu	SOF - IGKO	
26-Sep-25	Fri	SOF - ICSSO	
27-Sep-25	4th Sat	Matru Pitru Pujan / Zero waste collection Day 5	
30-Sep-25	Tue	Durga Ashtami	

OCTOBER 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Oct-25	Wed	International Day of Elderly	
2-Oct-25	Thu	Dussehra, Vidyaaarambham, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti.	
3-Oct-25	Fri	Khet Activity - 11	
4-Oct-25	1st Sat	Grand Parents Day Celebration (Grade I & II)	HALF YEARLY OPEN DAY GRADE IX-X
6-Oct-25	Mon	World Habitat Day	
7-Oct-25	Tue	Eco Club Meeting 5, Mental Health Day	
9-Oct-25	Thu	World Post Day(SA), SOF - IHO	
11-Oct-25	2nd Sat		Term -1 Open Day - Grade V - VIII
13-Oct-25	Mon		Educational Tour Gr V - X
16-Oct-25	Thu	Students Picnic Gr I - X Last working day for students	
17-Oct-25	Fri	Students Holiday begins and Last working day for teachers	
18-Oct-25	3rd Sat	Dhan Teras	
20-Oct-25	Mon	Narak Chaturdashi	
21-Oct-25	Tue	Laxmi Puja	
22-Oct-25	Wed	Bali Pratipada	
23-Oct-25	Thu	Bhaubij	
25-Oct-25	4th Sat	Zero waste collection day - 5	
27-Oct-25	Mon	Teachers Reporting after Diwali Break	Teachers & Gr. IX, X Students Reporting
28-Oct-25	Tue	Sports Quiz Preliminary written Round (Ms Forms)	
29-Oct-25	Wed	Students Reporting after Diwali Break I - VIII	
31-Oct-25	Fri	Rashtriya Ekta Diwas	Rashtriya Ekta Diwas , Grade V-X Term I Ends Portion completion Gr X

NOVEMBER 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Nov-25	1st Sat	World Aids Day	World Aids Day, Term II begins for Grade V - X, Revision and practice series begins for Gr X
3-Nov-25	Mon	Khel Mela Pre Heats Grade I - II	
4-Nov-25	Tue	Khel Mela Pre Heats Grade III - IV, Silverzone International Informatics Olympiad	Silverzone International Informatics Olympiad
5-Nov-25	Wed	Guru Nanak Jayanti	
6-Nov-25	Thu	Silverzone Smart Kid GK Olympiad	Khel Mela Pre Heats Grade V - VIII, Silverzone Smart Kid GK Olympiad
7-Nov-25	Fri	Mock Drill Gr I - II (unannounced) Silverzone Akhil Bhartiya Hindi Olympiad	Khel Mela Pre Heats Grade V - VIII, Silverzone Akhil Bhartiya Hindi Olympiad
8-Nov-25	2nd Sat		Khel Mela Pre Heats Grade IX - X
10-Nov-25	Mon	Khet Activity 12	
11-Nov-25	Tue	Sports Quiz (FINAL ROUND) Silverzone International Social Studies Olympiad	
12-Nov-25	Wed	Silverzone STEM Innovation Olympiad, Anti Bullying week Presentation (III - IV)	Silverzone STEM Innovation Olympiad, Anti Bullying week Presentation (V-X)
13-Nov-25	Thu	Silverzone International Olympiad of English	
14-Nov-25	Fri	Nehru Jayanti (Children's Day)	Nehru Jayanti (Children's Day), Seminar - Peaceful Examination Gr. X
15-Nov-25	3rd Sat	Parents Edurichment Grade I - II with LA, GK Quiz -Gr I -IV Preliminary round	GK Quiz -Gr V -VIII Preliminary (written) round
18-Nov-25	Tue	SA 1 begins Gr. I - II, SA 2 begins Gr. III - IV	
20-Nov-25	Thu		GRADE X PREBOARD 1 BEGINS
24-Nov-25	Mon	SA 2 ends Grade III	
25-Nov-25	Tue	Medical Camp, Khet Activity-13, SA 1 ends Grade I - II, SA 2 ends Grade - IV	Medical Camp, Khet Activity-13
26-Nov-25	Wed	Medical Camp, SOF - IEO	
27-Nov-25	Thu	SOF - NSO	
28-Nov-25	Fri	GK Quiz Gr I - IV (Final Round)	GK Quiz Gr V - VIII (Final Round),
29-Nov-25	5th Sat	Term - II ends for Gr I - IV, Zero Waste collection Day 5, BYPS I - VIII (Online Classes)	Zero waste collection Day 5

DECEMBER 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Dec-25	Mon	Term - III / PTC III begins for Gr I - IV, Khel Mela Run through	Khel Mela Run through
2-Dec-25	Tue	Khel Mela Run through	Khel Mela Run through, GRADE X PREBOARD 1 ENDS
3-Dec-25	Wed	Khel Mela Run through	
4-Dec-25	Thu	Khel Mela Run through	
5-Dec-25	Fri	Khel Mela - AGA (III-X)	Khel Mela - AGA
6-Dec-25	1st Sat	Khel Mela -Foundational years - Gr I & II	
8-Dec-25	Mon	Class Photograph Gr I - II Learno Meter Exam Begins 25-26	Class Photograph Gr V - VIII Learno Meter Exam Begins 25-26
9-Dec-25	Tue	Class Photograph Gr III - IV	Class Photograph-IX - X, Self Harm and Crisis Prevention Measure Gr IX - X
10-Dec-25	Wed	Human Rights Day, Khet Activity 14, Silverzone International Olympiad of Science	
11-Dec-25	Thu	Chairman's Day (Sukhmani Path), Logiquid Exam 2025-26 (I-IV), Silverzone International Reasoning & Aptitude Olympiad	
12-Dec-25	Fri	Math Quiz Preliminary Written Round (MS Forms) SOF - IMO	

13-Dec-25	2nd Sat	Term - II Open Day Gr I - IV	PRE BOARD 1 OPEN DAY GRADE X
16-Dec-25	Tue	Eco Club Meeting 5/ Ganit Saptaah begins, Silverzone International Olympiad of Mathematics	
18-Dec-25	Thu		Periodic Test 2 Begins for Grade IX
19-Dec-25	Fri	Khet Activity - 15, SOF - ISSO	
22-Dec-25	Mon	National Mathematics Day/ Ganit Saptaah ends and Math Quiz (FINAL ROUND)	
23-Dec-25	Tue	Learno Meter Exam Ends 25-26 (I - IV), Christmas (SA)	Learno Meter Exam Ends Grade V-VIII), Christmas (SA)
24-Dec-25	Wed	Christmas vacation begins for students, Staff Khel Mela	Christmas vacation begins for students (V-VIII, X) Periodic Test Grade IX Ends 25-26, Staff Khel Mela
25-Dec-25	Thu	Christmas Vacation begins for teachers	
26-Dec-25	Fri	Christmas Vacation for teachers and students	
27-Dec-25	4th Sat	Christmas Vacation ends for teachers and students, Zero waste collection day 6	
29-Dec-25	Mon	Students & Teachers Reporting after Christmas Vacations	

JANUARY 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Jan-26	Thu	New Year 2026, Holiday	
3-Jan-26	Sat	Savitribai Phule Jayanti (SA)	Savitribai Phule Jayanti (SA) PERIODIC TEST 2 OPEN DAY GRADE IX
5-Jan-26	Mon		FA 5 Begins for Grade V - VIII
6-Jan-26	Tue		GRADE X PREBOARD 2 BEGINS
7-Jan-26	Wed	Field Trip to Super Market Gr. I - II with LA	
8-Jan-26	Thu	Khet Activity -16	
12-Jan-26	Mon	Swami Vivekananda Jayanti (Holiday)	
13-Jan-26	Tue	Lohri	
14-Jan-26	Wed	Makar Sankranti, Pongal - Holiday	
15-Jan-26	Thu		FA 5 ends for Grade V - VIII
17-Jan-26	3rd Sat	Mother's Meet 2	
19-Jan-26	Mon		SCOUT AND GUIDE CAMP GRADE V
20-Jan-26	Tue		SCOUT AND GUIDE CAMP GRADE VI
21-Jan-26	Wed		SCOUT AND GUIDE CAMP GRADE VII
22-Jan-26	Thu		Physical & Emotional Changes during Adolescence Gr. VII - VIII, Grade X Preboard 2 ENDS
23-Jan-26	Fri	REPUBLIC DAY RUN THROUGH	
26-Jan-26	Mon	Republic Day (Flag Unfurling)	
28-Jan-26	Wed	Khet Activity -17	
30-Jan-26	Fri	Martyrs' Day (SA)	
31-Jan-26	5th Sat	Zero waste collection Day 7	Zero waste collection Day 7, PRE BOARD 2 OPEN DAY GRADE X

FEBRUARY 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
2-Feb-26	Mon	Show and Tell Star Performance Gr. I-II (with LA)	
12-Feb-26	Thu		GRADE IX ANNUAL EXAM BEGINS
13-Feb-26	Fri	Science Quiz Preliminary Written Round (MS Forms)	
14-Feb-26	Sat	ARPM Cascade 2025-26	
15-Feb-26	Sun	Maha Shivratri	

19-Feb-26	Thu	Ch. Shivaji Maharaj Jayanti Celebration - Hoilday	
23-Feb-26	Mon	Science Week Begins (Grade I - IV)	Science Week Begins(Grade V - VIII)
25-Feb-26	Wed	Science Quiz Final Round	
26-Feb-26	Thu	Eco Club Meeting 6 Marathi Diwas (SA)	
27-Feb-26	Fri	Science week ends National Science Day (SA)	Science week ends National Science Day (SA), GRADE IX ANNUAL EXAM ENDS
28-Feb-26	4th Sat	National Science Day, Zero waste collection Day 8	

MARCH 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
3-Mar-26	Tue	Holika Dahan Grade I - II Holi Celebration (Color Celebration)	Holika Dahan
4-Mar-26	Wed	Dhulendi	
5-Mar-26	Thu		SA 2 Begins for Grade V - VIII
6-Mar-26	Fri	Ch. Shivaji Maharaj Jayanti (Tithiwise) SA 3 begins for Gr IV	Ch. Shivaji Maharaj Jayanti (Tithiwise)
7-Mar-26	1st Sat		Grade X (26 - 27) Offline Orientation, Grade X School Essential Distribution of AY 26-27 (Uniform, Books)
9-Mar-26	Mon	SA 2 begins Grade I - II, SA 3 begins Grade III	Academic Year 26 -27 Grade X lecture begins
13-Mar-26	Fri	SA 2 ends Grade I - II, SA3 Ends for Grade III - IV	SA 2 Ends for Grade V - VIII
16-Mar-26	Mon	Annual Day Practice begins	
19-Mar-26	Thu	Gudi Padwa	
20-Mar-26	Fri	Ramzan Idd (Tentative)	
21-Mar-26	3rd Sat	Grade I School Essential Distribution of AY 26-27 & New Admission Grade II-IV (Uniform, Books) Know your school	School Essential Distribution of AY 26-27 New Admission Grade V - IX (Uniform, Books) Know your school
27-Mar-26	Fri	Ram Navami	
28-Mar-26	4th Sat	Term III Open Day Grade I - IV School Essential Distribution of AY 26-27 (Uniform, Books), Zero Waste Collection Day	Zero Waste Collection Day - 9
30-Mar-26	Mon		Open Day for Term II Grade V - IX School Essential Distribution of Gr. V - VIII AY 26-27 (Uniform, Books)
31-Mar-26	Tue	Mahavir Jayanti, Term - III ends for Gr I - IV AY Ends	Mahavir Jayanti, Term - II ends for Gr I - IX AY Ends

APRIL 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Apr-26	Wed	Grade II-IV - New Academic Year begins Gr - I Vidya Pravesh Bridge course Online Parent orientation	Grade V - X - New Academic Year begins
2-Apr-26	Thu	Gr I Vidya pravesh bridge course begins, Hanuman Jayanti	Hanuman Jayanti
3-Apr-26	Fri	Good Friday	
8-Apr-26	Wed	Grade I - New Academic Year begins, bridge lesson begins	
11-Apr-26	2nd Sat	Stage Rehersal - Annual Day 26	
14-Apr-26	Tue	Baisakhi, Dr. Ambedkar Jayanti	

18-Apr-26	3rd Sat	World Heritage Day, ANNUAL DAY - 26	
19-Apr-26		Akshaya Tritiya	
22-Apr-26		Earth Day (SA)	
25-Apr-26	4th Sat	Zero Waste Collection Day 1	
29-Apr-26	Wed	Bridge Lesson Presentation - Grade I	
30-Apr-26	Thur	Summer Vacation begins for Grade I	

MAY 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-May-26	Fri	Maharashtra Day (Flag Hoisting), Buddha Purnima, Summer Vacation begins for Grade II-IV	Maharashtra Day (Flag Hoisting), Buddha Purnima, Summer Vacation begins for Grade V-IX
2-May-26	Sat	1ST QTR FEES OVER DUE	1ST QTR FEES OVER DUE, Grade X 26 - 27 Vacation Classes begins
8-May-26	Fri	Swami Chinmayananda Jayanti	
9-May-26	Sat		Grade X 26 - 27 Vacation Classes Ends
10-May-26	Sun	Mother's Day	Mothers Day, Summer Vacation begins for grade X
27-May-26	Wed	Bakri-Id (Tentative)	

JUNE 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Jun-26	Mon	Teachers report back to school after vacation, Teacher Edurichment Day 1	
2-Jun-26	Tue	Teacher Edurichment Day 2	
3-Jun-26	Wed	Teacher Edurichment Day 3	
4-Jun-26	Thu	Teacher Edurichment Day 4	Grade IX - X Reopening of Students, Teacher Edurichment Day 4
5-Jun-26	Fri	Teacher Edurichment Day 5, Khet Activity 1	
6-Jun-26	1st Sat	Grade I - II Parent's Orientation (Online) (New Admission)	Grade V - IX Parent's Orientation 2 (Online) (New Admission)
10-Jun-26	Wed	School Re-opening for Gr. I - IV Term - I, PTC I begins (Grade I - IV) ISP (Grade I - II) Set Up	School Re-opening for Gr. V - VIII TERM I PTC begins (Grade V - X)
11-Jun-26	Thu	ISP	Khet Activity 2
12-Jun-26	Fri	ISP, Heritage and Spiritual Quiz Preliminary Round (Ms Forms)	Heritage and Spiritual Quiz Preliminary Round (Ms Forms)
13-Jun-26	2nd Sat	WELL NESS DAY, AGHS 25-26	AGHS 25-26
15-Jun-26	Mon	ISP	Grade X PIP Begins
16-Jun-26	Tue	ISP	
17-Jun-26	Wed	ISP	
20-Jun-26	3rd Sat	Pocso Formation And Meet 1	International Yoga Day Celebration (Grade V - X), Pocso Formation And Meet 1
21-Jun-26	Sun	International Yoga Day	
25-Jun-26	Thu	Director's Day Celebration	
26-Jun-26	Fri	Muharram (Tentative)	
27-Jun-26	4th Sat	Zero Waste Collection Day - 2	
29-Jun-26	Mon	Heritage and Spiritual Quiz Final Round	
30-Jun-26	Tue	Swami Tejomayanandji's Birthday (SA)	

INTERNAL COMPETITIONS 2025-2026 (GRADE I)

Sr. No.	Skills	Name of the Competition	Day & Date	Month	Theme/Topic	Subject Integration	Criteria	Rubrics
1	Creative Writing	PICTORIAL REPRESENTATION	07th FEB, 2026	FEBRUARY	KEECHU MONKEY	ART, EVS	Minimum-5-8 lines, Language-English Writing time:30 Mins)	language content,format , originality,creativity, Grammar, Presentation, Handwriting
2	Dramatization	ROLE PLAY	20th JULY 2026	JULY	मेरा जन्मदिन	HINDI With PA	Language -Hindi (Time limit - 5 Mins)	Time limit, presentation, content, message, costume,Creativity
3	Visual Arts	Clay Model Making	23rd JAN 2026	JANUARY	Solid Shapes	Math	(Time limit 30 Mins.) Creative ideas can be used to present the same using clay. Eco friendly materials)	Creativity, Observation Skills, Spatial Knowledge, Aesthetic Skill.
4	Public Speaking	Shloka Recitation	21st JAN 2026	JANUARY	Everyday Prayers In Sanskrit	Sanskrit and Performing arts	Language-Sanskrit Time limit-2. minute	Clarity and Pronunciation, Time Limit, Presentation, Creativity, Self-confidence
5	Visual Arts	ROLE PLAY	23rd SEPT 2026	SEPTEMBER	Public places	English & Math	Students will dress up like the people who work in public places and explain its function, also explain the rules need to be followed in public places, time - 3 minute, Language -English	Time Limit, Presentation, Creativity, Self-confidence, knowledge about the topic.
6	Performing Arts	Group Singing Competition	17th DEC 2026	DECEMBER	Integrated Development- Unity in diversity, teamwork, family & friends, Kindness & sharing.	SST and PH	Time limit 3 Mins, Language - English/Hin, Non Filmy songs.	Melody, rhythm, Synchronization

INTERNAL COMPETITIONS 2025-2026 (GRADE II)

Sr. No.	Skills	Name of the Competition	Day & Date	Month	Theme/Topic	Subject Integration	Criteria	Rubrics
1	Creative Writing	Role Play	15th FEB 2026	FEBRUARY	IF I WERE...	English with PA & EVS	Audition should be taken one week before, Language -English(Time limit - 2 Mins). Creative ideas can be used for costumes.	Time limit, presentation, content, message, costume,Creativity (time limit- 2MIN)

2	Dramatization	SKIT/DRAMA	20th JULY 2025	JULY	आम का पेड़	HINDI with PA & EVS	Language -Hindi (Time limit -5 Mins).	Time limit, presentation, content, message, costume, Creativity
3	Visual Arts	Paper Model making	15th Jan 2026	JANUARY	More and Less	Arts & Maths	(Time limit 30 Mins.) Creative ideas can be used to present the same using clay. Eco friendly materials)	Creativity, Observation Skills, Spatial Knowledge, Aesthetic Skill.
4	Public Speaking	Song Recitation	22nd JAN 2026	JANUARY	Sanskrit songs (rhymes)	Sanskrit & Performing arts	Language-Sanskrit Time limit- 2 minute	Clarity and Pronunciation, Time Limit, Presentation, Creativity,Self-confidence,
5		Story Telling	23rd SEPT 2025	SEPTEMBER	Story of a Non Living thing	EVS	Language- English (time limit - 3 minute)	Clarity, Time Limit, Presentation, Creativity, Self-confidence
6	Visual Arts	Clay Model Making	20TH FEB 2026	FEBRUARY	Patterns- Making 2D objects with the help of clay, dough & sticks (Reused materials)	Math and Art	(Time limit 30 Mins.) Creative ideas can be used to present the same using clay. (Eco friendly materials)	Creativity, Observation Skills, Spatial Knowledge, Aesthetic Skill
7	Performing Arts	Group Singing Competition	17th DEC 2025	DECEMBER	Integrated Development -Unity in diversity, teamwork, family & friends, Kindness & sharing.	SST and PH	Time limit 3 Mins, Language - English/Hin,Non Filmy songs.	Melody, rhythm, Synchronization

INTERNAL COMPETITIONS 2025-2026 (GRADE III)

SR. NO.	SKILLS	NAME OF THE COMPETITION	DAY & DATE	MONTH	THEME/TOPIC	SUBJECT INTEGRATION	CRITERIA	RUBRICS
1	Creative Writing	पत्र की आत्मकथा	29th SEPT 2025	SEPTEMBER	पत्र का सफ़र	Hindi - Art	Hindi language, (word limit 70-80 words), time limit- 40 minutes (Essay on पत्र की आत्मकथा)	Creativity , Hand writing , thought organisation, Grammar, vocabulary.
2	Dramatization	ROLE PLAY	27th JAN 2026	JANUARY	Earth and Universe	Integration Eng & PA		
3	Public Speaking	SPEECH	24th FEB 2026	FEBRUARY	MY FUNNY EXPERIENCE	English	pronunciation, clarity of speech, voice modulation, expression, stage presence	Physical presence, voice and articulation, Accuracy, Overall impact
4		SONG RECITATION	3rd DEC 2025	DECEMBER	Sanskrit songs (patriotism)	Sanskrit & General Knowledge	Language-Sanskrit Time limit - 2 minute	Clarity and Pronunciation, Time Limit, Presentation, Creativity,Self-confidence,

5	Visual Arts	Ice Cream Stick Model Making	17th JAN 2026	JANUARY	Reading a calendar- Creating a Time line	Math and Art	(Time limit 30 Mins.) Creative ideas can be used to present the same using ice cream sticks (Eco friendly materials)	Creativity, Observation Skills, Spatial Knowledge, Aesthetic Skill
6	Performing Arts	Group Singing Competition	18th SEPT 2025	SEPTEMBER	Bhajan	Languages	Time limit 3 Mins, Language - English/Hin, Non Filmy songs.	Melody, rhythm, Synchronization
INTERNAL COMPETITIONS 2025-2026 (GRADE IV)								
Sr. NO.	SKILLS	NAME OF THE COMPETITION	DAY & DATE	MONTH	THEME/TOPIC	SUBJECT INTEGRATION	CRITERIA	RUBRICS
1	Creative Writing	POSTER WITH SLOGAN WRITING	29th SEPT 2025	SEPTEMBER	आपकी थाली में क्या है ?	Hindi - Art, Science	Hindi language, (word limit 30-40 words), time limit- 30 minutes	Creativity , Hand writing , thought organisation, Grammar, vocabulary.
2	Dramatization	SKIT COMPETITION	16th JAN 2026	JANUARY	A Good Citizen	SST with Visual Arts & English	Students will Dressup according to their part and they will perform their role as a group. Time limit- 10-15 minutes language- English	Clarity and Pronunciation, Time Limit, Presentation, Creativity, Self-confidence
3	Public Speaking	PICTORIAL REPRESENTATION	13th JUNE 2025	JUNE	MY HOLIDAY EXPERIENCE	Art & SST	pronunciation, clarity of speech, voice modulation, expression, stage presence	Physical presence, voice and articulation, Accuracy, Overall impact
4	Public Speaking	Role Play	11th FEB 2026	FEBRUARY	Profession (5 lines)	Sanskrit & SST	Students will dress up according to their part and they will perform their role as any professional. Language-Sanskrit Time limit - minimum.	Time limit, presentation and costume, content, Creativity, Props.
5	Visual Arts	Ice cream stick Model making	17th JAN 2026	JANUARY	Frictional Force - Trolley 3D Model	Art & Math	(Time limit 30 Mins.) Creative ideas can be used to present the same using Eco friendly materials.	Creativity, Observation Skills, Spatial Knowledge, Aesthetic Skill
6	Performing Arts	Group Singing Competition	18th SEPT 2025	SEPTEMBER	Bhajan	Languages	Time limit 3 Mins Language- English/Hin, Non Filmy songs.	Melody, rhythm, Synchronization
INTELLIGENT QUOTIENT (QUIZ FOR 2025-2026)								
SUBJECT	GRADE	THEME	DAY & DATE	SYLLABUS		PRELIMINARY ROUND		RUBRICS
Heritage & Spirituality based Quiz	I - IV		Thursday 26th June 2025	General and Current Affairs		Quiz (Written Round) will be conducted on Fri, 13-06-2025 (Gr. I - X), through forms - maximum correct answers in minimum time taken.		Correct Response, Maximum Score, Minimum time taken

Eco, Environment Quiz	I - IV	World Nature Conservation Day	Tuesday 29th July 2025	General and Current Affairs	Quiz (Written Round) will be conducted on Thu, 10-07-2025 (Gr. I-X) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken
Literature Quiz	I - IV		Monday 8th September 2025	General and Current Affairs	Quiz (Written Round) will be conducted on Mon, 25-08-2025 (Gr. I-X) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken
Health and Wellness and Sports Quiz	I - IV	Sports Week	Tuesday, 11th November 2025	General and Current Affairs	Quiz (Written Round) will be conducted on Tue, 28-10-2025 (Gr. I - X) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken
G.K Quiz	I - IV		Friday 28th November 2025	General and Current Affairs	Quiz (Written Round) will be conducted on Sat, 15-11-2025 (Gr. I - IV) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken
Math Quiz	I - IV	Ganit Saptah	Monday 22nd December 2025	Topic as per syllabus and current affairs	Quiz (Written Round) will be conducted on Fri, 12-12-2025 (Gr. I - X) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken
Science and Technology Quiz	I - IV	Science Week	Friday 27th February 2026	Topic as per syllabus and current affairs	Quiz (Written Round) will be conducted on Fri, 13-02-2026 (Gr. I - X) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken

Syllabus 2025-2026 (GRADE I)						
TERM - I						
ENGLISH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
JUNE	1	The Alphabet Song	Pencil & paper1, Dictation/ Vocabulary1, Creative writing skill 1	Reading Skill, Writing Skill, Speaking Skill, Listening Skill		
		Grammar Guide				
	2	Word work & Phonic	Pencil & paper2, Dictation / Vocabulary 2 , Creative writing skill 2	Writing Skill		
		Words and Pictures				
JULY	3	Grammar Guide	Recitation			
		Word work				
	4	The Only Elephant In School	Reading Progress, Conversation1, Seen/ Unseen Passage, Dictation / Vocabulary 3	Reading Skill, Writing Skill, Speaking Skill, Listening Skill		
		Grammar Guide				
	5	Saying Thank You	Dictation / Vocabulary 4 / Conversation 2	Writing Skill		
		Grammar Guide				
		Word work				
Syllabus 2025-2026 (GRADE I)						
TERM - II						
ENGLISH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	6	Sweet Porridge	SA1 , Dictation / Vocabulary 1 Recitation 1	Writing Skill		
		Grammar Guide				
		Word work				
	7	Writing a Story	Dictation / Vocabulary 2/SA 1	Writing Skill		
		Grammar Guide				
		Word work				
SEPTEMBER	8	Birds That Don't Fly	Dictation / Vocabulary 3/ Recitation 1 / SA 1	Reading Skill, Writing Skill, Speaking Skill, Listening Skill		
		Grammar Guide				
		Word work				

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

SEPTEMBER	9	Describing an Animal	SA1 , Dictation / Vocabulary 4,creative writing 1	Writing Skill	
		Grammar Guide			
		Word work			
OCTOBER	10	The Rooster and The Sun	SA1 , Dictation / Vocabulary 4,creative writing 1	Writing Skill	
		Grammar Guide			
		Word work			
NOVEMBER	11	Describing what we hear	Seen / unseen passage	Writing Skill	
		Grammar Guide			
		Word work			
NOVEMBER	12	Pinocchio	Reading progress 3, Creative writing Skill 2 , Conversation 2	Reading Skill, Writing Skill, Speaking Skill, Listening Skill	
		Grammar Guide			
		Word work			
	SA1	Block:-6, 7, 8, 9, 10			

Syllabus 2025-2026 (GRADE I)

TERM - III					
ENGLISH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
NOVEMBER	13	Ending a Story	SA 2 , Creative writing Skill 1, Dictation / Vocabulary 1	Writing Skill	
		Grammar Guide			
		Word work			
DECEMBER	14	Spring Garden	Recitation	Memory, Pronunciation, Voice Modulation, Expression	
		Grammar Guide			
		Word work			
DECEMBER	15	Using the Five Senses	SA 2, Creative Writing 2, Dictation / Vocabulary 2, Conversation 1	Writing Skill	
		Grammar Guide			
		Word work			
JANUARY	16	Keechu Monkey Can't Sleep	SA 2 / Seen Passage/ Unseen Passage /Reading challenge	Reading Skill, Writing Skill, Speaking Skill, Listening Skill	
		Grammar Guide			
		Word work			
JANUARY	17	Writing to Describe	Conversation 2 /Subject Integration (Internal competition)	Reading Skill, Writing Skill, Speaking Skill, Listening Skill	
		Grammar Guide			
		Word work			

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

JANUARY	18	Watch Me Grow	SA 3 / Dictation / Vocabulary 3,	Writing Skill, Speaking Skill, Listening Skill		
		Grammar Guide				
		Word work				
	19	Appley Dapple	Dictation / Vocabulary 4,	Memory, Pronunciation, Voice Modulation, Expression		
		Grammar Guide				
	Word work					
20	Mice	SA 2	Memory, Pronunciation, Voice Modulation, Expression			
	Grammar Guide					
	SA2	Block:-13, 15, 16, 18, 20				
Syllabus 2025-2026 (GRADE I)						
TERM - I						
HINDI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
JUNE		हमारा विद्यालय (चित्र वर्णन)	Conversation	Speaking Skill		
		मेरा जन्मदिन (चित्र वर्णन)	Conversation, Unseen Passage	Speaking skill, Listening skill		
		मेरी एलबम (गतिविधि)	Activity	Creative writing skill		
		रेखाओं क अभ्यास	Writing	Writing Skill		
JULY		वर्णमाला (स्वर, व्यंजन)	Dictation, Vocabulary, Reading			
		'अ' से 'औ' की मात्रा + अभ्यास	Dict., Vocab., Read., Seen pass.			
		मटर की फली	Dictation, Vocabulary, Reading	Reading Skill, Writing Skill		
		कोयल	Dictation, Vocabulary, Reading			
HINDI GRAMMAR	व्याकरण	बारहखड़ी	Pencil and paper	Writing Skill,		
		भाषा, वर्णमाला, मात्राएं, शब्द और वाक्य	Pencil and paper			
Syllabus 2025-2026 (GRADE I)						
TERM - II						
HINDI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST		संयुक्त व्यंजन - ण, २	Dictation, Vocabulary, Reading	Reading Skill, Writing Skill		
		द्वित्व व्यंजन	Vocabulary, Reading			

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

SEPTEMBER		अनुस्वार	Dictation, Vocabulary, Reading	Reading Skill, Writing Skill		
		अनुनासिक	Dictation, Vocabulary, Reading, Seen passage	Reading Skill, Writing Skill, Listening Skill		
OCTOBER		विसर्ग और नुक्ता	Vocabulary, Reading	Reading Skill, Writing Skill		
		आगत ध्वनि चिह्न	Vocabulary, Reading	Reading Skill, Writing Skill		
NOVEMBER		र के रूप रेफ़ और पदेन	Dictation, Vocabulary, Reading, Unseen Passage	Reading Skill, Writing Skill, Listening Skill		
		प्रवासी पक्षी और जल में रहने वाली (चित्र वर्णन)	Conversation	Speaking Skill		
		विनती सुन लो	Recitation	Speaking Skill		
Syllabus 2025-2026 (GRADE I)						
TERM - III						
HINDI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER		मैं नहीं ! (कहानी)	Dictation, Vocabulary, Reading	Reading Skill, Writing Skill		
		समझदार टोपीवाला (चित्र वर्णन)	Conversation, Seen Passage	Speaking Skill, Listening Skill		
		बूझो तो जानें (पहेली)	Conversation, Unseen Passage	Speaking Skill, Listening Skill		
JANUARY		खट्टे हैं अंगूर	Recitation, Dictation, Vocabulary, Reading	Speaking Skill, Reading Skill, Writing Skill		
		बागीचे की सेर	Dictation, Vocabulary, Reading	Reading Skill, Writing Skill		
		बरखा आई बरखा आई	Dictation, Vocabulary, Reading	Reading Skill, Writing Skill		
FEBRUARY		* महीनों के नाम, * अंगों के नाम, * रंग	Conversation, Vocabulary, Reading	Speaking Skill, Reading Skill, Writing Skill		
		* अच्छी आदत बुरी आदत				
		* छुक छुक रे लगाड़ी और गीत				
		* दीपावली के दिये				
MARCH		* मेरे खिलौने मेरी पसंद के (परियोजना)				
Syllabus 2025-2026 (GRADE I)						
TERM - I						
MARATHI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	१	सेतुपाठ	Recitation	Reading & Speaking Skill		
	२	सरी	Recitation			

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

JUNE	३	वारांची नवे			Reading & Speaking Skills	
	४	१ ते १० अंक		Reading	Reading & Speaking Skills	
JULY	५	चांगल्या सवयी			Reading & Speaking Skills	
	६	अवयव			Reading & Speaking Skills	
AUGUST	७	मदतनीस			Reading & Speaking Skills	
	८	मुळाक्षरे		Reading	Reading & Speaking Skills	
Syllabus 2025-2026 (GRADE I)						
TERM - II						
MARATHI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
SEPTEMBER		मुळाक्षरे (LP2)				
		ओळख फुलांची	Activity and Written Worksheet	Reading & Writing Skills		
OCTOBER		मराठी महिने (LP1)	Conversation, Reading	Communication Skills		
		मराठी महिने (LP2)	Conversation, Reading	Communication Skills		
NOVEMBER		ओळख फळांची	Activity and Written Worksheet	Writing Skills		
		दोघेही जिवू : गोरू	Activity and Written Worksheet	Writing Skills		
DECEMBER		पुनरावृत्ती	REVISION	Reading & Writing Skills		
		ऐक्या करूया	Written Worksheet	Reading & Writing Skills		
JANUARY		घंटा कविता , चतुर कावळा	Written Worksheet	Reading & Writing Skills		
Syllabus 2025-2026 (GRADE I)						
TERM - III						
MARATHI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
FEBRUARY		ओळख वर्गाची	Written Worksheet	Reading & Writing Skills		
		ओळख प्राण्यांची	Written Worksheet	Reading & Writing Skills		
MARCH		आपले नातेवाईक	Written Worksheet	Reading & Writing Skills		
Syllabus 2025-2026 (GRADE I)						
TERM - I						
SANSKRIT						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
JUNE	1	पशवः (Animals)	NA	Speaking Skills and Memory Skills		
	2	पुष्पाणि (Flowers)	NA	Listening Skills & Creativity		

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

JULY	3	खगाः (Animals)	NA	Speaking Skills & Creativity		
	4	शाकानि (Vegetables)	NA	Speaking Skills and Memory Skills		
	5	फलानि (Fruits)	NA	Speaking Skills and Memory Skills		
Syllabus 2025-2026 (GRADE I)						
TERM - II						
SANSKRIT						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	6	विपणिम् (Song)	NA	Speaking Skills and Memory Skills		
	7	रुचयः	NA	Listening Skills & Creativity		
SEPTEMBER	8	मम परिवारः (My Family)	NA	Speaking Skills & Creativity		
OCTOBER	9	अम्बा (Song)	NA	Speaking Skills and Memory Skills		
NOVEMBER	10	ते -ताः-तानि	NA	Speaking Skills & Creativity		
Syllabus 2025-2026 (GRADE I)						
TERM - III						
SANSKRIT						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
NOVEMBER	11	तृषितः काक (Story)	NA	Speaking Skills and Memory Skills		
DECEMBER	12	विसर्गस्य उच्चारणं	NA	Listening Skills & Creativity		
	13	चटक चटक (Song)	NA	Speaking Skills & Creativity		
JANUARY	14	मम विद्यालयः (My School)	NA	Speaking Skills and Memory Skills		
	15	शरीरस्य भागाः (Parts of body)	NA	Speaking Skills and Memory Skills		
FEBRUARY	16	जम्बूकः काकः च (Story)	NA	Speaking Skills & Creativity		
Syllabus 2025-2026 (GRADE I)						
TERM - I						
MATH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
JUNE	BLOCK NO.1	Positions	Lab Activity-1 ORAL 1	Concept, Application, Tables: Writing skillsTables - 2		
	BLOCK NO.2	Numbers -1 to 9	Pencil and Paper - 1, Mental Math-1	Concept, Application, Tables, Writing Skill Tables - 3		

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

JULY	BLOCK NO.3	Flat Shapes	Lab Activity-2 ORAL 2	Concept, Application, Tables - 4		
	BLOCK NO.4	Solid Shapes	Art Integration - Performing Art (CLAY MOULDING) Reading Challenge	Concept, Application, Tables Tables - 5		
	BLOCK NO.5	Starting to Add	Mental Math-2	Concept, Application, Tables, Writing skill Tables - 6		
	BLOCK NO.6	Starting to Subtract	Pencil and Paper-2	Concept, Application, Tables, Writing Skill Tables - 7		
Syllabus 2025-2026 (GRADE I)						
TERM - II						
MATH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	BLOCK NO.7	The Number 0	Lab Activity-1 SA 1	Concept, Application, Tables Writing Skill Tables - 8		
SEPTEMBER	BLOCK NO.8	Numbers 10 to 20	Lab Activity-2 SA 1	Rhythm, Tune, Concept, Application, Table, Writing Skills Tables - 9		
	BLOCK NO.9	Adding (Within 20)	Mental Math-1 SA 1	Concept, Application, Tables - 10		
OCTOBER	BLOCK NO.10	Subtracting (Within 20)		Creative Expression, Analytical Thinking Tables - 11		
	BLOCK NO.11	Numbers 21 to 50	Mental Math-2 SA 1	Concept, Application, Tables-11,12		
	BLOCK NO.12	Measurement- Length	Reading Challenge	Concept, Application, Tables-11-13		
NOVEMBER	BLOCK NO.13	Weight and Capacity		Creativity and Experiential Learning Tables - 11, 12, 13		
	BLOCK NO.14	Numbers 51 to 99		Concept, Application, Tables-11-13		
Syllabus 2025-2026 (GRADE I)						
TERM - III						
MATH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	BLOCK NO.7	Comparing Numbers 0 to 99	Mental Math-1	Concept, Application, Tables-13, 14		
	BLOCK NO.16	Adding and Subtracting (Upto 99)	SA 2	Concept, Application, Tables, Written Skill Tables - 14, 15		

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JANUARY	BLOCK NO.17	Introduction to Time	SA 2	Concept, Application, Tables, Written Skill Tables - 14, 15		
	BLOCK NO.18	Introduction to Patterns	Lab Activity-1			
	BLOCK NO.19	Introduction to Money	Mental Math-2, Reading Challenge SA 2			
FEBRUARY	BLOCK NO.20	Introduction to Data Handling	Lab Activity-2 SA 2	Concept, Application, Written Skill Tables - 14 , 15		
MARCH		SA-II BL-16,17, 19 AND 20 TABLES - 11 TO 15				
Syllabus 2025-2026 (GRADE I)						
TERM - I						
EVS						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
JUNE	1	About me	Group Discussion 1 / Pencil & Paper 1	Writing Skill, Speaking Skill		
	4	Things Around Us	Lab Activity 1 / Reading challenge	Concept		
	2	My Family	Project 1 Group Discussion 2	Creativity, Speaking Skill		
JULY	5	My Body	Pencil and Paper 2 Group Discussion 3	Writing Skill, Speaking Skill		
	6	Food We Eat	Pencil and Paper 3	Writing Skill		
	3	Neighbours and Friends	Group Discussion 4 / Reading challenge	Speaking Skill		
Syllabus 2025-2026 (GRADE I)						
TERM - II						
EVS						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	7	All about Water	SA 1 / Group Discussion 1	Writing Skill		
	8	My House	SA 1 / Group Discussion 2	Speaking Skill		
	10	Air Around Us	SA 1 / Group Discussions3	Speaking Skill		
SEPTEMBER	14	World of Plants	Lab Activity/Reading challenge	Concept		
	9	Clothes We Wear	Project	Creativity		

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OCTOBER	12	Healthy and Happy Life	SA 1 / Group Discussion 4	Speaking Skill		
	13	Public Places	Subject Integration (Internal Competition)	Speaking Skill		
	11	Cleanliness, Health and Safety	Subject Integration (Internal Competition)	Speaking Skill		
	SA-I	PORTION- BL 7,8,10,12				
Syllabus 2025-2026 (GRADE I)						
TERM - III						
EVS						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	15	Plants are different	Lab Activity	Writing skill		
	16	World of Animals (Eco Integrated Book)	SA 2/ Group Discussion 1/ Reading Challenge	Speaking Skill		
JANUARY	17	Animals Around Us	SA 2/ Group Discussion 2	Speaking Skill		
	18	Transportation	Reading Challenge / SA 2 / Group discussion 3	Reading Skill, Speaking Skill		
FEBRUARY	19	Keeping in Touch	SA 2/ Group Discussion 4	Speaking Skill		
	20	Earth, Sun and Moon	SA 2/ Proj./Reading challenge	Creativity		
MARCH	SA- II	PORTION- BL 16,17,18,19,20				
Syllabus 2025-2026 (GRADE I)						
TERM - I						
COMPUTER						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
JUNE	1	Computer-My Friend		Listening & Application		
JULY	2	Computer-A machine		Listening & Application		
Syllabus 2025-2026 (GRADE I)						
TERM - II						
COMPUTER						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
SEPTEMBER	3	Uses of a computer		Listening, Understanding and		
	4	Parts of a computer		Application		

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE I)					
TERM - III					
COMPUTER					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
OCTOBER	5	The keyboard			
NOVEMBER	6	Using a Mouse		Listening, Understanding and Application	
DECEMBER	7	Data and storage			
Syllabus 2025-2026 (GRADE II)					
TERM - I					
ENGLISH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
APRIL	1	Aanya and the Dragon	Reading 1, Dictation Vocabulary 1 /Conversation 1	Reading Skill, Speaking Skill, Writing Skill & Listening Skill	
	2	Writing sentences about a picture	Pencil and Paper 1, Dictation Vocabulary2/Creative writing 1	Reading Skill, Speaking Skill, Writing Skill & Listening Skill	
	3	Poetry - Riding a Rainbow	Recitation	Memory, Pronunciation, Voice Modulation, Expression	
JUNE	4	The Old Woman in the Vinegar Bottle	Pencil and Paper 2, Seen & Unseen Passage, Reading progress 1, Dictation Vocabulary 3	Reading Skill, Speaking Skill, Writing Skill & Listening Skill	
	5	Writing about Likes and Dislikes	Conversation 2, Dictation & Vocabulary 4, Creative writing 2	Reading Skill, Speaking Skill, Writing Skill & Listening Skill	
Syllabus 2025-2026 (GRADE II)					
TERM - II					
ENGLISH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
JULY	6	Mike Runs Away	SA 1 , Reading progress 1, Dictation Vocabulary 1, Conversation 1	Reading Skill, Speaking Skill, Writing Skill, Listening Skill	
	7	What Would You Pack?	Creative Writing 1, Conv. 2	Writing Skill	

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AUGUST	8	Amazing Animal Homes	SA 1, Reading, Dictation Vocabulary 2	Reading Skill, Speaking Skill, Writing Skill, Listening Skill		
	9	Writing About an Animal	SA 1, Dictation & Vocabulary 3	Writing Skill		
SEPTEMBER	10	The Magic Words	SA 1, Reading, Seen & Unseen Passage, Dictation & Vocabulary 4	Reading Skill, Speaking Skill, Writing Skill, Listening Skill		
	11	A Note to a Friend	SA 1	Writing Skill		
OCTOBER	12	Poetry - The Duck and the Kangaroo	Recitation/ SA 1	Memory, Pronunciation, Voice Modulation, Expression		
NOVEMBER	SA1	BL: 6, 8, 10, 11, 12				
Syllabus 2025-2026 (GRADE II)						
TERM - III						
ENGLISH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
OCTOBER	13	My Adventure	Dictation Vocab 1	Writing Skill		
NOVEMBER	14	The Big Mix- Up	SA 2, Reading progress 1, Dict. Vocab. 2 Conversation 1	Reading Skill, Speaking Skill, Writing Skill, Listening Skill		
NOVEMBER	15	Solving a Problem	SA 2	Writing Skill		
DECEMBER	16	Poetry - I Stood Against the Window	Recitation/ SA 2	Memory, Pronunciation, Voice Modulation, Expression		
DECEMBER	17	Poetry - If I Were	SA 2/ Subject Integration (Internal Competition)	Reading Skill, Speaking, Skill, Writing Skill, Listening Skill		
JANUARY	18	Writing a Poem	Dictation and Vocabulary 3	Writing Skill		
JANUARY	19	The Trees that Grandma did not Plant	SA2, Dic./Vocab 4, Conv. 2, Seen & Unseen Passage	Reading Skill, Speaking Skill, Writing Skill, Listening Skill		
FEBRUARY	20	Writing About a Holiday	SA 2	Writing Skill		
MARCH	SA 2	BL: 14, 15, 16, 19, 20				
Syllabus 2025-2026 (GRADE II)						
TERM - I						
HINDI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	१	कीर्ति का जन्मदिन	Dictation, Vocabulary, Conversation, Reading - SA - 1	Reading Skill, Writing Skill		
	2	शब्दों में छिपे खिलौने	Seen Passage	Writing Skill		

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APRIL	३	कचू की परेशानी	Dictation, Vocabulary, - 2 SA 1 Reading	Reading Skill, Writing Skill		
	४	गोपी बना शेर	Dictation, Vocabulary - 3 Reading SA - 1	Reading Skill, Writing Skill		
	५	पिकनिक	Dictation, Vocabulary - 4 Reading SA - 1	Reading Skill, Writing Skill		
	६	जब हम घूमने गए	Reading	Reading Skill		
	७	प्रीति की डायरी	Art integration -Visual Art (Word Wall)	Creative and Communicative Skills		
		व्याकरण	संज्ञा	Pencil and paper	Writing Skill	
JUNE		व्याकरण	सर्वनाम	Writing Skill		
		व्याकरण	विलोम शब्द	Writing Skill		
		SA - 1 BL 1, 3, 4, 5 GRAMMAR				
	Syllabus 2025-2026 (GRADE II)					
	TERM - II					
	HINDI					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
JULY	८	मेरी डायरी और मैं	Reading, Unseen Passage	Reading Skill		
	९	नन्हा जादूगर	Recitation, Conversation	Pronunciation, Memory, Voice Modulation, Expression, Reading Skill		
AUGUST	१०	नन्हा पेड़	Dictation, Vocabulary, Reading SA- 2	Reading Skill, Writing Skill		
	११	अगर पेड़ भी चलते होते	Recitation	Pronunciation, Memory, Voice Modulation, Expression		
SEPTEMBER	१२	बिन्की और बारिश	Dictation, Vocabulary, Reading SA - 2	Reading Skill, Writing Skill		
	१३	बिन्की के दोस्त	Art integration-Performing Art (Story Telling)	Creative Expression and Communicative Skills		
NOVEMBER	१४	बौसुरीवाला भेड़िया	Dictation, Vocabulary SA- 2	Writing Skill		
	१५	चरवाहे की शरात	Dictation, Vocabulary, Reading SA-2	Reading Skill, Writing Skill		
	१६	रेलगाड़ी का सफर	Conversation, Seen Passage	Reading Skill, Writing Skill		

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NOVEMBER	व्याकरण	क्रिया	Pencil and Paper	Writing Skill		
	व्याकरण	विशेषण	Pencil and Paper	Writing Skill		
	व्याकरण	पर्यायवाची	Pencil and Paper	Writing Skill		
	व्याकरण	लिंग	Pencil and Paper	Writing Skill		
Syllabus 2025-2026 (GRADE II)					TERM - III	
HINDI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	१७	जाने हमारे बारे में	Reading, Unseen Passage	Reading Skill, Writing Skill		
	१८	अनोखी किताब	Recitation	Pronunciation, Memory, Voice Modulation, Expression		
JANUARY	१९	मैं हूँ लाली	Conversation, Dictation, Vocabulary SA- 3	Reading Skill, Writing Skill		
	२०	पुस्तक की आत्मकथा	Reading Challenge	Reading Skill, Comprehension, Reflection		
	२१	चार दोस्तों की कहानी	Dictation, Vocabulary, Reading SA- 3	Reading Skill, Writing Skill		
	२२	दो दोस्तों की बातचीत	Reading, Unseen Passage	Reading Skill		
FEBRUARY	२३	नींबू पानी	Art Integration - Performing Art (Nimbu Pani Activity)	Experiential Learning		
	२४	मीरा और प्रिया	Dictation, Vocabulary SA- 3	Reading Skill, Writing Skill		
	२५	रिया और ब्रेड	Dictation, Vocabulary SA- 3	Writing Skill		
	व्याकरण	वचन, विराम चिन्ह, वर्तमानकाल	Pencil and Paper	Writing Skill		
Syllabus 2025-2026 (GRADE II)					TERM - I	
MARATHI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	१	सेतुपाठ	Recitation	Reading & Speaking Skills, Memory		
	२	पाऊस कविता	Recitation			

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JUNE	३	मांजराची गंमत	Reading	Reading Skills		
	४	अ'ची मात्रा				
JULY	५	खेळ खेळूया	Reading	Reading Skills		
	६	आ'ची मात्रा	Reading	Reading Skills		
	७	फळांचा राजा	Recitation	Reading & Speaking Skills, Memory		
Syllabus 2025-2026 (GRADE II)						
TERM - II						
MARATHI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	८	इ'ची मात्रा	Reading	Reading Skills		
	९	फळे मोठूया	Activity	Listening, Reading & Speaking		
	१०	ई'ची मात्रा	Reading	Reading, Application		
SEPTEMBER	११	ओळख खेळांची	Reading	Reading, Application		
	१२	उ'ची मात्रा	Written Worksheet & Activity	Reading, Writing		
OCTOBER	१३	चित्रे पाहू	Reading	Reading Skills		
	१४	गप्पा मारू	Reading	Reading Skills		
NOVEMBER	१५	ऊ'ची मात्रा	Written Worksheet & Activity	Reading, Writing		
	१६	झोपाळा गेला उडून (LP1)	Written Worksheet & Activity	Reading, Writing		
Syllabus 2025-2026 (GRADE II)						
TERM - III						
MARATHI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	१७	झोपाळा गेला उडून (LP2)	Written Worksheet & Activity	Reading, Writing		
	१८	ए'ची मात्रा	Written Worksheet & Activity	Reading, Writing		
JANUARY	१९	भाजी घ्या भाजी	Written Worksheet & Activity	Reading, Writing		
	२०	ऐ'ची मात्रा	Written Worksheet & Activity	Reading, Writing		
JANUARY	२१	ओळख भाज्यांची	Written Worksheet & Activity	Reading, Writing		

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FEBRUARY	२२	ओ ची मात्रा	Written Worksheet & Activity			
	२३	शोषूया	Written Worksheet & Activity			
MARCH	२४	औ ची मात्रा	Written Worksheet & Activity			
Syllabus 2025-2026 (GRADE II)						
TERM - I						
SANSKRIT						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	1	Bridge Lesson 1,	NA	Speaking Skills and Memory Skills		
JUNE	2	वर्णः (Colours)	NA	Listening Skills & Creativity		
	3	स्थानं (Place)	NA	Listening Skills & Creativity		
JULY	4	अहं पठामि (वार्तालाप)	NA	Speaking Skills and Memory Skills		
	5	एकः भृगालः (Story)	NA	Speaking Skills & Creativity		
Syllabus 2025-2026 (GRADE II)						
TERM - II						
SANSKRIT						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	6	कक्षावस्तुनि (Classroom things)	NA	Speaking Skills and Memory Skills		
	7	वाहनानि (Vehicles)	NA	Listening Skills & Creativity		
SEPTEMBER	8	संख्या (Song)	NA	Speaking Skills and Memory Skills		
OCTOBER	9	पदानि (व्यक्षराणि, त्र्यक्षराणि)	NA	Speaking Skills & Creativity		
NOVEMBER	10	मम माता देवता (Song)	NA	Speaking Skills and Memory Skills		
Syllabus 2025-2026 (GRADE II)						
TERM - III						
SANSKRIT						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
NOVEMBER	11	धावन प्रतियोगिता (Story)	NA	Speaking Skills and Memory Skills		
DECEMBER	12	कः किं करोति ? कः अहं ?,किं खादन्ति एते ?	NA	Listening Skills & Creativity		
	13	आपणः-विपणिम्	NA	Speaking Skills and Memory Skills		

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JANUARY	14	वर्ण वाक्य	NA	Speaking Skills and Memory Skills		
	15	चन्द्रः अस्तम् गच्छति (Song)	NA	Speaking Skills, Memory Skills & Creativity		
	16	सिंहः शयकः च (Story)	NA			
Syllabus 2025-2026 (GRADE II)						
TERM - I						
MATH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	1	Numbers up to 99	Mental Math 1 Reading Challenge	Concept, Application, Tables, Mental Ability Tables - 2, 3,4,5		
	2	Numbers 100 to 999	Pencil and Paper 1	Art Integration - Performing Art (PAPER MAKING MODEL)		
APRIL	3	Hundreds, Tens, and Ones	Lab Activity 1	Concept, Application Tables - 6, 7		
JUNE	4	Comparing Numbers Upto 999	Lab Activity 2			
	5	Adding and Subtracting Mentally	Mental Math 2	Concept, Application, Tables, Mental Ability Tables - 2, 3,4,5,6,7		
JULY	6	Addition & Subtraction Facts	Pencil and Paper 2	Concept, Application, Tables, Mental Ability Tables - Tables - 7, 8		
Syllabus 2025-2026 (GRADE II)						
TERM - II						
MATH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	7	Estimating Numbers	SA 1/Lab Activity 1	Concept, Tables, Writing Skill		
	8	Adding 2 Digit Numbers	Mental Math 1/SA 1	Concept, Application, Tables, Mental Ability		
SEPTEMBER	9	Subtracting 2 Digit Number	Mental Math 2/SA 1			
	10	Grouping and Ungrouping Objects	SA 1/Lab Activity 2	Concept, Tables, Writing Skill		
OCTOBER	11	Introduction to Multiplication Tables		Critical Thinking & Creative Expression		
	12	Length	Reading Challenge	Concept, Application		
NOVEMBER	13	Weight and Capacity				
	Tables	9 to 15	SA-I BL- 7,8,9,10 AND TABLES 9 TO 15			

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE II)					
TERM - III					
MATH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
DECEMBER	14	Money	Reading Challenge	Critical Thinking & Creative Expression	
	15	Time	Mental Math 1	Concept, Application, Tables	
JANUARY	16	Simple Patterns	Mental Math 2 / SA 2	Concept, Application, Tables	
	17	Flat Shapes		Concept, Application	
FEBRUARY	18	Solid Shapes	Lab Activity 1 / SA 2	Lab Activity 1 / SA 2	
	19	Introducing Lines		Concept, Application, Writing Skills	
MARCH	20	Data Tables and Pictographs	Lab Activity 2 / SA 2		
	Tables	(16 to 20)			
SA-II BL- 15,16,18, 20 AND TABLES 16 TO 20					
Syllabus 2025-2026 (GRADE II)					
TERM - I					
EVS					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
APRIL	1	My World	Pencil and Paper 1	Concept, Application, Environmental Sensitivity	
	2	My Body	Pencil and paper 2, Group Discussion 1	Concept, Application, Environmental Sensitivity, Observation, Listening, Thought Organization, Speaking	
	3	About Family, Celebrations and Games	Project, Group discussion 2	Concept, Information Collection, Presentation, Environmental Sensitivity	
JUNE	4	Food for Health	Lab Activity, Group Discussion 3	Concept, Application, Environmental Sensitivity	
JULY	5	Uses Of Plants	Group discussion 4	Experiential Learning, Communicative Skills	
	6	Farm and Pet Animals	Pencil and Paper 3	Concept, Application, Environmental Sensitivity, Observation, Listening, Thought organization, Speaking	

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE II)						
TERM - II						
EVS						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	7	Wild Animals	Lab Activity/ SA 1	Concept, Application, Environmental Sensitivity, Observation, Listening, Thought organization, Speaking		
	8	Animals and Their Young Ones	Group Discussion			
SEPTEMBER	9	Animals that Lay Eggs	SA 1	Concept, Application, Environmental Sensitivity, Observation, Listening, Thought Organisation, Speaking		
	10	Non-living Things	Group Discussion / SA 1			
OCTOBER	11	Water for Us	SA 1			
	12	Our Houses	Project / SA 1	Creativity and Experiential Learning		
NOVEMBER	13	Our Clothes	Group Discussion	Concept, Application, Environmental Sensitivity		
	14	Air Pollution	Group Discussion	Concept, Information Collection, Presentation, Environmental Sensitivity		
Syllabus 2025-2026 (GRADE II)						
TERM - III						
EVS						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	15	Reduce Garbage	Group Discussion 1/ SA 2	Concept, Application, Environmental Sensitivity, Observation, Listening, Thought organization, Speaking		
	16	Our Neighbourhood	Group Discussion 2/ SA 2			
	17	Light and Shadow	Lab Activity/ SA 2			
JANUARY	18	Transport	Group Discussion 3/ SA 2	Concept, Application, Environmental Sensitivity		
FEBRUARY	19	Communication	Group Discussion 4/ SA 2	Concept, Information Collection, Presentation, Environmental Sensitivity		
	20	When and Where	Project	Speaking Skill, Comprehension, Reflection		
		SA-II PORTION BL-15, 16, 17, 18, 19				

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE II)					
TERM - I					
COMPUTER					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
APRIL	1	Computer-A smart machine		Understanding, Application	
JUNE	2	Parts of a computer		Understanding, Application	
Syllabus 2025-2026 (GRADE II)					
TERM - II					
COMPUTER					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
JULY	3	Working of a computer		Understanding, Application	
SEPTEMBER	4	Operating a computer		Understanding, Application	
OCTOBER	5	The keyboard and its function		Understanding, Application	
Syllabus 2025-2026 (GRADE II)					
TERM - III					
COMPUTER					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
NOVEMBER	6	Using Word 2019		Understanding, Application	
DECEMBER	7	Introduction to Scratch Jr.		Understanding, Application	
JANUARY	8	Animation in Scratch Jr.		Understanding, Application	
Syllabus 2025-2026 (GRADE III)					
TERM - I					
ENGLISH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
APRIL	1 & Gram. Guide	The Blue Kite	Dictation and vocabulary 1, Conversation	Reading Skill and Writing Skill	
	2 & Gram. Guide	Descriptive Paragraph	Dictation and vocabulary 2, Conversation	Writing Skill	
	3 & Gram. Guide	The Key (Poem)	Dictation and vocabulary 3, Recitation	Memory, Pronunciation, Expression, Voice Modulation	

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

JUNE	4 & Gram. Guide	The Mole Meets the Water Rat	Dictation and vocabulary 4, Seen/Unseen	Communicative Skills, Reading Skill and Writing Skill		
	5 & Gram. Guide	Inviting and Responding	Project	Writing Skill, Creative skill		
APRIL		Word Work				
	1	Reach for the stars		Reading Skills & Writing Skills		
	2	Your Favourite book		Reading Skills & Writing Skills		
	3	How to bake a whale cake		Reading Skills & Writing Skills		
JUNE	4	What I will achieve		Reading Skills & Writing Skills		
	5	A Knight at Night		Reading Skills & Writing Skills		
		SA1 PORTION- 1,2,3,4				
Syllabus 2025-2026 (GRADE III)						
TERM - II						
ENGLISH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
JULY	6 & Gram. Guide	Plastic Pollution	Dictation and vocabulary 1	Listening Skill ,Writing Skill, Reading Skill and Questioning Skill		
	7 & Gr .Guide	My Opinion Paragraph	Dict. & vocab. 2, Conversation	Writing skill		
AUGUST	8 & Gr .Guide	Pink and Giya	Dictation and vocabulary 3	Reading Skill, Writing Skill		
SEPTEMBER	9 & Gram. Guide	Helping : My Story	Dictation and vocabulary 4 Conversation	Listening Skills, Reading Skill, Writing Skill		
	10 & Gr .Guide	Why Does the Sun Go Away?	Project	Writing Skill, Creative Writing Skill		
	11 & Gr .Guide	The Sun or the Moon	Seen/Unseen	Writing Skill, Creative Writing Skill		
OCTOBER	12 & Gram. Guide	Friends (Poem)	Recitation	Memory, Pronunciation, Expression, Voice Modulation		
JULY	6	Rowing				
	7	Warehouses in Action		Reading Skills & Writing Skills		
AUG	8	The Wiggly Biscuit		Reading Skills & Writing Skills		
SEPT	9	Baking at Night		Reading Skills & Writing Skills		
	10	Take a Walk!		Reading Skills & Writing Skills		
	11	The Cough		Reading Skills & Writing Skills		

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OCT	12	What Would We Do Without Cell Phones			Reading Skills & Writing Skills	
NOV	11	SA2 Portion- 6,7,9,10,11			Reading Skills & Writing Skills	
Syllabus 2025-2026 (GRADE III)						
TERM - III						
ENGLISH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	13 & Gram. Guide	Windy Nights	Recitation	Memory, Pronunciation, Expression, Voice Modulation		
	14 & Gram. Guide	Seema is Missing	Dictation and Vocabulary 1, Conversation	Creative Expression and Communicative Skill, Writing Skill		
JANUARY	15 & Gr. Guide	A Rainy Sunday	Project	Writing Skill, Creative skill		
	16 & Gram. Guide	The Boy and the Rabbit	Dictation and Vocabulary 2, Conversation	Listening Skills, Reading Skill, Writing Skill		
	17 & Gram. Guide	My Funny Experience	Creative writing-(Sub integ. - Internal Competition)	Listening Skills, Reading Skill, Writing Skill		
FEBRUARY	18 & Gram. Guide	Chewy Healthy Sweets	Dictation and Vocabulary 3	Listening Skills, Reading Skill, Writing Skill		
	19 & Gr. Guide	The Elf and the Dormouse	Dictation and Vocabulary 4	Writing Skill, Creative Writing Skill		
	20 & Gr. Guide	Didgeridoo (Poem)	Seen and Unseen passage	Writing Skill, Creative Writing Skill		
		SA3 Portion- 13, 14, 15, 17, 18				
Syllabus 2025-2026 (GRADE III)						
TERM - I						
HINDI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	१	ऐसा होता है विद्यालय	Pencil & Paper	Writing Skill, Reading Skill/ Creative Writing		
	२	मेरे सपनों का विद्यालय	Pencil & Paper, Creative Writing 1, Recitation	Writing Skill, Reading Writing		
	३	शहंशाह अकबर को कौन सिखाएगा	Dict., Vocab. 1, Reading 1	Writing Skill, Reading Writing		
	४	जब मिले बीरबल अकबर से	Recitation, Conversation Dictation, Vocabulary 2	Writing Skill, Reading Writing		

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JUNE	५	जादुई आम	Recitation, Conversation Dictation, Vocabulary, 3	Writing Skill, Reading Writing		
	६	बुझो तो जाने	Project activity	Writing Skill, Reading Writing		
	७	मेरी डायरी, निम्मी और मैं	Dictation, Vocabulary 4	Writing Skill, Reading Writing		
	८	निशा की डायरी	Creative Writing 2	Writing Skill		
JULY	व्याकरण	वचन	SA-1	Writing Skill		
		सर्वनाम		Writing Skill		
	SA 1 PORTION BL 1 ऐसा होता है विद्यालय , 2 मेरे सपनों का विद्यालय , 3 शहंशाह अकबर को कौन सिखाएगा, 4 जब मिले बीरबल अकबर से & व्याकरण					
Syllabus 2025-2026 (GRADE III)						
TERM - II						
HINDI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	९	पानी	Recitation ,project	Writing Skill / Creative Writing - 1		
	१०	अजब गजब खिलौने	Dictation, Vocabulary, Reading 1 SA-2,	Writing Skill / Reading Skills		
SEPTEMBER	११	बातों ही बातों मैं	Pencil & paper, Creative Wr 1	Writing Skill / Speaking Skills		
	१२	चाचाजी का खेत	Dictation, Vocabulary 2/ seen/ unseen passage , SA 2	Writing Skill / Speaking Skills		
OCTOBER	१३	पत्र का सफर	Dictation, Vocabulary 3 Internal/Competition Letter Writing / SA 2	Writing Skill / Reading Skills / Conversation 2		
	१४	आओ चलो घुम ले हम	Pencil & paper, Creative Wr 2	Writing Skill / Reading Skills		
NOVEMBER	१५	छोटी चिड़िया लंबी बात	Dictation Vocabulary 4	Writing Skill / Reading Skills		
	१६	सूरज चाचा पहुँचे आसमान	Art Integration - Visual Art (Comic Strip) Activity	Creativity --2/ and Communicative Skills -2		
	व्याकरण	काल - प्रेजेंट एंड पास्ट टेंस		Writing Skill		
		विलीम शब्द	SA-2	Writing Skill		
	SA 2 PORTION - BL 10 अजब गजब खिलौने, 12 चाचाजी का खेत, 13 पत्र का सफर , 15 छोटी चिड़िया लंबी बात & व्याकरण					

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Syllabus 2025-2026 (GRADE III)					
TERM - III					
HINDI					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
DECEMBER	१७	जादुई काँच	Dictation & Vocabulary 1, SA3	Writing & Speaking Skills / Creative Writing	
	१८	मैत्री फाईग ग्लास	Art Integration - Performing Art 1, Project Activity	Creativity and Communicative Skills	
JANUARY	१९	सारे खिलौने कहाँ गए ?	Dictation, Vocabulary 2, SA 3	Writing Skill	
	२०	फिर आया सर्दी का मौसम	Dictation & Vocabulary 3, Seen/ Unseen Passage, SA 3	Writing Skill / Speaking Skills	
JANUARY	२१	कितने सारे मौसम	Recitation, Pencil & paper	Speaking Skill	
	२२	कक्षा में पहला दिन	Creative Writing 1	Writing Skill / Speaking Skills	
FEBRUARY	२३	मितली का	Conversation Writing	Reading Skill, Writing Skill	
	२४	मंदर टेरेसा	Dictation & vocabulary 4 SA 3	Writing Skill	
MARCH	२५	मित्र के नाम पत्र	Creative Writing 2	Writing Skill	
	व्याकरण	विशेषण, पर्यायवाची शब्द	SA - 3	Writing Skill	
Syllabus 2025-2026 (GRADE III)					
TERM - I					
MARATHI					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
APRIL		सेतुपाठ	Recitation	Reading, Speaking Skills	
	१	झोका (LP1)	Recitation	Reading, Speaking Skills	
JUNE	१	झोका (LP2)	Recitation	Reading, Speaking Skills	
	२	सिंह आणि कोल्हा	Recitation	Reading, Speaking Skills	
JULY	३	वारांचे गाणे (LP1)	Recitation & Worksheet	Reading & Writing	
	४	वारांचे गाणे (LP2)	Recitation & Worksheet	Reading & Writing	
	५	एकमेकांशी बोला	Worksheet	Reading & Writing	

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AUGUST	६	केला मौजूया	Worksheet	Reading & Writing		
	७	आईचा वाढदिवस	Worksheet	Reading & Writing		
Syllabus 2025-2026 (GRADE III)						
TERM - II						
MARATHI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	८	ससोबा (LP1)	Recitation	Reading & Speaking Skills		
	८	ससोबा (LP2)	Recitation	Reading & Speaking Skills		
	९	ससोबा (LP2)	Recitation	Reading & Speaking Skills		
SEPTEMBER	१०	शब्दबाग	Recitation	Reading & Speaking Skills		
	११	आमचा वर्ग	Recitation	Reading & Speaking Skills		
	१२	पाऊसपाणी				
OCTOBER	१३	कला आमची	Recitation	Reading & Speaking Skills		
	१४	चित्रवर्णन	Conversation	Communication, Speaking and Listening Skills		
NOVEMBER	१५	गमती शोध				
	१६	चला 'च' शोधायला				
Syllabus 2025-2026 (GRADE III)						
TERM - III						
MARATHI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	१७	आम्ही खरेदी करतो	Worksheet	Writing & Reading Skills		
	१८	मामाची आमराई	Worksheet	Writing & Reading Skills		
JANUARY	१९	सारे कसे छान	Worksheet	Writing & Reading Skills		
	२०	शाळेतील एक दिवस (LP1)	Worksheet	Writing & Reading Skills		
	२१	शाळेतील एक दिवस (LP2)	Worksheet	Writing & Reading Skills		
FEBRUARY	२२	इलाच्या घरी (LP1)				
	२३	इलाच्या घरी (LP2)				
MARCH	२४	भिंगरी	Conversation, Reading & Worksheet	Reading & Writing, Communication		

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Syllabus 2025-2026 (GRADE III)						TERM - I	
						SANSKRIT	
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign	
APRIL	1	Bridge Lesson RIL	NA	Speaking Skills and Memory Skills			
JUNE	2	शब्दपरिचय:(अ,आ शब्द- मात्रा)	NA	Listening Skills & Creativity			
	3	वर्णमाला गीतं (Song)	NA	Listening Skills & Creativity			
JULY	4	इ, ई, उ, ऊ शब्द- मात्रा	NA	Speaking Skills and Memory Skills			
	5	इ, ई, उ, ऊ शब्द- मात्रा	NA	Listening Skills & Creativity			
Syllabus 2025-2026 (GRADE III)						TERM - II	
						SANSKRIT	
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign	
AUGUST	6	हस्त कुटुम्बम् (Song)	NA	Speaking Skills and Memory Skills			
	7	चतुरः वृद्धः (Story)	NA	Listening Skills & Creativity			
SEPTEMBER	8	मासानां नामानि	NA	Listening Skills & Creativity			
OCTOBER	9	ऋतवः (मासा-ऋतवः Song)	NA	Speaking Skills and Memory Skills			
NOVEMBER	10	सर्वनाम	NA	Listening Skills & Creativity			
Syllabus 2025-2026 (GRADE III)						TERM - III	
						SANSKRIT	
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign	
DECEMBER	11	मम दिनचर्या	NA	Speaking Skills and Memory Skills			
	12	कः समयः ? (Time)	NA	Listening Skills & Creativity			
	13	भवतु भारतं (Song),	NA	Speaking Skills and Memory Skills			
JANUARY	14	अव्यय	NA	Speaking Skills and Memory Skills			
	15	परोपकारी वृक्षा (Song)	NA	Spe. Skills, Memory Skills & Creativity			
FEBRUARY	16	वार्तालापः, श्रीकृष्णः अर्जुनः च (Story)	NA	Speaking Skills and Memory Skills			

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Syllabus 2025-2026 (GRADE III)						
TERM - I						
MATH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	1	4 Digit Number	Lab Activity-1 Subject integration (Internal Compet.) (making Model) /SA-I	Concept, Application		
	2	Comparing Four Digit Number	Lab Activity-2/SA-I			
		3	Adding and Subtracting 2 Digit Numbers Mentally	Mental Math-1/SA-I	Mental Ability	
JUNE	4	Adding 3-Digit Numbers	Reading Challenge/SA-I	Concept, Application, Writing Skills		
JUNE	5	Subtracting 3-Digit Numbers	SA-I	Concept, Application, Writing Skills		
JULY	6	Multiplication Tables (2, 3, 4, 5, 6 & 10)	Mental Math-2	Concept, Application, Tables, Mental Ability		
	Table -1 to 10		SA-I BLOCK NO. 1, 2, 3, 4,5			
Syllabus 2025-2026 (GRADE III)						
TERM - II						
MATH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	7	Multiplication Tables (7, 8 and 9)	Mental Math-1 / SA-II	Concept, Application, Tables, Mental Ability		
	8	Multiplication 2- Digit Numbers	Mental Math-2/SA-II			
SEPTEMBER	9	Estimation	SA-II	Concept, Application		
	10	Introduction to Division	SA-II	Concept, Application, Tables, Mental Ability		
OCTOBER	11	Shapes and Symmetry	Lab Activity-1	Concept, Application		
	12	3-D Shapes	SA-II/READING CHALLENGE	Concept, Application		
NOVEMBER	13	Patterns	SA-II/READING CHALLENGE	Concept, Application		
	14	Introduction to Fraction	Lab Activity-2	Concept, Application, Writing Skills		
	Table -11 to 20		SA-II BLOCK NO. 7,8,9,10 and 12			

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Syllabus 2025-2026 (GRADE III)							TERM - III	
MATH								
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign		
DECEMBER	15	Converting Length	SA-III	Concept, Application, Writing Skills				
	16	Weight and Capacity	SA-III/READING CHALLENGE					
JANUARY	17	Money	SA-III/Mental Math-1	Concept, Application, Tables, Mental Ability				
	18	Calendar	SA-III/Mental Math-2					
	FEBRUARY	19	Time on a Clock	Lab Activity-1 / SA III	Concept, Application			
20		Handling Data	Lab Activity-2					
			TABLE -21 TO 25					
MARCH	20	SA3 BL: 15, 16, 17, 18, 19						
Syllabus 2025-2026 (GRADE III)							TERM - I	
EVS								
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign		
APRIL	1	Parts of Plant	Project	Concept, Information Collection, Presentation, Environmental Sensitivity, Scientific Skill				
	2	Flowers, Fruits and Seeds	Lab activity	Observation, Listening Skill, Thought Organization				
	3	All About Birds	Group Discussion-1	Application, Scientific Skill, Questioning Skill				
JUNE	4	All About Insects	Group Discussion-2	Writing Skill				
	5	Characteristics of Living Things	Group Discussion-3	Observation, Listening Skill, Thought Organization				
JULY	6	Our Body	Group Discussion-4	Natural Resources Awareness				
		SA Portion Bl- 1, 2, 3, 4, 5						

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Syllabus 2025-2026 (GRADE III)						
TERM - II						
EVS						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	7	Respiratory System	Project	Writing Skill		
	8	Exploring Materials	Group Discussion-1	Writing, Listening & Speaking Skill		
	9	Solids, Liquids and Gases	Lab Activity	Interpret Information, Influence		
SEPTEMBER	10	Getting Clean Water	Group Discussion-2	Listening Skill, Speaking Skill		
	11	Energy and the Sun		Understanding, Environmental Sensitivity		
NOVEMBER	12	Good habits, Health and Surroundings	Group Discussion-3	Observation, Environmental Sensitivity, Questioning Skill		
OCTOBER	13	Houses		Writing Skill		
DECEMBER	14	People Who Help Us	Group Discussion-4	Natural Resources Conservation		
		SA 2 PORTION BL- 7, 8, 10, 11, 13				
Syllabus 2025-2026 (GRADE III)						
TERM - III						
EVS						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	15	Changes Over Time	Group Discussion - 1	Information Collection, Scientific Skill, Presentation, Environmental Sensitivity, Concept		
JANUARY	16	Safety Rules	Lab Activity, Grp. Discussion-2	Writing Skill, Questioning Skill		
	17	Finding Directions		Concept, Information Collection, Presentation		
	18	Earth and The Universe	Group Discussion-3 (Sub. Integration- Internal compe.)	Concept, Writing Skill		
FEBRUARY	19	Landforms and Waterbodies	Group Discussion - 4	Concept, Application		
	20	Timelines and Calendar	Project	Writing Skill, Environmental Sensitivity, Creative Expression & Aesthetic Value, Comprehension & Social Sensitivity		
MARCH	19	SA 3 PORTION BL- 15, 16, 17, 18,19				

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE III)					
TERM - I					
COMPUTER					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
APRIL	1	Know about computers		Understanding & Application	
JUNE	2	Hardware and software		Understanding & Application	
Syllabus 2025-2026 (GRADE III)					
TERM - II					
COMPUTER					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
JULY	3	Introduction to Windows 10		Understanding & Application	
SEPTEMBER	4	Editing Text in Word		Understanding & Application	
OCTOBER	5	Formatting in Word		Understanding & Application	
Syllabus 2025-2026 (GRADE III)					
TERM - III					
COMPUTER					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
NOVEMBER	6	Working with Paint 3D		Understanding & Application	
DECEMBER	7	Introduction to Scratch		Understanding & Application	
JANUARY	8	Simple movement of a sprite		Understanding & Application	
Syllabus 2025-2026 (GRADE III)					
TERM - I					
FRENCH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
Avril	1	L'alphabet		Language & Communication	
Juin	2	Les accents		Speaking	
Juillet	3	Les nombres 1-10		Speaking	

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Syllabus 2025-2026 (GRADE III)					
TERM - II					
FRENCH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
AOÛT	4	Les nombres 10-20		Speaking	
Septembre	5	Les Salutations		Speaking	
Octobre	6	Les Couleurs		Speaking	
Novembre	7	Les jours de la semaine		Speaking	
Syllabus 2025-2026 (GRADE III)					
TERM - III					
FRENCH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
Décembre	8	Les mois de l'année		Speaking	
Janvier	9	Dire la date et l'heure		Speaking	
Février	10	La France		Speaking	
Syllabus 2025-2026 (GRADE IV)					
TERM - I					
ENGLISH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
APRIL	BL 1 & Gram. Guide	The Tale of Peter Rabbit: Vol. 1 The Tale of Peter Rabbit Genre: Animal Fiction	Dicta., Vocab. 1, Conversation, Reading Challenge	Writing and Reading skills	
APRIL	BL 2 & Gram. Guide	Writing a Letter :Writing a Friendly Letter Genre: Informal Letter	Dictation, Vocabulary 2, (Scrap Book Project)	Writing skills, Creative writing	
APRIL	BL 3 & Gram. Guide	The Wind on Haunted Hill (Part 1) Genre: Mystery	Dictation, Vocabulary 3, Conversation	Writing skill. Reading	
APRIL	BL 4 & Gram. Guide	The Wind on Haunted Hill (Part 2) Genre: Mystery	Seen / Unseen passage, Dictation, Vocabulary 4	Writing skill	
APRIL/ JUNE	BL 5 & Gram. Guide	The Wind on Haunted Hill (Part 2) Genre: Mystery	Sub Integration - Internal Competition (Recitation)	Speaking skill, Pronunciation, Modulation, Expression	
APRIL	Vocabulary 1	A Girl and her Animals		Reading, Writing	
APRIL	Vocabulary 2	The Sea That Was		Listening, Speaking	

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JUNE	Vocabulary 3	The Legend of Loch Ness					
JUNE	Vocabulary 4	The Land Where Many Cultures Meet					
JULY	Vocabulary 5	How to Make Rainbow Volcanoes					
		SA1 Portion BL 1, 2, 3, 4					
Syllabus 2025-2026 (GRADE IV)							
TERM - II							
ENGLISH							
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign	
AUGUST	BL 6 & Gram. Guide	The School Play Genre: Play	Dictation and Vocabulary 1 / Conversation	Creativity and experiential			
	BL 7 & Gram. Guide	The Sea Genre: Poetry Genre: Play	Recitation, Dictation & Vocabulary 2	Speaking skill, Pronunciation, Modulation, Expression			
SEPTEMBER	BL 8 & Gr. Guide	Written a Poem Genre: Poetry		Creative writing skill			
	BL 9 & Gram. Guide	Venu's Time Machine	Dictation and Vocabulary 3, Seen Unseen passage, Reading Challenge	Dictation and Vocabulary			
OCTOBER	BL 10 & Gram. Guide	Written an Opinion Paragraph Genre: opinion Paragraph	Dictation and Vocabulary 4	Writing skill, Creative writing			
	BL 11 & Gram. Guide	Advertisements Genre: Advertisement	Conversation, Project	Performing Art Drama			
NOVEMBER	BL 12 & Gram. Guide	Written an Informational Paragraph Genre: Informational Paragraph		Writing Skills			
JULY	Vocabulary 7	Short Poems, Big Idea: Haikus					
AUG	Vocabulary 8	The World's Largest Library					
SEPT	Vocabulary 9	Battery - Powered Beasts					
SEPT	Vocabulary 10	Knock-Knock! Delivery!		Reading, Listening, Writing & Speaking			
OCT	Vocabulary 11	Reptile Man					
NOV	Vocabulary 12	Mathematical Nature					
		SA2 Portion- 6, 7, 9, 10, 11					

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE IV)						
TERM - III						
ENGLISH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	BL 13 & Gram. Guide	In the Library with Matilda Genre: Fiction	Dictation and Vocabulary 1 / Conversation	Dictation and vocabulary		
	BL 14 & Gram. Guide	Ending a Story Genre: Story Ending	Dictation and Vocabulary 2,	Writing skill, Creative writing		
	BL 15 & Gram. Guide	The Life of Helen Keller Genre: Biography	Dictation and Vocabulary 3, Reading Challenge	Dictation and vocabulary		
JANUARY	BL 16 & Gram. Guide	Writing A Biography Genre: Biography	Conversation	Writing skill, Creative Writing		
	BL 17 & Gram. Guide	Sick Genre: Poetry	Recitation	Speaking skill, Pronunciation, Modulation, Expression		
	BL 18 & Gram. Guide	The Elephant's Child Genre: FolkTale	Dictation and Vocabulary 4, Conversation	Dictation and vocabulary		
FEBRUARY	BL 19 & Gram. Guide	Writing about a Picture Genre: Story	Project - Picture story	Creative Writing		
MARCH	BL 20 & Gram. Guide	Soar Up High Genre: Informational Text	Project - Picture story	Creative Writing		
NOVEMBER	Vocabulary 13	The Dewey Decimal System				
	Vocabulary 14	Beethoven: The Musical Mastermind				
	Vocabulary 15	Chess : An Ancient Game				
DECEMBER	Vocabulary 16	Washing Gems Away		Reading, Listening, Speaking and Writing Skills		
JANUARY	Vocabulary 17	Mount Everest: The Highest Mountain				
	Vocabulary 18	Keeping Us Safe				
	Vocabulary 19	Sorting Out Facts from Fake News				
FEBRUARY	Vocabulary 20	Instructions Included				
		SA 3 PORTION- 13, 14, 15, 17, 18				

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE IV)						
TERM - I						
HINDI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	१	जंगल में बाघ	Dictation, Vocabulary 1 Reading Challenge 1, SA 1	Writing Skill, Reading skill		
	२	अनोखी दोस्ती	Dictation, Vocabulary, 2, SA 1 Reading Challenge 2	Reading skill , Writing skill		
JUNE	३	खिचड़ी	Dictation, Vocabulary 3, SA 1 Reading Challenge 3	Writing Skill		
JULY	४	मछिली घर की सैर	Creative Writing 1			
AUGUST	५	कागज का सफर	Art integration - (Drama)	Writing Skill		
JULY	६	मुझसे अच्छा कौन है ?	Project/ Seen/ Unseen Passage	Reading skill, Writing skill, Concept Information Collection, Presentation		
JUNE	७	मेरा खाना किसने खाया ?	Dictation, Vocabulary 4/ Reading Challenge 1, SA 1	Reading skill		
JULY	८	डायरी लेखन	Creative Writing 2	Reading skill , Writing skill		
	व्याकरण	मुहावरा, समानार्थी शब्द, विशेषण				
		SA1 PORTION - BL 1जंगल में बाघ, BL 2 अनोखी दोस्ती , BL 3 खिचड़ी , BL 7 मेरा खाना किसने खाया ? & व्याकरण				
Syllabus 2025-2026 (GRADE IV)						
TERM - II						
HINDI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	९	चाँद का कुर्ता	Recitation	Voice Modulation, Memory, Concept, Information Collection, Presentation		
	१०	शब्दों का उपहार	Dictation, Vocabulary 1, SA 2 Reading, Conversation	Writing Skill, Listening Skill, Reading Skill		
SEPTEMBER	११	आओ तितली बनाए	Activity, Project	Writing Skill, Listening Skill Concept, information collection		
	१२	सपनों की उड़ान	Dictation, Vocabulary 2, SA 2 Seen /Unseen Passage	Comprehension and Reflection		

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

OCTOBER	१३	पढ़ना बहुत जरूरी ही	Dictation, Vocabulary 3, SA 2, Reading 2	Writing Skill, Reading skill		
	१४	जीवन का आधार : भोजन	Dictation, Vocabulary 4, SA - 2 Art integration - Performing Art (Drama)	Creative Expression, Communicative Skills, Writing Skill		
	१५	आप की थाली में क्या है ?	Internal Competition Creative Slogan Writing	Writing Skill, Listening Skill Memory, Voice Modulation		
NOVEMBER	१६	कोशिश करनेवालों की हार नहीं होती	RECITATION - 2			
	व्याकरण	विराम चिन्ह, लिंग, विलोम शब्द	SA-2	Writing Skill		
		SA2 - BL 10 शब्दों का उपहार, BL 12 सपनों की उड़ान, BL 13 पढ़ना बहुत जरूरी है, BL 14 जीवन का आधार : भोजन & व्याकरण				
Syllabus 2025-2026 (GRADE III)						
TERM - III						
HINDI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	१७	कैसे कहूँ अपनी बात?	Activity & Project Letter Writing	Memory, Voice Modulation		
	१८	अनौपचारिक पत्र	Reading 1, Creative Writing 1	Memory, Voice Modulation		
	१९	चीटी	Dictation, Vocabulary 1, Reading 2, SA 3	Writing Skill, Listening Skill		
JANUARY	२०	मेहनती जीव	Recitation, Dictation & Vocabulary 2, SA 3	Memory, Expression, Voice Modulation		
	२१	चतुर चित्रकार	Dictation, Vocabulary 3, SA - 3	Writing Skill, Listening Skill		
	२२	सिंगापुर की यात्रा	Dictation, Vocabulary 4, SA-3 Seen/ Unseen Passage , Creative Writing 2	Writing Skill, Listening Skill		
FEBRUARY	२३	ऊटी: मेरी नजर से	READING, CONVERSATION	Writing Skill, Listening Skill Reading ,Writing skill		
	२४	नन्हा अतिथि	Conversation Writing	Comprehension and Reflection		
	२५	भारत का मेट्रो पुरुष	Art Integration - Visual Arts (Poster Making)	Creative Expression , Communicative, Writing Skill		

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

	व्याकरण	पत्र, काल, क्रिया, वचन				
		SA PORTION - BL 19 चीटी, BL 20 मेहनती जीव, BL 21 चतुर चित्रकार, BL 22 सिगापुर की यात्रा & व्याकरण				
Syllabus 2025-2026 (GRADE IV)						
TERM - I						
MARATHI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL		सेतुपाठ	Recitation	Reading & Speaking Skills		
	१	झाड	Recitation	Reading & Speaking Skills		
JUNE	२	मैत्री	Worksheet	Writing Skills, Reading Skills		
	३	मुलांनी काढलेली चित्रे - १	Worksheet	Writing Skills, Reading Skills		
	४	चित्रवर्णन	Worksheet	Writing Skills, Reading Skills		
JUNE JULY -	५	गाऱ्या गाऱ्या भिंगोऱ्या		Reading Skills		
	६	फरक ओळखा		Reading Skills		
	७	अक्षरजाळे		Reading Skills		
	८	गंमतकोडे	Worksheet	Writing Skills, Reading Skills		
	९	वाचूया, गिरवूया	Reading	Reading Skills		
Syllabus 2025-2026 (GRADE IV)						
TERM - II						
MARATHI						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	१०	ओळखा पाहू	Reading	Reading Skills		
	११	शब्दपट वाचूया	Reading	Reading Skills		
SEPTEMBER	१२	शब्दांशी खेळूया	Activity	Speaking & Reading Skills		
	१३	ओळखूया, सांगूया	Reading	Reading Skills		
NOVEMBER	१४	खेळातील स्वयंपाक	Worksheet	Writing Skills, Reading Skills		
	१५	झाड आपला मित्र	Worksheet	Writing Skills, Reading Skills		
	१६	चतुर कासव	Reading	Reading Skills		
	व्याकरण	जोडाक्षरयुक्त शब्द वचन	Worksheet	Writing Skills, Reading Skills		

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE IV)					
TERM - III					
MARATHI					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
DECEMBER	१७	पाहा पण	Worksheet	Writing Skills, Reading Skills	
	१८	माझा अनुभव १	Worksheet	Writing Skills, Reading Skills	
	१९	आगाडी	Worksheet	Writing Skills, Reading Skills	
JANUARY	२०	मुलींनी काढलेली चित्रे २		Writing Skills, Reading Skills	
	२१	बसस्थानक		Writing Skills, Reading Skills	
FEBRUARY	२२	स्वच्छ घर स्वच्छ परिसर	Worksheet	Writing Skills, Reading Skills	
Syllabus 2025-2026 (GRADE IV)					
TERM - I					
SANSKRIT					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
APRIL	1	Bridge Lesson 1, Bridge Lesson 2		Speaking & Reading Skills	
JUNE	2	मम परिचय:, मम परिचय: २		Speaking & Reading Skills	
JULY		स्देश वन्दना, अकारान्त पुल्लिंग शब्द १, वार्तालाप १ (Two Friend On Phone)		Speaking & Reading Skills	
Syllabus 2025-2026 (GRADE IV)					
TERM - II					
SANSKRIT					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
AUGUST		अकारान्त पुल्लिंग शब्द २, आकारान्त स्त्रीलिंग शब्द, Revision - 1		Reading, Listening & Speaking Skills	
SEPTEMBER		अकारान्त नपुंसकलिंग शब्द, देशोहं (Song), प्रथम पुरुष: १		Reading, Listening & Speaking Skills	
OCTOBER		प्रथम पुरुष: २		Reading, Listening & Speaking Skills	
NOVEMBER		धातु प्रयोग, चत्वारि मित्राणि (Story), मध्यम पुरुष १		Reading, Listening & Speaking Skills	

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE IV)					
TERM - III					
SANSKRIT					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
DECEMBER		मध्यम पुरुष २, वार्तालिप २ (Two Friend on garden), Revision - 2 "			
JANUARY		उत्तम पुरुष १ & २, प्रश्नवाचक सर्वनाम			
FEBRUARY		Revision - 3, उद्यान (वार्तालिप), सरल भाषा संस्कृत (Song)		Reading, Listening and Understanding	
MARCH		उद्यमेन हि सिध्यन्ति कार्याणि (Story)		Reading, Listening	
Syllabus 2025-2026 (GRADE IV)					
TERM - I					
MATH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
APRIL	1	6 Digit Numbers	SA 1		
	2	Adding 4 - Digit Numbers	Mental Math 1/ SA 1	Concept, Application, Table, Mental Ability	
	3	Subtracting 4 - Digits Numbers	Mental Math 2/ SA 1	Creativity and Study of Shapes	
JULY	4	Factors and HCF	LAB ACTIVITY 1/ SA 1/ Reading Challenge	Concept, Application, Table	
	5	Multiples and LCM		Concept, Application, Table	
JUNE	6	3D Shapes as 2D Shapes	LAB ACTIVITY 2/ SA 1	Creativity and Study of Shapes	
		SA 1 - BL 1, 2, 3, 4, 6			
Syllabus 2025-2026 (GRADE IV)					
TERM - II					
MATH					
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date
AUGUST	7	Lines and Circles	Lab activity 1/ SA 2	Creativity and Study of Shapes	
	8	Patterns and Symmetry	Lab activity 1/ SA 2	Analytical Thinking	
SEPTEMBER	9	Multiplying Using Lattice Method	SA 2 / Reading Challenge	Creative Expression and Experiential Learning	

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

SEPTEMBER	10	Multiplying Using Column Method	SA 2/ Mental Math 1	Concept, Application, Tables		
OCTOBER	11	Dividing by 1 - Digit Numbers	SA 2/ Mental Math 2	Concept, Application, Tables		
OCTOBER	12	Dividing by 2 - Digit Numbers		Concept, Application, Tables, Mental Ability		
NOVEMBER	13	Length		Concept, Application, Tables		
		SA 2 - BL 7,8,9,10,11				
Syllabus 2025-2026 (GRADE IV)						
TERM - III						
MATH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	14	Introduction to Perimeter and Area	Lab activity 1	Concept, Application, Tables, Mental Ability		
	15	Weight and Capacity	Mental Math 1/ SA 3	Interpret Information & Reflection		
JANUARY	16	Representing Fractions	SA 3	Evaluation & Interpret Information		
	17	Adding and Subtracting Like Fractions	Lab Activity 2	Concept, Application, Tables		
FEBRUARY	18	Understanding Time	SA 3	Concept, Application, Tables		
	19	Money	Mental Math 2 / SA 3/ Reading Challenge	Concept, Application, Tables		
MARCH	20	Graphs and Charts	SA 3	Concept, Application, Tables		
		SA 3 - BL 15, 16, 18, 19, 20				
Syllabus 2025-2026 (GRADE IV)						
TERM - I						
SCIENCE						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	1	All About Leaves	Project	Concept, Application, Scientific Skill, Environmental Sensitivity		
	2	Adaptation in Terrestrial Plants	Group discussion 1	Concept, Application, Environmental Sensitivity, Scientific Skill, Observation		

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

APRIL	3	Adaptation in Different Plants	Group discussion 2	Concept, Environmental Sensitivity, Information Collection, Presentation		
JUNE	4	Plants for Us	Lab Activity	Concept, Application, Scientific Skills, Environmental Sensitivity		
JULY	5	Classifying Living Things	Group discussion 3	Observation, Listening, Thought Organisation, Application		
	6	Adaptation in Different Plants	Group discussion 2	Concept, Environmental Sensitivity, Information Collection, Presentation		
		SA-I Portion BL-1, 2, 3, 4, 5				
Syllabus 2025-2026 (GRADE IV)						
TERM - II						
SCIENCE						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUG/NOV	7	Food Habits of Animals	Group discussion-1	Environmental Sensitivity, Listening, Thought Organisation, Observation		
AUG/SEP	8	Our Teeth	Group discussion-2	Concept, Application, Scientific Skills, Environmental Sensitivity		
SEPTEMBER	9	Digestive System	Project	Interpret Information & Reflection		
SEPTEMBER	10	Excretory System	Group discussion-3	Creative Expression and First Aid Awareness		
OCTOBER	11	Food : Our Basic Need		Environmental Sensitivity, Listening, Thought Organisation, Observation		
NOVEMBER	12	Air Pollution	Group Discussion-4	Group Discussion		
OCTOBER	13	Separation of Impurities	Lab Activity	Observation, Listening, Thought Organisation		
OCTOBER	14	Light and Shadow		Observation, Application, Speaking, Concept, Environmental Sensitivity		
		SA -II Portion BL- 8, 9, 10, 11 & 14				

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE IV)						
TERM - III						
SCIENCE						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	15	Measurement	Lab Activity (Subject integration-Internal competition)	Concept, Application, Scientific Skills, Environmental Sensitivity		
	16	Types of Forces	Group Discussion-1	Observation, Thought Organisation, Environmental Sensitivity, Scientific Skills, Questioning Skill		
JANUARY	17	Frictional Force	Group Discussion-2	Concept, Application, Environmental Sensitivity, Scientific Skills		
	18	Soil	Project	Social Sensitivity & Awareness		
FEBRUARY	19	Save Earth	Group discussion-3	Concept, Application, Scientific Skills, Environmental Sensitivity		
	20	Animal Husbandry	Group Discussion-4			
		SA -III PORTION BL-15, 16, 17, 18, 19				
Syllabus 2025-2026 (GRADE IV)						
TERM - I						
SST						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	1	Family Relationships	Project	Application, Environmental Sensitivity, Information Collection, Presentation		
	2	Work We Do	Group Discussion			
	3	Sports & Games	Group Discussion	Application, Scientific Skills, Environmental Sensitivity		
	4	Houses: Past & Present	Group Discussion	Observation, Thought Organisation, Speaking, Concept Application, Experiential Learning		
JUNE	5	A Good Citizen	Group Discussion	Observation, Thought Organisation, Speaking, Concept, Application		
	6	Using Maps	Map Activity	Observation, Concept, Application		

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

JUNE	7	My Country	Map Activity	Observation, Thought Organisation, Speaking, Concept, Application		
JULY	8	Plateaus And Desert		Concept, Application, Social Sensitivity, Scientific Skills		
	9	Mountains & Plateaus				
		SA- I / PORTION- BL 2, 3, 4, 6				
Syllabus 2025-2026 (GRADE IV)						
TERM - II						
SST						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
AUGUST	10	Coastal Plains	Project	Concept, Application, Social Sensitivity, Scientific Skills		
	11	Our Rich Culture	Project, Group Discussion	Social Sensitivity and Awareness		
SEPTEMBER	12	Our State	Group Discussion, Map	Observation, Listening, Information Collection, Concept, Social Sensitivity, Thought Organisation, Presentation		
	13	Sources Of Histroy	Group Discussion			
	14	People Who Made A Difference	Group Discussion	Comprehension, Interpret Information and Influence, Questioning Skill		
NOVEMBER	11	SA- II / PORTION- BL 8,9,10,11,12				
Syllabus 2025-2026 (GRADE IV)						
TERM - III						
SST						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	15	Motions Of The Earth	Group Discussion	Observation, Listening, Thought Organisation, Speaking, Scientific Skills, Social Sensitivity, Presentation		
	16	Realms Of The Earth	Group Discussion	Concept, Application, Scientific Skill, Social Sensitivity		
	17	Pollution in The Environment	Group Discussion	Concept, Application, Scientific Skill, Social Sensitivity, Questioning Skill		
JANUARY						

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

JANUARY	18	Road Transport	Group Discussion	Observation, Listening, Thought Organisation, Speaking, Scientific Skills, Social Sensitivity		
	19	Rail Transport	Project			
FEBRUARY	20	Air & Water Transport	Map Reading	Concept, Application, Writing Skill, Social Sensitivity, Concept, Information Collection, Presentation		
MARCH	20	SA- III / PORTION- BL 15,16,17,20				
Syllabus 2025-2026 (GRADE IV)						
TERM - I						
COMPUTER						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
APRIL	1	Memory and storage		Understanding & Application		
JUNE	2	Working with files and folders		Understanding & Application		
JULY	3	More on Paint 3D		Understanding & Application		
Syllabus 2025-2026 (GRADE IV)						
TERM - II						
COMPUTER						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
SEPTEMBER	4	More features of Word		Understanding & Application		
OCTOBER	5	Working with styles and objects		Understanding & Application		
NOVEMBER	6	More on scratch		Understanding & Application		
TERM - III						
COMPUTER						
Syllabus 2025-2026 (GRADE IV)						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
DECEMBER	7	Introduction to Powerpoint		Understanding & Application		
JANUARY	8	Working with slides		Understanding & Application		
FEBRUARY	9	Browsing the Internet		Understanding & Application		

Note: FE (Formative Evaluation) dates are flexible and subject to change with prior intimation.

Syllabus 2025-2026 (GRADE IV)						
TERM - I						
FRENCH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
Avril	1	L'alphabet		Language & Communication, Speaking Skills		
Juin	2	Les accents				
Juillet	3	Les nombres 1-20				
Syllabus 2025-2026 (GRADE IV)						
TERM - II						
FRENCH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
Août	4	Les nombres 20-69		Language & Communication, Speaking Skills		
Septembre	5	Les Salutations				
Octobre	6	Les Couleurs		Language & Communication, Speaking Skills		
Novembre	7	Les jours de la semaine				
Syllabus 2025-2026 (GRADE IV)						
TERM - III						
FRENCH						
Month	Block No.	Topic/Name of the lesson	Type of Formative	Skills	Formative Evaluation (FE) Date	Parent's sign
Décembre	8	Les mois de l'année		Language & Communication, Speaking Skills		
Janvier	9	Dire la date et l'heure				
Février	10	Se présenter				
Grade I to IV Kindly Note : Reading skill, writing skills (Creative Writing, handwriting), speaking skills (Conversation), Listening skill (Seen/Unseen) and Grammar will be evaluated continuously. No FE dates will be given. Tables will be evaluated throughout the year. No FE dates will be given.						
Environmental Sensitivity and Group Discussion will be evaluated throughout the year. No FE dates will be given.						

VISUAL ARTS, PERFORMING ARTS AND HEALTH & PHYSICAL EDUCATION (GRADE - I)				
SUBJECT	EVALUATION	MONTH	TOPICS COVERED	SKILL ASSESSED
DANCE	TERM - I	April, May	Basic exercise, free style dance basic	Understand basics to make body organs comfortable for dance
		June	Basic exercise, free style dance basic	Interest in dance
		July	Styles of Western dance	Interest in dance
		August	Styles of Western dance	Interest in dance
	TERM - II	Sept	Basic foot work of western dance, Adavau's (steps)	Interest in dance
		Oct	Western dance with Music, theory of dance	Interest in dance
		Nov	Giving Beats knowledge, classical tala's, Various movements of western dance	Interest in dance
		Dec	Expressions & Emotions in dancing, Abhinaya, (4 abhinaya's)	Interest in dance
	TERM - III	Jan	Teach in technical and easiest way, Sapta tala's	Interest in dance
		Feb	Annual Day dance practice	Interest in dance
MUSIC	TERM - I	March	Annual Day dance practice	Interest in dance
		April, May	Mother song, Alankar practise from Swardhara 1&2, School song, National Anthem Stanza 1 & 2.	Interest in music, Sanskrit pronunciation, sense of sur.
		June	Environment Song	interest in music
		July	Guru stotram, Guru Bhajan	interest in music
	TERM - II	August	Patriotic song	Melody
		Sept	Alankar 1.2.3.4., choti choti gaviya, School prayer song from calendar	interest in music, Sense of rhythm and melody
		Oct	Om Gana Natwa Shloka, Ganapati Bhajan, Jingles	interest in music, Sense of rhythm and melody
		Nov	fruit song, exercise song , Grandparents Day song, Durga Aarti, Durga bhajan	interest in music,.sense of rhythm and melody
	TERM - III	Dec	Lessons from Swardhara, Joy to the World.	interest in music
		Jan	Lessons from Swardhara, Value based song. Patriotic song	interest in music
VISUAL ART	TERM - I	Feb & March	Annual Day song	interest in music
		June	Art book- Park and Lion Craft book- Ladybug and Fairy Plain drawing book- Flower	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
		July	Art book - Sunflower and Fairy Craft book - Flowers and Coconut tree Plain drawing book - Umbrella	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display

VISUAL ART	TERM - II	August	Craft book - Nature and Butterfly Plain drawing book- Flag	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
		September	Art book - Rain bow and Fireman Craft book - Peacock and Giraffe Plain drawing book- House	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
		October	Art book - Dolphin and Humpty dumpty Craft book- Monster and Tree Plain drawing book- Diya	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
		November	Art book - Tweety and Drawing with shapes Art book- Delicious watermelon and Happy easter Craft book - Cat and Huddle puzzle Plain drawing book- Kite	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
	Term - III	December	Art book- Bear and Dog Craft book- Make a face and Shaun the sheep Plain drawing book- X mas tree	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
		January	Art book - Bunny and Clown Craft book - Puppy and Bracelet Plain drawing book - Boy with kite, Duck	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
		February	Art book - Stepwise drawing and Pinocchio Craft book - Mushroom and Fish Plain drawing book - Butter fly with flower, Fruit basket.	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
		March	Art book - Tiger and balloons Craft book- Car and Best wishes card Plain drawing book - Bird	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
	TERM - I	June	Exercise /Warmup PEC 1 & 2 Yoga/Asanas/Meditation/Pranayama	Improved Agility, Balance, Coordination & Endurance Promoting calmness & Relaxation Creative Thinking Teamwork Self-awareness Body Awareness"
		July	Fitness Assessment (EV) Exercise /Warmup PEC CARD 3, 4, 15, 16 and 18 Yoga/Asanas/Meditation/Pranayama	Muscle Strength Improved Agility, Balance, Coordination & Endurance Calmness & Relaxation Develop Mindfulness Improve Flexibility Self-awareness Problem solving

SPORTS	TERM - I	August	Exercise /Warmup		Improved Agility, Balance, Coordination & Endurance Improved flexibility Build core strength Muscle Strength Large muscle Development
			GYMNASTICS		
			PEC 4, 5 and 6		
			Yoga/Asanas/Meditation/Pranayama		
	SEP		Exercise /Warmup		Improve Flexibility, Problem solving, Confidence building Hand-Eye Coordination, Balance and Coordination, Strength and Endurance, Focus and Attention, Body Awareness
			GYMNASTICS		
			PEC CARD 7, 8, 10, 11		
			Yoga/Asanas/Meditation/Pranayama		
	OCT & NOV		Khel Mela Preparation - March Past & Mass Drill Practice		Team work, Discipline, Build core strength, Muscle Strength, Sportsmanship, Hand-Eye Coordination, Balance and Coordination, Strength and Endurance, Focus & Attention, Improved flexibility, Body Awareness
	Dec		Sports Month- Khel Mela		Teamwork and Cooperation, Physical Coordination and Motor Skills, Discipline and Focus, Confidence and Self-Esteem, Sportsmanship
	TERM - II	Jan	Exercise /Warmup		Sportsmanship, Hand-Eye Coordination, Balance and Coordination, Strength and Endurance, Focus and Attention, Improved flexibility, Body Awareness
			PEC 12, 13 and 17		
			Ball Games		
			Yoga/Asanas/Meditation/Pranayama		
	Feb		Exercise /Warmup		Team work and coordination, Self Awareness Improved flexibility Improved Agility, Balance, Coordination & Endurance, Sportsmanship, Balance and Coordination, Strength and Endurance, Focus and Attention, Improved flexibility
			PEC 19 and 20		
			Sports / Team Games		
			Yoga/Asanas/Meditation/Pranayama & Fitness Assessment (EV)		
	March		Fitness Assessment (EV)		Improved flexibility, Build core strength, Muscle Strength, Promoting calmness & Relaxation, Develop Mindfulness Gross Motor Development Sportsmanship
			Sports / Team Games		

VISUAL ARTS, PERFORMING ARTS AND HEALTH & PHYSICAL EDUCATION (GRADE - II)				
SUBJECT	EVALUATION	MONTH	TOPICS COVERED	SKILL ASSESSED
MUSIC	TERM - I	April, May	Mother song, Alankar practise from Swardhara 1 & 2, School song, National Anthem Stanza 1 & 2.	Interest in music, Sanskrit pronunciation, Sense of sur.
		June	Environment Song	Interest, Melody, Rhythm
		July	Guru stotram, Guru Bhajan	Interest, Melody, Rhythm
		Aug	Patriotic song	Interest, Melody, Rhythm
	TERM - II	Sept	Alankar 1, 2, 3, 4, Choti choti gayiya, School prayer song from calendar	Sense of sur, Taal/Rhythm
		Oct	Om gana natwa shloka, Ganapati bhajan, Jingles	Interest, Melody, Rhythm
		Nov	Fruit song, Exercise song, Grandparents Day song, Durga Aarti, Durga Bhajan	Attitude towards school, Devotion
		Dec	Lessons from Swardhara, Joy to the World	Interest, Rhythm & Melody, English pronunciation
	TERM - III	Jan	Lessons from Swardhara, Value based song, Thank you Soldiers song	English pronunciation
		Feb	Annual day songs	Interest, Rhythm & Melody
		March	Annual day songs	Overall development
		June	Art book- The family tree and boy Craft book- Butterfly and flower garden. Plain drawing book- Fish	• Aesthetic sensibilities • Innovative and creative approach • Observation • Display
VISUAL ART	TERM - I	July	Art book- Nature and Peacock Craft book- Clownteez and Blossom Plain drawing book- Lotus	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
		Aug	Art book- Hut and Police Craft book- Fish and Snail Plain drawing book- Ganesh	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
	TERM - II	Sept	Art book- Ladybug and Let's draw Craft book- House and Nest Plain drawing book- Lantern design	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display

VISUAL ART	TERM - II	Oct	Art book- Stepwise drawing and Tortoise Craft book- Flower and Butterfly Plain drawing book- Greeting card drawing	• Aesthetic sensibilities • Innovative and creative approach • Observation • Display
		Nov	Art book- Mangoes and Tropical hut Craft book- Snowman and Puzzle talent Plain drawing book- Fish Tank	
		Dec	Art book- Go gardening and Boy's face Craft book- Floret and Nice girl Plain drawing book- Christmas tree	
	TERM - III	Jan	Art book- Drawing with shapes and Rabbit Craft book- Skeleton and Turtles Plain drawing book- MY family	• Aesthetic sensibilities • Innovative and creative approach • Observation • Display
		Feb	Art book- Penguin and Elephant Craft book- Rocket and horse Plain drawing book- Fort drawing	
		March	Art book- Night owl Craft book- Dog and Pencil holder Plain drawing book- children playing holi	
		April	Exercise /Warmup PEC 1 & 3 Yoga/Asanas/Meditation/Pranayama	Problem solving, Effective communication, Confidence building, Improved Agility, Balance, Coordination Large motor development
	TERM - I	June	Exercise /Warmup PEC 19 Yoga/Asanas/Meditation/Pranayama & Fitness Assessment (EV)	Creative Thinking Teamwork Improved Agility, Balance, Coordination Improved flexibility Promoting calmness & Relaxation Develop Mindfulness
		July	Exercise /Warmup PEC CARD 2, 4, 5, 10 GYMNASTICS Yoga/Asanas/Meditation/Pranayama & Fitness Assessment (EV)	Problem solving, Teamwork, Muscle Strength, Improved Agility, Balance, Coordination & Endurance, Improve Flexibility, Self-awareness, Obedience
		August	Exercise /Warmup GYMNASTICS PEC 10, and 11 Yoga/Asanas/Meditation/Pranayama	Problem Solving, Coordination, Improved Agility, Balance, Coordination & Endurance, Improved flexibility Decision Making, Problem Solving

SPORTS	TERM - I	September	Exercise /Warmup PEC CARD 6 ,12 and 16 Yoga/Asanas/Meditation/Pranayama	Assertiveness, Decision Making, Problem Solving, Improved Agility, Balance, Coordination & Endurance		
		Oct & Nov	Khel Mela Preparation - March Past & Mass Drill Practice	Teamwork, Discipline, Build core strength, Muscle Strength, Sportsmanship, Hand-Eye Coordination, Balance and Coordination, Strength and Endurance, Focus and Attention, Improved flexibility, Body Awareness		
	TERM - II	Dec	Sports Month- Khel Mela	Teamwork and Cooperation, Physical Coordination and Motor Skills, Discipline and Focus, Confidence and Self-EsteemSportsmanship		
		Jan	Special Exercise /Warmup PEC 8, 9 and 15 GYMNASTICS	Creating Thinking, Co-operation, Problem Solving, Self-Awareness, Effective Communication, Self-confidenceSportsmanship		
			Feb	Yoga/Asanas/Meditation/Pranayama Exercise /Warmup PEC 17 and 18 Sports / Team Games GYMNASTICS	Improved Agility, Balance, Coordination & Endurance, Team work and coordination, Self Awareness, Improved flexibility, Creative Thinking, Coordination, Assertiveness	
				March	Sports / Team Games	Fitness Assessment (EV) Improved flexibility, Build core strength, Muscle Strength, Promoting calmness & Relaxation, Develop Mindfulness, Gross Motor Development, Sportsmanship Fitness Assessment (EV)
		VISUAL ARTS, PERFORMING ARTS AND HEALTH & PHYSICAL EDUCATION (GRADE - III)				
		DANCE	EVALUATION	MONTH	TOPICS COVERED	SKILL ASSESSED
				April & May	Basic exercise, free style dance basic Classical Dance (Kathak): Ganesh Vandanda.	Understand the basics, Appreciation Skill
	TERM - I		June	Styles of Western dance Classical Dacne (Kathak): Guru Vandana	Understand the basics, Appreciation Skill	
			July	Basic foot work of western dance	Sence of rhythm	
Aug			Western dance with Music	Interest in dance		

DANCE	TERM - II	Sept	Giving Beats knowledge Classical Dance :basic patterns in Kathak	Interest in dance
		Oct	Various movements of western dance	Interest in dance
			Classical Dance Kathak mudras (single hand both hand mudras)	Aesthetic Skills
	TERM - III	Nov	Various movements of western dance	Interest in dance
			Classical Dance Kathak mudras(single hand both hand mudras)	Aesthetic Skills
		Dec	Making dance practice in various beats	Interest in dance,
	TERM - I		Classical Dance god's sholka's	Hand gestures
		Jan	Expressions & Emotions in dancing	Interest in dance,
			Classical Dance God's sholka's	Creativity.
		Feb	Annual Day dance practice	Interest in dance
MUSIC	TERM - I	March	Annual Day dance practice	Interest in dance and enthusiasm
		April & May	Welcome song , Medhasuktam, Patriotic song, Raag yaman, differentiate between shudh swar and komal swar	Sense of sur, taal/rhythm
		June	Guru bhajan, Environment song	Interest, Rhythm & Melody
		July	School Prayer songs from calendar	Attitude towards school, devotion
	TERM - II	Aug	Patriotic song,	Interest, Rhythm & Melody, coordination, values of patriotism
		Sept	Medhasuktam, matrustavanam, krishna bhajan, ganapati bhajan, raag yaman, differentiate between shudh swar and komal swar.	Sense of sur, taal/rhythm
		Oct	Aalankar 1 2 3 4 5, vocal exercise, grandparents day song, Jingles	Sense of sur, taal/rhythm
		Nov	Song on Indian Culture	Interest, Rhythm & Melody
	TERM - III	Dec	Joy to the world, we wish you a merry christmas, patriotic song, annual day song	Interest, Rhythm & Melody
		Jan	Patriotic song, Tabla competition	Coordination, values of patriotism
VISUAL ART	TERM - I	Feb & March	Annual day songs.	Over all development
		June	Art book - Angry bird and Jumbo Craft book - Crown and Gifto Plain drawing book - Flower pot design	• Aesthetic sensibilities • Innovative and creative approach • Observation • Display
		July	Art book - Happy burger and Donkey Craft book - Jumping spiders and Tree Plain drawing book - National bird peacock	
			Art book - Dolphins and Jellyfish Craft book - Flower pot and Butterfly	
		Aug	Plain drawing book - Independence day celebration	

VISUAL ART	TERM - II	Sept	Art book - Fruit basket and Caterpillar Craft book - Monkey with banana and Camel Plain drawing book - My favourite cartoon	• Aesthetic sensibilities • Innovative and creative approach • Observation • Display
		Oct	Art book - Spider and Village scene Craft book - Bird and Cone Plain drawing book - Diwali drawing or water bottle design.	
		Nov	Art book - Banana and Shark Craft book - Giraffe and Black sheep Plain drawing book - Scenary drawing.	
	TERM - III	Dec	Art book - Object drawing and Ice cream Craft book - Hidden Puzzle and Ant Plain drawing book - Christmas celebration.	
		Jan	Art book - Flower and Design Craft book - Carrot and Koala Plain drawing book - National symbols	• Aesthetic sensibilities • Innovative and creative approach • Observation • Display
		Feb	Art book - Frog and Farm Craft book - Basket Wall Hanging Plain drawing book - Print with thread.	
		March	Art book - Claire bear and Garden Craft book - Elephant's head and Dove Plain drawing book - Warli painting	
	SPORTS	April	Exercise /Warmup	Public speaking, Empathy, Emotional intelligence, Problem solving, Effective communication, Confidence building, Improved Agility, Balance, Coordination
			PEC 1, 2, 7 and 14	
			Team Games	
		June	Yoga/Asanas/Meditation/Pranayama	Improved flexibility, Promoting calmness & Relaxation, Develop Mindfulness, Creative Thinking, Teamwork Improved Agility, Balance, Coordination, Confidence building
			Exercise /Warmup	
			PEC 17	
		July	Yoga/Asanas/Meditation/Pranayama & Fitness Assessment (EV)	Improve Flexibility, Self-discipline, Problem solving, Teamwork, Muscle Strength, Improved Agility, Balance, Coordination & Endurance, Improve Flexibility
			Exercise /Warmup	
			PEC CARD 8 and 18	
			GYMNASTICS	
			Aerobics	Fitness Assessment (EV)

SPORTS	TERM - I	August	Exercise /Warmup	Improves cardiovascular fitness, Develops coordination and balance, Problem Solving, Coordination, Improved Agility, Balance, Coordination & Endurance, Improved flexibility, Decision Making	
			PEC 19		
			Indoor games		
		Sep	Exercise /Warmup		Assertiveness, Decision Making, Problem Solving, Improved Agility, Balance, Coordination & Endurance, Effective communication, Inter-personal relationships
			PEC CARD 5 and 16		
			Khel Mela Practice -Mass Drill		
	Gymnastics				
	Oct & Nov	PEC CARD 3 & 12	Problem-solving, Communication, Build core strength, Muscle Strength, Discipline, Improved flexibility, Improved Agility, Balance, Coordination & Endurance, Teamwork		
		Khel Mela Heats practice			
		Khel Mela Preparation - March Past & Mass Drill Practice			
		Exercise /Warmup		Improve Flexibility, Self-confidence, Sportsmanship, Improved flexibility, Build core strength, Muscle Strength, Improved Agility, Balance, Coordination & Endurance Creativity, Confidence building	
	Khel Mela				
	Indoor games				
	Pec card 20				
	Dec	Body Movements			
		Jan	Exercise /Warmup	Effective communication, Inter-personal relationships, Creative Thinking, Self-Awareness, Effective communication, Improved flexibility, Muscle Strength	
			PEC 4 and 6		
	GYMNASTICS				
	Ground games				
	Feb	Exercise /Warmup	Coordination, Assertiveness, Creativity, Decision making, Improved Agility, Balance, Coordination & Endurance, Team work and coordination, Self Awareness, Improved flexibility, Creative Thinking Fitness Assessment (EV)		
		PEC 10, 11 and 13			
		Ball Court games			
		Gymnastics			
	March	Exercise /Warmup / cooling down		Promoting calmness & Relaxation, Develop Mindfulness, Improve Flexibility, Build core strength, Muscle Strength, Improved Agility, Balance, Coordination & Endurance, Team work and coordination Fitness Assessment (EV)	
		GYMNASTICS			
		Pec card 15 and 19			

VISUAL ARTS, PERFORMING ARTS AND HEALTH & PHYSICAL EDUCATION (GRADE - IV)				
SUBJECT	EVALUATION	MONTH	TOPICS COVERED	SKILL ASSESSED
DANCE	TERM - I	April & May	Basic exercise, free style dance basic Classical Dance (Kathak) : Guru Vandanda.	Student s should understand the basics in make body organs comfortable for dance, Appreciation.
		June	Styles of Western dance	Interest in dance
		July	Basic foot work of western dance Classical Dacne (Kathak): Guru Vandana	Interest in dance
		Aug	Western dance with Music	Interest in dance, Appreciation.
	TERM - II	Sept	Giving Beats knowledge Classical Dance (Kathak): theory	Interest in dance, Aesthetic Skills
		Oct	Various movements of western dance Classical Dance (Kathak):Hastak's (mudras)	Interest in dance
		Nov	Various movements of western dance Classical Dance (Kathak):Hastak's (mudras)	Interest in dance
		Dec	Making dance practice in various beats Classical Dance (Kathak): Mudras (Single Hand Mudras & Both Hand Mudras)	Interest in dance, Creativity
	TERM - III	Jan	Expressions & Emotions in dancing Classical Dance (Kathak):	Interest in dance
		Feb	Teach in technical and easiest way Classical Dance (Kathak): One Patriotic Song	Interest in dance, Innovation & Imagination
		March	Annual Day dance practice	Interest in dance
		April & May	Welcome song, Medhasuktam, Patriotic song, Raag Kafee.	Sanskrit pronunciation, Interest in music, Rhythm, Melody
MUSIC	TERM - I	June	Guru Bhajan, Song on Nature, Environment.	Interest, Rhythm & Melody
		July	School Prayer songs from calendar,	Attitude towards school, Devotion

MUSIC	TERM - I	Aug	Lessons from Swardhara, Patriotic song	Interest, Rhythm & Melody	
	TERM - II	Sept	2 Shlokas: Medhasuktam, Matrustavanam, Krishna Bhajan, Ganesh Vandana,... Ganpati Bhajan, Krishna Bhajan, Grandparents day song	Sanskrit pronunciation, Interest in music, Rhythm, Melody	
		Oct		Interest in music, Rhythm, Melody	
		Nov	Durga Aarti, Durga Bhajan, Song on Patriotism	Interest in music, Rhythm, Melody	
		Dec	Joy to the world, We wish you a Merry Christmas	Interest in music, Rhythm, Melody	
	TERM - III	Jan	Patriotic song, Annual day songs	Interest of participation in music	
		Feb	Annual Day songs, Add song revision	Interest of participation in music	
		March	Annual Day songs, Add song revision	Interest of participation in music	
	VISUAL ART	TERM - I	June	Art book- Castle and Puppy Craft book- Drum and Little fish Plain drawing book- Rainy day	• Aesthetic sensibilities • Innovative and creative approach • Observation • Display
			July	Art book- Fruits and Flower pot Craft book- Scenery and Birds Plain drawing book- Stipling flower vase	
		TERM - II	Aug	Art book- Dinosaur and Hot air balloon Craft book- Fruits and Pulses tree Plain drawing book- Ganesha drawing	
			Sept	Art book- Bathtub and Aquarium Craft book- Lotus and Caterpillar Plain drawing book- Geometrical design	
Oct	Art book- Octopus and Lotus Craft book- Tribe and Yummy cone Plain drawing book- Diya design				
		Nov	Art book- Positive and negative and Strawberry house Craft book- Flower pot and Diyas Plain drawing book- Fun with geometrical form.		

VISUAL ART	TERM - III	Dec	Art book- Giraffe and Scenery Craft book- Hidden puzzle and Autumn tree Plain drawing book- Free hand drawing.	• Aesthetic sensibilities • Innovative and creative approach • Observation • Display
		Jan	Art book- Geometrical shapes and panda Craft book- Paper chain and Peacock Plain drawing book- Mehndi design	
		Feb	Art book- Dolphin and Rangoli Craft book- Owl and Custard apple Plain drawing book- Portrait Shivaji Maharaj.	
		March	Art book- Peacock and Mehendi design Craft book- Tortoise and Earth day Plain drawing book- Ship drawing.	
SPORTS	TERM - I	April	Gross Motor exercise/Warmup	Effective Communication, Creative Thinking, Self-Awareness, Teamwork, Problem solving, Decision making, Resilience, Improved Agility, Balance, Coordination & Endurance "
			PEC 2, 3, 4, 8	
			Yoga/Asanas/Meditation/Pranayama	
		June	Gross Motor exercise/Warmup	Self-awareness, Effective Communication, Improved flexibility, Promoting calmness & Relaxation, Develop Mindfulness, Creative Thinking, Teamwork, Improved Agility, Balance, Coordination Confidence building
			PEC 15 and 16	
			Yoga/Asanas/Meditation/Pranayama & Fitness Assessment (EV)	
		July	Exercise /Warmup	Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Muscle Strength, Improved Agility, Balance, Coordination & Endurance
			PEC CARD 2	
			Indigenous games	
			Gymnastics	
		August	Yoga/Asanas/Meditation/Pranayama & Fitness Assessment (EV)	Effective Communication, Creative Thinking, Self-Awareness, Develops coordination and balance, Problem Solving, Coordination, Improved Agility, Balance, Coordination
			Gross Motor exercise/Warmup	
			PEC 12 AND 20	
		September	Body Movements Activities	Teamwork, Creative Thinking, Resilience, Effective Communication, Interpersonal Relationships, Empathy, Self-awarenessImproved Agility, Balance, Coordination & Endurance
			Body Movements Exercise /Warmup	
			PEC CARD 5 and 9	
			Khel Mela Practice- March Past & Mass Drill	

SPORTS	TERM - II	Oct & Nov	Gross Motor exercise/Warmup	Problem-solving, Communication, Build core strength, Muscle Strength, Discipline, Improved flexibility, Improved Agility, Balance, Coordination & Endurance, Teamwork
			Khel Mela Preparation - March Past & Mass Drill Practice	
			PEC CARD 1, 9 10, 13,14	
			Khel Mela Heats & track event practice	
SPORTS	TERM - II	Dec	Gross Motor exercise/Warmup	Problem Solving, Creative Thinking, Teamwork, Decision Making, Improve Flexibility, Build core strength, Muscle Strength, Improved Agility, Balance, Coordination & Endurance, Confidence building
			PEC CARD 6 and 7	
			Yoga/Asanas/Meditation/Pranayama	
		Jan	Gross Motor Exercise /Warmup	Creative Thinking, Self-awareness, Effective communication Inter-personal relationships, Creative Thinking Self-Awareness, Effective communication
			PEC 17, 18 and 19	
			Yoga/Asanas/Meditation/Pranayama	
		Feb	Gross motor Exercise /Warmup	Coordination, Assertiveness, Creativity, Decision making, Improved Agility, Balance, Coordination & Endurance, Team work and coordination, Self Awareness, Improved Flexibility, Creative Thinking
			Yoga/Asanas/Meditation/Pranayama & Fitness Assessment (EV)	
			Gymnastics and team game	
		Mar	Gross Motor Exercise /Warmup	Muscle Strength, Improved Agility, Balance, Coordination & Endurance, Team work and coordination, promoting calmness & Relaxation, Develop Mindfulness, Improve Flexibility, Build core strength
			Gymnastics and team game	
			Yoga/Asanas/Meditation/Pranayama & Fitness Assessment (EV)	

EXAM SCHEDULE FOR THE YEAR 2025-2026

Gr I - II - SA 1 Time Table			
DATE	DAY	Grade I Subject	Grade II Subject
18-Nov-25	Tue	ENGLISH	ENGLISH
19-Nov-25	WED	EVS	EVS
20-Nov-25	THU	HINDI	HINDI
21-Nov-25	FRI	MATH	MATH
22-Nov-25	SAT	HOLIDAY	
24-Nov-25	MON	COMPUTER DURING REGULAR SCHOOL HOURS	
25-Nov-25	TUE	ART & CRAFT DURING REGULAR SCHOOL	
13-Dec-25	2 nd SAT	TERM - II OPEN DAY (GR I - IV)	

Gr III - IV - SA 1 Time Table			
DATE	DAY	Grade III Subject	Grade IV Subject
15-Jul-25	TUE	ENGLISH	SST
16-Jul-25	WED	EVS	HINDI
17-Jul-25	THU	HINDI	EVS
18-Jul-25	FRI	MATH	ENGLISH
19-Jul-25	3 rd SAT	HOLIDAY	
21-Jul-25	MON	REGULAR SCHOOL	MATH
13-Sep-25	2 nd SAT	TERM - I OPEN DAY (GR I - IV)	

Gr III - IV - SA 3 Time Table			
DATE	DAY	Grade III Subject	Grade IV Subject
4-Mar-26	WED	DHULENDI	
5-Mar-26	THU	ENGLISH	ENGLISH
6-Mar-26	FRI	EVS	HINDI
7-Mar-26	SAT	HOLIDAY	
8-Mar-26	SUN	SUNDAY	
9-Mar-26	MON	HINDI	EVS
10-Mar-26	THU	MATH	SST
11-Mar-26	WED	COMPUTER	MATH
12-Mar-26	THU	GK & Art Craft	COMPUTER
13-Mar-26	FRIDAY		GK & Art and Craft
28-Mar-26	4 th SAT	TERM - III OPEN DAY (GR I - IV)	

Gr I - II - SA 2 Time Table			
DATE	DAY	Grade I Subject	Grade II Subject
6-Mar-26	FRI	GK & Art and Craft	
9-Mar-26	MON	ENGLISH	ENGLISH
10-Mar-26	THU	EVS	EVS
11-Mar-26	WED	HINDI	HINDI
12-Mar-26	THU	MATH	MATH
13-Mar-26	FRI	COMPUTER & ART	
28-Mar-26	4 th SAT	TERM - III OPEN DAY (GR I - IV)	

Gr III - IV - SA 2 Time Table			
DATE	DAY	Grade III Subject	Grade IV Subject
18-Nov-25	TUE	EVS	HINDI
19-Nov-25	WED	HINDI	EVS
20-Nov-25	THU	MATH	ENGLISH
21-Nov-25	FRI	ENGLISH	MATH
22-Nov-25	SAT	HOLIDAY	
24-Nov-25	MON	COMPUTER DURING REGULAR SCHOOL HOURS	SST
25-Nov-25	TUE	ART & CRAFT DURING REGULAR SCHOOL HOURS	COMPUTER & ART & CRAFT DURING REGULAR SCHOOL HOURS
13-Dec-25	2 nd SAT	TERM - II OPEN DAY (GR I - IV)	

Grade	Term	Open Day - Day / Date
I - IV	1	13th Sept
I - IV	2	13th Dec
I - IV	3	28th March

External Exams Details Grade I to X							Year 2025-2026		
Sr. No	Date	Name of the Exam	Eligibility	Date of the Exam	Exam Fee	Cost of Books	Last Date of Registration	Teacher's Sign	Parent's Sign
1		Science Olympiad Foundation (SOF) Olympiad							
1.1		International English Olympiad (IEO)	(Gr. I - X)	26.11.2025			13-06-2025 TO 5-07-2025		
1.2		International GK Olympiad (IGKO)	(Gr. I - X)	25.09.2025					
1.3		National Science Olympiad (NSO)	(Gr. I - X)	27.11.2025					
1.4		International Math Olympiad (IMO)	(Gr. I - X)	12.12.2025					
1.5		International Hindi Olympiad (IHO)	(Gr. III - X)	09.10.2025					
1.6		International Computer Science Olympiad (ICSSO)	(Gr. I - X)	26.09.2025					
1.7		International SST Olympiad (ISSO)	(Gr. III - X)	19.12.2025					
2		Silver Zone Olympiads							
2.1		International Social Science Olympiad	(Gr. I - X)	11-11-2025			13-06-2025 TO 5-07-2025		
2.2		STEM Innovation Olympiad	(Gr. I - X)	12-11-2025					
2.3		International Olympiad of Science	(Gr. I - X)	10-12-2025					
2.4		International Informatics Olympiad	(Gr. I - X)	04-11-2025					
2.5		Smart Kid G.K. Olympiad	(Gr. I - X)	06-11-2025					
2.6		Akhil Bhartiya Hindi Olympiad	(Gr. I - X)	07-11-2025					
2.7		International Olympiad of English Language	(Gr. I - X)	13-11-2025					
2.8		Reasoning & Aptitude	(Gr. III - X)	11-12-2025					
2.9		International Olympiad of Mathematics	(Gr. I - X)	12-12-2025					
2.10		International Talent Hunt Olympiad	(Gr. I - X)	16-12-2025					

Sr. No.	Date of Announcement	Subject	Project Details	Date of submission	Status	Parent's Sign

Sr. No.	Date of Announcement	Subject	Project Details	Date of submission	Status	Parent's Sign

Arya Gurukul - Modern Education Society

Name: _____

GR. No.: _____

Date of Birth: _____ Place of Birth: _____

Religion: _____ Mother Tongue: _____

Grade: _____ Division: _____ Adhaar Card No: _____

Address (Resi): _____

Tel. No: _____

Name of brother/sister studying in this school:

Name: _____ Grade: _____ Div: _____

Name: _____ Grade: _____ Div: _____

Name of Father/Guardian: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Mother's Name: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Tel. (Office): Father: _____ Mother: _____

In case of emergency (Address): _____

Contact Person: _____

Contact No: _____

Date: _____ Parent's signature: _____

DECLARATION / AFFIDAVIT

To,
The Principal,
Arya Gurukul,
Ambernath.

I hereby solemnly declare that the particulars furnished by me in the application form for admission, herebefore are true and correct. We have been informed about the fees structure and we agree that we shall pay the prescribed and permitted fees regularly, without dispute of any kind. We abide by all the rules and regulations of the school mentioned in the school calendar/diary. We shall not default the payment of fees. We also agree that the school authority shall be entitled to stop my child for attending the school in case of default. I agree to pay the fees directly to the bank account of the school.

I have gone through the other general rules and code of conduct of the school. I understand that these are for the progress of my ward and the smooth functioning of the school. I therefore promise to see that my ward and I abide by all the rules.

I have read the rules of the School as contained in the School Calendar and agree to abide by them. Specially rules regarding promotion and private tutions.

Name of the Parent/Guardian: _____

Signature of the Parent/Guardian: _____

Date : _____

Tel. No.: _____

Arya Gurukul - Modern Education Society

Arya Gurukul - Modern Education Society

Name: _____

GR. No.: _____

Date of Birth: _____ Place of Birth: _____

Religion: _____ Mother Tongue: _____

Grade: _____ Division: _____ Adhaar Card No: _____

Address (Resi): _____

Tel. No: _____

Name of brother/sister studying in this school:

Name: _____ Grade: _____ Div: _____

Name: _____ Grade: _____ Div: _____

Name of Father/Guardian: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Mother's Name: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Tel. (Office): Father: _____ Mother: _____

In case of emergency (Address): _____

Contact Person: _____

Contact No: _____

Date: _____ Parent's signature: _____

DECLARATION / AFFIDAVIT

To,
The Principal,
Arya Gurukul,
Ambernath.

I hereby solemnly declare that the particulars furnished by me in the application form for admission, herebefore are true and correct. We have been informed about the fees structure and we agree that we shall pay the prescribed and permitted fees regularly, without dispute of any kind. We abide by all the rules and regulations of the school mentioned in the school calendar/diary. We shall not default the payment of fees. We also agree that the school authority shall be entitled to stop my child for attending the school in case of default. I agree to pay the fees directly to the bank account of the school.

I have gone through the other general rules and code of conduct of the school. I understand that these are for the progress of my ward and the smooth functioning of the school. I therefore promise to see that my ward and I abide by all the rules.

I have read the rules of the School as contained in the School Calendar and agree to abide by them. Specially rules regarding promotion and private tutitions.

Name of the Parent/Guardian: _____

Signature of the Parent/Guardian: _____

Date : _____

Tel. No.: _____

Arya Gurukul - Modern Education Society

ARYA GURUKUL

APPLICATION FOR FEE CERTIFICATE

Ref No. _____

Date _____

To,
The Principal,
Arya Gurukul
Ambernath

This is to certify that Miss / Master _____ is a
bonafide student of this school studying in Grade _____ Div. _____ for the
academic year _____.

He/She has paid the fees for the financial year _____ to _____ and the details for the
same are as follows:

Tuition Fee	_____
Term Fee	_____
Admission Fee	_____
Miscellaneous Fee	_____
Total	_____

Note: This certificate is issued in order to enable you to claim the deduction from
Taxable Income under Section 80C of the Income Tax Act 1961.

For ARYA GURUKUL

Authorised Signatory

Accountant

APPLICATION FOR LEAVING CERTIFICATE

Date of Application: _____

The Principal,
Arya Gurukul,
Ambernath.

G.R.NO. _____

Sir/Madam,

Please issue the Leaving Certificate of my Son/Daughter. The necessary particulars are given below:

Child's Name : _____

Grade : _____ Div : _____ Roll No : _____

Date of Admission : _____

Date of Leaving School : _____

Reason for Leaving School : _____

Signature of Parent : _____

Library Books : _____

Games Material : _____

Books from Book Bank : _____

Any other Material : _____

Attendance : _____

All Dues Received

Accounts office : _____

Class Teacher's Sign : _____

Principal's Sign : _____

INVITATION FOR KHEL MELA

Date: _____

Arya Global **Khel Mela Inter-Unit Sports Meet 2025-26** to be held on

_____. On this occasion Arya Gurukul students will be displaying their talent in Khel Mela during regular school hours. The theme for 2025-26 is _____.

Interested parents are welcome to witness the event on any of the two days with prior intimation by filling the acknowledgment slip given below.

Primary performance Date & Time _____

Secondary performance Date & Time _____

Your ward _____ is a participant of the following event :

Grade	Date	March past	Display	Prize winner	Inter unit Match
VI – X					
I – V					
Participant (I-V)					
Participant (VI-X)					

Sd/-

Principal

Arya Gurukul - Modern Education Society



KHEL MELA

Acknowledgement Form

I, Father / Mother of _____
studying in Grade. _____ Div. _____ will attend / will not attend the Khel Mela.

Signature

KHEL MELA

Registration Form for parents event

I, Father / Mother of _____
studying in Grade. _____ Div. _____ wish to participate in the _____
_____ match.

Contact number _____

Signature

EVENTS DETAILS	
Date:	Time:
1	Chief Guest Arrival
2	Lighting of lamp
3	Guard of Honour
4	Welcome speech by Principal
5	Felicitation of Guest
6	Flag Hoisting
7	Inspection of Troops
8	March Past
9	Oath Ceremony
10	Dispersal of March Past
11	Display

INVITATION FOR MATRU PITRU PUJAN

Date: _____

Dear Parents,

To revive the age old tradition and custom of our rich culture, the school has arranged Matru Pitru Pujan which will be performed by the students for their parents on the _____ between _____. All the parents are welcome to participate in the 'Puja' followed by Dandiya Raas. To register please fill the registration form and send it with your ward to the class teacher on or before _____

Sd/-

Principal

Arya Gurukul - Modern Education Society



MATRU PITRU PUJAN

Registration Form

Date: _____

To,

The Principal,

Arya Gurukul,

Ambernath.

Dear Sir/Madam,

I / We, Mother / Father / both the parents of _____

studying in, Grade _____ Div. _____ wish to /do not wish to attend the Matru Pitru Pooja.

Thanking you,

Yours truly,

Signature

ADVENTUROUS EDUCATIONAL TOUR

Date: _____

Dear Parents,

This is to inform you that an Adventurous Educational Tour to _____
_____ has been arranged for the
students of Grade. _____ from _____ to _____

Details _____

Places of visit _____

Cost of the tour ₹ _____. Payment to be made in cheque in favour
of _____. You are required to submit the
acknowledgement form and payment to the class teacher by _____.

Sd/-

Principal

Arya Gurukul - Modern Education Society



ADVENTUROUS EDUCATIONAL TOUR

Acknowledgement Form

Date: _____

To
The Principal,
Arya Gurukul, Ambernath.

Dear Sir/Madam,

I have read the details of the Adventurous Educational Tour and hereby give consent
for my ward to join the Tour arranged by the school. I also declare that I shall not hold
the school responsible for any accident or mishap caused to my ward during the
Adventurous Educational Tour.

Child's Name _____

Grade _____ Div. _____ Roll No. _____ GR No. _____

Sending ₹ _____ as part / full payment in cheque.

Thank you,

Signature of Parent/ Guardian

ADVENTUROUS EDUCATIONAL TOUR

Date: _____

Dear Parents,

This is to inform you that an Adventurous Educational Tour to _____
_____ has been arranged for the
students of Grade. _____ from _____ to _____

Details _____

Places of visit _____

Cost of the tour ₹ _____. Payment to be made in cheque in favour
of _____. You are required to submit the
acknowledgement form and payment to the class teacher by _____.

Sd/-

Principal

Arya Gurukul - Modern Education Society



ADVENTUROUS EDUCATIONAL TOUR

Acknowledgement Form

Date: _____

To
The Principal,
Arya Gurukul, Ambernath.

Dear Sir/Madam,

I have read the details of the Adventurous Educational Tour and hereby give consent
for my ward to join the Tour arranged by the school. I also declare that I shall not hold
the school responsible for any accident or mishap caused to my ward during the
Adventurous Educational Tour.

Child's Name _____

Grade _____ Div. _____ Roll No. _____ GR No. _____

Sending ₹ _____ as part / full payment in cheque.

Thank you,

Signature of Parent/ Guardian

EDUCATIONAL FIELD TRIP

Date: _____

Dear Parents,

This is to inform you that an Educational Field Trip to _____
_____ has been arranged for the
students of Grade. _____ on _____

Reporting time and Place _____

Dispersal time and Place _____

Places of visit _____

Details _____

Students should come in school uniform, wear sandals, carry sun cap, enough food and water. You are required to submit the acknowledgment form to the class teacher by _____.

Sd/-

Principal

Arya Gurukul - Modern Education Society



EDUCATIONAL FIELD TRIP

Acknowledgement Form

To, _____ Date: _____

The Principal,
Arya Gurukul, Ambarnath.

Dear Sir/Madam,

I have read the details of the Educational Field Trip and here by give consent for my ward to join the Field Trip. I also declare that I shall not hold the school responsible for any accident or mishap caused to my ward during the trip.

Child's Name: _____

Grade : _____ Div.: _____ Roll No.: _____ Resi.No. : _____

Mobile. _____ E-mail id: _____

Thank you,

Signature of Parent/Guardian

EDUCATIONAL FIELD TRIP

Date: _____

Dear Parents,

This is to inform you that an Educational Field Trip to _____
_____ has been arranged for the
students of Grade. _____ on _____

Reporting time and Place _____

Dispersal time and Place _____

Places of visit _____

Details _____

Students should come in school uniform, wear sandals, carry sun cap, enough food and water. You are required to submit the acknowledgment form to the class teacher by _____.

Sd/-

Principal

Arya Gurukul - Modern Education Society



EDUCATIONAL FIELD TRIP

Acknowledgement Form

To, _____ Date: _____

The Principal,
Arya Gurukul, Ambarnath.

Dear Sir/Madam,

I have read the details of the Educational Field Trip and here by give consent for my ward to join the Field Trip. I also declare that I shall not hold the school responsible for any accident or mishap caused to my ward during the trip.

Child's Name: _____

Grade : _____ Div.: _____ Roll No.: _____ Resi.No. : _____

Mobile. _____ E-mail id: _____

Thank you,

Signature of Parent/Guardian

PICNIC FORM

Dear Parents,

Date : _____

This is to inform you that one day Picnic to _____

has been arranged for the students of Grade. _____ on _____

Reporting time and Place _____

Dispersal time and Place _____

Details _____

Students should come in P.T. uniform, wear sandals, carry sun cap and water. You are required to submit the acknowledgment form to the class teacher by _____

Sd/-

Principal

Arya Gurukul - Modern Education Society

-----✂-----

Acknowledgement Form

To,
The Principal,
Arya Gurukul,
Ambernath.

Date : _____

Dear Sir/Madam,

I have read the details of the Picnic and here by give consent for my ward to join the Picnic. I also declare that I shall not hold the school responsible for any accident or mishap caused to my ward during the Picnic.

Child's Name : _____

Grade : _____ Div .: _____ Roll No.: _____ Resi. No.: _____

Mobile. _____ E – mail id : _____

Thank you,

Signature of Parent / Guardian

COMPETITIONS/ACTIVITY

Dear Parents, Date: _____

Your ward Miss/Mast _____

Studying in Grade _____ Div _____ is selected for _____

competition/activity organized by _____.

You are required to fill the Acknowledgment and submit the same to the in-charge teacher by _____.

Details: _____

Day & Date of the competition/activity: _____

Venue: _____

Pick up time and spot: _____

Drop time and spot: _____

Incharge Teacher: _____ Contact No: _____

Please note that he/she will be required to attend all practice sessions. Practice schedule given on page _____ of the diary.

Sd/-

Principal

Arya Gurukul - Modern Education Society

-----✂-----

Acknowledgement

To,

The Principal,

Arya Gurukul, Ambernath.

I parent of Miss/Master _____

studying in Grade _____ Div _____ give consent for my ward to participate in the _____ competition.

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

COMPETITIONS/ACTIVITY

Dear Parents, Date: _____

Your ward Miss/Mast _____

Studying in Grade _____ Div _____ is selected for _____

competition/activity organized by _____.

You are required to fill the Acknowledgment and submit the same to the in-charge teacher by _____.

Details: _____

Day & Date of the competition/activity: _____

Venue: _____

Pick up time and spot: _____

Drop time and spot: _____

Incharge Teacher: _____ Contact No: _____

Please note that he/she will be required to attend all practice sessions. Practice schedule given on page _____ of the diary.

Sd/-

Principal

Arya Gurukul - Modern Education Society

-----✂-----

Acknowledgement

To,

The Principal,

Arya Gurukul, Ambernath.

I parent of Miss/Master _____

studying in Grade _____ Div _____ give consent for my ward to participate in the _____ competition.

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

COMPETITIONS/ACTIVITY

Dear Parents, Date: _____

Your ward Miss/Mast _____

Studying in Grade _____ Div _____ is selected for _____

competition/activity organized by _____.

You are required to fill the Acknowledgment and submit the same to the in-charge teacher by _____.

Details: _____

Day & Date of the competition/activity: _____

Venue: _____

Pick up time and spot: _____

Drop time and spot: _____

Incharge Teacher: _____ Contact No: _____

Please note that he/she will be required to attend all practice sessions. Practice schedule given on page _____ of the diary.

Sd/-

Principal

Arya Gurukul - Modern Education Society

-----✂-----

Acknowledgement

To,
The Principal,
Arya Gurukul, Ambernath.

I parent of Miss/Master _____
studying in Grade _____ Div _____ give consent for my ward to participate in the
_____ competition.

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

COMPETITIONS/ACTIVITY

Dear Parents, Date: _____

Your ward Miss/Mast _____

Studying in Grade _____ Div _____ is selected for _____

competition/activity organized by _____.

You are required to fill the Acknowledgment and submit the same to the in-charge teacher by _____.

Details: _____

Day & Date of the competition/activity: _____

Venue: _____

Pick up time and spot: _____

Drop time and spot: _____

Incharge Teacher: _____ Contact No: _____

Please note that he/she will be required to attend all practice sessions. Practice schedule given on page _____ of the diary.

Sd/-

Principal

Arya Gurukul - Modern Education Society

-----✂-----

Acknowledgement

To,
The Principal,
Arya Gurukul, Ambernath.

I parent of Miss/Master _____
studying in Grade _____ Div _____ give consent for my ward to participate in the
_____ competition.

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

INVITATION FOR ANNUAL DAY CELEBRATION

Date: _____

Dear Parents,

Arya Gurukul has organized a grand Annual Day Celebration on _____, at _____ . Parents are cordially invited to witness the program your ward is selected in Choir/Dance/Drama/Compering/Voice over/Volunteer/Art.

Practice schedule: _____

Other details: _____

Sd/-

Principal

Arya Gurukul - Modern Education Society



ANNUAL DAY CELEBRATION

Acknowledgement Form

To,
The Principal,
Arya Gurukul, Ambernath.

I, Father / Mother of _____

studying in Grade. _____ Div. _____ have read the Annual Day details and confirm my ward's participation in Choir/Dance/Drama/Compering/Voice over/Volunteer.

I will ensure that my ward attends the practice schedule as planned by the school. I also understand that without practice my ward won't be able to participate in Annual Day.

Sending ₹ _____ as costume charges.

I confirm my presence on Annual Day, Yes / No

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

REQUEST FOR SPECIAL LEAVE

NB: Leave for social functions should ideally be avoided. Leave should be taken only under unavoidable circumstances. Such an absence is official permitted once in 3 years. A request in the presented format to be submitted at least 10 days ahead and a sanction in writing to be taken. Assessments during the leave period will not be repeated or conducted afterwards.

Date:

To,
The Principal,
Arya Gurukul,
Ambernath.

GR No. _____

Sir/Madam,

I wish to request leave for my ward _____

Studying in Grade _____ Div: _____ From _____ to _____

Reason being _____

No. of school working days missed _____

(For leave on medical grounds Doctor's certificate to be attached.)

Last Special day absence details: _____

Date

Month

Year

Reason for absence: _____

I understand that it is my responsibility that my ward completes the portion missed during the leave period.

Thanking You,

Yours faithfully,

Signature of Parent/Guardian

APPLICATION FOR TRAVEL CONCESSION

To,
The Principal,
Arya Gurukul,
Ambernath.

Sir/Madam,

Please arrange to issue Railway Travel Concession Form in favour of my ward as per details given below:

1. Name of the ward Mst./Miss.: _____
2. G.R. No. _____ Date of Birth: _____ Age : _____
3. Grade./Div.: _____
4. Concession required : From Station _____
To Station _____ and return
5. Railway/Route & Via : _____

6. Local Residential Address: _____

7. Native Place Address : _____

Thank you,
Yours Faithfully

Signature of Parent/ Guardian
Place : Ambernath

Dated : _____

(Rules of Concession See Overleaf)

RULES OF TRAVEL CONCESSION

The Parents are requested to note the following points while availing Travel Concessions to avoid any inconvenience in this regard.

1. The travel concession is issued to students as per the existing rules of the railways.
2. The travel concession is issued to students enabling them to visit their parents at their outstation address and return during the school vacation period as prescribed by the Educational authorities.
3. No change in destination or station will ordinarily be permitted once the concession order is issued.
4. The concession order is valid for four months to complete the return journey. The concession is valid for fourteen days only within which period the order shall be exchanged for tickets.
5. The dates of issue or any other particulars will not be allowed to be altered after the verification of the order by the station master.

APPLICATION FOR BONAFIDE CERTIFICATE

Date :.....

To,
The Principal,
Arya Gurukul,
Ambernath.

Sub: Application for Bonafide Certificate

Respected Ma'am,

I Mr./Mrs. _____ parent of

_____ studying in Std. _____ Div. _____

Roll No. _____ G.R. No.: _____ of your school, wish to apply for the bonafide

certificate for _____

_____ .

I request you to kindly provide me the same.

Thanking you,

Yours faithfully,

(Name of the parent)

(Signature)

PARENT TEACHER INTERACTION SCHEDULE

Mother's Meet	TERM - I	TERM - II	TERM - III
Grade I - X	19th July 2025		17th Jan 2026
Teacher's Sign.			
Parent's Sign.			

OPEN DAY			
Grade I - IV	13th Sep 2025	13th Dec 2025	28th March 2026
Teacher's Sign.			
Parent's Sign.			
Grade V - VIII	11th Oct 2025	30th March 2026	
Teacher's Sign.			
Parent's Sign.			

OPEN DAY				
Grade IX	PT 1	HALF YEARLY	PT 2	ANNUAL
	12th Jul 2025	4th Oct 2025	3rd Jan 2026	30th Mar 2026
Teacher's Sign.				
Parent's Sign.				
Grade X	PT 1	PT 2	PB 1	PB 2
	12th Jul 2025	4th Oct 2025	13th Dec 2025	31st Jan 2026
Teacher's Sign.				
Parent's Sign.				

Special PTC	Date		Date		Date	
	Time		Time		Time	
Teacher's Sign.						
Parent's Sign.						
PTC	1st Date	2nd Date	1st Date	2nd Date	1st Date	2nd Date
	Time	Time	Time	Time	Time	Time
Teacher's Sign.						
Parent's Sign.						

ABSENCE AND LEAVE RECORD

To,
The Principal, Arya Gurukul Ambernath.
Dear Sir/Madam,

I _____ studying in Grade: _____ Div: _____ missed the school on:

	Reason	Parents Sign/ Students Sign	Leave Permission granted/not granted
Re-opening Days:			
Gr. I-Wed, 9th Apr. 2025 (NAY)			
Gr. II-IV Tue, 1st Apr. 2025 (NAY)			
Gr. I-IV Wed, 11th Jun. 2025			
Gr-I-IV -Wed, 3rd Sept 2025			
Gr. I-IV Wed, 29th Oct 2025			
Gr. I-IV Thu, 29th Dec. 2025			
Closing Days (Last Working Day):			
Gr. I Tue., 29th Apr. 2025			
Gr. II-IV Wed., 30th Apr. 2025			
Gr-I-IV Tue, 26th Aug 2025			
Gr. I-IV Thu 16th Oct 2025			
Gr. I-IV Wed, 24th Dec 2025			
Exam Days: TERM - I	Date and Reason of Absenteesim	Teacher and Parent sign	Retest Date
Gr III-SA 1-15-07-25 to 18-07-25			
Gr IV-SA 1-15-07-25 to 21-07-25			
Exam Days: TERM - II	Date and Reason of Absenteesim	Teacher and Parent sign	Retest Date
Gr I-II SA1 - 18-11-25 to 25-11-25			
Gr III-SA 2 - 18-11-25 to 25-11-25			
Gr IV-SA 2 - 18-11-25 to 25-11-25			
Exam Days: TERM - III	Date and Reason of Absenteesim	Teacher and Parent sign	Retest Date
Gr I-II SA 2 - 06-03-26 to 13-03-26			
Gr III-SA 3 - 05-03-26 to 12-03-26			
Gr IV-SA 3 - 05-03-26 to 13-03-26			
School Programmes :			
Gayatri Hawan & Guru Poornima-10th July 2025			
Independence Day - 15th Aug 25			
Matru Pitru Pujan- 27th Sept 2025			
Khel Mela – III-X- 5th Dec & Grade I & II- 6th Dec 2025			
Republic Day - 26th Jan 2026			
BYPS Online Class			
Sat, 12th July			
Sat, 20th Sept			
Sat, 11th Oct			
Sat, 29th Nov			

Note : Attendance on Re-opening & closing days, school assessments and programs is mandatory. Leave without a valid reason will not be granted. [Re-admission (equivalent to one month fee) /Suspension of Attendance for one week, will become applicable].

Sign. _____

MEDICAL ATTENTION PROVIDED

[illegible]

TEACHER'S REMARKS

[illegible]

TEACHER'S REMARKS

[illegible]

TEACHER'S REMARKS
For Demerit Record

[illegible]

TEACHER'S REMARKS
For Merit Record

[illegible]

PRINCIPAL'S REMARKS

[illegible]

ABSENCE AND LEAVE RECORD

This must agree with the attendance roll. An explanation may be demanded in case of disagreement PARENTS & GUARDIANS SHOULD MAKE IT A POINT TO USE THIS PAGE.

Father/Guardian’s sign.: _____ Mother’s sign.: _____

Date of Absence	No. of Days	REASON To be entered briefly in ink, one line per absence	Parent’s signature	Teacher’s signature

Absence without Leave is liable to punishment either of a fine or any other form, at the discretion of the Principal.

Absence of more than one day must be countersigned by the Principal.

ABSENCE AND LEAVE RECORD

This must agree with the attendance roll. An explanation may be demanded in case of disagreement PARENTS & GUARDIANS SHOULD MAKE IT A POINT TO USE THIS PAGE.

Father/Guardian’s sign.: _____ Mother’s sign.: _____

Date of Absence	No. of Days	REASON To be entered briefly in ink, one line per absence	Parent’s signature	Teacher’s signature

Absence without Leave is liable to punishment either of a fine or any other form, at the discretion of the Principal.

Absence of more than one day must be countersigned by the Principal.

RECORD OF THE LIBRARY BOOKS 2025-2026

[illegible]

RECORD OF THE LIBRARY BOOKS 2025-2026

[illegible]

Library Rules :

- Silence and order must be maintained in the library.
 - Only one book at a time will be issued on appointed days.
 - No pupil may keep the book with him/her for more than 7 days.
 - If a student loses a book the student will have to replace the book or pay a fine which will include price of the book and handling charges ₹ 100/-
 - No page to be torn, cut, damage done to the library books under any circumstances.
- Any student who infringes the library rules will be liable to pay a fine.

TURN OUT CHART
POOR PERSONAL HYGIENE (H)/
I-CARD MISSING (I)/LATE ATTENDANCE (L)/INCOMPLETE UNIFORM (U)

APRIL	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER
1-----	1-----	1-----	1-----	1-----	1-----
2-----	2-----	2-----	2-----	2-----	2-----
3-----	3-----	3-----	3-----	3-----	3-----
4-----	4-----	4-----	4-----	4-----	4-----
5-----	5-----	5-----	5-----	5-----	5-----
6-----	6-----	6-----	6-----	6-----	6-----
7-----	7-----	7-----	7-----	7-----	7-----
8-----	8-----	8-----	8-----	8-----	8-----
9-----	9-----	9-----	9-----	9-----	9-----
10-----	10-----	10-----	10-----	10-----	10-----
11-----	11-----	11-----	11-----	11-----	11-----
12-----	12-----	12-----	12-----	12-----	12-----
13-----	13-----	13-----	13-----	13-----	13-----
14-----	14-----	14-----	14-----	14-----	14-----
15-----	15-----	15-----	15-----	15-----	15-----
16-----	16-----	16-----	16-----	16-----	16-----
17-----	17-----	17-----	17-----	17-----	17-----
18-----	18-----	18-----	18-----	18-----	18-----
19-----	19-----	19-----	19-----	19-----	19-----
20-----	20-----	20-----	20-----	20-----	20-----
21-----	21-----	21-----	21-----	21-----	21-----
22-----	22-----	22-----	22-----	22-----	22-----
23-----	23-----	23-----	23-----	23-----	23-----
24-----	24-----	24-----	24-----	24-----	24-----
25-----	25-----	25-----	25-----	25-----	25-----
26-----	26-----	26-----	26-----	26-----	26-----
27-----	27-----	27-----	27-----	27-----	27-----
28-----	28-----	28-----	28-----	28-----	28-----
29-----	29-----	29-----	29-----	29-----	29-----
30-----	30-----	30-----	30-----	30-----	30-----
		31-----	31-----		31-----

Any student who infringes discipline rules will be liable to pay a fine.

TURN OUT CHART
POOR PERSONAL HYGIENE (H)/
I-CARD MISSING (I)/LATE ATTENDANCE (L)/INCOMPLETE UNIFORM (U)

NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
1-----	1-----	1-----	1-----	1-----
2-----	2-----	2-----	2-----	2-----
3-----	3-----	3-----	3-----	3-----
4-----	4-----	4-----	4-----	4-----
5-----	5-----	5-----	5-----	5-----
6-----	6-----	6-----	6-----	6-----
7-----	7-----	7-----	7-----	7-----
8-----	8-----	8-----	8-----	8-----
9-----	9-----	9-----	9-----	9-----
10-----	10-----	10-----	10-----	10-----
11-----	11-----	11-----	11-----	11-----
12-----	12-----	12-----	12-----	12-----
13-----	13-----	13-----	13-----	13-----
14-----	14-----	14-----	14-----	14-----
15-----	15-----	15-----	15-----	15-----
16-----	16-----	16-----	16-----	16-----
17-----	17-----	17-----	17-----	17-----
18-----	18-----	18-----	18-----	18-----
19-----	19-----	19-----	19-----	19-----
20-----	20-----	20-----	20-----	20-----
21-----	21-----	21-----	21-----	21-----
22-----	22-----	22-----	22-----	22-----
23-----	23-----	23-----	23-----	23-----
24-----	24-----	24-----	24-----	24-----
25-----	25-----	25-----	25-----	25-----
26-----	26-----	26-----	26-----	26-----
27-----	27-----	27-----	27-----	27-----
28-----	28-----	28-----	28-----	28-----
29-----	29-----	29-----		29-----
30-----	30-----	30-----		30-----
	31-----	31-----		31-----

Any student who infringes discipline rules will be liable to pay a fine.

Formative Assessment Table 2025-26 - Grade I & II

ENGLISH				EVS		
Sub	BL	Type of Formative	Date/Sign	Sub	BL	Type of Formative
Eng T-I		Pencil & paper 1, Dict. / Vocabulary 1		EVS T-I		Pencil & Paper 1
		Pencil & paper 2, Dict. / Vocabulary 2				Lab Activity 1
		Dictation / Vocabulary 3,				Pencil & Paper 2
		Dictation / Vocabulary 4,				Pencil & Paper 3
Eng T-II		Dictation / Vocabulary 1		EVS T-II		Lab Activity 1
		Dictation / Vocabulary 2				SA 1 Portion BL-
		Dictation / Vocabulary 3		EVS T-III		Lab Activity 1
		Dictation / Vocabulary 4				SA 2 Portion - BL-
SA 1 portion BL-						

MATH						
Sub	BL	Type of Formative	Date/Sign	Sub	BL	Type of Formative
Math T-I		Lab Activity 1		Math T-II		SA 1 portion BL-
		Mental Math 1/ Pencil paper 1				Mental Math 1
		Lab Activity 2				Lab Activity 1
		Mental Math 2				Mental Math 2
Math T-III		Pencil & Paper 2		Math T-III		SA 2 portion BL-
		Lab Activity 1				Lab Activity 1
		Mental Math 1				Mental Math 2
		Lab Activity 2				Lab Activity 2
SA 2 portion BL-						

HINDI						
Sub	BL	Type of Formative	Date/Sign	Sub	BL	Type of Formative
Hindi T-I		Dictation / Vocabulary 1		Hindi T-II		SA 1 portion BL-
		Dictation / Vocabulary 2				Dictation / Vocabulary 1
		Dictation / Vocabulary 3				Dictation / Vocabulary 2
		Pencil & Paper 1				Dictation / Vocabulary 3
Hindi T-III		Dictation / Vocabulary 4		Hindi T-III		SA 2 portion BL-
		Pencil & Paper 2				Dictation / Vocabulary 4
		Dictation / Vocabulary 1				
		Dictation / Vocabulary 2				
SA 1 portion BL-						

ENGLISH						
Sub	BL	Type of Formative	Date/Sign	Sub	BL	Type of Formative
Eng T-I		Pencil & paper 1, Dict. / Vocabulary 1		Eng T-II		SA 1 portion BL-
		Pencil & paper 2, Dict. / Vocabulary 2				Dictation / Vocabulary 1
		Dictation / Vocabulary 3,				Dictation / Vocabulary 2
		Dictation / Vocabulary 4,				Dictation / Vocabulary 3
Eng T-III		Dictation / Vocabulary 1		Eng T-III		SA 2 portion BL-
		Dictation / Vocabulary 2				Dictation / Vocabulary 4
		Dictation / Vocabulary 3				
		Dictation / Vocabulary 4				
SA 2 portion BL-						

Formative Assessment Table 2025-26 - Grade III & IV

ENGLISH				HINDI				MATH				EVS			
Sub	BL	Type of Formative	Date/Sign	Sub	BL	Type of Formative	Date/Sign	Sub	BL	Type of Formative	Date/Sign	Sub	BL	Type of Formative	Date/Sign
Eng T-I		Dictation / Vocabulary 1		Hindi T-I		Dictation / Vocabulary 1		Math T-I		Lab Activity 1		EVS T-I		Project	
		Dictation / Vocabulary 2				Dictation / Vocabulary 2				Lab Activity 2				Lab Activity 1	
		Dictation / Vocabulary 3				Dictation / Vocabulary 3				Mental Math 1		EVS T-II		SA 1 Portion BL-	
		Dictation / Vocabulary 4				Dictation / Vocabulary 4				Mental Math 2				Project	
		SA 1 Portion BL-				SA 1 Portion BL-				SA 1 Portion BL-		EVS T-III		SA 2 Portion BL-	
Eng T-II		Dictation / Vocabulary 1		Hindi T-II		Dictation / Vocabulary 1		Math T-II		Mental Math 1		EVS T-III		Project	
		Dictation / Vocabulary 2				Dictation / Vocabulary 2				Mental Math 2				Lab Activity 1	
		Dictation / Vocabulary 3				Dictation / Vocabulary 3				Lab Activity 1		SST T-I		SA 3 Portion BL-	
		Dictation / Vocabulary 4				Dictation / Vocabulary 4				Lab Activity 2				Map Work	
		SA 2 portion BL-				SA 2 portion BL-				SA 2 portion BL-		SST T-II		SA 1 Portion BL-	
Eng T-III		Dictation / Vocabulary 1		Hindi T-III		Dictation / Vocabulary 1		Math T-III		Mental Math 1		SST T-III		Project	
		Dictation / Vocabulary 2				Dictation / Vocabulary 2				Mental Math 2				Map Work	
		Dictation / Vocabulary 3				Dictation / Vocabulary 3				Lab Activity 1		SST T-III		SA 2 Portion BL-	
		Dictation / Vocabulary 4				Dictation / Vocabulary 4				Lab Activity 2				Project	
		SA 3 portion BL-				SA 3 portion BL-				SA 3 portion BL-		SST T-III		Map Work	
SST				EVS				Math				EVS			
Sub	BL	Type of Formative	Date/Sign	Sub	BL	Type of Formative	Date/Sign	Sub	BL	Type of Formative	Date/Sign	Sub	BL	Type of Formative	Date/Sign
SST T-I		Project		EVS T-I		Project		Math T-I		Project		EVS T-I		Project	
		Map Work				Map Work				Map Work				Lab Activity 1	
		SA 1 Portion BL-				SA 1 Portion BL-				SA 1 Portion BL-				SA 1 Portion BL-	
SST T-II		Project		EVS T-II		Project		Math T-II		Project		EVS T-II		Project	
		Map Work				Map Work				Map Work				Lab Activity 1	
		SA 2 Portion BL-				SA 2 Portion BL-				SA 2 Portion BL-				SA 2 Portion BL-	
SST T-III		Project		EVS T-III		Project		Math T-III		Project		EVS T-III		Project	
		Map Work				Map Work				Map Work				Lab Activity 1	
		SA 3 Portion BL-				SA 3 Portion BL-				SA 3 Portion BL-				SA 3 Portion BL-	

**DIARY
2025-2026**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings on the paper.

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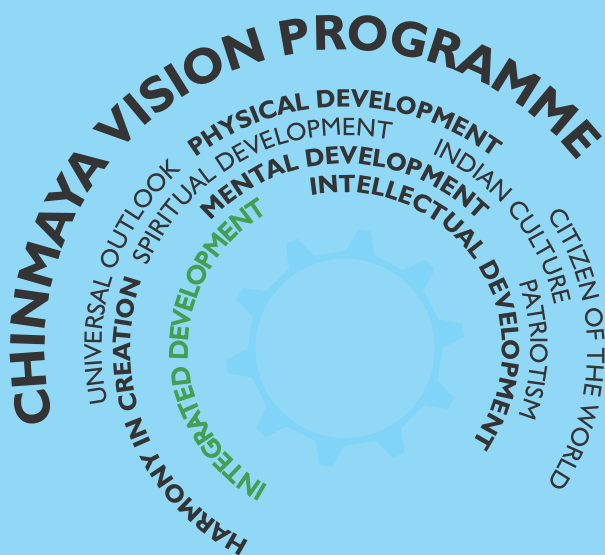
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Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday
	11.50am	Reporting in the school				
	11:55am to 12:25pm	Assembly & Zero Period				
	12:25pm to 12:30pm	Transition Time				
Lecture 1	12:30pm to 1:10pm					
Lecture 2	1:10 pm to 1:45pm					
	1:45pm to 2:05pm	Lunch Break followed by Geeta Chanting				
Lecture 3	2:05pm to 2:45pm					
Lecture 4	2:45pm to 3:25pm					
Lecture 5	3:25pm to 4:05pm					
	4:05pm to 4:15pm	Fruit Break				
Lecture 6	4:15pm to 4:55pm					
Lecture 7	4:55pm to 5:30pm					
	5:30pm to 5:40pm	Prayer & Dispersal				



Nr. Nisarg Greens, 'B' Cabin Road, Ambarnath (E) 421501 | Tel.: 022 494 355 75

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