



GRADEWISE-MONTHWISE WORKING DAYS - 2025-2026

STD.	APR 2024	MAY 2024	JUN 2024	JUL 2024	AUG 2024	SEP 2024	OCT 2024	NOV 2024	DEC 2024	JAN 2025	FEB 2025	MAR 2025	TOTAL
I	13	0	14	23	10	20	13	14	16	18	20	4	165
II	20	0	14	23	10	20	13	14	17	18	20	4	173
III	20	0	14	18	10	20	13	14	17	18	20	2	166
IV	20	0	14	18	10	20	13	14	17	18	20	2	166
V	22	0	15	17	10	13	14	22	18	14	21	2	168
VI	22	0	15	17	10	13	14	22	18	14	21	2	168
VII	22	0	15	17	10	13	14	22	18	14	21	2	168
VIII	22	0	15	17	10	13	14	22	18	14	21	2	168
IX	22	0	16	25	10	12	15	23	14	21	09	15	182
X	22	8	16	25	10	12	15	15	19	09	00	0	151

Note: Above is the total number of working days for the academic year of 2025-2026. 15 days of Virtual Learning/Online Classes would be held as and when required. 100% attendance ensures quality and complete learning. As per the school policy, every child should have 90% attendance for the AY 2025 - 2026.

SCHOOL NOTICE

We welcome the new academic year with a reimagined vision for effective education. With the pandemic behind us it has left us with wisdom to do better, Arya Gurukul is imparting education to students on LEARNING MODE. The Remote classroom is on Microsoft TEAMS. All the stake holders are oriented and trained to operate the virtual mode. All the teachers are MICROSOFT INNOVATIVE TEACHERS. Many teachers are MICROSOFT INNOVATIVE EDUCATORS – EXPERTS.

SCHOOL PROGRAMS ON VIRTUAL MODE

The school calendar is designed as per the physical school. This design has been retained due to various reasons that are beneficial to all stakeholders and the nature of hybrid schooling.

WE CAN MAKE LEARNING SMOOTH AND EFFECTIVE

There are requirements that exist under the Arya Gurukul's planned hybrid school for smooth functioning.

PARENTS

- Parents choosing hybrid learning for their child(ren) do so with the understanding that students are engaging in a full day of classes for the full range of class offerings (core and related arts). Classes are not offered in an “a la carte” model. Partial days cannot be accommodated. Regular Physical Classroom Will Be virtual in Exceptional Situations.
- Students would attend in- person sessions and complete work and assessments in class as well as in Microsoft teams classroom.
- Curriculum and instructional practices are unique to each syllabus; therefore, some classes and activities will be able to be delivered in a hybrid, virtual cum physical setting while others which will be held in staggered physical school setup.
- Opting into hybrid education may mean increased access to certain classes or activities with students expected to turn in assignments/tests/quizzes and research/learn using Teams platform after school hours.

- Parents and families are expected to fulfil specific obligations if their child(ren) participates in the hybrid learning:
- Parents are expected to supervise and engage their children to fully and effectively access the hybrid learning program in collaboration AG teachers.
- Parents are requested to keep in regular touch with teachers and seek their intervention whenever necessary.
- Students opting for online FA/FE, will be evaluated for 80% for grades 1-8.
- Parents provide permission for live virtual consent.

Note: WE DO NOT RECOMMEND CONTINUOUS USING OF GADGET/DEVICES.

STUDENTS

- Students are held accountable for adherence to all handbooks, policies, and school Code of Conduct in remote scenario as well.
- Students would attend in-person sessions and complete work and assessments in Microsoft Teams Classroom.
- The hybrid / Virtual learning model is used wherever deemed necessary, and it may not be available the full year for all classes.
- Students participating in the hybrid learning model will be expected to attend in-person sessions based on a communicated schedule and be actively involved in those live sessions. Classes will not be live streamed all day or for an entire class period, but rather will be live in accordance with a communicated schedule.
- In selecting voluntary hybrid learning, please recognize that this may be temporary and may not be available for the full year, subject to changing conditions.
- In order to participate in athletics and co-curricular activities being held on campus, students must attend in-person school sessions in a proper manner.
- Students opting for online FA/FE, will be evaluated for 80% for grades 1-8.
- The selection of hybrid mode of assessment would be the sheer description of the school
- Student cannot opt for hybrid learning as per their choice. attendance would not be counted if the student attends only selected lectures online.

SCHOOL

The school is required to track attendance on a daily basis for students who opt into hybrid learning. Attendance is directly proportional to higher learning retention. Student engagement in physical/live sessions, as indicated by engagement in activities and in-class participation will factor into their attendance for the class.

School will alter schedules along with in-person students as indicated by a shift Learning models as when directed by the government.

Happy Learning!

ARYA GURUKUL

Arya Gurukul - Modern Education Society

Near Nisarg Greens, 'B' Cabin Road, Ambernath (E) 421501

Tel.: 022 494 355 75 | Mob.: 9833163608

Email: infoamb@aryagurukul.in

Website : www.aryagurukulambarnath.in

SECONDARY



Name _____

Grade _____ Div. _____ Roll No. _____ Ms Teams ID _____

G.R. No. _____ House _____

Blood Group _____ Adhaar Card No. _____

Resi. Address _____

Father's Mob. No. _____ Mother's Mob. No. _____

Contact number in case emergency: _____

E-Mail ID : Father _____

E-Mail ID : Mother _____

Specimen Sign : Father _____ Mother _____

Specimen Sign : Guardian _____

NOTE: THIS DIARY MUST BE BROUGHT TO SCHOOL EVERY DAY AND USED.

LEARNER PROFILE

PREPARING MYSELF FOR THE FUTURE

SELF-AWARE	• I work to understand myself better and am open to constructive feedback • I look for continual improvement that supports my learning as well as personal development
CARING AND COMPASSIONATE	• I am kind and thoughtful • I show kindness, empathy and compassion and act to make a positive difference in the lives of others
SOCIALLY RESPONSIBLE	• I am responsible for myself and responsive to and respectful of others • I care about significant local and global issues that make an impact on our lives and on planet earth
OPEN MINDED	• I try to make connections while using information • I appreciate my own culture and beliefs as well as the traditions, beliefs and culture of others
REFLECTIVE	• I think about my behavior and actions and its impact on others • I find ways to improve my learning and behavior
PRINCIPLED	• I act with honesty, integrity and fairness and respect others • I take responsibility for my actions
RISK TAKER	• I am resourceful and resilient in the face of challenges • I love to explore new ideas
CONFIDENT	• I can express myself confidently • I can work with information and ideas of my own and those of others
COMMUNICATOR	• I am confident and articulate in expressing myself in more ways than one • I am a good listener and can understand others' perspectives
COLLABORATOR	• I work well independently as well as in groups • I appreciate and respect diversity
ENGAGED	• I am intellectually, socially and emotionally ready to make a difference • I consciously engage with issues that have a significant local and global impact
INQUIRER	• I am curious and ask a lot of questions • I learn with enthusiasm and try to find answers independently
PROBLEM SOLVER & DECISION MAKER	• I analyse data and evaluate my options in solving problems • I take informed decisions and act responsibly
CRITICAL AND CREATIVE THINKER	• I use my critical and creative thinking skills to make informed and ethical choices • I think out of the box to find alternative solutions to complex problems
INNOVATOR	• I explore, experiment and discover • I introduce new ideas and concepts
BALANCED	• I take care of my physical, intellectual and emotional well being • I make decisions based on critical and creative thinking when faced by a problem by problem

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Note: Given below are the timings during regular school hours. In case of any queries, parents can write to the given below email id. Ensure to keep Principal & Vice-principal in CC.

School Reporting Time

First Shift (V to X) : 07:10 am - 07:15 am
The school gate will be closed @7:15 am

Second Shift (I to IV) : 11:50 am - 11:55am
The school gate will be closed @11:55 am

Any child who comes later than 7.50am can join school with a Late Mark (L) in the school diary till 8.00am. If a child arrives after 8am, S(he) will not be allowed to attend school for the day.

First Shift Timing (V to X)

Grade V to X [Mon-Fri] : 07:10 am to 01:10 pm

1st, 3rd & 5th Saturday : 07:10 am to 01:10 pm

2nd and 4th Saturdays (Gr. V-VIII) : Holiday

2nd Saturday (Gr. IX & X) : 07:10 am to 01:10 pm

Second Shift Timing (I to IV)

Grade I - IV [Mon-Fri] : 11:50 am to 5:30 pm

Grade I - IV - All Saturdays : Holiday

Grade I - IV - 2nd Saturday : BYPS classes (Online classes – Notifications will be shared in teams' calendar.

VISITING HOURS

Principal/Co-ordinators (Tuesday) : 10:15 am to 11:15 am or with prior appointment.
(Saturdays with prior appointment only)

MOTHER / SUBJECT TEACHERS

GR. I to IV : Tuesday- 10:15 am to 11:15 am or with prior appointment.

Gr. V to X : Tuesday- 01:30 pm to 02:30 pm or with prior appointment.

HELP US TO HELP YOU

Principal : principal.amb@aryagurukul.in

Vice Principal : geeta.nair@aryagurukul.in

Administration : admin.amb@aryagurukul.in

Accounts : accountsamb@aryagurukul.in

Information/Front desk : infoamb@aryagurukul.in

Grade Co-ordinators

Grade I to IV (Primary) : balvinder.kooner@aryagurukul.in

Grade V to X (Secondary) : janhavi.kamble@aryagurukul.in

॥ शान्ति मन्त्रम् ॥

ॐ सहनाववतु | सह नौ भुनक्तु | सह वीर्यं करवावहै |
तेजस्विनावधीतमस्तु मा विद्विषावहै ॥ ॐ शान्तिः ! शान्तिः ! शान्तिः !!

SHANTI MANTRAM

Om, may He protect us both (teacher and the taught). May He look after us both to enjoy (the fruits of scriptural study). May we both exert together (to find the true meaning of the sacred text). May our studies be fruitful so that we acquire luster. May we never hate each other. Om Peace be! Peace be ! Peace be!!!



॥ गायत्री मन्त्रम् ॥

ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यं भर्गो देवस्य धीमहि | धियो यो नः प्रचो दयात् ॥

GAYATRI MANTRA

We meditate on that Ishvara's (i.e. Pratyaksha Narayan's Symbol i.e. Sun) glory who has created the Universe; who is fit to be worshipped; who is the embodiment of knowledge and Light, who is the remover of all sins and ignorance. May He illumine (enlighten) our (entire universe's) intellects.



॥ सरस्वती वन्दना ॥

या कुन्देन्दुतुषारहारधवला या शुभवस्त्रावृता |
या वीणावरदण्डमण्डितकरा या श्वेतपद्मासना ||
या ब्रह्माच्युतशंकरप्रभृतिभिः देवैः सदा वन्दिता |
सा मां पातु सरस्वती भगवती निःशेष जाडयापहा ॥

SARASWATI VANDANA

May Goddess Saraswati, who is fair like the jasmine coloured moon and whose pure white garland is like frosty dew drops, who is adorned with radiant white clothes and on whose beautiful palm and arm rests the Veena, whose throne is a white lotus, and respected by Gods beginning with Lord Brahma, Lord Vishnu and Lord Mahesh etc.

Protect me. I beseech Her to totally remove my laziness and sluggishness.

॥ वैदिक गणपती प्रार्थना ॥

ॐ गणानां त्वा गणपतिगंहवामहे कविं कविनामुपश्रवस्तमम्
ज्येष्ठराजं ब्रह्मणां ब्रह्मणस्पत आ नः शृण्वन्नुतिभिस्सीद सादनम्॥
॥ ॐ श्री महागणपतये नमः ॥



GANAPATI STOTRAM

॥ श्रीसङ्कष्टनाशनं गणपति स्तोत्रम् ॥

प्रणम्य शिरसा देवं गौरीपुत्रं विनायकम् ।
भक्तावासं स्मरेत् नित्यम् आयुष्कामार्थसिद्धये ॥ १ ॥
प्रथमं वक्रतुण्डं च एकदन्तं द्वितीयकम् ।
तृतीयं कृष्णपिङ्गाक्षं गजवक्त्रं चतुर्थकम् ॥ २ ॥
लम्बोदरं पञ्चमं च षष्ठं विकटमेव च ।
सप्तमं विघ्नराजेन्द्रं धूम्रवर्णं तथाष्टमम् ॥ ३ ॥
नवमं भालचन्द्रं च दशमं तु विनायकम् ।
एकादशं गणपतिं द्वादशं तु गजाननम् ॥ ४ ॥
द्वादशैतानि नामानि त्रिसन्ध्यं यः पठेन्नरः ।
न च विघ्नभयं तस्य सर्वसिद्धिकरं परम् ॥ ५ ॥
विद्यार्थी लभते विद्यां धनार्थी लभते धनम् ।
पुत्रार्थी लभते पुत्रान् मोक्षार्थी लभते गतिम् ॥ ६ ॥
जपेद् गणपतिस्तोत्रं षड्भिर्मासैः फलं लभेत् ।
संवत्सरेण सिद्धिं च लभते नात्र संशयः ॥ ७ ॥
अष्टभ्यो ब्राह्मणेभ्यश्च लिखित्वा यः समर्पयेत् ।
तस्य विद्या भवेत् सर्वा गणेशस्य प्रसादतः ॥ ८ ॥
॥ इति श्रीनारदपुराणे सङ्कष्टनाशनं नाम गणपतिस्तोत्रं सम्पूर्णम् ॥



॥ मेधासूक्तम् ॥

ॐ मेधादेवी जुषमाणा न आगाद्विश्वाची भद्रा सुमनस्यमाना ।
त्वया जुष्टा नुदमाना दुरुक्तान वृहद्वदेमविदथे सुवीराः ।
त्वया जुष्ट ऋषिर्भवति देवि त्वया ब्रम्हाऽऽगतश्रीरुत त्वया ।
त्वया जुष्टश्चित्रं विन्दते वसु सा नो जुषस्व द्रविणो न मेधे ॥
मेधां म इन्द्रो ददातु मेधां देवी सरस्वती ।
मेधां मे अश्विनावुभावाधत्तां पुष्करस्रजा ।
अप्सरासु च या मेधा गन्धर्वेषु च यन्मनः ।
दैवीं मेधा सरस्वती सा मां मेधा सुरभिजर्षताम् ॥
आमां मेधा सुरभिर्विश्वरूपा हिरण्यवर्णा जगती जगम्या ।
ऊर्जस्वती पयसा पिब्यमाना सा मां मेधा सुप्रतीका जुषन्ताम् ॥
मयि मेधां मयि प्रजां मय्यग्निस्तेजो दधातु मयि मेधां मयि प्रजां मयीन्द्र
इन्द्रीयं दधातु मयि मेधां मयि प्रजां मयि सूर्यो भ्राजो दधातु ॥
ॐ सरस्वत्यै च विद्महे ब्रह्मपत्यै च धीमहि । तन्नो वाणीः प्रचोदयात् ॥
ॐ हंस हंसाय विद्महे परमहंसाय धीमहि । तन्नो हंसः प्रचोदयात् ॥
ॐ शान्तिः शान्तिः शान्तिः ॥



॥ सरस्वती प्रार्थना ॥

हे शारदे माँ, हे शारदे माँ, अज्ञानता से हमें तार दे माँ ।
तू स्वर की देवी है, संगीत तुझसे । हर शब्द तेरा है हर गीत तुझसे
हम हैं अकेले, हम हैं अधूरे । तेरी शरण हम, हमें प्यार दे माँ ॥ १ ॥
मुनियों ने समझी, गुणियों ने जानी । वेदों की भाषा, पुराणों की बानी
हम भी तो समझें, हम भी तो जाने । विद्या का हम को अधिकार दे माँ ॥ २ ॥
तू श्वेतवर्णी कमल पे विराजे, हाथों में वीणा, मुकुट सिर पे साजे
मन से हमारे मिटा दे अंधेरे । हमको उजालों का संसार दे माँ ॥ ३ ॥

॥ गुरुस्तोत्रम् ॥

अखण्डमण्डलकारं व्याप्तं येन चराचरम् |
तत्-पदं दर्शितं येन तस्मै श्रीगुरवे नमः ॥ १ ॥
अज्ञानतिमिरान्धस्य ज्ञानाञ्जनशलाकया |
चक्षुरुन्मीलितं येन तस्मै श्रीगुरवे नमः ॥ २ ॥
गुरुर्व्रह्मा गुरुर्विष्णुः गुरुर्देवो महेश्वरः |
गुरुरेव परं ब्रह्म तस्मै श्रीगुरवे नमः ॥ ३ ॥
स्थावरं जङ्गमं व्याप्तं यत्किञ्चित्सचराचरम् |
तत्पदं दर्शितं येन तस्मै श्रीगुरवे नमः ॥ ४ ॥
चिन्मयं व्यापि यत्-सर्वं त्रैलोक्यं सचराचरम् |
तत्-पदं दर्शितं येन तस्मै श्रीगुरवे नमः ॥ ५ ॥
सर्वश्रुतिशिरोरत्नविराजितपदाम्बुजः |
वेदान्ताम्बुजसूर्योयः तस्मै श्रीगुरवे नमः ॥ ६ ॥
चैतन्यः शाश्वतः शान्तो व्योमातीतो निरञ्जनः |
विन्दुनादकलातीतः तस्मै श्रीगुरवे नमः ॥ ७ ॥
ज्ञानशक्तिसमारूढः तत्त्वमालाविभूषितः |
भुक्तिमुक्तिप्रदाता च तस्मै श्रीगुरवे नमः ॥ ८ ॥
अनेकजन्मसम्प्राप्तकर्मबन्धविदाहिने |
आत्मज्ञानप्रदानेन तस्मै श्रीगुरवे नमः ॥ ९ ॥
शोषणं भवसिन्धोश्च ज्ञापनं सारसम्पदः |
गुरोः पादोदकं सम्यक्तस्मै श्रीगुरवे नमः ॥ १० ॥
न गुरोरधिकं तत्त्वं न गुरोरधिकं तपः |
तत्त्वज्ञानात्परं नास्ति तस्मै श्रीगुरवे नमः ॥ ११ ॥
मन्नाथः श्रीजगन्नाथः मदगुरुः श्रीजगद्गुरुः |
मदात्मा सर्वभूतात्मा तस्मै श्रीगुरवे नमः ॥ १२ ॥
गुरुरादिरनादिश्च गुरुः परमदैवतम् |
गुरोः परतरं नास्ति तस्मै श्रीगुरवे नमः ॥ १३ ॥
त्वमेव माता च पिता त्वमेव | त्वमेव बन्धुश्च सखा त्वमेव |
त्वमेव विद्या द्रविणं त्वमेव | त्वमेव सर्वं मम देवदेव ॥ १४ ॥



गुरुप्रार्थना गीतम्

त्व हि नो नेता त्वं हि नो दाता
यत्र त्वं नयसि तत्र गच्छामः॥
कापि नो चिन्ता क्वापि नो भयं
यदाऽश्रये तव वर्तामहे सदा ॥
रक्षकस्त्वं हि सङ्कटे क्वापि
शिक्षकस्त्वं हि शोभने पथि ॥
देहि नः शक्तिं बुद्धिं तथा भक्तिं
दर्शिते मार्गे चलनाय नित्यं हि ॥
यदि विस्मरामस्त्वां त्वं न विस्मर नः
बालकास्तव हे करुणाकर प्रभो !
हे प्रभो ! हे विभो ! हे गुरो !
हे गुरो SSS ! हे गुरो SSS !



“वैदिक आरती एवं यति स्वागतमंत्र” (उपनिषद्मन्त्र)

ॐ न कर्मणा न प्रजया धनेन त्यागेनैके अमृतत्वमानशुः ॥ १ ॥
परेण नाकं निहितं गुहायां विभ्राजते यद्यतयो विशन्ति ॥ २ ॥
वेदान्तविज्ञान सुनिश्चितार्थाः संन्यासयोगाद्यतयः शुद्धसत्त्वाः ॥ ३ ॥
ते ब्रह्मलोके तु परान्तकाले परामृतात्परिमुच्यन्ति सर्वे ॥ ४ ॥
दहं विपापं परमेऽश्मभूतं यत्पुण्डरीकं पुरमध्यसंस्थम् ॥ ५ ॥
तत्रापि दहं गगनं विशोकस्तस्मिन् यदन्तस्तदुपासितव्यम्
यो वेदादौ स्वरः प्रोक्तो वेदान्ते च प्रतिष्ठितः ॥ ६ ॥
तस्य प्रकृतिः लीनस्य यः परस्स महेश्वरः ॥ ७ ॥
ॐ न तत्र सूर्यो भाति न चन्द्रतारकं | नेमा विद्युतो भान्ति कुतोऽयमग्निः ॥
तमेव भान्तमनुभाति सर्वं | तस्य भासा सर्वमिदं विभाति ॥
श्री सदगुरुनाथ महाराज की जय

राष्ट्रगीत (National Anthem)

जनगणमन अधिनायक जय हे भारत भाग्य विधाता |
पंजाब सिंधु गुजरात मराठा द्राविड उत्कल बंगा |
विंध्य हिमाचल यमुना गंगा उच्छल जलधितरंगा |
तव शुभ नामे जागे | तव शुभ आशिष मागे | गाहे तव जय गाथा ||
जनगणमंगलदायक जय हे भारत भाग्य विधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||१||

अहरहर तव आव्हान प्रचारित सुनि तव उदार वाणी |
हिंदु बौद्ध सिख जैन पारसिक मुसलमान ख्रिस्तानी |
पूरव पश्चिम आसे | तव सिंहासन पासे | प्रेमहार हय गाथा |
जनगणऐक्यविधायक जय हे भारतभाग्यविधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||२||

पतनअभ्युदयबंधुर पंथा युगयुग धावित यात्री,
तुम चिर सारथि ! तव रथचक्रे मुखरित पथ दिनरात्री,
दारून विप्लव माजे | तव शंखध्वनि वाजे | संकटदुःखत्राता |
जनगणपथपरिचायक जय हे भारतभाग्यविधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||३||

घोरतिमिरघननिविड निशीथे पीडित मूर्छित देशे,
जागृत छिल तव अविचल मंगल नत नयने अनिमेषे |
दुःस्वप्ने आतंके | रक्षा करिले अंके | स्नेहमयी तुमि माता |
जनगणदुःखत्रायक जय हे भारत भाग्य विधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||४||

रात्र प्रभातिल उदिल रविच्छवि पूर्वउदयगिरिभाले |
गाहे विहंगम पुण्यसमीरण नवजीवनरस ढाले !
तव करुणारूण रागे | निद्रित भारत जागे ! तव चरणे नत माथा !
जय हे, जय हे, जय जय जय हे भारत भाग्य विधाता |
जय हे, जय हे, जय हे, जय जय जय जय हे ||५||



राष्ट्रीयगीत (National Song)

वन्दे मातरम्!

सुजलामसुफलाममलयज शीतलाम्
सस्य श्यामलाम्मातरम्! वन्दे मातरम्
शुभ्र ज्योत्स्नां पुलकित यामिनीम्
फुल्लकुसुमिताम्! दुमदल शोभिनीम्
सुहासिनीं सुमधुरभाषिणीम्
सुखदां वरदां मातरम्
वन्दे मातरम्!



PLEDGE

INDIA IS MY COUNTRY

ALL INDIANS ARE MY BROTHERS AND SISTERS

I LOVE MY COUNTRY

AND I AM PROUD OF ITS RICH AND VARIED HERITAGE

I SHALL ALWAYS STRIVE TO BE WORTHY OF IT.

I SHALL GIVE MY PARENTS, TEACHERS AND ALL ELDERS RESPECT AND TREAT EVERY

ONE WITH COURTESY

TO MY COUNTRY AND MY PEOPLE,

I PLEDGE MY DEVOTION.

IN THEIR WELL-BEING AND PROSPERITY ALONE

LIES MY HAPPINESS.



SCHOOL SONG

विद्यालय गीत

By Dr. Mohanjit Singh

आर्य गुरुकुल, आर्य गुरुकुल,
आर्य गुरुकुल, आर्य गुरुकुल,
एक परिवार है, आर्य गुरुकुल,
एक संसार है, आर्य गुरुकुल,
आज ये इकरार करना है, गुरुकुल से प्यार करना है ॥ धृ ॥
प्रगती के वास्ते,
नवगती के वास्ते,
आगे बढ़ते जाना है, वस यही निशाना है ।
आज ये इकरार करना है, नित नये आविष्कार करना है ॥ १ ॥
(कोरस) सत्य समान है आर्य गुरुकुल, सुंदर स्थान है आर्य गुरुकुल.....
भारत की अपनी शान है,
धरती ये महान है ,
इसके गीत गायेंगे जान भी लुटायेंगे ।
आज ये इकरार करना है, खुद को SS होशियार करना है ॥ २ ॥
(कोरस) सत्य समान है आर्य गुरुकुल, सुंदर स्थान है आर्य गुरुकुल.... .
हिन्दु, बौद्ध, जैन, सिक्ख,
मुस्लिम या ईसाई हैं
हम सब भाई भाई हैं यही कसम खाई हैं ।
आज ये इकरार करना है, प्रेम का व्यवहार करना है ॥ ३ ॥
(कोरस) सत्य समान है आर्य गुरुकुल, सुंदर स्थान है आर्य गुरुकुल.....
गुरुजनों के वास्ते
मन में सन्मान है
इसी बात में हमारा सबका कल्याण है ।
आज ये इकरार करना है, गुरुकुल से प्यार करना है ॥ ४ ॥
(कोरस) सत्य समान है आर्य गुरुकुल, सुंदर स्थान है आर्य गुरुकुल.... .



SCHOOL PLEDGE

We, the students of Arya Gurukul pledge
to serve and deserve the best,
to be worthy of God's grace
and live in harmony with the rest.

We will receive all knowledge
with a pure, bright and open mind,
and with a positive attitude to life
great joy we shall find.

We will imbibe all that is true and right
and make our future ever bright

With a mind above all petty fights,
we shall always strive to reach great heights

Fearlessly facing all challenges,
we promise to tread the path of righteousness
and we shall make all our actions
a manifestation of Truth, Beauty and Goodness.



CHINMAYA MISSION PLEDGE

We stand as one family,
bound to each other with love and respect.

We serve as an army,
Courageous and disciplined,
ever ready to fight against
all low tendencies and false values
within and without us.

We live honestly
the noble life of sacrifice and service,
producing more than what we consume
and giving more than what we take.

We seek the Lord's grace
to keep us on the path
of virtue, courage and wisdom.

May thy grace and blessings
flow through us to the world around us.
We believe that the service of our country
is the service of the Lord of Lords,

and devotion to the people
is devotion to the supreme Self.

We know our responsibilities.
Give us the ability and courage to fulfill them.
Om Tat Sat.



॥ श्री गंगास्तोत्रम् ॥

देवी सुरेश्वरि भगवति गंगे, त्रिभुवनतारिणि तरल तरंगे |
शंकर मौलिविहारिणि विमले, मम मतिरास्तां तव पद कमले ॥१॥
भागीरथिसुखदायिनि मातस्तव जलमहिमा निगमे ख्यातः |
नाहं जाने तव महिमानं पाहि कृपामयि मामज्ञानम् ॥ २ ॥
हरिपदपाद्यतरंगिणि गंगे हिमविधुमुक्ताधवलतरंगे |
दूरी कुरु मम दुष्कृतिभारं कुरु कृपया भवसागर पारम् ॥ ३ ॥
तव जलममलं येन निपीतं परमपदं खलु तेन गृहीतम् |
मातर्गङ्गे त्वयि यो भक्तः किल तं द्रष्टुं न यमः शक्तः ॥ ४ ॥
पतितोद्धारिणि जाह्नवि गंगे खण्डितगिरिवरमण्डित भङ्गे |
भीष्मजननि हे मुनिवरकन्ये पतितनिवारिणि त्रिभुवन धन्ये ॥५॥
कल्पलतामिव फलदां लोके प्रणमति यस्त्वां न पतति शोके |
पारावार विहारिणि गंगे विमुख युवति कृत तरलापांगे ॥ ६ ॥
तव चेन्मातः स्रोतः स्नातः पुनरपि जठरे सोऽपि न जातः |
नरक निवारिणि जाह्नवि गंगे कलुषविनाशिनि महिमोत्तुङ्गे ॥ ७ ॥
पुनरसदंगे पुण्यतरंगे जय जय जाह्नवि करुणापांगे |
इन्द्रमुकुटमणिराजित चरणे सुखदे शुभदे भृत्यशरण्ये ॥ ८ ॥
रोगं शोकं तापं पापं हर मे भगवति कुमतिकलापम् |
त्रिभुवनसारे वसुधाहारे त्वमसि गतिर्मम खलु संसारे ॥ ९ ॥
अलकानन्दे परमानन्दे कुरु करुणामयि कातरवन्दे |
तव तटनिकटे यस्य निवासः खलु वैकुण्ठे तस्य निवासः ॥ १० ॥
वरमिह नीरे कमठो मीनः किं वा तीरे शरटः क्षीणः |
अथवा श्वपचो मलिनो दीनस्तव न हि दूरी नृपतिकुलीनः ॥११॥
भो भुवनेश्वरी पुण्ये धन्ये देवि द्रवमयि मुनिवरकन्ये |
गंगास्तवमिममलं नित्यं पठति नरो यः स जयति सत्यम् ॥ १२ ॥
येषां हृदये गंगाभक्तिस्तेषां भवति सदा सुखमुक्तिः |
मधुराकान्ता पञ्जटिकाभिः परमानन्दकलित ललिताभिः ॥ १३ ॥
गंगास्तोत्रमिदं भवसारं वाञ्छित फलदं विमलंसारम् |
शंकरसेवक शंकर रचितं पठति सुखी स्तव इति च समाप्तः ॥ १४ ॥
जय जय गंगे! जय हर गंगे! जय जय गंगे! जय हर गंगे!

बोलिए गंगा मैय्या की जय



श्री चिन्मय आरति

आरति श्री चिन्मय सदगुरु की | दिव्य रूप मूरति करुणा की ॥ धू ॥

आरति सदगुरु की ॥

चरणों में उनके शांति समाए | शरणागत की भ्रान्ति मिटाए |

पाप ताप संताप हरण की | आरति श्री चिन्मय सदगुरु की ॥ १ ॥

आरति सदगुरु की ॥

वेद उपनिषद गीता को गाया | धर्म सनातन फिर से जगाया |

शुद्ध नीति प्रीति शंकर की | आरति श्री चिन्मय सदगुरु की ॥ २ ॥

आरति सदगुरु की ॥

सिद्धवाङ्मि की तपोभूमि में | नित्य विराजे गुरु हमारे |

भक्त हृदय आनन्द स्रोत की | आरति श्री चिन्मय सदगुरु की ॥ ३ ॥

आरति सदगुरु की ॥



शान्ति पाठ

ॐ स्वस्ति प्रजाभ्यः परिपालयन्ताम् | न्याय्येन मार्गेण महीं महींशाः

गोब्राह्मणेभ्यः शुभमस्तु नित्यं | लोकाः समस्ताः सुखिनो भवन्तु ॥

काले वर्षतु पर्जन्यः | पृथिवी सस्य शालिनी |

देशोऽयं क्षोभरहितः | ब्राह्मणास्सन्तु निर्भयाः ॥

ॐ सर्वेषां स्वस्तिर्भवतु | सर्वेषां शान्तिर्भवतु |

सर्वेषां पूर्णं भवतु | सर्वेषां मंगलं भवतु |

सर्वे भवन्तु सुखिनः | सर्वे सन्तु निरामयाः |

सर्वे भद्राणि पश्यन्तु | मा कश्चिद्दुःखभाग्भवेत् ॥

असतो मा सद मय | तमसो मा ज्योतिर्गमय | मृत्योर्मा अमृतं गमय ॥

ॐ पूर्णमदः पूर्णमिदं पूर्णात्पूर्णमुदच्यते |

पूर्णस्य पूर्णमादाय पूर्णमेवावशिष्यते ॥

ॐ शान्तिः शान्तिः शान्तिः ॥

ॐ द्यौः शान्तिः अन्तरिक्षं शान्तिः पृथिवी शान्तिः आपः शान्तिः

ओषधयः शान्तिः वनस्पतयः शान्तिः विश्वदेवाः शान्तिः ब्रम्हम् शान्तिः

सर्व शान्तिः शान्तिरेव शान्तिः सा मां शान्तिरेधि ॥

ॐ शान्तिः! शान्तिः! शान्तिः!



PRAYER BEFORE MEALS

ब्रह्मार्पणं ब्रह्म हविः ब्रह्माग्नौ ब्रह्मणा हुतम् ।
ब्रह्मैव तेन गन्तव्यं ब्रह्मकर्म समाधिना ॥

brahmaghnau brahmaṇā hutam. brahmaiva tena gantavyam brahmakarma samādhina

Any means of offering is Brahman, the oblation is Brahman, the fire in which the offering is made is Brahman, and the one who offers is Brahman. Such a person who abides in Brahman indeed gains Brahman.



जन्मदिन गीतम्

जन्मदिनमिदम् अयि प्रिये सखे | शन्तनोतु ते सर्वदा मुदम् ॥ १ ॥
प्रार्थयामहे भव शतायुषि | ईश्वरः सदा त्वां च रक्षतु ॥ २ ॥
पुण्य कर्मणा कीर्तिमर्जय | जीवनं तव भवतु सार्थकम् ॥ ३ ॥

BIRTHDAY SONG

Janmadinamidam ayi priya sakhe Santanotu te sarvada mudam || 1 ||
Prathayamahe bhava shatayushi Isvarassada tvam ca raksatu || 2 ||
Punya karmana kirtimarjaya Jivanam tava bhavatu sarthakam || 3 ||

Meaning : O dear friend! May this birthday bring bright auspiciousness and joy to you forever. Indeed, we all pray for your long life, May the Lord always protect you. By noble deeds, may you attain fame and may your life be fulfilled.



दीक्षान्त गीत (GRADUATION SONG)

अभिनन्दनं अभिनन्दनम् | दीक्षान्तकाले अभिनन्दनम् ॥
उद्यमेन हि वर्धते यशः | कुरु कर्म त्वं सर्वदा ततः ॥
स्वस्ति वः सदा शोभने पथि | प्रार्थयामहे ईश्वरं प्रति ॥

DIKSANTA-ABHINANDANAM (GRADUATION SONG)

Abhinandanam abhinandanam, diksantakale abhinandanam. (1)
Udyamena hi vardhate yacau, kuru karma tvaa sarvada tatau. (2)
Svasti vah sada sobhane pathi, prarthayamahe isvaram prati (3)

MEANING OF GRADUATION SONG

Best wishes, greetings, and congratulations on the occasion of your graduation. Indeed, it is diligence that enhances glory. Therefore, be ever committed to action. We all pray to the Lord that all blessings be with you as you walk the auspicious path.



GRADUATION OATH

Teacher	Student
वेदमनूच्य आचार्यः अन्तेवासिनम् अनुशास्ति	छात्रा : अनुवदन्ति
सत्यं वद धर्मं चर	सत्यं वदिष्यामि धर्मं चरिष्यामि
स्वाध्यायान्मा प्रमदः	स्वाध्यायान्मा प्रमदिष्यामि
आचार्याय प्रियं धनमाहृत्य	आचार्याय प्रियं धनम् आहरिष्यामि
प्रजातन्तुं मा व्यवच्छेत्सीः	प्रजातन्तुं मा व्यवच्छेदिष्यामि
सत्यान् प्रमदितव्यम् धर्मान् प्रमदितव्यम्	सत्यान् प्रमदिष्यामि धर्मान् प्रमदिष्यामि
कुशलान् प्रमदितव्यम् भूत्यै न प्रमदितव्यम्	कुशलान् प्रमदिष्यामि भूत्यै न प्रमदिष्यामि
स्वाध्याय-प्रवचनाभ्यां न प्रमदितव्यम्	स्वाध्याय-प्रवचनाभ्यां न प्रमदिष्यामि
देवपितृकार्याभ्यां न प्रमदितव्यम्	देवपितृकार्याभ्यां न प्रमदिष्यामि
मातृदेवो भव	‘मातृदेवो’ भव इति मत्वा व्यवहरिष्यामि
पितृदेवो भव	‘पितृदेवो’ भव इति मत्वा व्यवहरिष्यामि
आचार्यदेवो भव	‘आचार्यदेवो’ भव इति मत्वा व्यवहरिष्यामि
अतिथिदेवो भव	‘अतिथिदेवो’ भव इति मत्वा व्यवहरिष्यामि
यान्यनवधानि कर्माणि तानि सेवितव्यानि नो इतराणि	यान्यनवधानि कर्माणि तानि सेविष्यामि नो इतराणि
यान्यस्माकं सुचरितानि तानि त्वयोपास्यानि	यान्यस्माकं सुचरितानि तानि अहं गृहीष्यामि
नो इतराणि	नो इतराणि
ये के चास्मच्छ्रेयागं सो ब्राह्मणाः	ये के चास्मच्छ्रेयागं सो ब्राह्मणाः
तेषां त्वयाऽऽसने न प्रश्वसितव्यम्	तेषां अहम् आसनं प्रदास्यामि
श्रद्धया देयम् अश्रद्धयाऽदेयम्	श्रद्धया दास्यामि अश्रद्धया न दास्यामि
श्रिया देयम् द्विया देयम्	श्रिया दास्यामि द्विया दास्यामि
भिया देयम् संविदा देयम्	भिया दास्यामि संविदा दास्यामि
अथ यदि ते कर्मविचिकित्सा वा	अथ यदि ते कर्मविचिकित्सा वा
वृत्तविचिकित्सा वा स्यात् ये तत्र ब्राह्मणाः सम्मर्शिनः	वृत्तविचिकित्सा वा स्यात् ये तत्र ब्राह्मणाः सम्मर्शिनः
युक्ता आयुक्ताः अलूक्षा धर्मकामास्युः	युक्ता आयुक्ताः अलूक्षा धर्मकामास्युः
यथा ते तत्र वर्तेरन् तथा तत्र वर्तेथा	यथा ते तत्र वर्तेरन् तथा तत्र वर्तयिष्ये
अथाभ्याख्यातेषु	अथाभ्याख्यातेषु
ये तत्र ब्राह्मणाः सम्मर्शिनः	ये तत्र ब्राह्मणाः सम्मर्शिनः
युक्ता आयुक्ताः अलूक्षा धर्मकामास्युः	युक्ता आयुक्ताः अलूक्षा धर्मकामास्युः
यथा ते तेषु वर्तेरन् तथा तेषु वर्तेथाः	यथा ते तेषु वर्तेरन् तथा तेषु वर्तयिष्ये
एष आदेशः एष उपदेशः	एष आदेशः एष उपदेशः इति मत्वा अनुकरिष्यामि
एषा वेदोपनिषत्	एषा वेदोपनिषत् इति मत्वा अनुकरिष्यामि
एतदनुशासनम्	एतदनुशासनम् इति मत्वा अनुकरिष्यामि
एवमुपासितव्यम्	एवमुपासितव्यम् इति मत्वा गृहीष्यामि
एवमुच्चैतदुपास्यम्	एवम् चेत उपसनां करिष्यामि

समर्पण प्रार्थना

कायेन वाचा मनसेन्द्रियैर्वा बुद्ध्यात्मना वा प्रकृतेः स्वभावात्
करोमि यद्यत्सकलं परस्मै नारायणायेति समर्पयामि ॥

KARYA SAMARPANAM

Whatever actions I perform with my body, speech, mind, senses, intellect, or by my nature, I dedicate them all to the Lord, Narayana.



॥ महामृत्युंजय मन्त्रम् ॥

ॐ ज्यम्बकं यजामहे सुगन्धिं पुष्टिवर्धनम्
उर्वारुकमिव बन्धनात्मृत्योर्मुक्षीय माऽमृतात् ॥

MAHA MRUTRUNJAY MANTRA

Om. We worship Lord Shiva (the three eyed one) who is full of fragrance and who nourishes all beings, may he liberate me from death, for the sake of immortality, just as the ripe cucumber is severed from its bondage (of the creeper). This prayer is addressed to Lord Shiva the three eyed one, whose third eye indicates knowledge which destroys our ignorance and releases us from the bondage of the cycle of death and rebirth. May we be never separated from immortality.



ASSEMBLY PRAYER FOR GRADE 10 STUDENTS

Oh! Lord! During these days when the students of grade 10 of our school prepare for their Board examinations, please bless them with the necessary wisdom, memory power, health and courage; remove all their sicknesses, lack of concentration, apprehensions, tensions, hurdles, fears, anxiety and so on to help them concentrate in learning their lessons without wasting time. Fill them with your divine wisdom to help them understand the lessons which they find difficult. Please grant them excellent memory power so that they can retain all that they learn and recollect it during their exams. Let the people around them understand that they need to focus and study.

Oh! God! Please help them feel more courageous and confident going into the examination hall. Be with them in the hall where they will be writing their exams. Shower your grace to be asked at their examinations only the questions they know. Help them in attempting all the questions, giving appropriate answer to every question without any error and in completing the paper within the allotted time. Help them to be prepared and to perform to the best of their abilities, so that the exam results will fully represent what they know and can do. Give them clear and peaceful minds as they take the examinations. Let them have peace of mind knowing that they have done their best.

Dear God! We pray that their exams will reflect the hard work and effort they have put into this class. Shower the grace to let our students find favour in the eyes of the evaluators who correct their answer sheets and to let their writing be legible to the evaluators, so that they can succeed in getting excellent marks that seem to determine their future.

They work hard; they deserve to do well.

Keep them focused; let them do their best.

At this moment, Oh! My Lord, they really need your help.

May you inspire them each and every day.

Thank you my Lord.



Srimad Bhagawad Geeta Chapter - 15

ॐ श्री परमात्मने नमः
अथ पञ्चदशोऽध्यायः पुरुषोत्तम योगः
श्रीभगवानुवाच

Om Śrī Paramātmāne Namaḥ Atha Pañcadaśo'dhyāyāḥ
Purusottama Yogah (optional) Śrībhagavānurvāca

ऊर्ध्वमूलमथःशाखम्
अश्वत्थं प्राहुरव्ययम् ।
छन्दांसि यस्य पर्णानि
यस्तं वेद स वेदवित् ॥ १ ॥
ūrdhvamūlamadhaḥśākham aśvattham
prāhuravyayam, chandāmsi yasya parṇāni
yastam veda sa vedavit. (1)

अधश्चोर्ध्वं प्रसृतास्तस्य शाखाः
गुणप्रवृद्धा विषयप्रवालाः ।
अधश्च मूलान्यनुसन्ततानि
कर्मानुबन्धीनि मनुष्यलोके ॥ २ ॥
adhaścordhvam
prasṛtāstasya śākhāḥ
guṇapravṛddhā viṣayapравālāḥ, adhaśca
mulanyanusantatāni karmānubandhīni
manuṣyaloke. (2)

न रूपमस्येह तथोपलभ्यते
नान्तो न चादिर्न च सम्प्रतिष्ठा ।
अश्वत्थमेनं सुविरूढमूलम्
असङ्गशस्त्रेण दृढेन छित्त्वा ॥ ३ ॥
na rūpamasyeha tathopalabhyate nanto
nānto na cādīrṇa ca sampratisthā, aśvatthamenam
suvirūḍhamūlam asangaśastreṇa drdhena
chittvā. (3)

ततः पदं तत्परिमार्गितव्यम्
यस्मिन्नगता न निवर्तन्ति भूयः ।
तमेव चाद्यं पुरुषं प्रपद्ये
यतः प्रवृत्तिः प्रसृता पुराणी ॥ ४ ॥
tataḥ padam tatparimārgitavyam yasmingatā
na nivartanti bhūyah, tameva cādyam
puruṣam prapadye, yataḥ pravṛttih prasṛtā
purāṇi. (4)

निर्मानमोहा जितसङ्गदोषाः
अध्यात्मनित्या विनिवृत्तकामाः ।
द्वन्द्वैर्विमुक्ताः सुखदुःखसञ्ज्ञैः
गच्छन्त्यमूढाः पदमव्ययं तत् ॥ ५ ॥
nirmānamohā jitasangadoṣāḥ adhyātmanityā
vinivṛttakāmāḥ, dvandvairvimuktāḥ
sukhaduḥkhasanjñaiḥ gacchantyamūdhah
padamavyayam tat. (5)

न तद्भासयते सूर्यः
न शशाङ्को न पावकः ।
यद्रूपा न निवर्तन्ते
तद्धाम परमं मम ॥ ६ ॥
na tadbhāsayate sūryaḥ
na śaśāṅko na pāvakaḥ, yadgatvā na
nivartante taddhāma paramam mama. (6)

ममैवांशो जीवलोके
जीवभूतः सनातनः ।
मनःषष्ठानीन्द्रियाणि
प्रकृतिस्थानि कर्षति ॥ ७ ॥
mamaivāṁśo jīvaloke jīvabhūtaḥ sanātanah,
manahṣaṣṭhānīndriyāṇi prakṛtisthāni
karṣati. (7)

शरीरं यदवाप्नोति
यच्चाप्युत्क्रामतीश्वरः ।
गृहीत्वैतानि संयाति
वायुर्गन्धानिवाशयात् ॥ ८ ॥
śarīram yadavāpnōti
yaccāpyutkrāmatisvarah, grhītvaitāni samyāti
vāyurgandhānivaśāyāt. (8)

श्रोत्रं चक्षुः स्पर्शनं च
रसनं घ्राणमेव च ।
अधिष्ठाय मनश्चायं
विषयानुपसेवते ॥ ९ ॥
śrotram cakṣuḥ sparśanam ca rasanam
ghrāṇameva ca, adhiṣṭhaya manaścāyam
viṣayanupasevate. (9)

उत्क्रामन्तं स्थितं वापि
भुञ्जानं वा गुणान्वितम् ।
विमूढा नानुपश्यन्ति
पश्यन्ति ज्ञानचक्षुषः ॥ १० ॥
utkrāmantam sthītam vāpi bhuñjānam vā
guṇānvitam, vimūdhā nānupaśyanti
paśyanti jñānacakṣuṣaḥ. (10)

यतन्तो योगिनश्चैनं
पश्यन्त्यात्मन्यवस्थितम् ।
यतन्तोऽप्यकृतात्मानः
नैनं पश्यन्त्यचेतसः ॥ ११ ॥
yatanto yoginaścainam
paśyantyātmanyavasthītam,
yatanto'pyakṛtātmānaḥ nainam
paśyantyacetasah. (11)

यदादित्यगतं तेजः
जगद्भासयतेऽखिलम् ।
यच्चन्द्रमसि यच्चाग्नौ
तत्तेजो विद्धि मामकम् ॥ १२ ॥
yadādityagatam tejah
jagadbhāsayate'khilam, yaccandramasi
yaccāgnau, tattejo viddhi mamakam. (12)

गामाविश्य च भूतानि
धारयाम्यहमोजसा ।
पूष्णामि चौषधीः सर्वाः
सोमो भूत्वा रसात्मकः ॥ १३ ॥
gāmāviśya ca bhūtāni dhārayāmyahamojaśā,
puṣṇāmi cauṣadhiḥ sarvāḥ
somo bhūtvā rasātmakaḥ. (13)

अहं वैश्वानरो भूत्वा
प्राणिनां देहमाश्रितः ।
प्राणापानसमायुक्तः
पचाम्यन्नं चतुर्विधम् ॥ १४ ॥
aham vaisvānaro bhūtvā prāṇināṃ
dehamāśritaḥ, prāṇāpānasamāyuktaḥ
pacāmyannam caturvidham. (14)

सर्वस्य चाहं हृदि सन्निविष्टः
मत्तः स्मृतिर्ज्ञानमपोहनं च ।
वेदैश्च सर्वैरहमेव वेद्यः
वेदान्तकृद्वेदविदेव चाहम् ॥ १५ ॥
sarvasya cāham hr̥di sanniviṣṭaḥ
mattaḥ smṛtirjñānamapohanam ca, vedaiśca
sarvairahameva vedyaḥ
vedāntakṛdvedavideva caham. (15)

द्वाविमौ पुरुषौ लोके
क्षरश्चाक्षर एव च ।
क्षरः सर्वाणि भूतानि
कूटस्थोऽक्षर उच्यते ॥ १६ ॥
dvāvimau puruṣau loke
kṣaraścaakṣara eva ca, kṣaraḥ sarvani bhutani
kutastho'ksara ucyate. (16)

उत्तमः पुरुषस्त्वन्यः
परमात्मेत्युदाहृतः ।
यो लोकत्रयमाविश्य
बिभर्त्यव्यय ईश्वरः ॥ १७ ॥
uttamaḥ puruṣastvanyah
paramatmetiyudahr̥taḥ, yo lokatrayamaviśya
bibhartavyaya īśvaraḥ. (17)

यस्मात्क्षरमतीतोऽहम्
अक्षरादपि चोत्तमः ।
अतोऽस्मि लोके वेदे च
प्रथितः पुरुषोत्तमः ॥ १८ ॥
yasmātkṣaramatīto'ham akṣarādapi
cottamah, ato'smi loke vede ca
prathitah purusottamah. (18)

यो मामेवमसंमूढः
जानाति पुरुषोत्तमम् ।
स सर्वविद्भजति माम्
सर्वभावेन भारत ॥ १९ ॥
yo māmevamasammūdhah jānāti
puruṣottamam, sa sarvavidbhajati mām
sarvabhāvena bhārata. (19)

इति गुह्यतमं शास्त्रम्
इदमुक्तं मयानघ ।
एतद्बुद्ध्वा बुद्धिमान्स्यात्
कृतकृत्यश्च भारत ॥ २० ॥
iti guhyatamaṃ śāstram idamuktaṃ
mayānagha, etadbuddhvā buddhimānsyāt
kṛtakṛtyaśca bhārata. (20)

ॐ तत्सद् इति श्रीमद्भगवद्गीतासु उपनिषत्सु
ब्रह्मविद्यायां योगशास्त्रे
श्रीकृष्णार्जुनसंवादे पुरुषोत्तमयोगो नाम
पञ्चदशोऽध्यायः ॥
Omtatsat iti Śrīmadbhagavadgītāsu
Upaniṣatsu Brahmayidyaṃ Yogāśāstre
Śrīkṛṣṇārjuna Samvāde Puruṣottamayogo
Nāma Pañcadaśo'dhyāyaḥ.

KNOW YOUR SCHOOL

Vision: To be a premier educational organization that provides foundation for life in the global world to the next generation.

Mission: To prepare the 21st century learners, meeting the highest educational and ethical standards in a caring and collaborative environment that is supported by Motivated Workforce, Technology and Research; while Partnering with Higher Education, Family, Civic Organizations and Businesses.

We at Arya Gurukul believe that the present day education system is designed to produce a good professional, but does not necessarily guarantee a 'good human being'. So a distinctive approach is needed in order that the children grow up to be active, curious, responsible and thinking individuals.

Arya Gurukul seeks to address this need through the implementation of the Chinmaya Vision Programme that promotes holistic development of a child.

Arya Gurukul, located at a picturesque, pollution free area in Morivali, Ambarnath (E) and Arya Gurukul, Nandivali, Kalyan (E) offer children between the ages of 6-15 years the opportunity to establish a strong and life long foundation. A foundation on which they can build a character that is robust and towering. The students are thus thoroughly prepared for the next stage of their lives.

Our Motto: Satyam Shivam Sundaram

Truth = Goodness = Success

SATYAM is the universal Truth. It is the path of righteousness that should be followed consistently and with absolute commitment while achieving one's goals.

SHIVAM is the pure consciousness that personifies the inherent Goodness within each one of us. When our intentions are noble, the path chosen invariably leads to truth and beauty.

SUNDARAM is absolute Beauty. One of the cornerstones of a good human being is a highly developed sense of aesthetics. As Tagore said, 'Civilization expects its great fulfillment and the expression of its soul in beauty'.

Following the principles of '**SATYAM**', '**SHIVAM**' & '**SUNDARAM**' one is transformed into a fully blossomed individual, one who is well established in goodness, both inwardly and outwardly and certain to achieve immense success in life — personal, professional and social.

Objectives & Goals:

1. To impart knowledge in all fields so that the learner can make a head-start in life with a clear vision.
2. To make the learner efficient both at personal and social level creating extraordinary students.
3. To make a concerted effort to take education towards global standards.

Curriculum/Syllabus:

CBSE Board Syllabus on the basis of curriculum prescribed by NCERT.

Teaching staff:

1. A set of qualified experienced and dedicated teaching staff.
2. Experienced Heads of Department to facilitate, co-ordinate and monitor efficiency in work.
3. Special Counselors to guide, encourage and initiate learning in slow learners.
4. Regular Parent Teacher Meetings to keep parents informed of their wards' progress.
5. Periodic in-house orientations to refresh and renew teaching skills.
6. Seminars and Workshops held regularly to keep abreast with new teaching processes and improved curriculum.
7. Entire staff trained to guide, inspire and make the students think and discover for themselves.

Management:

Behind the Vision of Arya Gurukul are two great visionaries Mr. Bharat Malik and Dr. Neelam Malik . They are supported by an Advisory Body comprising educators Mr. Krishank Malik and Ms. Bhumika Ray Malik, young educationists, teachers and other staff, who are highly qualified, well trained professionals and love working with children. A dedicated Education Cell is consistently and continuously working on new ideas and methodologies.

The Protection of Children from Sexual Offences Act (POCSO)

The Protection of Children from Sexual Offences Act (POCSO for short) was passed in 2012 to comprehensively deal with the issue of sexual offences against children. POCSO not only spells out the punishments for offences, but also sets out a system for support of victims and improved methods for catching offenders.

POCSO COMMITTEE

(Protection of Children from Sexual Offences)

Sr. No.	Designation	Member
1.	Principal	Mr. Nilesh Rathor
2.	Vice Principal	Mrs. Geeta Nair
3.	Primary Co-ordinator	Mrs. Balvinder Kaur Kooner
4.	Secondary Co-ordinator	Mrs. Janhavi Kamble
5.	Medical – Infirmary Officer	Ms. Ujwala Gangavane
6.	External Member (Dombivili Mahila Mahasangha)	Mrs. Vinda Bhuskute
7.	Female Parent Member (Primary)	Mrs. Yachna Kedare
8.	Male Parent Member (Primary)	Mr. Girish Hebballi
9.	Female Parent Member (Secondary)	Mrs. Chhaya Anand
10.	Male Parent Member (Secondary)	Mr. Nikhil Sant

11.	Teacher Member (Primary)	Ms. Vrishali Ghadge
12.	Teacher Member (Secondary)	Ms. Swati Mishra
13.	School Counsellor	Ms. Vaidehi Keskar
14.	Head Boy	Mst. Darsh Patil
15.	Head Girl	Miss. Arya Parghane
16.	Housekeeping -Male Staff	Mr. Hemant Naik
17.	Housekeeping -Male Staff	
18.	Housekeeping -Female Staff	Ms. Maya Bagul
19.	Housekeeping -Female Staff	

TRANSPORT/BUS/VEHICLE COMMITTEE

Sr. No.	Designation	Member
1.	Management	Mr. Ashish
2.	Principal	Mr. Nilesh Rathor
3.	Admin	Mr. Bhavesh Soni
4.	Medical – Infirmary Officer	Ms. Ujwala Gangavane
5.	Transport Contractor	Mr. Ashish
6.	Transport /Bus Manager	Mr. Santosh Bhagwat
7.	Parent Member	Mr. Abhay Patil
8.	Teacher Member	Mrs. Prachi Behere
9.	School Counsellor	Ms. Vaidehi Keskar
10.	SK Solution – Outsource (Staff Member)	Mrs. Sarika Patole

SCHOOL MANAGING COMMITTEE 2025-26

Sr. No.	Names	Designation	Member
1.	Smt. Neelam Malik	Chairman	Trust/Soc
2.	Shri Bharat Malik	Member	Trust/Soc
3.	Shri Krishank Malik	Member	Trust/Soc
4.	Shri Manubhai Thakkar	Member	Trust/Soc
5.	Shri Deepak Verma	Member	Trust/Soc
6.	Smt. Bhagyashree Patil	Member(Primary Teacher Representative)	School/CBSE
7.	Smt. Swati Mishra	Member (Sec. Teacher Representative)	School/CBSE
8.	Smt. Pankaja Jadhav	Member (Pri. Non-Teachning Representative)	School/CBSE
9.	Smt. Swati Timmpyati	Member (Sec. Non-Teaching Representative)	School/CBSE
10.	Smt. Balvinder Kaur Kooner	Primary Co-ordinator	School/CBSE
11.	Shri Nilesh Rathor	Ex-Officio Secretary Principal, Arya Gurukul.	School/CBSE

EXECUTIVE COMMITTEE OF PTA 2025-26

Sr. No.	Names	Member
1.	Mr. Nilesh Rathor	Chairman [Principal]
2.	Mr. Mayuresh Kolhe	Vice Chairman [Parent]
3.	Ms. Bhagyashree Patil	Secretary [Teacher]
4.	Ms. Sheetal Shetty	Jt. Secretary [Parent]
5.	Ms. Pratibha Suryavanshi	Jt. Secretary [Teacher]

GRADE / DIV	Name of the Member	Name of Mother Teacher
I	Ms. Prachi Thakur	
II	Ms. Soni Singh	
III	Ms. Deepali Ahire	
IV	Mr. Sangram Desai	
V	Ms. Shivani Sneha	
VI	Ms. Pratibha Suryavanshi	
VII	Ms. Swetha Gaood	
VIII	Ms. Geeta Golatkar	
IX	Ms. Kirti Sant	
X	Mr. Dimple Patil	
HOD	Primary Co-ordinator	Mrs. Balvinder Kaur Kooner
	Admin Assistant	
	Sports Director	Mr. Deepak Verma
	IT Head	Mr. Ratnesh Kumar
	Secondary Co-ordinator	Mrs. Janhavi Kamble

Principal (Arya Gurukul, Ambernath)

Chinmaya Vision Programme (CVP):

Arya Gurukul, Kalyan is the first Chinmaya Vision School in Maharashtra, following Chinmaya Vision Programme in letter and spirit. The Chinmaya Vision Programme has its roots in His Holiness Swami Chinmayananda's vision of Education that believes in overall development of the child.

The basic concepts of CVP are:

1. Integrated Development: Physical, Emotional, Intellectual and Spiritual aspects of Human being.
2. Indian Culture: Knowing our own Heritage through exposure and knowledge of Indian Culture.
3. Patriotism: Creating true citizenship, civic accountability and responsibility.
4. Universal Outlook: Teaching ourselves and our children to develop a perspective that we share an integral and organic relationship with everyone and everything around us.

Highlights:

Accessibility: Easy Accessibility from Ulhasnagar, Ambernath and Badlapur.

Transportation: To and fro Transport Facility is provided for teachers, staff & students.

ADMISSION

1. The Principal has the absolute right to admit /not to admit the child to the school and the decision of the Principal shall be final and binding on the parents.
2. An official Original Birth Certificate from the Municipal Corporation supporting the date of birth entered in the Registration Form should be submitted, at admission time in grade 1, for rest of the grades LC from the previous institution is mandatory.

3. A child coming from another state must produce a certificate counter signed by the education inspector of the area in that state.
4. All children seeking admission (Grade I to IX) depending on the vacancy existing have to appear for an entrance test. Admission to these classes is purely on merit for siblings.
5. Transfer / school leaving certificate from previous school must be uploaded at the time of admission.
6. The school does not entertain anyone influencing the school authority / staff / others by way of any gifts / cash / kind / for securing admissions. In case the school comes to know of such an act at a later date, the admission granted to the child will be immediately cancelled without prior notice to the parent.
7. Students absent on re-opening days will have to pay re-admission fee (equal to one month fee).
8. Leave for social functions and tours will be primarily denied. Students missing school on important days, school programmes may have to face suspension.
9. All admission are done through online only.
10. For admission visit the website www.aryagurukulambarnath.in

PAYMENT OF SCHOOL FEES

	FEES DUE		FEES OVERDUE		FINE OF RS 500/- APPLICABLE	
	Gr. I - IX	Grade X	Gr. I - IX	Grade X	Gr. I - IX	Grade X
1st Quarter NEW Admission at the time of admission	01.04.2025	01.04.2025	02.05.2025	02.05.2025	03.05.2025	03.05.2025
2nd Quarter	15.07.2025	15.07.2025	15.08.2025	15.08.2025	16.08.2025	16.08.2025
3rd Quarter	15.10.2025	15.10.2025	15.11.2025	15.11.2025	16.11.2025	16.11.2025
4th Quarter	15.01.2026	15.12.2025	15.02.2026	15.01.2026	16.02.2026	16.01.2026

Parents must make payments in the following ways:

- Filling the **Online Conversion Form** in the beginning of every academic year is mandatory.
- All Fees can be paid online through School Portal
(website: <http://online.aryagurukul.in>) or physically by DD in the school A/C in the favour of "**Arya Gurukul**".
- At the time of conversion: -
 - The total **annual fee payment** can be done through the **School portal**, at the time of submission of the conversion form.
 - In case you wish to pay quarterly, the **1st quarter fees** to be paid only by Demand Draft or online through **School portal**.
 - The 2nd, 3rd & 4th quarter fees to be paid only by Demand Draft or online through **School portal**.

WITHDRAWALS

All withdrawals from the school can be made only on a written request for the same by the parent/guardian who has signed the application for admission on the prescribed form available with the school office. One clear month's notice in writing, on the prescribed withdrawal form or one quarter fee in lieu thereof, is required for the withdrawal of the child from school after last working day of February. Transfer Certificate/Leaving Certificate will be issued only when all dues are settled.

THE PRINCIPAL RESERVES THE RIGHT TO:

- Suspend attendance
- Promote or detain pupils
- Demand withdrawal of any pupil who breaks school rules.
- Take disciplinary action whenever required to ensure smooth functioning of the school.

AFFILIATION

Arya Gurukul, Ambernath is a CBSE School.

The Addresses of the Board are as under:

C.B.S.E. Head Quarters

The Secretary
Central Board of Sec. Education,
2, Community Centre,
Shikshak Kendra, Preet Vihar,
New Delhi - 110 092.
Phone: 2612 1985/26280101

C.B.S.E. Regional Office

RLM Business Park,
SR. NO. 28/4/A, Old Kharadi
Mundava Road, Opposite to
Bollywood Multiplex,
Kharadi, Pune – 411014
Maharashtra

The rules, policy and components regarding curriculum and evaluation are subject to modification by CBSE.

Examination / TESTS-CCE [Continuous and Comprehensive Evaluation] Grade I to V

Project Method - Evaluated by Formative Assessments every month. There is a continuous assessment through these and the date of these tests will not be announced in advance. The student is expected to learn his/her daily routine work. Parents must make sure that they create the right attitude in the child towards his daily work and also try to ensure that the child is not complacent about the performance in the class test or assignments.

The parents may seek clarification regarding the CCE system from the respective section Coordinators by prior appointment.

Continuous and Comprehensive Evaluation (CCE) as Proposed by CBSE

In accordance with the norms laid down by the CBSE, Arya Gurukul has introduced CCE in Primary and Secondary Sections. This assessment system is both continuous and comprehensive and covers different aspects of pupil's growth. The word 'Comprehensive' refers to any educational practices, both Scholastic and Co-Scholastic, in Arya Gurukul that bring in its ambit all those areas and aspects of the pupil's personality which are amenable to evaluation. These include:

- A. Personal and social qualities (Regularity, Punctuality, habits of cleanliness, co-operation, sense of responsibility, initiative, stability, sense of social service etc.)
- B. Interests (musical, artistic, literary and sports).
- C. Desirable attitudes (Democracy, secularism, socialism, national integration, attitude towards school programmes and school property, respect for society, peers, parents, teachers, elders etc.)

- D. Health status (height, weight, health, hygiene, freedom from disease etc.)
- E. Proficiency in co-curricular activities (both indoor and out-door like debating, dramatics, speech, club activities, games and sports, swimming, scouting, Red Cross etc.)

Continuous Evaluation helps in regular assessment to the extent and degree of learner's progress (ability and achievement with reference to specific scholastic and co-scholastic areas). It is continuous since it is conducted at regular intervals during the course of the lesson. It may be daily/ weekly / monthly/ at the close of a chapter, lesson, unit or sub-unit. It gives valuable data about the strengths and weakness of the children and helps the teacher to make suitable changes in his efforts.

Continuous and Comprehensive Evaluation (CCE) identifies areas of aptitude and interest. It helps in identifying changes in attitudes, and value systems.

- CCE is a process to provide holistic profile of the learner through regular assessment of scholastic and co-scholastic domains of development.
- This scheme aims at making evaluation an integral part of teaching-learning process.
- The scheme focuses on all round development of personality of the learners.
- The scheme also envisages improving on-going teaching-learning processes by diagnosing the learning gaps and offering corrective and enrichment input.
- The CCE scheme brings about a paradigm shift from Assessment to effective pedagogy.

SCHEME OF ASSESSMENT

Primary Section: Grade I to IV

The Continuous and Comprehensive Evaluation would be spread over the year with three evaluations during the year. The focus will be on identifying the talents of the learner and to empower the child with positive inputs.

	TERM I		TERM II		TERM III	
	April to July		August to November		December to March	
TYPE OF EVALUATION	FA		FA		FA	
SUMMATIVE ASSESSMENT	SA I	Gr. III & IV (50 marks)	SA I	Gr. I & II (40 marks)	SA II	Gr. I & II (40 marks)
			SA II	Gr. III & IV (50 marks)	SA III	Gr. III & IV (50 marks)
TERMS	TERM I – April to October			TERM II - November to March		
TYPES OF EVALUATIONS	FA 1 - 50 Mrk, FA 2 to FA 4 - 10 Mrk and SA 1 - 80 Mrk			FA 5 - 50 Mrk, FA 6 to FA 8 - 10 Mrk and SA 2 - 80 Mrk		
GRADE - I-V will appear for Summative Assessments in October and March, as written tests.						
The Evaluation will be done any time during the course of a lesson. It may be taken daily, weekly or monthly at the completions of a chapter, lesson, unit or sub-unit.						

The Board has recommended a five point scale for indicating the achievements as follows:

A+ - Outstanding A - Excellent B -Very Good C-Good D-Average

Codes used in assessments (I-VIII)			
C	Concept not clear	P	Presentation of Answer inadequate
CM	Calculation Mistake	S	Spelling Error
F	Formation of Sentences to improve	SP	Stepwise not done
G	Grammatical Error	ST	Statements not written
H	Handwriting to improve	U	Units not written
I	Incomplete answer	K	Answer lacks key points
L	Labeling Error/Not done		

CRITERIA FOR ASSESSMENT OF SKILLS

1. Story dramatization	
Group dynamics	2
Effective and fluent dialogue delivery	2
Correct pronunciation	2
Body language	2
Confidence and focus in performance	2

1.a Speech/ narration	
Effective and fluent content delivery	3
Correct pronunciation	2
Body language	2
Confidence and focus in delivery	3

2. Group discussion	
Content	2
Fluency	2
Accuracy	2
Organization	2
Originality	2

3. Poster making	
Relevance to subject	3
Use of visuals	3
Effectiveness of language	2
overall Effect	2

4. Creative Writing	
Content	3
Accuracy	2
Fluency	2
Originality	3

5. Bulletin board	
Viva	3
Presentation	2
Content	3
Relevance to topic	2

6. Book review report	
Language used	2
Clarity of thoughts	2
Content	2
Quality of presentation	2
Overall quality of report	2

7. Presentation	
Depth of information	2
Unique information	3
Oral presentation	3
Use of maps, data, statistics, diagrams	2

8. Role Play	
Characterization	3
Information	3
Group discussion	4

9. Making an album	
Amount of information gathered	4
Unique information	4
Presentation of information gathered	3

10. Survey	
Information collected	3
Analysis of the study	3
Conclusion drawn	2
Special observation from the local area	2

11. Debate	
Clarity of the thoughts	4
Content	3
Delivery	3

12. Chart/Project	
Correctness of information	2
Use of maps, data, statistics, diagrams	3
Neatness	2
Analysis	2

13. Field Visit	
Presentation	3
Content coverage	4
Description	3

14. Model presentation	
Material used	3
Oral presentation	3
Relevance to the topic	2
Viva	2

15. Slogan writing	
Creativity	3
Relevance of the topic	2
Presentation	3
Originality	2

16. Conducting interview	
Collection of data	3
Relevance	2
Interpretation of data	2
Presentation in the form of report	3

17. Scrap book	
Understanding of the concept	2
Collection of data	3
Interpretation of data	3
Presentation skills	2

18. Collage making	
Understanding of the concept	2
Collection of data	3
Interpretation of data	3
Presentation skills	2

19. Picture /Cartoon Interpretation	
Ability to identify people in the cartoon/picture	4
Understanding the key idea behind the cartoon/picture	3
Originality	3

20. Development of an Advertisement	
Effectiveness	3
Correlation between nature of product	2
Statutory data and details	3
Time Limit	2

21. Quiz	
Individual points	3
Group points	5
Team work	2

22. Speaking skills	
Fluency	2
Content	2
Pronunciation	2
Body language	2
Voice modulation	2

SCHEME OF STUDIES

Part – 1: Academic Performance : Scholastic Areas :-

Grade I to IV

There are 3 Terms : Formative Assessment (FA) as per Criteria for assessment of skills

Grade V to VIII

- 1.(a) Scheme of Studies - A Candidate is required to study:

Language I : English Language II: Hindi, Sanskrit & Marathi, Mathematics, Science and Social Science. Additional Subject (Optional): Information Technology, Introduction to Financial Management, Artificial Intelligence.

- (b) Candidate with Learning disabilities may offer :

Language I : English Language II: Hindi, Sanskrit & Marathi, Mathematics, Science and Social Science. Additional Subject (Optional): Information Technology, Introduction to Financial Management, Artificial Intelligence.

- 2 (a) Each academic year has been divided into two terms:

First Term : FAs (40%) + SA I (60%) = 100%

Second Term : FAs (40%) + SA II (60%) = 100%

FA – Formative Assessment: School based internal assessment.

SA – Summative Assessment: (Grade - V - VIII)

Grade IX & X

- 1 (a) Each academic year has been divided into two terms:

Grade IX

First Term : Internal Assessment & Periodic Test I (20%) + Half Yearly Exam (80%) = 100%

Second Term : Internal Assessment & Periodic Test II (20%) + Yearly Exam (80%) = 100%

Each academic year has been divided into two terms:

Grade X

Internal Assessment, Periodic Test I & II and Pre Boards (20%) + Board Exam (80%) = 100%

Part – 2: Co- Scholastic Areas(Skills and Suggestive Activities) :

- 2 (A) Life Skills :

Thinking Skills : Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking

Social Skills : Interpersonal Relationships, Effective Communication and Empathy

Emotional Skills : Managing Emotions and Dealing with Stress

- (B) Work Education : Cookery Skills, Preparation of stationery items, Tying and dyeing and screen printing, Recycling of paper, Hand embroidery, Running a book bank, Repair and maintenance of domestic electrical gadgets, Computer operation and Maintenance, Photography etc.

- (C) Visual and Performing Arts : Music (Vocal, Instrumental), Dance, Drama, Drawing, Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.
- (D) Attitude and Values towards : Teachers, School-mates, School Programmes & Environment and Value Systems

Part – 3: Co- Scholastic Activities :

3 (a) Suggestive activities

1. Literary & Creative Skills : Debate, Declamation, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc.
2. Scientific Skills : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads, etc.
3. Information and Technology (ICT): PowerPoint Presentation, Website and Cover Page Designing, Communication, Animation, Programming, E-books etc.
4. Organizational & Leadership Skills (Clubs) : Eco Club, Health & Wellness Club, Disaster Management Leadership Skills Club, AEP and other Clubs.

3 (b) Health and Physical Activities:

1. Sports/Indigenous sports (Kho-Kho etc.)
2. NCC/NSS
3. Gardening / Shramdaan
4. Swimming
5. Gymnastics
6. Yoga
7. Scouting and Guiding
8. First Aid

Promotion to Higher Class:

Grade I- VIII

- (a) Every student is required to get a qualifying grade 'D' or above in all the subjects as per scheme of study for the purpose of promotion to next class.
- (b) A student getting 'E' grade in scholastic areas in one or more subjects will have to improve his/her performance in one subsequent attempt to obtain qualifying Grade D in these subjects.
- (c) It is mandatory to appear in both Summative Assessments during the academic year.
- (d) After summative assessment a student will get only one more chance for improvement to obtain a qualifying grade D. This is also applicable to those students who are not able to appear in summative assessment due to sickness.
- (e) This chance may be provided preferably within a time of one month from the time of declaration of final result. Some flexibility in time schedule for conduct of improvement examination may be kept in mind for convenience of all.
- (f) Syllabus for improvement examination will be same as that of SA II/Annual Exam.

Grade IX-X

- (a) Every student is required to get a qualifying grade 'D' or above in all the subjects excluding 6th additional subject (only For IX & X Grade) as per scheme of study for the purpose of promotion to next class.

- (b) A student getting 'E' grade in scholastic areas in one or more subjects will have to improve his/her performance in one subsequent attempt to obtain qualifying Grade D in these subjects.
- (c) If a student fails to obtain qualifying grade D in one or more subjects, even after adding grace points and after availing one improvement chance, he/she will be required to repeat the same class during next academic year.
- (d) It is mandatory to appear in both Summative Assessments during the academic year.
- (e) After summative assessment II in class IX, a student will get only one more chance for improvement to obtain a qualifying grade D. This is also applicable to those students who are not able to appear in summative assessment due to sickness.
- (f) This chance may be provided preferably within a time of one month from the time of declaration of final result. Some flexibility in time schedule for conduct of improvement examination may be kept in mind for convenience of all.
- (g) Syllabus for improvement examination will be same as that of SA II/Annual Exam.

Rules for Assessment:

1. Requests for the issue of Progress Report before the declaration of results will not be entertained.
2. A duplicate of Report Card (if lost/damaged) shall be issued on a payment of ₹ 500.
3. Promotion Criteria: Promotion is based on (I A) Scholastic assessment, (I B) internal assessment and (Part II) Co Scholastic and (Part III) discipline of the students throughout the year and also on the performance in the Annual Exam at the end of the term.

SCHOOL ATTENDANCE POLICY

Grade I TO IX & X

It is mandatory for the students to **maintain 90% attendance in each term**. However, 100% attendance ensures quality and complete learning. Students are expected to attend school on the reopening day as well as the closing day and on dates specified as compulsory attendance. Exam will not be reconducted for the absentees on the particular day of exam.

Grade IX & X

"The Standard Operating system, Rule 13 of the Examination Bye-Laws of the Board specifies the attendance requirements for a student to be eligible to appear for the Class X examinations of the CBSE. Rule 14 of the Examination Bye-Laws state the percentage of attendance upto which it can be considered for condonation and the grounds for its consideration." Attendance less than 75% and not able to cope with the syllabus resulting in low grades in assessments of a particular class in a session may result in detention in the same class.

Projects will be prepared by the students in the school.

Note: Parents are required to note that, during board exams of Grade X students shall plan their vacation after 7 days of the last exam. This will help the students to avoid panic situation in case of postponement of the board exam.

Parents Sign. _____

SCHEME OF STUDIES - PART I SCHOLASTIC AREA (GRADE I - IV)

TERM - I (April to July)					TERM - II (August to November)				TERM - II (December to March)			
GRADE	APRIL	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	
		INTERNAL / FORMATIVE EVALUATION IB(a)		INTERNAL / FORMATIVE EVALUATION IB(a)						INTERNAL / FORMATIVE EVALUATION IB(a)		
I		FORMATIVE ASSESSMENT - PEN & PAPER		FORMATIVE ASSESSMENT - PEN & PAPER			SUMMATIVE ASSESSMENT 1 (40 MARKS)		FORMATIVE ASSESSMENT - PEN & PAPER		SUMMATIVE ASSESSMENT 2 (40 MARKS)	
II		FORMATIVE ASSESSMENT - PEN & PAPER		FORMATIVE ASSESSMENT - PEN & PAPER			SUMMATIVE ASSESSMENT 1 (40 MARKS)		FORMATIVE ASSESSMENT - PEN & PAPER		SUMMATIVE ASSESSMENT 2 (40 MARKS)	
III		FORMATIVE ASSESSMENT - PEN & PAPER	SUMMATIVE ASSESSMENT 1 (50 MARKS)	FORMATIVE ASSESSMENT - PEN & PAPER			SUMMATIVE ASSESSMENT 2 (50 MARKS)		FORMATIVE ASSESSMENT - PEN & PAPER		SUMMATIVE ASSESSMENT 3 (50 MARKS)	
IV		FORMATIVE ASSESSMENT - PEN & PAPER	SUMMATIVE ASSESSMENT 1 (50 MARKS)	FORMATIVE ASSESSMENT - PEN & PAPER			SUMMATIVE ASSESSMENT 2 (50 MARKS)		FORMATIVE ASSESSMENT - PEN & PAPER		SUMMATIVE ASSESSMENT 3 (50 MARKS)	

SCHEME OF STUDIES - PART I SCHOLASTIC AREA (GRADE V - X)

TERM - I (April to October)					TERM - II (December to March)							
GRADE	APRIL	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	
V-VIII			FA 1 PEN & PAPER TEST (50 MARKS)	FA2 & FA3 (SUBJECT ENRICHMENT) ACTIVITY (20 MARKS)	SUMMATIVE ASSESSMENT 1 (80 MARKS)				FA 4 PEN & PAPER TEST (50 MARKS)	FA5 & FA6 (SUBJECT ENRICHMENT) ACTIVITY (20 MARKS)	SUMMATIVE ASSESSMENT 2 (80 MARKS)	
IX			PERIODIC TEST 1 (50 MARKS)	SUBJECT ENRICHMENT ACTIVITY (20 MARKS)	HALF YEARLY EXAM (80 MARKS)				PERIODIC TEST 2 (50 MARKS)	SUBJECT ENRICHMENT ACTIVITY (20 MARKS)	ANNUAL EXAM (80 MARKS)	
X		PERIODIC TEST 1 (50 MARKS)	SUBJECT ENRICHMENT ACTIVITY (20 MARKS)		PERIODIC TEST 2 (80 MARKS)		PRE-BOARD 1 (80 MARKS)		PRE-BOARD 2 (80 MARKS)	BOARD EXAM	BOARD EXAM	

NOTE : INTERNAL ASSESSMENT IB (b) is a continuous process

ASSESSMENTS - PART I SCHOLASTIC AREA

A. ANNUAL EXAM - 80 marks					
80 Marks (Examination) Student has to secure 33% marks out of 80 marks in each subject					
A. (GRADE V TO X)					
AREA	SUBJECTS	MARKS			
		V to VIII SA I & SA II	IX & X		
School/ Board (Grade- X only) will conduct Examination for 80 marks in each subject covering 100% syllabus of the subject. Marks and Grades both will be awarded for Individual subjects. (Grade- V to VIII) : 50% will be taken in each Term	LANGUAGE I	80	80		
	LANGUAGE II (Hindi)	80	80		
	LANGUAGE II (Sanskrit)	80			
	LANGUAGE II (Marathi)	80	80	50	Internal Theory
	MATH	80	80		
	SCIENCE	80	80		
	SOCIAL SCIENCE	80	80		
Vocational Subject (Optional) (Gr VI - X)	IFM (Gr. IX & X) Introduction of Financial Management and for grade (VI-VIII) IFL Introduction to Financial Literacy / IT / AI (Artificial Intelligence)				

B. INTERNAL ASSESSMENT - 20 marks		
B (a) Periodic Assessment - 10 Marks		
Student has to secure 33% marks out of overall 20 marks earmarked in each subject.		
Grade	Criteria	
Grade IX & X	Periodic test 1 + Half Yearly exam + Periodic test 2/ Yearly Exam/Preboard exam	Average of all (5 Marks)
	Multiple assessment strategy (Quizzes, Oral test, concept map, exit cards, visual expressions etc.)	(5 Marks)

B (b) PORTFOLIO - 5 Marks		
Grade	Criteria	
IX - X	Classwork plus peer assessment, self-assessment, achievements of students in the subject, reflections, narrations, journals etc.	Continuous throughout the year
I - VIII	Achievements of the students, in the subject reflection, narration, photographs of celebrations, travelogs etc..	

B (c) Subject Enrichment Activity - 5 Marks (Grade V to X)			
Subjects	Skills	Activity	
Languages	Listening, Speaking, Reading & Writing Skills	a) Assembly presentation b) Poetry recitation/Story telling OR Quiz master or any other anchoring role	Once in a year
		Library work - Reading Books, Magazines	Twice in a year
		a) Creative Writing b) Book Review	Once in a year
	Reading Challenge	Reading challenge through Microsoft Teams. The reading challenge will evaluate accuracy, speed, pronunciation etc.	Once in a month
Science & Maths	Lab Work/ Practicals	Observations and inferences, Journal submission, Viva (written or oral)	Twice in a year
Social Science	Map work	Paper Presentation	Twice in a year
Integrated Project	Research, Presentation, Viva	Scientific skills used during projects, Research work, Survey, Analysis	Twice in a year
Project Base Learning	Problem solving, creating a proto type	Survey, Role Play, Model Making, Reading, Vocabulary Building Exercise	Once in a year

PART II - CO-SCHOLASTIC AREA

A. ACTIVITY	
1. Work Education or Pre-Vocational Education	These activities will be graded on a 5-point grading scale (A to E)
2. Art Education	
3. Health & Physical Education (Sports/Scout & Guide/Yoga/NCC etc.)	

PART III - DISCIPLINE

AREA	DESCRIPTION
Attendance	• Regularity- A minimum attendance of 93% of total number of working days in each term/ unit is compulsory. In the eventuality a student misses classes due to health reasons the school will have the sole discretion in deciding waiver, if any. But even on medical grounds absence beyond 20% of working days will not be accepted. • Punctuality - Students reporting late for assessment will not be given any extra time for answering the question papers. Attendance is compulsory for all assessments held during the year, failing which the student will not be allotted any marks. If a student misses classes due to health reasons then average of other exams will be considered for results. For being absent Parent's application with relevant medical documents should be submitted on the day of assessment. There is no provision of half day for students in the school. • The school insists on strict punctuality, regular school attendance, cleanliness in dress, general grooming and fidelity to study and work assignments. Absence from school for simple social functions is strongly discouraged.
Sincerity	• Avoid unfair means: Students found using unfair means during any of the assessment, will be given zero in that subject. Parents and concerned student will be summoned and asked to provide an explanation. • A repeat of such action in future will result in prompt issue of Transfer certificate without notice. The answer scripts of the assessments will be distributed to students after evaluation within 10 days of the date of exam. Errors in evaluation, such as unmarked answers etc., must be brought to the notice of the concerned teachers on the same day itself. Delaying this for even one day may result in ignoring the same while preparing the final result. • Student should be sincere in their submission
Behaviour	• Attitude- Students are expected to have constructive attitude towards school, environment and school properties. • Positive attitude and complete involvement in school programmes is appreciated. • Students are expected to have respectful and co-operative attitude towards teachers all elders and schoolmates. • Running, playing or shouting inside the school building is not allowed and at the end of the session, the pupils are expected to move in due order and silence along the corridors, to the exit. • Books, magazine, comics unethical articles and CD's from outside should not be brought to school. If found guilty, strict disciplinary action will be taken.
Values	• Willingly takes on responsibilities, shows care and concern towards others, offers help in classroom activities, talks politely, shows patience etc. • Students positive role as future citizens of this country • School has planned various activities to imbibe values like Empathy, Patriotism, Seva, Unity and Integrity. Students are expected to participate whole heartedly in the same.

SCHOLASTIC/CO-SCHOLASTIC

Marks Range	Grade	Grade Point	Grade
91 – 100	A1	10.0	4.1 – 5.0
81 – 90	A2	9.0	3.1 – 4.0
71 – 80	B1	8.0	2.1 – 3.0
61–70	B2	7.0	1.1 – 2.0
51 – 60	C1	6.0	0 – 1.0
41 – 50	C2	5.0	
33 – 40	D	4.0	
21 – 32	E1		
00 – 20	E2		

HOUSES

TAKSHASHILA (Red)

The oldest amongst the Universities in ancient Bharat and unparalleled till date, Takshashila (1000 BC to 500 AD) was known as a centre for higher education because several teachers who were recognized as authorities in their respective subjects resided there. There was nothing like the co-ordination of the work done by the teachers here. Each teacher was an institution and enjoyed full autonomy in his work. Chanakya, Emperor Chandragupta Maurya and the Ayurvedic healer Charaka studied at Takshashila. The famous treatise Arthashastra (Sanskrit for The knowledge of Economics) by Chanakya, is said to have been composed in Takshashila. The students at Takshashila studied the Vedas and the Eighteen Arts, which included skills such as archery, hunting, and elephant lore, were taught, in addition to its law school, medical school, and school of military science.

VIKRAMASHILA (Yellow)

Vikramasila, a town situated in the state of Bihar, India was founded by King Dharmapala in the eight century. Vikramashila ran as an institution from 1800 AD to 1203 AD. This famous University attracted thousands of students and teachers from various parts of Asia. The reputation and infrastructure of Vikramashila was equal to other ancient universities of India like Nalanda and there was free access to all knowledge.

NALANDA (Blue)

Nalanda (425 AD to 1205 AD) University founded by Sakraditya flourished in ancient Bharat. This was the place which was sanctified by the stay of Buddha and witnessed a number of discussions on the Buddhist doctrines. This was also the place, Mahavira met Gosala. Nalanda claims that they taught the world to teach as students studied the Great Vehicle (Mahayana) as well as the works of the eighteen (Hinayana) sects of Buddhism here. In addition to these, they studied other subjects such as the Vedas, Hetuvidyā (Logic), Shabdavidya (Grammar and Philology), Chikitsavidya (Medicine), the works on magic (the Atharvaveda), and Samkhya.

VALABHI (Green)

The University of Valabhi (600 AD to 1200 AD) situated in Saurashtra in Western Bharat championed the cause of Hinayana Buddhism, was a pride of India. Students from across the Gangetic plains came to learn Religious sciences, Niti (Political Science, Statesmanship), Varta (Business, Agriculture), Administration, Theology, Law, Economics and Accountancy. Brahmanical sciences were also taught here along with the doctrines of Buddhism. Students graduating from Valabhi were usually employed by kings to assist in the government of their kingdoms. Hiuen Tsang claimed in the 7th century, there were 6,000 monks studying in this university and 100 monasteries were provided for them."

PARENTAL CO-OPERATION

Dear Parents,

Welcome to the academic year 2025 - 2026

1. You are requested to cooperate with the **Principal and staff** for the effective functioning of the school and the well being of child.
2. Parents are co-educators, so it is essential for you to mold the character of your ward and instill **discipline**.
3. In the child's interests, it is very essential for him/her to imbibe **self-discipline**. The teacher will make the child understand that any in-disciplinary act will lead to a consequence which the child may have to face. We wish to avoid using the word punishments which can harm the child's self esteem.
4. Students are **NOT** allowed to leave the school premises during the school hours. Lunch is to be had in the school itself.
5. The child is **NOT** permitted to give 'treats' to other children in the school premises.
6. Each child is different. The school and home environment must be congenial for building the child's self-esteem to enable him/ her to confidently take up the challenges that come his/her way.
7. Pupils are advised to speak **only in English** in order to acquire fluency and command over the spoken language.
8. Students **must** wear school ID cards daily.
9. The remarks made by the teacher in the calendar and the answer papers must be signed by the parents. Please guide your child accordingly without undue pressure.
10. Our school strongly discourages private tuitions. The teaching programme in the school is good enough for the students to perform well provided the student pays attention in class and knows his/her responsibilities. The habit of self-study and regularity in reading, attending school and completing assignments must be encouraged at home. Parents should not engage their own school tutors.
11. Giving gifts to any member of the staff/school authorities is strictly **prohibited**.
12. If a student is found to have done damage to the class/school property, the parents/ guardian will have to make good the losses.
13. Refrain from making derogatory remarks/comments about the school/staff in public or in front of your children, who are students of the school, because by doing so, the child's attitude towards the school becomes unhealthy.
14. Avoid using the school as the meeting place for airing your grievances. Please communicate your problem in writing, if they have to be solved. Avoid anonymous letters. Constructive criticism in the interest of the children, with possible solutions are welcome.
15. Parents cannot dictate terms to the School Administration since the Administration has the right to say on what terms and conditions they will admit and retain pupils in their school. The decision of the school authorities shall be final.
16. Do make it a point to attend all school functions and the PTC. Your child should know that you are interested in his activities. Parents Day Programmes enable you to see your child exhibit his/her talents on stage and these merit your presence in order to encourage him/her.

17. Please let the mother teacher know of any congenital disorder / physical / psychological or emotional problem of your ward to enable the authorities to take care during an emergency.
18. You are free to talk to the mother teachers on any working Tuesday of the month after taking a prior appointment. **Gr. I - IV - 10:15 am to 11:15 am / Gr. V-X - 1:30 pm to 2:30 pm**
19. Parents must notify the school in case of change of address or telephone numbers.
20. Parents may contact the school on the phone numbers listed on the first page of this calendar. But please refer to the diary where you may get the information you need.
21. Ensure that your ward is regular with his work and studies.
22. **Ensure that you give healthy food in your child's tiffin.**
23. Report cards will **NOT** be handed over to the fee defaulters.
24. Do not give excessive money/valuable/expensive stationery etc to your child. The school cannot be held responsible for any loss of the same.
25. The child should report to school at least 10 minutes before the bell.
26. The school gives primary health care / first aid to take care of the children who may develop a health problem in school.
27. If the child has an injury/accident in school, First Aid is given at the school Health Care Centre. If it is serious, the parent is informed. In an emergency, the child may be immediately hospitalized. Teachers are constantly alert to ensure the safety of your child.
28. A cumulative file is maintained for each child. This is passed on to the successive teachers as the child progresses to higher grades. At the end of the child's tenure in the school, parents should ensure that this file is handed over to them.
29. Parents attendance for the Parent Teachers Conference is obligatory.
30. Parents are requested to co-operate as and when they receive an intimation from the class-teacher for betterment of their wards.
31. Parents should use the forms provided in the calendar/school diary for communication.
32. Do not be a dictator to your ward. Try to understand what your ward has to say. In case you need help from School/Principal please do not hesitate to communicate. The objective of the school is well being of your ward.
33. Be a friend, philosopher and a guide to your child.
34. Parents can Email their queries to the IDs listed in calendar.
35. Please note every year at the end of the session children are shuffled and promoted to next class/section. **NO REQUEST FOR CHANGE OF DIVISION WILL BE ACCEPTED.**
36. Vehicles (Cycle, Two Wheelers, Four Wheelers) parked in the school premises will be at the owners risk. School will not be responsible for any loss or damage.

Help us to help you,

1st April, 2025

Principal

Arya Gurukul - Modern Education Society

Parent Signature : _____

ARYA GURUKUL AWARDS AND TROPHIES

To recognize and encourage deserving students, the school has instituted the following awards/scholarships:

- I. A) Shri Jogindernath Anand Malik Merit scholarship awarded every Year to the outstanding student of Grade X
- B) Smt. Chandrani Jogindernath Malik Merit Scholarship awarded every year to the outstanding student of Grade IV

Eligibility for outstanding student : Grade IV & X

- a. Students should have been a pupil of our school for at least 3 years.
- b. Apart from academic excellence, student should also excel in extra curricular activities.
- c. Regularity in attendance, general behavior inside and outside the school, attitude towards social service and the cumulative performance for last 3 years.

II. Achiever of the year award:

Instituted in memory of

Late Smt. M. Ponnammal Nair - Grade I- III

Late Shri P. L. Verma - Grade V- IX

This award, valid for a year, is conferred on the most brilliant student of each class in each academic year.

Eligibility for Nominees and achiever of the year award – Grade I- III & V-IX

- a. The Student must exhibit exemplary conduct and behaviour.
- b. The student who secures the highest marks among all the sections of his/her class will be awarded.
- c. A tally of Scholastic and Co-Scholastic activities.
 - Scholastic (as per the report card 50%)
 - Co-scholastic (Individual & team 40%)
 - Internal Competitions (20%) – External Competitions (20%)
 - Attitudes & Values (10%)

III. Nex Gen Trophy for the best HOUSE (Grade I to IV)

ENEM Trophy for the best HOUSE (Grade V to X)

Awarded to the House that scores highest aggregate in the following areas:

- | | | |
|---------------|----------------------|-------------|
| a. Literary | b. Cultural | c. Academic |
| d. Attendance | e. Games & Athletics | |

IV. Shri Devendranath Malik Cup (Grade I to IV)

Shri P. L. Verma Cup (Grade V to X)

Awarded to the best sports person for all round performance in indoor, outdoor games and athletic events.

Eligibility:

- a. Primary section (Grade I to IV)
Students participating in two or more individual or team sports tournaments are eligible for the nominations for **Best Sports Person Award**.
- b. Secondary section (Grade V to X)
Students qualified for **state-level** participation in D.S.O competitions games are eligible for the nominations for **Best Sports Person Award**.

The Point Table for Best Sports Person is as follows.

COMPETITION LEVEL	D.S.O. COMPETITION	C.B.S.E COMPETITION	REGISTERED ASSOCIATION & FEDERATION COMPETITION	CLUB, PRIVATE, INTER SCHOOL & INTER UNIT COMPETITION
PARTICIPANT	3	3	3	2
DISTRICT LEVEL	1st Position : 10 2nd Position : 7 3rd Position : 5	NA	1st Position : 7 2nd Position : 5 3rd Position : 3	1st Position : 5 2nd Position : 3 3rd Position : 2
ZONAL LEVEL	1st Position : 15 2nd Position : 12 3rd Position : 10	1st Position : 10 2nd Position : 7 3rd Position : 5	1st Position : 10 2nd Position : 7 3rd Position : 5	NA
STATE LEVEL	1st Position : 20 2nd Position : 15 3rd Position : 12	1st Position : 15 2nd Position : 12 3rd Position : 10	1st Position : 15 2nd Position : 12 3rd Position : 10	NA
NATIONAL LEVEL	1st Position : 25 2nd Position : 20 3rd Position : 15	1st Position : 20 2nd Position : 15 3rd Position : 12	1st Position : 20 2nd Position : 15 3rd Position : 12	NA
INTERNATIONAL LEVEL	1st Position : 30 2nd Position : 25 3rd Position : 20	NA	1st Position : 25 2nd Position : 20 3rd Position : 15	NA

V. Smt. Chandrani Jogindernath Malik Merit Scholarship awarded every Year (Gr. X)

Students who have been awarded Certificate of Merit on the basis of outstanding performance and obtaining Grade A1 in all the five subjects (excluding additional 6th subject) opted by the candidate in AISSE (All India Secondary School Examination)

VI. Perfect Attendance Certificate

Awarded for each Academic Year to students who have 100% attendance.

(Attended school on all working days including school programmes, events and other days they are required to attend school).

VII. Arya Gurukul Honour Society (AGHS)

Eligibility:

The students of Arya Gurukul satisfying any one of the following and his/her parents/guardian will become the member of the Honour Society:

- Scoring the top stratum of grades as calculated on the combined performances of the terms of the previous academic year (April to March) [A+ for Primary & A1 for Secondary].
- Exemplary achievements in the Zonal, District, State, National & International Level.
- Any student found to be fit to be invited to become member based on the criteria to be resolved by the Honour Society and would be modified from time to time.

ARYA GURUKUL PUPILS CONSTITUTION

Prologue: A Constitution is a set of rules that is prepared by a representative set of population and accepted by everyone. The constitution ensures that people can be confident that opportunities are made available fairly to everyone.

The Arya Gurukul Pupils Constitution, fashioned on the lines of our Indian Constitution, is drafted by the Student Council members 2014-15 (herein referred as Drafting Committee) with a view to ensure fair play among students. What looks like a simple exercise, took over five months to take its current shape. The Arya Gurukul Pupils Constitution is meant to determine the relationship between the students and the school.

.....

We the Pupils of Arya Gurukul solemnly resolve to abide by the Arya Gurukul Constitution besides the rules laid down by our Indian Constitution and promise ourselves to follow the path of **Righteousness** and make our actions, manifestation of **Truth, Beauty and Goodness**. On this Eleventh day of April, 2015, we do hereby **Adopt, Enact and give to ourselves this Constitution**.

CONSTITUTION

Article 1: School Diary

Student must carry their diary to school everyday and use it productively.

Article 2: Reporting Time to School

- a. Students must report to School at 07:10 am - 07:15 am.
- b. No student must ride a Motor bike, cycle (for long distance), car or any other vehicle to School.
- c. Despite repeated warnings, if the student is repeatedly late, action will be taken as per the Schedule "I".

Article 3: School Uniform

Students are identified by their school uniforms. As such the students should always be in neat and complete School Uniform with Identity Cards during the school hours and for all school functions including all such instances where students are representing the school outside.

- a. It is mandatory for all the students to wear prescribed socks and black shoes as recommended by the School except during Monsoon.
- b. Students from Grade VI onwards are permitted to wear watches, however no fancy and expensive watches will be allowed.
- c. Boys should have neat and simple haircut, no fancy style will be allowed.
- d. Girls are not allowed to wear earrings, rings on finger or nose rings. However one pair of small ear studs is permitted.
- e. Girls with long hair must plait their hair. Hair band is a part of the school uniform and has to be worn by all girl students.
- f. Girls shall not apply Mehndi, nail polish, wear gajjaras or use any other fancy accessories.
- g. Colouring, bleaching or styling of hair is not permitted.

Article 4: Submission of Assignments, FAs

- a. Assignments are given and FAs are conducted to benefit students. It is therefore expected that every student submit the same on time.
- b. Students who do not submit the FAs on time will be made to sit in their respective classroom or library during sports period with prior permission of the concerned class teachers.

Article 5: Celebration of occasions

Exploding crackers on any occasions or splashing colours during Holi in the School premises or in School buses is strictly forbidden.

- a. Students are not allowed to dress in party wear or celebrate their birthdays or any other occasions in school by distributing sweets or chocolates.
- b. It is mandatory for all students, unless instructed otherwise to be present for festivals and functions celebrated in and outside the school.
- c. No celebrations are allowed in the school.

Article 6: Materials Prohibited

- a. Students are not allowed to bring any weapons or sharp instruments, such as blades, knives, paper-scalpels, scissors etc to School.
- b. Students are prohibited from bringing any publication, reference books, CD's or other storage devices like pen-drives, I-pods etc., not relevant to academic pursuits. However use of pen-drives may be permitted only with prior written permission from the authorities.
- c. Bringing mobile phones, cameras, ornaments, expensive pens, pencils, pencil boxes, etc or any other expensive items or material to school is strictly prohibited.
- d. Use of Polybags (Plastic bags) is strictly prohibited as the School is committed in protecting the environment and expect its students to be environmental friendly in all their actions. Cloth bags may be used.
- e. The students traveling to school in cycle is at their own risk and parking inside the school premises at their own risk.
- f. Speeding the cycle inside the school is strictly prohibited.

Article 7: Behaviour

- a. Use of aggressive communication (verbal/written), stealing other belongings, back answering, physically harming any student or classmate, bullying or use of foul language in or outside the school will be considered a serious offence.
- b. Playing vulgar movies and songs in the school premises is strictly forbidden.
- c. Elder students should take care of the younger students and should not interfere or disturb their work.

Note: Refer the Anti Bullying policy.

Article 8: Damage/Disfiguring to the School Property

- a. Students are expected to take care of the school property. Damaging /disfiguring any school property such as writing on benches/walls etc. is strictly forbidden. If the student is found guilty, action will be taken against the student as mentioned in Schedule "I".

Article 9: Health & Hygiene

A) Health

It is mandatory for all the students to actively participate in extra curricular activities such as sports, dance, drama etc. A student can be temporarily exempted from participating in the activities with prior permission from the Principal.

B) Hygiene:

The school insists everyone to follow certain measures to maintain clean and green surroundings.

- Students should segregate the garbage and throw paper tumblers, papers, leftovers etc in the respective wet/dry dustbins provided on each floor.
- Students should strictly follow personal hygiene. Fingernails should be cut every 2 weeks, regular oiling and combing of hair.

C) Wholesome food:

Kindly follow the Tiffin Timetable given below in the interest of student's health :

Day	Morning - Fruit Break	Afternoon - Lunch Break
Monday	Any kind of paratha and sprouts/ fruits that are non mushy	Chapati & Sabji/Sevaiyan Pulav or any other Rice Preparation
Tuesday	Sabudana Khichdi /Wada /Poha /Upma /Sevai Upma and Nuts/dry Fruits/Fruits that are non mushy	Chapati & Sabji/Rice Khichdi or any other rice preparation
Wednesday	Sandwich (Vegetable Stuffing as per your choice) and fruits that are not mushy	Chapati & Sabji/Rice vegetable pulav or any other rice preparation
Thursday	Idli/Dosa/Dhokla/Churma/Talipeet/Chila/Uttappam and any type of Laddu (Churma/Rava/Wheat/Beasan)	Chapati & sabji/lapsi khichdi or any other rice preparation
Friday	Aloo chat/ veg. chat / sweet potato chat / tapioca chat / boiled raw banana chat / corn & mixed pulses chat AND sheera/chivda/fruits that are non mushy	Chapati & sabji/Rajma Chawal or any other rice preparation
Saturday	Rava cake / Biscuits / Fruits AND Banana wafer / Potato Wafer/Tapioca Wafer/Dry Puries/Makhana	Veg frankie/ Palak pulav/ Sambhar rice/Curd rice/Dal rice/Lemon rice /Coconut rice/Tomato rice or any other rice preparation

- Parents need to take care of the spices and salt in the preparations.
- Parents can choose/change the menu as per their practices at home / culture / traditions.
- Ensure that the food in the tiffin should be nutritious.
- Parent should take care that the tiffin should not be overstuffed/overfilled.
- Just enough food should be packed in the tiffin box so that food is not wasted.
- As a parent you are the right person to understand your ward's appetite.
- Encourage the child to eat fresh, healthy & homemade food.
- A nutritious and well-balanced meal cooked by parents or grand parents with love makes eating a pleasure.
- Non-vegetarian food is strictly prohibited.

Article 10: Laboratory

Laboratory is meant to get hands-on experience of all things we study in the classroom. For a fruitful understanding, it is essential to follow certain discipline in the laboratory.

- Students should work in the laboratory under the supervision of a teacher or a supervisor.
- Report all accidents immediately to the teacher or supervisor.
- Running, shouting, touching apparatus and specimens without permission is strictly prohibited.
- The laboratory apparatus should be handled with proper care.

Article 11: Absence and Leave from School

- A leave note must be obtained by a written application from Parent or Guardian in the prescribed "Absent and Leave Record" section of the diary.
- It is the responsibility of absentee students to ensure that their parents have entered the relevant information and signed the diary. A student who has been absent on the previous day will not be allowed to attend class if his/her parent has not entered an explanation stating the reasons for the absence.
- Repeated or unexplained absence for more than three consecutive days renders the student liable to have his/her name struck off the rolls. Re-admission may only be possible after payment of a re-admission fee. In case of absence of more than two days on Medical grounds, Medical Certificate should be attached along with application.
- Students who require medical attention during school hours, may be sent to the Rest Room by the teacher concerned, who will enter the nature of complaint in the School record.
- There is no provision for half day leave. No student shall be allowed to leave the School Premises during School hours without permission.
- It is mandatory for the students to maintain 90% attendance in each term. However, 100% attendance ensures quality and complete learning. Students are expected to attend school on the reopening day as well as the closing day and on dates specified as compulsory attendance. Exam will not be reconducted for the absentees on the particular day of exam.
- A student returning to School after suffering from an infection or contagious disease should produce a doctor's fitness certificate and must observe the prescribed period of quarantine before returning to school.

Chicken Pox	Till the scabs fall completely	Not > 15 Days
Cholera	Till the child has completely recovered	Not > 15 Days
Measles	Two weeks after the rash disappears	Not > 10 Days
Mumps	Until the swelling has gone; about one month	Not > 30 Days
Whooping Cough	Till the doctor certifies	Not > 20 Days
Hepatitis	Till the doctor certifies	Not > 20 Days
Jaundice	Till the doctor certifies	-----

The Arya Gurukul Consequences Code

The Arya Gurukul Consequences Code, hereafter referred to as "AGCC", is of the students, for the students and by the students. It is one step towards ensuring good discipline among them. Good student behavior is extremely important as it provides for a safe and orderly environment where students can grow to their full academic and social potentials. The AGCC envisages positive behavior in a student since the consequences for unacceptable conduct will depend on severity and frequency of the actions. The AGCC is intended to be preventive and restorative rather than punitive.

Schedule "I"

Sr. No.	Categories of Violation	Consequences	Responsible Authority
1.	Fails to carry diary to School	1st Violation: Notifying parents 2nd Violation: Speech in the assembly on self discipline	Students Council, Mother Teacher
2.	Late arrival to School	1st Violation: Meeting Principal 2nd Violation: Speech in the assembly on Time Management	Students Council, Mother Teacher
3.	Unclean Uniform/ Not wearing I-Cards/ long hair /wearing gold rings, applying mehndis, lip balm etc Health, Personal Hygiene, Food	1st Violation: Notifying parents 2nd Violation: Speech in the assembly on Hygiene and self discipline	Students Council, Mother Teacher
4.	Late submissions of FAs, assignment	1st Violation: Assignment evaluation of 80% only 2nd Violation: Notifying parents. After the last date, assignment will not be taken	In charge Teacher, Mother Teacher
5.	Distributing Chocolates, gifts, sweets on birthdays etc.	Sending things back	Students council
6.	Carrying/bringing of materials such as Mobile Phones, PD, Sharp equipment, CDs etc.	Confiscation of the gadget and sending note to the Parents.	Students Council
7.	Littering in the School Premises, writing on the walls, Uniform etc	Clean the area. Speech in assembly on cleanliness	Students Council, Mother Teacher
8.	Damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others	Notify parents, apology letter. Fine as applicable	Mother Teacher, Students Council, Principal
9.	Damage to Laboratory apparatus	Replacement of the apparatus/ Cost of the apparatus.	Students Council, Mother Teacher
10.	Frequent absence on important events, reopening and closing days, FAs, FEs, Special PTC, Mother Meet.	Letter to Parents Once in three years, exempted. Every time in addition with in three years time: One month Tuition Fees as a fine.	In charge Teacher, Mother Teacher.

Epilogue:

The making of this Constitution was a great exercise in understanding finer nuances of legal language and organization skills. This Constitution is a product of the students, by the students and for the students of Arya Gurukul. We are honoured to be blessed by His Holiness Swami Chinmayananda in completing this task.

The authors of the Constitution expect to set an example on accountability, activism and discipline among students. It defines the responsibilities that all students are expected to uphold and as well the consequences for inappropriate behavior.

Drafting Committee

- | | | |
|-------------------------------|--------------------------|---------------------------|
| • Abhishek Shivkumar Mishra | • Achuth Murari Iyer | • Aditi Gajanan Pawar |
| • Akshata Rajesh Wagh | • Avantika Akshay Mishra | • Bhavesh Rajesh Fegade |
| • Gautam Sridhar Prabhu | • Ritvik Arun Jain | • Raturaj Prabhakar Adkar |
| • Smriti Jitendrakumar Tagade | • Sneha Govindkutty Nair | • Sreelaksmi Rajasekharan |

Guided by:

- Mr. Joseph V. J. • Mr. Sunil Karulkar • Mrs. Monika Katyal

ANTI BULLYING POLICY

It is our aim to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is intentional, hurtful aggressive behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. It is an anti-social behaviour and will not be acceptable. If bullying does occur, we wish that pupils share it with us so that it is dealt with promptly and effectively.

Type of Bullying	What it Entails?	Sanctions (in case of initial incident)	Sanctions (in case of a repeat offence or continued bullying behavior.)
Emotional	Bullying which includes isolating an individual or spreading rumors about them; Being unfriendly, excluding or tormenting. Excluding from social groups	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion
Physical	Bullying which can include kicking, hitting, pushing and taking away belongings	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion
Racist	Making racial taunts, graffiti or gestures.	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion

Sexual	Unwanted physical contact or sexually abusive comments. Expressing homophobic behaviour.	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion
Verbal	Name calling, abusive comments etc.	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion
Cyber Bullying	Using the internet, text messages, chat rooms, social media sites, blogs, forums, etc. to target an individual or groups of individuals, spread rumors, hatred etc. towards specific individuals, sending abusive messages or any such activities that can cause mental harassment or fear.	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion
Personal	(Cultural, style, appearance, clothing etc.) making fun or commenting on personal appearances or any other physical aspect of a person in a derogatory manner.	• Break time withdrawal • Isolation • Parents called for Special PTC or Parent teacher conference. • Official warning sent to parents • Exclusion from certain areas of school premises	• Requirement to take psychological tests • Permanent expulsion

Behavioral	Instruction of teachers not followed by Students.	• Official warning • Apology letter from students	• Requirement to take psychological tests • Permanent expulsion
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Reporting an Abusive Behaviour-

The following channels of communication are open for a child to report abusive behaviors-

- Confiding and reporting to the mother-Teacher (either in person or through a written letter or e-mail)
- Parent to discuss the matter with the mother-teacher.
Confiding and reporting to the Class Teacher.
- Confiding and reporting to the principal.

In each case, the matter will remain confidential and complete anonymity will be maintained during and after the enquiry process.

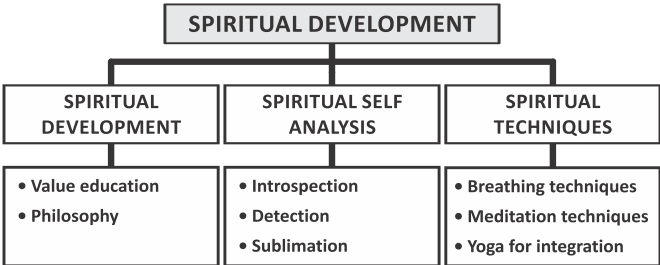
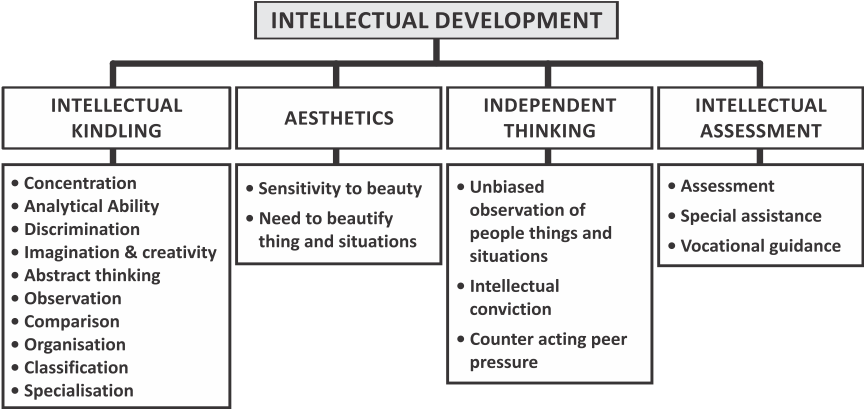
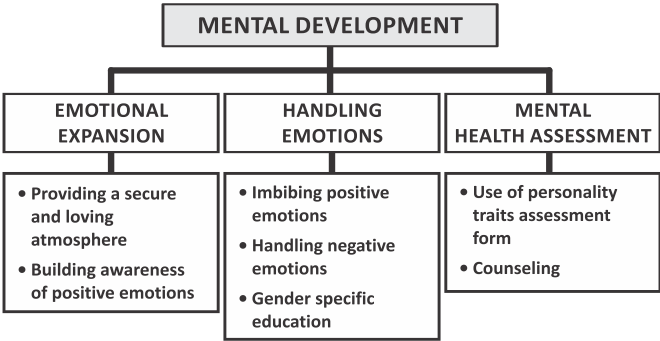
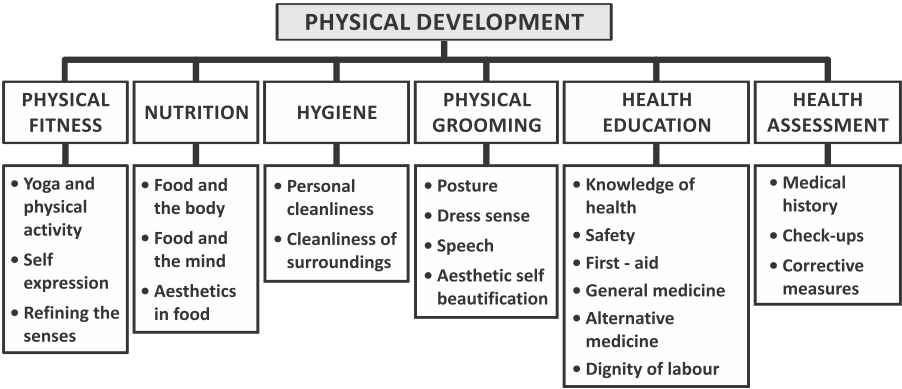
It will be our honest endeavor to create an open, non-toxic, positive, supportive, healthy environment for each child where they can learn and grow as individuals. Therefore, any incidence of bullying will be reviewed thoroughly and appropriate action will be taken to avoid such incidences in future.

We solicit the support and co-operation of parents and guardians to create an ambience of non-tolerance of bullying and facilitate awareness among their wards to report, discuss, share any incidences of bullying.

COURTESY PRINCIPAL ARYA GURUKUL NANDIVILI & MRS. VEENA NAIR, FACULTY ARYA GURUKUL NANDIVILI



THEME OF THE YEAR 2025-26 - INTEGRATED DEVELOPMENT



**THE SCHOOL WILL OBSERVE THE FOLLOWING HOLIDAYS
BESIDES DIWALI VACATION, WINTER VACATION AND SUMMER
VACATION FOR THE YEAR 2025-2026**

Sunday	06.04.2025	Ram navami
Monday	14.04.2025	Dr. Ambedkar Jayanti
Friday	18.04.2025	Good Friday
Thursday	01.05.2025	Maharashtra Day
Monday	12.05.2025	Buddha Purnima

SUMMER VACATION :

Grade I - Wed, 30th April to Tue, 10th June
Grade II - VIII - Thu, 1st May to Tue, 10th June
Grade IX : Thu, 1st May, to Wed 04th June
Grade X : Sat, 10th May, to Wed, 4th June

RE-OPEN :

Grade I - VIII : Wed, 11th June
Grade IX : Thu, 5th June
Grade X : Thu, 5th June

Saturday	07.06.2025	Bakri ID
Sunday	06.07.2025	Muharam, Ashadhi Ekadashi
Saturday	09.08.2025	Raksha Bandhan
Friday	15.08.2025	Independence Day
Saturday	16.08.2025	Gopalkala, Dahi Handi
Wed to Sun	27.08.2025 to 31.08.2025	Ganesh Festival Holiday
Saturday	06.09.2025	Anant Chaturdashi
Thursday	02.10.2025	Dusshera, Mahatma Gandhi Jayanti
Tuesday	21.10.2025	Lakshmi Pooja, Diwali
Wednesday	05.11.2025	Guru Nanak Jayanti

DIWALI VACATION :

Grade I - VIII : Fri 17th October to Tue 28th October
Grade IX : Fri 17th October to Sat 25th October
Grade X : Fri 17th October to Sat 25th October

RE-OPEN :

Grade I - VIII : Wed 29th October
Grade IX : Mon 27th October
Grade X : Mon 27th October

Thursday	25.12.2025	Christmas
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WINTER VACATION :

Grade I - VIII : Wed 24th December to Sat 27th December
Grade IX : Thu 25th December Sat 27th December
Grade X : Wed 24th December to Sat 27th December

RE-OPEN :

Grade I - VIII : Mon 29th December
Grade IX : Mon 29th December
Grade X : Mon 29th December

Thursday	01.01.2026	New Year 2026
Wednesday	14.01.2026	Makarsankranti
Monday	26.01.2026	Republic Day
Sunday	15.02.2026	Mahashivratri
Thursday	19.02.2026	Ch. Shivaji Maharaj Jayanti
Wednesday	04.03.2026	Dhulendi
Thursday	19.03.2026	Gudi Padwa
Friday	20.03.2026	Ramzan ID
Friday	27.03.2026	Ram Navmi
Tuesday	31.03.2026	Mahavir Jayanti
Friday	03.04.2026	Good Friday
Tuesday	14.04.2026	Dr. Ambedkar Jayanti
Friday	01.05.2026	Maharashtra Day, Buddha Purnima

SUMMER VACATION :

Grade I - Wed, 30th April to Tue, 9th June
Grade II - VIII - Thu, 1st May to Tue, 9th June
Grade IX : Thu, 1st May, to Wed, 3rd June
Grade X : Sun, 10th May, to Wed, 3rd June

RE-OPEN :

Grade I - VIII : Wed 10th June 2026
Grade IX : Thu 4th June 2026
Grade X : Thu 4th June 2026

SCHOOL PROGRAMME FOR THE YEAR 2025-2026

APRIL 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Apr-25	Tue	New AY 2025 - 2026 & Term I Begins for Gr. II-IV, Vidya Pravesh Bridge Course Online Orientation (Grade I New Admission) Khet Activity Calendar Declarartion 1st QTR Fee Due.	New AY 2025 - 2026 & Term I Begins for Gr. V - X, Khet Activity Calendar Declarartion. 1st QTR Fee Due.
2-Apr-25	Wed	Eco Club Nomination process begins CAT EXAM BEGINS (GRADE II-IV)	Eco Club Nomination process begins CAT EXAM BEGINS (GRADE V - IX)
3-Apr-25	Thu	Vidya Pravesh Online Bridge Course of AY 2025 - 26 Begins for Gr. I	
4-Apr-25	Fri	Students Council formation process begins for Gr. III - IV	Students Council formation process begins foGr. V - IX
		PTA Nomination process begins CAT EXAM ENDS (GRADE I - IV)	PTA Nomination process begins CAT EXAM ENDS (GRADE V - X)
5-Apr-25	1st Sat	Online Orientation - Grade II - V (New Admission)	Online Orientation - Grade V - X (New Admission)
6-Apr-25	Sun	Ram Navami	
7-Apr-25	Mon	Integrated project begins- Gr II-IV	Research based project begins (V - X)
9-Apr-25	Wed	New AY 2025-26 & Term I Begins for Gr. I/ Vidya Pravesh Bridge Lesson begins (Gr I)	
10-Apr-25	Thu	Mahavir Jayanti - Regular School	
11-Apr-25	Fri	Eco Club Formation and Meeting 1	Eco Club Formation and Meeting 1, Career Guidance Workshop - Gr 7 & 8
12-Apr-25	2nd Sat	Hanuman Jayanti	
		Offline Orientation Grade I	
14-Apr-25	Mon	Dr. Ambedkar Jayanti- Holiday	
16-Apr-25	Wed		Khet Activity-1
17-Apr-25	Thu	Students Council Interview for Gr. III - IV	Students Council Interview for Gr. V - X
18-Apr-25	Fri	Good Friday, World Heritage Day- Holiday	
19-Apr-25	3rd Sat	PTA Formation and 1st Meet 2025-26	
21-Apr-25	Mon	Students Council Campaigning Gr III - IV	Students Council Campaigning Gr V -X
22-Apr-25	Tue	Students Council Voting Gr III - IV	Students Council Voting Gr V - X
24-Apr-25	Thu	Khet Activity-2 (III & IV)	Khet Activity-2(V & X)
25-Apr-25	Fri	Investiture Ceremony Gr III - IV	Investiture Ceremony Gr V - X
26-Apr-25	4th Sat	WELLNESS DAY FOR ARYA GLOBAL/ Zero waste collection Day - 1	WELLNESS DAY FOR ARYA GLOBAL/ Zero waste collection Day - 1
29-Apr-25	Tue	Vidya Pravesh Bridge Lesson Presentation (Gr I)	
30-Apr-25	Wed	Summer Vacation begins for grade I, Akshay Tritiya	

MAY 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-May-25	Thu	Summer Vacation begins for Grade II-IV/ Maharashtra Day celebration	Summer Vacation begins for Grade V - IX/ Maharashtra Day Celebration, Holiday for Grade X
2-May-25	Fri	1st QTR Fee Over Due	1st QTR Fee Over Due, Grade X 25 - 26 Vacation Classes begins
3-May-25	Sat	School Safety committee, School Committee Formation 25-26	

8-May-25	Thu	Swami Chinmayananda Jayanti	
10-May-25	Sat	Vacation Classes Ends for Grade X	
11-May-25	Sun	Mother's Day	Mother's Day, Summer Vacation begins for Grade X
12-May-25	Mon	Buddha Purnima	

JUNE 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
2-Jun-25	Mon	Teacher Edurichment Day 1	
3-Jun-25	Tue	Teacher Edurichment Day 2	
4-Jun-25	Wed	Teacher Edurichment Day 3	
5-Jun-25	Thu	Teacher Edurichment Day 4, World Environment Day,	World Environment Day, Teacher Edurichment Day 4, School Re-opening for Gr. IX & X, Khet Activity 3
6-Jun-25	Fri	Teacher Edurichment Day 5 ends	
7-Jun-25	1st Sat	Bakrid/Eid ul-Adha (Tentative) Grade I - IV Parent's Orientation (Online)(New Admission)	Bakrid/Eid ul-Adha (Tentative) Grade V - IX Parent's Orientation 2 (Online) (New Admission)
11-Jun-25	Wed	School Re-opening for Gr. I - IV Term - I / PTC I begins (Grade I - IV) ISP (Grade I - II) Set Up	School Re-opening for Gr. V - VIII TERM I PTC begins (Grade V - IX)
12-Jun-25	Thu	ISP(Grade I & II), Khet Activity 4	Khet Activity 4
13-Jun-25	Fri	ISP (Grade I & II) Heritage and Spiritual Quiz Preliminary Round (Ms Forms)	Heritage and Spiritual Quiz Preliminary Round (Ms Forms)
14-Jun-25	2nd Sat	AGHS 24-25, (Father's Day Activity Online Gr. I - li Theme - Map Your Way To Success)	AGHS 24-25
15-Jun-25	Sun	Fathers' Day	
16-Jun-25	Mon	ISP(Grade I & II) ,Khet Activity - 5	Khet Activity - 5
17-Jun-25	Tue	ISP(Grade I & II)	Grade IX & X Periodic Test 1 Begins
18-Jun-25	Wed	ISP(Grade I & II)	
19-Jun-25	Thu	ISP (Grade I& II), Eco Club Meeting 2	Eco Club Meeting 2
20-Jun-25	Fri	ISP , LT SeriesInternational Yoga Day Celebration (Grade I - IV)	Khet Activity - 6
21-Jun-25	3rd Sat	POCSO FORMATION AND MEET 1	International Yoga Day Celebration (Grade V - X), POCSO FORMATION AND MEET 1, Grade IX & X Periodic Test 1 Ends
24-Jun-25	Tue		Heritage and Spiritual Quiz (FINAL ROUND)
25-Jun-25	Wed	Director's Day Celebration (SA)	
26-Jun-25	Thu	Heritage and Spiritual Quiz (FINAL ROUND)	Khet Activity - 7
27-Jun-25	Fri	Academic MRM	
28-Jun-25	4th Sat	Zero Waste Collection Day - 2	
30-Jun-25	Mon	Swami Tejomanandji's Birthday (SA)	

JULY 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Jul-25	Tue	Vanamahotsav Week Begins Environment/ school Walk - world of words (word book) (Grade I&II) Khet Activity-8	Vanamahotsav Week Begins Khet Activity-8
2-Jul-25	Wed		Vedic Chanting class- Grade V
3-Jul-25	Thu		Vedic Chanting class- Grade VI
5-Jul-25	1st Sat	Vanamahotsav Week Ends/Field Trip Gr I - IV	Vanamahotsav Week Ends/ Field Trip Gr V - X

6-Jul-25	Sun	Ashadhi Ekadashi	
10-Jul-25	Thu	Eco Environment Quiz - Preliminary Round (Ms Forms) (Grade I-IV)	Eco Environment Quiz Preliminary Round (Ms Forms) (Grade V-X)
		Guru Purnima and Gayatri Hawan	
11-Jul-25	Fri	Grade I-II (Safe and Unsafe Touch session)	
12-Jul-25	2nd Sat	2nd PTA Meet	2nd PTA Meet, Open Day Pt1 Grade IX - X
14-Jul-25	Mon	Khet Activity-9	Khet Activity-9, PIP Begins Grade IX - X
15-Jul-25	Tue	2nd QTR Fee Due, SA 1 begins - Gr III - IV	FA 1 Gr V - VIII begins 2nd QTR Fee Due
17-Jul-25	Thu	Grade I - II Mock Evacuation Drill Briefing	
18-Jul-25	Fri	SA 1 ends - Gr III, Grade III - IV (Safe and Unsafe Touch session)	
19-Jul-25	3rd Sat	Mother's Meet (Visit to Chinmaya Pradeep, Pawai)	Mother's Meet (Visit to Chinmaya Pradeep, Pawai)
21-Jul-25	Mon	SA 1 ends - Gr IV	
22-Jul-25	Tue		FA 1 Gr V - VIII ends
23-Jul-25	Wed	Annual Day Practice Begins Eco Club Meeting 3	
25-Jul-25	Fri	Kargil Diwas (SA)	Kargil Diwas (SA), Career Guidance Seminar Grade IX - X Scout and Guide Oath Ceremony
26-Jul-25	4th Sat	Kargil Diwas, Zero waste collection day 3	
28-Jul-25	Mon	Clay Moulding Grade I - II (House wise) (with LA)	Eco Friendly Ganesha Idol Making inhouse workshop
29-Jul-25	Tue	Eco & Environment Quiz (FINAL ROUND), Nag Panchami	
30-Jul-25	Wed		Vedic Chanting class- Grade V
31-Jul-25	Thu	Term - I / PTC - I ends for Gr I - IV	PTC - I ends for Gr V - VIII, Vedic Chanting class- Grade VI, Eco Friendly Ganesha Idol Making inter school competition

AUGUST 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Aug-25	Fri	Term II / PTC II begins for Gr I - IV	
2-Aug-25	1st Sat	Manthan Intra School Competition	
3-Aug-25	Sun	Chinmaya Aradhana Day	
4-Aug-25	Mon	Mahamanav Saptah Begins Chinmaya Aradhana Day (SA)	
5-Aug-25	Tue	Khet Activity - 10	Khet Activity - 10, Physical and Emotional Changes during Adolescence Gr. V - VI
6-Aug-25	Wed		Vedic Chanting class - Grade V
7-Aug-25	Thu		Vedic Chanting class- Grade VI
8-Aug-25	Fri	Mahamanav Saptah Ends, Raksha Bandhan Celebration	Mahamanav Saptah Ends
13-Aug-25	Wed	Annual Day Run through	
15-Aug-25	Fri	Independence Day (Flag Hoisting), Janmashtami 2nd QTR Fee Over Due	
16-Aug-25	3rd Sat	Gopalkala (Dahi handi), Parsi New Year	
21-Aug-25	Thu	Annual Day 2025-26	
25-Aug-25	Mon	Literature Quiz Preliminary written Round	Literature Quiz Preliminary Written Round (Ms Forms) ,GRADE IX HALF YEARLY EXAM BEGINS Grade X PT2 YEARLY EXAM BEGINS, Marathi (during Regular school hours)
27-Aug-25	Wed	Ganesh Chaturthi, Ganpati holidays begin for students and teachers	
28-Aug-25	Thu	Rishi Panchami	
30-Aug-25	5th Sat	Teachers reporting to School after Ganpati Break, Zero Waste Collection Day 4	Teachers and Grade X Students reporting to School, Zero Waste Collection Day 4

SEPTEMBER 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Sep-25	Mon	Gauri Puja	
2-Sep-25	Tue	Gauri Visarjan	
3-Sep-25	Wed	Students reporting to School after Ganpati Break	Gr. V-IX Students reporting to School after Ganpati Break, Sex Education Gr IX - X
4-Sep-25	Thu		Self Governance Day.(Teachers Day celebration)
5-Sep-25	Fri	Onam, Teachers Day, Id-E-Milad (Tentative)	
6-Sep-25	1st Sat	Anant Chaturdashi (Hoilday)	
8-Sep-25	Mon	Literature Quiz (FINAL ROUND), Hindi Saptaah begins	
12-Sep-25	Fri	Hindi Saptaah ends	Hindi Saptaah ends (Sp Assembly)
13-Sep-25	2nd Sat	Term I Open Day Gr I - IV	
14-Sep-25	Sun	(HINDI DIWAS)	
16-Sep-25	Tue	World Ozone Day	World Ozone Day, SA 1 begins for V - VIII
18-Sep-25	Thu		GRADE IX HALF YEARLY EXAM END GRADE X PT2 YEARLY EXAM ENDS
20-Sep-25	3rd Sat	3rd PTA MEET/ Orientation Sr. KG to Gr. I (2026-27), BYPS Class Gr. I - VIII (Online Class)	3rd PTA MEET
21-Sep-25	Sun	World Peace Day	
22-Sep-25	Mon	First Day of Sharad Navratri Ghatasthapana	
24-Sep-25	Wed		SA 1 Ends Gr V - VIII
25-Sep-25	Thu	SOF - IGKO	
26-Sep-25	Fri	SOF - ICSO	
27-Sep-25	4th Sat	Matru Pitru Pujan / Zero waste collection Day 5	
30-Sep-25	Tue	Durga Ashtami	

OCTOBER 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Oct-25	Wed	International Day of Elderly	
2-Oct-25	Thu	Dussehra, Vidyaaarambham, Mahatma Gandhi Jayanti, Lal Bahadur Shastri Jayanti.	
3-Oct-25	Fri	Khet Activity - 11	
4-Oct-25	1st Sat	Grand Parents Day Celebration (Grade I & II)	HALF YEARLY OPEN DAY GRADE IX-X
6-Oct-25	Mon	World Habitat Day	
7-Oct-25	Tue	Eco Club Meeting 5, Mental Health Day	
9-Oct-25	Thu	World Post Day(SA), SOF - IHO	
11-Oct-25	2nd Sat		Term -1 Open Day - Grade V - VIII
13-Oct-25	Mon		Educational Tour Gr V - X
16-Oct-25	Thu	Students Picnic Gr I - X Last working day for students	
17-Oct-25	Fri	Students Holiday begins and Last working day for teachers	
18-Oct-25	3rd Sat	Dhan Teras	
20-Oct-25	Mon	Narak Chaturdashi	
21-Oct-25	Tue	Laxmi Puja	
22-Oct-25	Wed	Bali Pratipada	
23-Oct-25	Thu	Bhaubij	
25-Oct-25	4th Sat	Zero waste collection day - 5	
27-Oct-25	Mon	Teachers Reporting after Diwali Break	Teachers & Gr. IX, X Students Reporting
28-Oct-25	Tue	Sports Quiz Preliminary written Round (Ms Forms)	
29-Oct-25	Wed	Students Reporting after Diwali Break I - VIII	
31-Oct-25	Fri	Rashtriya Ekta Diwas	Rashtriya Ekta Diwas , Grade V-X Term I Ends Portion completion Gr X

NOVEMBER 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Nov-25	1st Sat	World Aids Day	World Aids Day, Term II begins for Grade V - X, Revision and practice series begins for Gr X
3-Nov-25	Mon	Khel Mela Pre Heats Grade I - II	
4-Nov-25	Tue	Khel Mela Pre Heats Grade III - IV, Silverzone International Informatics Olympiad	Silverzone International Informatics Olympiad
5-Nov-25	Wed	Guru Nanak Jayanti	
6-Nov-25	Thu	Silverzone Smart Kid GK Olympiad	Khel Mela Pre Heats Grade V - VIII, Silverzone Smart Kid GK Olympiad
7-Nov-25	Fri	Mock Drill Gr I - II (unannounced) Silverzone Akhil Bhartiya Hindi Olympiad	Khel Mela Pre Heats Grade V - VIII, Silverzone Akhil Bhartiya Hindi Olympiad
8-Nov-25	2nd Sat		Khel Mela Pre Heats Grade IX - X
10-Nov-25	Mon	Khet Activity 12	
11-Nov-25	Tue	Sports Quiz (FINAL ROUND) Silverzone International Social Studies Olympiad	
12-Nov-25	Wed	Silverzone STEM Innovation Olympiad, Anti Bullying week Presentation (III - IV)	Silverzone STEM Innovation Olympiad, Anti Bullying week Presentation (V-X)
13-Nov-25	Thu	Silverzone International Olympiad of English	
14-Nov-25	Fri	Nehru Jayanti (Children's Day)	Nehru Jayanti (Children's Day), Seminar - Peaceful Examination Gr. X
15-Nov-25	3rd Sat	Parents Edurichment Grade I - II with LA, GK Quiz -Gr I -IV Preliminary round	GK Quiz -Gr V -VIII Preliminary (written) round
18-Nov-25	Tue	SA 1 begins Gr. I - II, SA 2 begins Gr. III - IV	
20-Nov-25	Thu		GRADE X PREBOARD 1 BEGINS
24-Nov-25	Mon	SA 2 ends Grade III	
25-Nov-25	Tue	Medical Camp, Khet Activity-13, SA 1 ends Grade I - II, SA 2 ends Grade - IV	Medical Camp, Khet Activity-13
26-Nov-25	Wed	Medical Camp, SOF - IEO	
27-Nov-25	Thu	SOF - NSO	
28-Nov-25	Fri	GK Quiz Gr I - IV (Final Round)	GK Quiz Gr V - VIII (Final Round),
29-Nov-25	5th Sat	Term - II ends for Gr I - IV, Zero Waste collection Day 5, BYPS I - VIII (Online Classes)	Zero waste collection Day 5

DECEMBER 2025

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Dec-25	Mon	Term - III / PTC III begins for Gr I - IV, Khel Mela Run through	Khel Mela Run through
2-Dec-25	Tue	Khel Mela Run through	Khel Mela Run through, GRADE X PREBOARD 1 ENDS
3-Dec-25	Wed	Khel Mela Run through	
4-Dec-25	Thu	Khel Mela Run through	
5-Dec-25	Fri	Khel Mela - AGA (III-X)	Khel Mela - AGA
6-Dec-25	1st Sat	Khel Mela -Foundational years - Gr I & II	
8-Dec-25	Mon	Class Photograph Gr I - II Learno Meter Exam Begins 25-26	Class Photograph Gr V - VIII Learno Meter Exam Begins 25-26
9-Dec-25	Tue	Class Photograph Gr III - IV	Class Photograph-IX - X, Self Harm and Crisis Prevention Measure Gr IX - X
10-Dec-25	Wed	Human Rights Day, Khet Activity 14, Silverzone International Olympiad of Science	
11-Dec-25	Thu	Chairman's Day (Sukhmani Path), Logiquid Exam 2025-26 (I-IV), Silverzone International Reasoning & Aptitude Olympiad	
12-Dec-25	Fri	Math Quiz Preliminary Written Round (MS Forms) SOF - IMO	

13-Dec-25	2nd Sat	Term - II Open Day Gr I - IV	PRE BOARD 1 OPEN DAY GRADE X
16-Dec-25	Tue	Eco Club Meeting 5/ Ganit Saptaah begins, Silverzone International Olympiad of Mathematics	
18-Dec-25	Thu		Periodic Test 2 Begins for Grade IX
19-Dec-25	Fri	Khet Activity - 15, SOF - ISSO	
22-Dec-25	Mon	National Mathematics Day/ Ganit Saptaah ends and Math Quiz (FINAL ROUND)	
23-Dec-25	Tue	Learno Meter Exam Ends 25-26 (I - IV), Christmas (SA)	Learno Meter Exam Ends Grade V-VIII), Christmas (SA)
24-Dec-25	Wed	Christmas vacation begins for students, Staff Khel Mela	Christmas vacation begins for students (V-VIII, X) Periodic Test Grade IX Ends 25-26, Staff Khel Mela
25-Dec-25	Thu	Christmas Vacation begins for teachers	
26-Dec-25	Fri	Christmas Vacation for teachers and students	
27-Dec-25	4th Sat	Christmas Vacation ends for teachers and students, Zero waste collection day 6	
29-Dec-25	Mon	Students & Teachers Reporting after Christmas Vacations	

JANUARY 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Jan-26	Thu	New Year 2026, Holiday	
3-Jan-26	Sat	Savitribai Phule Jayanti (SA)	Savitribai Phule Jayanti (SA) PERIODIC TEST 2 OPEN DAY GRADE IX
5-Jan-26	Mon		FA 5 Begins for Grade V - VIII
6-Jan-26	Tue		GRADE X PREBOARD 2 BEGINS
7-Jan-26	Wed	Field Trip to Super Market Gr. I - II with LA	
8-Jan-26	Thu	Khet Activity -16	
12-Jan-26	Mon	Swami Vivekananda Jayanti (Holiday)	
13-Jan-26	Tue	Lohri	
14-Jan-26	Wed	Makar Sankranti, Pongal - Holiday	
15-Jan-26	Thu		FA 5 ends for Grade V - VIII
17-Jan-26	3rd Sat	Mother's Meet 2	
19-Jan-26	Mon		SCOUT AND GUIDE CAMP GRADE V
20-Jan-26	Tue		SCOUT AND GUIDE CAMP GRADE VI
21-Jan-26	Wed		SCOUT AND GUIDE CAMP GRADE VII
22-Jan-26	Thu		Physical & Emotional Changes during Adolescence Gr. VII - VIII, Grade X Preboard 2 ENDS
23-Jan-26	Fri	REPUBLIC DAY RUN THROUGH	
26-Jan-26	Mon	Republic Day (Flag Unfurling)	
28-Jan-26	Wed	Khet Activity -17	
30-Jan-26	Fri	Martyrs' Day (SA)	
31-Jan-26	5th Sat	Zero waste collection Day 7	Zero waste collection Day 7, PRE BOARD 2 OPEN DAY GRADE X

FEBRUARY 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
2-Feb-26	Mon	Show and Tell Star Performance Gr. I-II (with LA)	
12-Feb-26	Thu		GRADE IX ANNUAL EXAM BEGINS
13-Feb-26	Fri	Science Quiz Preliminary Written Round (MS Forms)	
14-Feb-26	Sat	ARPM Cascade 2025-26	
15-Feb-26	Sun	Maha Shivratri	

19-Feb-26	Thu	Ch. Shivaji Maharaj Jayanti Celebration - Holiday	
23-Feb-26	Mon	Science Week Begins (Grade I - IV)	Science Week Begins(Grade V - VIII)
25-Feb-26	Wed	Science Quiz Final Round	
26-Feb-26	Thu	Eco Club Meeting 6 Marathi Diwas (SA)	
27-Feb-26	Fri	Science week ends National Science Day (SA)	Science week ends National Science Day (SA), GRADE IX ANNUAL EXAM ENDS
28-Feb-26	4th Sat	National Science Day, Zero waste collection Day 8	

MARCH 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
3-Mar-26	Tue	Holika Dahan Grade I - II Holi Celebration (Color Celebration)	Holika Dahan
4-Mar-26	Wed	Dhulendi	
5-Mar-26	Thu		SA 2 Begins for Grade V - VIII
6-Mar-26	Fri	Ch. Shivaji Maharaj Jayanti (Tithiwise) SA 3 begins for Gr IV	Ch. Shivaji Maharaj Jayanti (Tithiwise)
7-Mar-26	1st Sat		Grade X (26 - 27) Offline Orientation, Grade X School Essential Distribution of AY 26-27 (Uniform, Books)
9-Mar-26	Mon	SA 2 begins Grade I - II, SA 3 begins Grade III	Academic Year 26 -27 Grade X lecture begins
13-Mar-26	Fri	SA 2 ends Grade I - II, SA3 Ends for Grade III - IV	SA 2 Ends for Grade V - VIII
16-Mar-26	Mon	Annual Day Practice begins	
19-Mar-26	Thu	Gudi Padwa	
20-Mar-26	Fri	Ramzan Idd (Tentative)	
21-Mar-26	3rd Sat	Grade I School Essential Distribution of AY 26-27 & New Admission Grade II-IV (Uniform, Books) Know your school	School Essential Distribution of AY 26-27 New Admission Grade V - IX (Uniform, Books) Know your school
27-Mar-26	Fri	Ram Navami	
28-Mar-26	4th Sat	Term III Open Day Grade I - IV School Essential Distribution of AY 26-27 (Uniform, Books), Zero Waste Collection Day	Zero Waste Collection Day - 9
30-Mar-26	Mon		Open Day for Term II Grade V - IX School Essential Distribution of Gr. V - VIII AY 26-27 (Uniform, Books)
31-Mar-26	Tue	Mahavir Jayanti, Term - III ends for Gr I - IV AY Ends	Mahavir Jayanti, Term - II ends for Gr I - IX AY Ends

APRIL 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Apr-26	Wed	Grade II-IV - New Academic Year begins Gr - I Vidya Pravesh Bridge course Online Parent orientation	Grade V - X - New Academic Year begins
2-Apr-26	Thu	Gr I Vidya pravesh bridge course begins, Hanuman Jayanti	Hanuman Jayanti
3-Apr-26	Fri	Good Friday	
8-Apr-26	Wed	Grade I - New Academic Year begins, bridge lesson begins	
11-Apr-26	2nd Sat	Stage Rehersal - Annual Day 26	
14-Apr-26	Tue	Baisakhi, Dr. Ambedkar Jayanti	

18-Apr-26	3rd Sat	World Heritage Day, ANNUAL DAY - 26	
19-Apr-26		Akshaya Tritiya	
22-Apr-26		Earth Day (SA)	
25-Apr-26	4th Sat	Zero Waste Collection Day 1	
29-Apr-26	Wed	Bridge Lesson Presentation - Grade I	
30-Apr-26	Thur	Summer Vacation begins for Grade I	

MAY 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-May-26	Fri	Maharashtra Day (Flag Hoisting), Buddha Purnima, Summer Vacation begins for Grade II-IV	Maharashtra Day (Flag Hoisting), Buddha Purnima, Summer Vacation begins for Grade V-IX
2-May-26	Sat	1ST QTR FEES OVER DUE	1ST QTR FEES OVER DUE, Grade X 26 - 27 Vacation Classes begins
8-May-26	Fri	Swami Chinmayananda Jayanti	
9-May-26	Sat		Grade X 26 - 27 Vacation Classes Ends
10-May-26	Sun	Mother's Day	Mothers Day, Summer Vacation begins for grade X
27-May-26	Wed	Bakri-Id (Tentative)	

JUNE 2026

DATE	DAY	PRIMARY SECTION	SECONDARY SECTION
1-Jun-26	Mon	Teachers report back to school after vacation, Teacher Edurichment Day 1	
2-Jun-26	Tue	Teacher Edurichment Day 2	
3-Jun-26	Wed	Teacher Edurichment Day 3	
4-Jun-26	Thu	Teacher Edurichment Day 4	Grade IX - X Reopening of Students, Teacher Edurichment Day 4
5-Jun-26	Fri	Teacher Edurichment Day 5, Khet Activity 1	
6-Jun-26	1st Sat	Grade I - II Parent's Orientation (Online) (New Admission)	Grade V - IX Parent's Orientation 2 (Online) (New Admission)
10-Jun-26	Wed	School Re-opening for Gr. I - IV Term - I, PTC I begins (Grade I - IV) ISP (Grade I - II) Set Up	School Re-opening for Gr. V - VIII TERM I PTC begins (Grade V - X)
11-Jun-26	Thu	ISP	Khet Activity 2
12-Jun-26	Fri	ISP, Heritage and Spiritual Quiz Preliminary Round (Ms Forms)	Heritage and Spiritual Quiz Preliminary Round (Ms Forms)
13-Jun-26	2nd Sat	WELL NESS DAY, AGHS 25-26	AGHS 25-26
15-Jun-26	Mon	ISP	Grade X PIP Begins
16-Jun-26	Tue	ISP	
17-Jun-26	Wed	ISP	
20-Jun-26	3rd Sat	Pocso Formation And Meet 1	International Yoga Day Celebration (Grade V - X), Pocso Formation And Meet 1
21-Jun-26	Sun	International Yoga Day	
25-Jun-26	Thu	Director's Day Celebration	
26-Jun-26	Fri	Muharram (Tentative)	
27-Jun-26	4th Sat	Zero Waste Collection Day - 2	
29-Jun-26	Mon	Heritage and Spiritual Quiz Final Round	
30-Jun-26	Tue	Swami Tejomayanandji's Birthday (SA)	

INTERNAL COMPETITIONS 2025-2026 (GRADE V)

Sr. No.	Skills	Name of the Competition	Day & Date	Month	Theme/Topic	Subject Integration	Criteria	Rubrics
1	Creative Writing	POETRY WRITING	28th April 2025	APRIL	माझा सखा मोर	Marathi- Science & Gk, Art, Music	Marathi language. Minimum-5-8 lines, Writing time :30 Mins)	Creativity , Hand writing , thought organisation, rhyming words vocabulary.
2	Dramatization	Street Play	04th FEB 2026	FEBRUARY	Caring For Animals	SST with Science & English	Students will Dressup according to their part and they will perform their role as a group. Time limit- 10-15 minutes language- english	Time limit, presentation, content,message,costume, Creativity, thoughts, Props.
3	Public Speaking	ELOCUTION	11th NOV 2025	NOVEMBER	Space Junk	Science & SST	pronunciation, clarity of speech, voice modulation, expression, stage presence	Physical presence, voice and articulation, Accuracy, Overall impact
		ROLE PLAY	12th FEB 2026	FEBRUARY	Family Members (7 lines)	Sanskrit & SST	Students will dress up according to their part and they will perform their role as any family member Language-Sanskrit Time limit- 2 minute	Time limit, presentation and costume,content, Creativity,Props.
4	Visual Arts	MODEL MAKING	18th FEB 2026	FEBRUARY	Bones model making competition	Science, Art	Individual activity, Material - Eco friendly material can be used, Presentation- 3 minutes, Language english	Presentation, Creativity , Relevance , Accuracy,
5	Performing Arts	Inter House Grp Dance Comp	17th JAN 2026	JANUARY	DEVOTIONAL	Sanskrit	Stage management, Props , Expressions (TIME LIMIT 3-4 MIN)	Rhythm, Confidence, Synchronization
6	Performing Arts	Solo Singing Competition	7th JULY	JULY	Abhang/ Bhajan/ Devotional	Languages	Time limit 3 Mins, Language - English /Hin,Non Filmy songs.	Melody, rhythm, Synchronization

INTERNAL COMPETITIONS 2025-2026 (GRADE VI)

Sr. No.	Skills	Name of the Competition	Day & Date	Month	Theme/Topic	Subject Integration	Criteria	Rubrics
1	Creative Writing	BLOG WRITING	23rd April 2025	APRIL	माझा अनुभव	Music & Art	Marathi language, (word limit 70-80 words), time limit- 30 minutes (BLOG WRITTING ABOUT MAUHA ANUBHAV)	Creativity , Hand writing , thought organisation, Grammar, vocabulary, presentation.
2	Dramatization	SKIT COMPETITION	21st FEB 2026	FEBRUARY	INTEGERS	Art, English, Accounting	House wise activity,Time limit-3 min,Language- English	Presentation, Content , Creativity ,Teamwork , Time

3	Public Speaking	POWERPOINT PRESENTATION	20th DEC 2026	DECEMBER	Health, hygiene and waste management	Science, IT, English	Clarity, Use of PPT, Intonation, Language - English Language, time -5min	Structure, Focus, Conventions in Visuals
		Role Play	13th FEB 2026	FEBRUARY	Sportsman / Sportswoman (8 lines)	Sanskrit & Sports	Students will dress up according to their part & they will perform their role as any sports personality Lang.-Sanskrit Time limit-3 minute	Time limit, presentation and costume,content, Creativity,Props.
4	Performing Arts	Inter house grp dance comp	17th JAN 2026	JANUARY	DEVOTIONAL	Sanskrit & PA	Stage management, Props , Expressions (TIME LIMIT 3-4 MIN)	Rhythm, Confidence, Synchronization
5	Visual Arts	3D Model Making	3rd Dec 2025	DECEMBER	Solstice and Equinox	SST & VA	Individual activity, Material - Eco friendly material can be used, Presentation - 3 minutes	Presentation, Creativity , Relevance , Accuracy,
	Performing Arts	Solo Singing Competition	7th July	JULY	Abhang/ Bhajan/ Devotional	PA & Languages	Time limit 3 Mins,Language-English /Hindi, Non Filmy songs.	Melody, rhythm, Synchronization
INTERNAL COMPETITIONS 2025-2026 (GRADE VII)								
SR. NO.	SKILLS	NAME OF THE COMPETITION	DAY & DATE	MONTH	THEME/TOPIC	SUBJECT INTEGRATION	CRITERIA	RUBRICS
1	Creative Writing	SONG WRITING-SCHOOL (सीकूल)	15th Apr 2025	April	प्रार्थना -नमस्कार माझ्या या शोभनमंदिरा	Music & Art	Marathi language, Minimum-8-10 lines, Writing time :30 Mins)	Creativity, Hand writing , thought organization, rhyming words, Vocabulary, Message.
2	Dramatization	Skit Competition	27th Feb 2026	FEBRUARY	Percentage in real life	Art, English Accounting	House wise activity, 3 mins, Language English	Presentation, Content, Creativity, Team work, time
3	Public Speaking	POWERPOINT PRESENTATION	16th Dec 2026	DECEMBER	AIR AND OXYGEN	Science, IT, English	Clarity, Use of PPT, Intonation, Language - English Language, time -3 min	Structure, Focus, Conventions in Visuals
		Shloka Recitation	2nd Feb 2026	FEBRUARY	Bhagwad Geeta Chapter 6	Sanskrit & Performing Arts	Any 7 Shlokas from Chapter 6 Language-Sanskrit Time limit- 3 minute	Clarity and Pronunciation, Time Limit, Presentation, Creativity,Self-confidence, Memorization
4	Visual Arts	WALL MAGAZINE	4th Nov 2025	NOVEMBER	WRITING A HAIKU	English	Creativity & Aesthetics, Coherence & Layout, Uniqueness & Theme Exploration, Teamwork	Visual representation, innovation & creativity, group participation
5	Performing Arts	Inter house grp dance comp	25th OCT 2025	OCTOBER	UNITY IN DIVERSITY	SST	Stage managment, Props , Expressions (TIME LIMIT 3-4 MIN)	Rhythm,Confidence, Synchronization
		Group Singing competition	20th Jan	JANUARY	Bhajan	Languages	Time limit 3 Mins,Language - English/Hin,Non Filmy songs.	Melody, rhythm, Synchronization

INTERNAL COMPETITIONS 2025-2026 (GRADE VIII)

SR. NO.	SKILLS	NAME OF THE COMPETITION	DAY & DATE	MONTH	THEME/TOPIC	SUBJECT INTEGRATION	CRITERIA	RUBRICS
1	Creative Writing	कविता लेखन (बहते पानी - रमते जोगी)	15-April 2025	APRIL	दीवानों की हस्ती	Hindi Art & Music	Minimum-10-12 lines,Language -Hindi Writing time :30 Mins)	Language content, format , originality, creativity, Message
2	Dramatization	Skit (Houswise)	27th Feb 2026	FEBRUARY	Carbon, Hydrogen & Water	Science, English	House wise activity, Time limit-3 min,Language- English	Presentation, Content, Creativity, Teamwork, Time
3	Public Speaking	NEWS REPORTING	12th nov 2025	NOVEMBER	BL12: REPORTING THE NEWS	English with SST	House wise activity, Time limit-3 min,Language- English pronunciation, clarity of speech, voice modulation, expression, stage presence	Physical presence, voice and articulation, Accuracy, Overall impact
		Shloka Recitation	3rd Feb 2026	Feb 2026	Bhagwad Geeta Chapter 6	Sanskrit & Performing Arts	Any 7 Shlokas from Chapter 6 Language-Sanskrit Time limit- 3 minute	Clarity and Pronunciation, Time Limit, Presentation, Creativity,Self-confidence, Memorization
4	Visual Arts	Wall Magazine	26th NOV 2025	NOVEMBER	Types of Quadrilateral	Math with Art	OBSERVATION,KNOWLEDGE	Will experience measurement & understanding the space And Segregation of Space
5	Performing Arts	Inter house grp dance comp	25th OCT 2025	OCTOBER	UNITY IN DIVERSITY	SST	Stage managment, Props , Expressions (TIME LIMIT 3-4 MIN)	Rhythm, Confidence, Synchronization
		Group Singing competition	20th Jan	JANUARY	Bhajan	Languages	Time limit 3 Mins,Language- English/Hin,Non Filmy songs.	Melody, rhythm, Synchronization

INTERNAL COMPETITIONS 2025-2026 (GRADE IX)

SR. NO.	SKILLS	NAME OF THE COMPETITION	DAY & DATE	MONTH	THEME/TOPIC	SUBJECT INTEGRATION	CRITERIA	RUBRICS
1	Creative Writing	Picture Description	July	July	स्वर्णककः	Art & Sanskrit	Sanskrit language, Minimum-8-10 lines, Writing time :30 Mins)	Creativity, thought organization, Vocabulary
2	Dramatization	Skit (Houswise)	25th APRIL 2025	APRIL	CELL - Fundamental unit of life	Science, English & Art	House wise activity, Time limit-3 min,Language- English	Presentation, Content, Creativity , Teamwork, Time
3	Public Speaking	Shloka Recitation	9th Nov 2025	NOVEMBER	श्री राम रक्षा स्तोत्रम्	Sanskrit & Performing Arts	Any 7 Shlokas Language-Sanskrit Time limit- 3 minute	Clarity and Pronunciation, Time Limit, Presentation, Creativity,Self-confidence, Memorization
4	Visual Arts	Poster Making	14th Aug 2025	AUGUST	Spring Season	Hindi / Sanskrit	Half imperial size paper [37cm X 55cm). The poster should be attractive, highly relevant message and rich in content. Time - 1 hour	Caption, Creativity and pre-sentation, Originality, Accuracy/relevance of the information, Impact of the poster

5	Performing Arts	Creative presentation	28-Apr 2025	APRIL	Integrated Development-4 songs on the sub topics- Unity in diversity, teamwork, family and friends, Kindness and sharing,	PA & VA	Time limit 3 Mins,Language-English/Hin,Non Filmy songs,integration with visual and performing arts	Melody, Rhythm, Synchronization, Confidence, Overall performance.
INTERNAL COMPETITIONS 2025-2026 (GRADE X)								
SR. NO.	SKILLS	NAME OF THE COMPETITION	DAY & DATE	MONTH	THEME/TOPIC	SUBJECT INTEGRATION	CRITERIA	RUBRICS
1	Creative Writing	Picture Description	July	July	बुद्धीर्बलवती सदा	Art & Sanskrit	Sanskrit language, Minimum-8-10 lines, Writing time :30 Mins)	Creativity, thought organization, Vocabulary
2	Dramatization	Skit (Houswise)	22th APRIL 2025	APRIL	Life Process	Science, English	House wise activity, Time limit-3 min,Language- English	Presentation, Content, Creativity,Teamwork, Time
3	Public Speaking	Shloka Recitation	9th Nov 2025	NOVEMBER	श्री राम रक्षा स्तोत्रम	Sanskrit & Performing Arts	Any 7 Shlokas Language-Sanskrit Time limit- 3 minute	Clarity and Pronunciation, Time Limit, Presentation, Creativity,Self-confidence, Memorization
4	Visual Arts	Poster Making	14th Aug 2025	AUGUST	Clean Environment	Hindi / Sanskrit	Half imperial size paper [37cm X 55cm). The poster should be attractive, highly relevant message and rich in content. Time - 1 hour	Caption, Creativity and presentation, Originality, Accuracy/relevance of the information, Impact of the poster
5	Performing Arts	Creative presentation	28th Apr 2025	APRIL	Integrated Development-4 songs on the sub topics- Unity in diversity, teamwork, family and friends, Kindness and sharing,	PA & VA	Time limit 3 Mins, Language-English/Hin,Non Filmy songs, integration with visual and performing arts	Melody, Rhythm, Synchronization, Confidence, Overall performance.
INTELLIGENT QUOTIENT (QUIZ FOR 2025-2026)								
SUBJECT	GRADE	THEME	DAY & DATE	SYLLABUS	PRELIMINARY ROUND		RUBRICS	
Heritage & Spirituality based Quiz	I - X		Thursday 26th June 2025	General and Current Affairs	Quiz (Written Round) will be conducted on Fri, 13-06-2025 (Gr. I- X), through forms - maximum correct answers in minimum time taken.		Correct Response, Maximum Score, Minimum time taken	
Eco, Environment Quiz	I - X	World Nature Conservation Day	Tuesday 29th July 2025	General and Current Affairs	Quiz (Written Round) will be conducted on Thu, 10-07-2025 (Gr. I-X) through forms - maximum correct answers in minimum time taken.		Correct Response, Maximum Score, Minimum time taken	

Literature Quiz	I - X		Monday 8th September 2025	General and Current Affairs	Quiz (Written Round) will be conducted on Mon, 25-08-2025 (Gr. I-X) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken
Health and Wellness and Sports Quiz	I - X	Sports Week	Tuesday, 11th November 2025	General and Current Affairs	Quiz (Written Round) will be conducted on Tue, 28-10-2025 (Gr. I - X) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken
G.K Quiz	I - X		Friday 28th November 2025	General and Current Affairs	Quiz (Written Round) will be conducted on Sat, 15-11-2025 (Gr. I - IV) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken
Math Quiz	I - X	Ganit Saptah	Monday 22nd December 2025	Topic as per syllabus and current affairs	Quiz (Written Round) will be conducted on Fri,12-12-2025 (Gr. I - X) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken
Science and Technology Quiz	I - X	Science Week	Friday 27th February 2025	Topic as per syllabus and current affairs	Quiz (Written Round) will be conducted on Fri, 13-02-2026 (Gr. I - X) through forms - maximum correct answers in minimum time taken.	Correct Response, Maximum Score, Minimum time taken

GRADE V - ENGLISH SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	The Olive Tree	FA 1 - Block 1, 2, 3, 4, 5
	GR GUIDE	1. Parts of Speech	
	VOCAB	Ls. 1. Diary of a Whimpy Kid	
		My Story Review	
	2	2. Indefinite Pronouns	FA 2 - Submission of Notes
	GR GUIDE	Ls.2. What is Bitcoin?	
	VOCAB	Dad Vs Dinner	
		3. Relative Pronouns	
	3	Ls. 3. The Wright Flyer	FA 3: Sub Enrichment BL - 5
	GR GUIDE	Writing an Argumentative Essay	
JUNE	4	4. Nouns and Noun Phrases	
	VOCAB	Ls. 4.A Drowning Paradise	
		Travel (Poem)	FA 4 - ASL - MS Forms (List Skill) and Speaking Skills - on Book review , Any educational movie or chose from the topics given.
	5	5. Articles	
	GR GUIDE	Ls. 5.The Starry Night	
	VOCAB	The Peterkins Try to Become Wise	
	6	6. Conjunctions	
	GR GUIDE	Ls.6. Colours To Dye For	
	VOCAB	Personal Narrative	
	7	7. Adjective or Adverb	
JULY	GR GUIDE	Ls.7. The Mistress of Mysteries	
	VOCAB	Athena's Gift	
	8	8.Complex Sentence	
	GR GUIDE	Ls.8. Valhalla: A Heaven for	
	VOCAB	Writing a Letter	
	9	9. Variety of Sentences	
	GR GUIDE	Ls.9. Making music, Breaking Records.	
	VOCAB	Boy: Tales Of Childhood	
	10		
AUGUST			
SEPTEMBER			

SEPTEMBER	GR GUIDE	10. Sequence of Tenses in the Present	GRADE V - ENGLISH SYLLABUS PLANNING 2025-2026 (TERM II)	TYPE OF FORMATIVE ASSESSMENT	
	VOCAB	Ls. 10. The Story of the Boy who could Fly.			
	SA - I	Portion - BL 1, 2, 3, 4, 5, 6, 7, 8, 9. Grammar Guide and Word Work - L 1 - 9			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON			
OCTOBER	11	Introducing a Speaker	FA 5 - Block 10, 11, 12, 13, 14		
	GR GUIDE	11. Past Perfect Tense			
	VOCAB	Ls 11. King's Dream			
12	Space Junk				
GR GUIDE	12.Sequence of Tenses in the Past				
VOCAB	Ls 12. Space Holiday				
13	Writing an Informational Text				FA 6 - Submission of Notes
GR GUIDE	13. Talking About the Future				
VOCAB	L 13. Give Math a Chance				
14	The Black Cat (Part 1)Genre : Fantasy				
GR GUIDE	14. Question Tags				
VOCAB	Ls 14. The Ghost of the Mountains : The Snow Leopard				
15	The Black Cat (Part 2) Genre : Fantasy				
GR GUIDE	15.Reported Speech				
VOCAB	Ls 15. Merlin the Kingmaker				
16	Writing a Story				
GR GUIDE	16.Punctuating Direct Speech				
VOCAB	Ls 16. Charlie Chaplin - The Silent Comedian				
17	The Machine	FA 7 - Subject Enrichment- BL 18- Creating a comic strip. Story through comic strip)			
GR GUIDE	17. Editing for Punctuation				
VOCAB	Ls 17. The Writer Who Saw the Future				
18	Conversations				
GR GUIDE	18. Using Modals to Make Suggestions				
VOCAB	Ls 18. Good Old Charlie Brown				
FEBRUARY	19		The Flying Robert		

FEBRUARY	GR GUIDE	19. Active and Passive	FA 8 - ASL - MS Forms (List Skill) - and Speacking Skills on Space Junk - Elocution topics (Internal Competition)
	VOCAB	Ls 19.Traditional Games	
	20	Gone are the Games	
	GR GUIDE	20.Compound Words	
MARCH	VOCAB	Ls 20. We've Got News	Portion BL 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 . Grammar Guide and Word Work - L 10 - 20
	SA - II	Portion BL 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 . Grammar Guide and Word Work - L 10 - 20	
GRADE V - HINDI SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	१	आम का पेड़	FA 1 - BL 1, 3, 4, 5 Grammar and writing skills base on lessons
	व्याकरण	संज्ञा और उसके भेद	
	२	आओ मिलकर पेड़ लगाएं	
	व्याकरण	अशुद्ध शब्दों को शुद्ध करना	
	३	जंगल का रहस्य	
JUNE	व्याकरण	पर्यायवाची शब्द	FA 2 Submission of Note
	४	जंगल की आग	
	व्याकरण	सर्वनाम शब्द	
	५	प्रतापी भारत	
	व्याकरण	विशेषण शब्द	
JULY	६	साहसी लुई ब्रेल	FA 3 - Subject Enrichment Activity BL - 2, 7, 8
	व्याकरण	पर्यायवाची शब्दों से वाक्य लिखना	
	७	डायरी और मैं	
	व्याकरण	क्रिया शब्दों का प्रयोग	
	८	डायरी लेखन	
AUGUST	व्याकरण	क्रियाविशेषण शब्द	FA4 ASL
	९	नया सवेरा लाना तुम	
	व्याकरण	वाक्यों में आए विलोम शब्द	
	१०	टाइम मशीन	
	व्याकरण	विराम चिन्ह	
SEPTEMBER	११	आदिमानव से आज तक	
	व्याकरण	विलोम शब्द	

SEPTEMBER	१२	हमारा पत्र		
	व्याकरण	लिंग की पहचान		
	SA - I	BL - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11		
GRADE V - HINDI SYLLABUS PLANNING 2025-2026 (TERM II)				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		TYPE OF FORMATIVE ASSESSMENT
OCTOBER	१३	दीपिका का पत्र		FA 5 - BL 14, 15, 16, 17, 18 Grammar and writing skills base on lessons
	व्याकरण	काल के भेदों से वाक्य		
	१४	सभा का खेल		
NOVEMBER	व्याकरण	सच्चा और उसके भेद से वाक्य बनाना		FA 6 - Submission of Note FA 7 - Project / Activity BL: 25 FA 8 - ASL BL 19
	१५	नाम रोशन करनेवाला		
	व्याकरण	कारक		
	१६	श्रीनिवास रामानुजन		
	व्याकरण	नए शब्द बनाना		
DECEMBER	१७	माला के जंगल		
	व्याकरण	समुच्चयबोधक शब्द		
	१८	राष्ट्रीय उद्यान रणथंबोर		
	व्याकरण	विशेषण शब्दों का प्रयोग		
	१९	अखबारों की खबर		
JANUARY	व्याकरण	नए शब्द बनाना		
	२०	अकबर की खबरों का लेखन		
	व्याकरण	वाक्यों में वचन का रूप बदलना		
	२१	दोहे		
	व्याकरण	नए शब्दों के अर्थ और वाक्य		
FEBRUARY	२२	अंधेर नगरी		
	व्याकरण	अनेक शब्दों के लिए एक शब्द		
	२३	केरल और मलेशिया की सैर		
	व्याकरण	विराम - चिन्ह		
	२४	विज्ञापनों की दुनिया		
	व्याकरण	मुहावरे		
	25	विज्ञापन लेखन		

FEBRUARY			श्रुतिसम भिन्नार्थक शब्द		Activity, Project
MARCH	SA - II	BL 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25			
GRADE V - MARATHI SYLLABUS PLANNING 2025-2026 (TERM I)					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON			TYPE OF FORMATIVE ASSESSMENT
APRIL	१	नाच रे मोरा (गाणे)			FA 3 - Sub. Enrichment Internal Competition
	२	हत्तीचे चातुर्य (चित्रकथा)			
	३	खेळूया शब्दांशी			
	४	ही पिसे कोणाची ?			FA 1 - BL 1, 3, 4, 5, 6
	५	डराव डराव			
JUNE	६	ऐकूया खेळूया			
	७	खेळत खेळत वाचूया !			
	व्याकरण	नाम व नामाचे प्रकार			FA 4 - ASL
	व्याकरण	सर्वनाम			
	८	कोणापासून काय घ्यावे			
JULY	९	सिंह आणि बेडूक (चित्रकथा)			
	१०	बैलपोळा			
AUGUST	११	इंधनबचत			
	१२	बोलावे कसे ?			
SEPTEMBER	SA - I	BL ३, ४, ५, ६, ८, ९, १०, ११, १२			
GRADE V - MARATHI SYLLABUS PLANNING 2025-2026 (TERM II)					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON			TYPE OF FORMATIVE ASSESSMENT
SEPTEMBER	१३	अनुभव - १			FA 5 - 13, 15, 16, 17, 18 FA 6 - Notes
	१४	चित्रसंदेश			
OCTOBER	१५	नदीचे गाणे			FA7 - BL 24 PROJECT
	१६	मी नदी बोलाते			FA8 - ASL ON BL 20
	१७	आमची सहल			
NOVEMBER	१८	पैशांचे व्यवहार			
	१९	अनुभव - २			
	व्याकरण	क्रियापद			
		विरामचिन्हे			

DECEMBER	२०	गमतीदार पत्र	FA 8 - ASL On BL 20
	२१	छोटेसे बहीणभाऊ	
	२२	वाचूया लिहूया	
	२३	प्रामाणिक इस्तीवाला	
JANUARY	२४	ऐका पाहा करा	Project
	२५	मालतीची चतुराई	
	२६	पतंग	
	२७	महर्षी विठ्ठल रामजी शिंदे	
FEBRUARY	व्याकरण	विशेषण, वचन	
	२८	फुलपाखरू आणि मधमाशी	
	SA - II	BL - १३, १५, १६, १७, १८, १९, २१, २२, २३, २४, २५, २६, २७, २८	
	MARCH	GRADE V - SANSKRIT SYLLABUS PLANNING 2025-2026 (TERM I)	
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	परिशिष्टः	प्रार्थना	FA 1-L.No.1, 2, 3 & 4 संख्या, वर्णाः,शरीरस्य अङ्गानि
	पाठ १	संस्कृत वर्णमाला	
	परिशिष्टः	संख्या	
	पाठ २	संयुक्तवर्णाः	
	परिशिष्टः	अपठित - अवबोधनम्	
	परिशिष्टः	वर्णाः	
JUNE	पाठ ३	अकारान्त पुल्लिग शब्दाः	FA 4 - ASL Based on the Topic -परिवार जनाः
	पाठ ४	आकारान्त स्त्रीलिग शब्दाः	
	परिशिष्टः	शरीरस्य अङ्गानि	
	पाठ ५	अकारान्त नपुसकलिग शब्दाः	
	परिशिष्टः	परिवारजनाः	
	पाठ ६	सर्वनामः परिचय (केवल प्रथमपुरुषः)	
JULY	परिशिष्टः	शरीरस्य अङ्गानि	FA 3 - Subject Enrichment Activity सर्वनाम & धातुरूप
		सुक्तयः	
	पाठ ७	धातु (क्रिया) परिचयः	
	परिशिष्टः	चित्रवर्णनम्	
AUGUST	परिशिष्टः	धातुरूपाणि लटलकारः	

SEPTEMBER	SA - I	GRADE V - SANSKRIT SYLLABUS PLANNING 2025-2026 (TERM II)				L. No. १, २, ३, ४, ५, ६, ७ & संख्या, अपठित -अवबोधनम्, चित्रवर्णनम्, वर्णाः, शरीरस्य अङ्गानि, परिवार जनाः & धातुरूपाणि
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON			TYPE OF FORMATIVE ASSESSMENT	
OCTOBER	पाठ ८	अव्ययाः :			FA 5 - L. No. - 8, 9, 10 & 11, अशुद्धि संशोधनम्, चित्रवर्णनम्, मम प्रिय भारतदेशः, चतुरः, काकः	
	परिशिष्टः	अशुद्धि संशोधनम्				
	पाठ ९	प्रथमः पुरुषः				
	परिशिष्टः	चित्रवर्णनम्				
NOVEMBER	पाठ १०	मध्यम पुरुषः :				
	परिशिष्टः	मम प्रिय भारतदेशः				
		चतुरः काकः				
	पाठ ११	उत्तम पुरुषः				
DECEMBER	परिशिष्टः	सूक्तयः			FA 8 - ASL based on the Topic - सूक्तयः	
	पाठ १२	वार्तालापः				
JANUARY	परिशिष्टः	शब्दरूपाणि			FA 7 - Subject Enrichment Activity on the Topic - प्रातःभ्रमणम्	
	पाठ १३	प्रातः भ्रमणम्				
	परिशिष्टः	अपठित - अवबोधनम्				
	पाठ १४	श्लोकाः :				
FEBRUARY		बुद्धिमान शशकः				
	SA II	L. No. - ८, ९, १०, ११, १२, १३, १४ & सूक्तयः, अशुद्धि संशोधनम्, चित्रवर्णनम्, मम प्रिय भारतदेशः, चतुरः काकः, शब्दरूपाणि, अपठित -अवबोधनम्				
GRADE V - MATHEMATICS SYLLABUS PLANNING 2025-2026 (TERM I)						
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON			TYPE OF FORMATIVE ASSESSMENT	
APRIL	1	Large Numbers Crores and Millions			FA1 - BL 1, 2, 3, 11	
	2	Adding and Subtracting Numbers			FA 2 - Notes	
	3	HCF and LCM				
JUNE	11	Introduction of Angles			FA 3 : Subject Enrichment Activity on BL 16	
	16	3-D Shapes as 2-D Shapes				
JULY	6	Fractions				
	7	Add & Subtracting Unlike Fractions				
	8	Multiplying Fractions				
AUGUST	9	Introduction Decimals			FA 4 - Lab Activity on BL 11, 9	

SEPTEMBER	SA - I	BL 1, 2, 3, 6, 7, 8, 9, 11, 16	
GRADE V - MATHEMATICS SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	10	Operation of Decimals	FA 5 - BL 4, 10, 12, 13
	4	Multiplying and Dividing Numbers	FA 6 - Notes
	12	Lines and 2D Shapes	
NOVEMBER		Table 11 to 20	
	13	Measurement and Length	
	14	Area and Perimeter	FA 8 - Lab Activity on BL 13, 14
DECEMBER	15	Weight and Volume	
	5	Divisibility	
		Table 21 to 25	
JANUARY	17	Pattern and symmetry	
	18	Time	
FEBRUARY	19	Money	FA 7 - Subject Enrichment Activity on BL 19
	20	Data and graphs	
		BL 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	
MARCH	SA - II		
		Table 21 to 25	
GRADE V - SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	Sexual Reproduction in Plants	FA1 : BLOCKS 1,2,18,15
	2	Seed Dispersal	
	18	Three states of matter	
JUNE	15	Simple machines	
JULY	5	Cultivating Crops	FA 4 - Lab activity
	6	Types of Adaptation	
AUGUST	7	Balance in Nature	
	16	Sound and Noise	FA 3 - Subject Enrichment Activity on BL 7, 8
	20	Beyond the Earth	
SEPTEMBER	SA - I		
		SA 1 - BL 1, 2, 18, 4, 5, 6, 7, 16, 20	

GRADE V - SCIENCE SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	10	Movable Joints	FA 5 - BL 10, 11, 12, 14
	11	Food and Nutrition	FA 6 : Notes
NOVEMBER	14	Energy and its Sources	FA7 - Subject Enrichment Activity on BL 10 (Internal competition : Model making)
	13	Preserving Food	
DECEMBER	12	Health and Diseases	FA8: Lab activity on BL 4,17
	4	Asexual Reproduction in Plants	
JANUARY	8	Circulatory System	
	17	Light, Shadow and More	
FEBRUARY	3	Seed Germination	
	9	Bones, Joints and Muscles	
MARCH	19	Air and Atmosphere	
	SA - II	SA 2 - BL 10, 11, 12, 13, 14, 4, 8, 17, 3, 9, 19	
GRADE V - SOCIAL SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	Families on the Move	FA 1 - BL 1, 2, 3, 4
	2	Living in the Community	
	3	A Home for Every One	FA 4 - BL 3 Map Work
	4	Our Built Heritage	FA 3 - Subject Enrichment Activity Role Play BL4
JUNE	5	Evolution of Humans	
	6	Hunters and Gatherers	
	7	Farmers and Herders	
JULY	8	Voyages	
AUGUST	9	Written Communication	
SEPTEMBER	SA - I	BL-1, 2, 3, 4, 5, 6, 7, 8, 9	
GRADE V - SOCIAL SCIENCE SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	10	Communication	FA 5 - Portion BL 10, 11, 12, 13
	11	Latitudes and longitudes	

NOVEMBER	12	Weather and Climate	
	13	Climatic Regions of the World	
	14	Elections	
DECEMBER	15	Our Government	
	16	Agriculture and Industry	
	17	Our Natural Resource	FA 7 - Subject Enrichment Activity BL 17
JANUARY	18	Our Green Cover	FA 8 - Map Work BL 18
	19	Caring for Animals	
FEBRUARY	20	Saving the environment	
MARCH	SA - II	BL - 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20	
GRADE V - COMPUTER SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	Computer Systems	
JUNE	2, 3	Computer Evolutions, E-Mail	TERM - I Portion 1 to 7
JULY	4, 5	Internet and Search Engines, Responsible Digital Citizens	
AUGUST	6	Pictogram	
SEPTEMBER	7	Material Design	
GRADE V - COMPUTER SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	8, 9	Page Design, Chart and Graphs	
NOVEMBER	10	Animations and Transitions	
DECEMBER	11, 12	Create Graphs, Spreadsheet Formulas	TERM - II Portion 8 to 16
JANUARY	13, 14	Loops, Conditions	
FEBRUARY	15	Make a Movie	
MARCH	16	Domains of AI	
GRADE VI - ENGLISH SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	Zlata's Diary	
	GR-1	Using Pronouns Correctly	
	VOCAB-1	Oscar Schindler : An Unlikely Hero	FA 1 : Blocks 1, 2, 3, 4

APRIL	2	Dear Diary : A Memorable Experience	FA 1 - Blocks 1, 2, 3, 4
	GR-2	Adverbs	
	VOCAB-2	The Diary of Anne Frank	
	3	The Prisoner of the Republic	
	GR-3	Adverbs as Connectors	
	VOCAB-3	The Myth of Romanovs	
	4	Arguing a Point	
	GR-4	Making Comparisons	
	VOCAB-4	King Tut's Tomb	
	NOVEL 21	Tiger Boy: Setting	
JUNE	NOVEL 22	Tiger Boy: Theme	FA 3 - Sub Enrichment BL - 21, 22
	5	On the Sea	
	GR-5	Logical Connectors	
	VOCAB-5	How Many do You See?	
	6	Reflecting on an Experience	
	GR-6	Commonly Confused Words	
	VOCAB-6	Sundials :Telling Time Since Ancient Times	
	7	The Boat on the Moon I	
	GR-7	More Modals	
	VOCAB-7	Shooting for the Moon	
AUGUST	8	The Boat on the Moon II	FA 4 - ASL
	GR-8	Transitive and Intransitive Verbs	
	VOCAB-8	Is There Anybody Out There ?	
	9	Endangered Animals	
	GR-9	Active and Passive Voice	
	VOCAB-9	Dr. Goodall and the Chimpanzees	
	10	Writing a letter to the Editor	
	GR-10	Formal and Informal Language	
	VOCAB-10	Yours faithfully.....	
	SA - I	80 Marks - Grammar, Vocabulary and Blocks - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 21, 22	
SEPTEMBER			

GRADE VI - ENGLISH SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	11	In the Bazaars of Hyderabad	FA5 : BLOCKS 12,13,16 AND 17
	GR-11	Compound and Complex Sentences	
	VOCAB-11	The Grandest of Bazaars	
	12	Macavity the Mystery Cat	
	GR-12	Dependent and Independent Clause	
	VOCAB-12	From Poetry to Musical	
NOVEMBER	13	Bakunawa, the Moon-Eating Dragon	
	GR-13	Present Perfect Tense	
	VOCAB-13	The Wonder of Fables	
	14	Writing a Myth	
	GR-14	Sequence with Past Tenses	
	VOCAB -14	The Lasting Impact of the Greek Myth	
DECEMBER	15	PNR 2AM	
	GR-15	Present Perfect Continuous Tense	
	VOCAB -15	The Mathematics of Graphic Novels	
	16	Writing an Email	
	GR-16	Past Perfect Continuous Tense	
	VOCAB -16	Growing up with the Digital Butlers	
JANUARY	17	Anita the Beekeeper	
	GR-17	Reported Speech in Past Tense	
	VOCAB -17	The Girl who fights for the World Future	
	18	Wonder	
	GR-18	Tense shift in reported speech	
	VOCAB-18	Greatness against all odds	
	19	Writing to compare	
	GR-19	Editing for parallelism	
	VOCAB-19	Now Showing	
	20	Night Mail	

JANUARY	GR-20	Editing for Punctuation	
FEBRUARY	VOCAB-20	Journey Through Time	
	23	Tiger Boy: Characters	
	24	Tiger Boy : Writing based on a story	
	SA - II	Grammar, Vocabulary and Blocks - 11, 12, 13, 14,15,16, 18, 17, 19, 20, 23, 24	
GRADE VI - HINDI SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	१	मातृभूमि (कविता)	FA-1 Portion - पाठ 1- मातृभूमि (कविता), 2- गोल (संस्मरण), 3- पहली बूँद (कविता) , 4- हार की जीत (कहानी), पाठ आधारित प्रश्न, व्याकरण, पठित गद्यांश एवं पद्यांश, अपठित गद्यांश एवं पद्यांश, रचनात्मक - अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन, विज्ञापन लेखन, नारा लेखन
	व्याकरण	वर्णमाला, मात्रा और वाक्य रचना, शब्द युग्म, शब्दज्ञान	
		शब्द निर्माण, शब्द-जाल, समानार्थी	
		गोल	
	व्याकरण	कारक, पर्यायवाची, वचन, विशेषण और क्रिया विशेषण	
JUNE	३	तत्सम शब्द, शब्दों के सहायता से वाक्य निर्माण	
		पहली बूँद (कविता)	
		सर्वनाम, विशेषण	
JULY	४	हार की जीत	FA3 Subject Enrichment Activity- Project (Panchatantra Story presentation through Pictures)
	व्याकरण	क्रिया - कारक, मुहावरे और विभिन्नार्थी शब्द	
	व्याकरण	रचनात्मक - अनुच्छेद लेखन, चित्र वर्णन	
AUGUST	५	रहीम के दोहे (दोहे)	FA 2 NOTES SUBMISSION
	व्याकरण	विराम चिह्न	
	६	मेरी माँ	
	७	जलाते चलो (कविता)	
SEPTEMBER	व्याकरण	संवाद लेखन, विज्ञापन लेखन, पत्र लेखन	FA4 - ASL - Dramatization
		SA-1 : 80 MARKS GRAMMAR, WRITING SKILL AND BLOCK-1,2,3,4,5,7, व्याकरण-पाठ आधारित , लेखनकौशल- पत्र लेखन, निबंध लेखन, संवाद लेखन, अनुच्छेद लेखन, नारा लेखन , विज्ञापन लेखन, गद्यांश, पद्यांश (पठित, अपठित).	

GRADE VI - HINDI SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	८	सत्रिया और बिहू नृत्य	FA-5 Portion - पाठ 8-सत्रिया और बिहू नृत्य (निबंध), 9-मैया मैं नहीं माखन खायो (पद्य), 10- परीक्षा (कविता), 11-चेतक की वीरता (कविता), 12-चेतक की वीरता (कविता), 13-पेड़ की बात (निबंध), पाठ आधारित प्रश्न, व्याकरण, पठित गद्यांश एवं पद्यांश, अपठित गद्यांश एवं पद्यांश,लेखन कौशल - अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन, विज्ञापन लेखन, नारा लेखन, पत्र लेखन
	९	मैया मैं नहीं माखन खायो	
NOVEMBER	व्याकरण	मुहावरे, वचन, विलोम, प्रत्यय, पर्यायवाची	
		संज्ञा, क्रियापद	
	१०	परीक्षा	
DECEMBER	व्याकरण	प्रत्यय, वाक्य रचना और पत्र लेखन	FA 6 NOTES SUBMISSION
	११	चेतक की वीरता (कविता)	
	व्याकरण	उपसर्ग	
	१२	हिंद महासागर में छोटा- सा हिंदुस्तान	
JANUARY	व्याकरण	कारक	FA 7 (Word limit : 150 Words) विज्ञापन, कविता लेखन, आर्ट एंड क्राफ्ट पेपर वर्क
		कविता लेखन (PROJECT)	
	व्याकरण	क्रिया, काल, वाक्य	
FEBRUARY	१३	मुहावरे	FA 8 LISTENING SKILL & SPEAKING SKILL
		पेड़ की बात	
	व्याकरण	विराम चिन्ह	
		पत्र लेखन, निबंध, संवाद लेखन, क्रिया-विशेषण, पत्र लेखन, मुहावरे, गद्यांश, पद्यांश (पठित, अपठित), अनुच्छेद लेखन, वार्तालाप, विज्ञापन, सूचना लेखन	
MARCH		Revision	
		SA-2 : 80 MARKS GRAMMAR, WRITING SKILL AND BLOCK-8,9,10,11,12,14;व्याकरण-पाठ आधारित , लेखनकौशल- पत्र लेखन, निबंध लेखन, संवाद लेखन,अनुच्छेद लेखन,नारा लेखन , विज्ञापन लेखन,गद्यांश, पद्यांश (पठित, अपठित)	
GRADE VI - MARATHI SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	१	भारतमाता	FA 3 - Subject Report Writing - Independence Day
	२	माझा अनुभव	
	व्याकरण	वचन, नाम	

APRIL	३	पाऊस आला ! पाऊस आला !		पाऊस माहिती घेऊ या : प्रकल्प सुरािणी चे घरे व्याकरण - लिंग/वचन हे खरे खरे द्यावे व्याकरण - सर्वनाम उद्यानात भेटलेला विद्यार्थी कुंदाचे साहस व्याकरण - विशेषण घर व्याकरण - लिंग Portion BL -1) भारतमाता 2) माझा अनुभव 3) पाऊस आला ! पाऊस आला ! 4) माहिती घेऊ या 6) हे खरे खरे द्यावे 7) उद्यानात भेटलेला विद्यार्थी 9) घर पाठावर आधारित प्रश्न व्याकरण, अपठित गद्य (उतारा), पठित गद्य (उतारा), लेखन कौशल्य-चित्र वर्णन, निबंध लेखन, अनुलेखन	FA 1- Portion BL 1) भारतमाता 2) माझा अनुभव 3) पाऊस आला ! पाऊस आला ! 4) माहिती घेऊ या पाठावर आधारित प्रश्न व्याकरण, अपठित गद्य (उतारा), पठित गद्य (उतारा), लेखन कौशल्य - चित्र वर्णन, निबंध लेखन, अनुलेखन
JUNE	४				
	५				
	व्याकरण				
JULY	६				
	व्याकरण				
	७				
AUGUST	८				
	व्याकरण				
	९				
SEPTEMBER	व्याकरण				
	SA - I				
GRADE VI - MARATHI SYLLABUS PLANNING 2025-2026 (TERM II)					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		TYPE OF FORMATIVE ASSESSMENT	
OCTOBER	१०	बाबांचे पत्र		FA 5 - Portion - BL 10) बाबांचे पत्र 11) मिन्चा जलप्रवास 12)चंद्रावरची शाळा 13) मोठी आई पाठावर आधारित प्रश्न व्याकरण,अपठित गद्य (उतारा),पठित गद्य (उतारा), पठित पद्य (उतारा), लेखन कौशल्य-चित्र वर्णन, निबंध लेखन, अनुलेखन	
	व्याकरण	व्याकरण- काळ			
	११	मिन्चा जलप्रवास			
NOVEMBER	१२	चंद्रावरची शाळा (कविता - व्याकरण: विरामचिन्हे)		FA6 Notes all lessons	
	व्याकरण	व्याकरण: विरामचिन्हे			
	१३	मोठी आई			
DECEMBER	१४	अप्पाजींचे चातुर्य		FA7 PROJECT	
	लेखनकौशल्य	चित्रवर्णन			
	१५	होळी आली होळी			
JANUARY	व्याकरण	व्याकरण-सराव		FA-8-ASL	
	१६	मुक्या प्राण्यांची कैफियत: प्रकल्प			
		आपण हे करू या!			
FEBRUARY	१७	पाणपोई			

FEBRUARY	व्याकरण	पत्र लेखन	
MARCH	SA - II	10) बाबांचे पत्र 11) मिनूचा जलप्रवास 12) चंद्रावरची शाळा 13) मोठी आई 14) अप्पाजीचे चातुर्य 15) होळी आली होळी 16) मुक्या प्राण्यांची कैफियत 17) पाणपोई, पाठावरील आधारित प्रश्न व्याकरण, अपठित गद्य (उत्तारा), पठित गद्य (उत्तारा), पठित पद्य (उत्तारा), लेखन कौशल्य-चित्र वर्णन, निबंध लेखन, अदुलेखन, पत्र लेखन	
GRADE VI - SANSKRIT SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	दीपकम्	पाठ १ वयं वर्णमाला पठामः	FA 1 - L.No. 1, 2, 3 धातुरूप, शब्दरूप, अपठित गद्यांश, वर्णमाला, वर्णसंयोजन, वर्णविन्यास, पाठाधारित व्याकरणम्
	व्याकरण	पाठ २ एषः कः ? एषा का ? एतत् किम् ?	
	व्याकरण	वर्णमाला, वर्णसंयोजन, वर्णविन्यास	
		शब्दरूप	FA2 - Notes Submission
JUNE	दीपकम्	पाठ ३ अहं च त्वं च अहं प्रातः उत्तिष्ठामि	FA-3 वाचनश्रवणकौशलस्य मूल्याङ्कनं
		पाठ ४ अहं प्रातः उत्तिष्ठामि	FA-4 भित्ति पत्रिका
	व्याकरण	धातुरूप	
JULY	लेखनकौशल	अपठित गद्यांश	
	दीपकम्	पाठ ५ शूराः वयं धीराः वयम्	
		पाठ ६ सः एव महान् चित्रकार	
	लेखनकौशल	पत्रलेखनम्	
AUGUST	लेखनकौशल	चित्र वर्णनम्	
	दीपकम्	पाठ ७ अतिथिदेवो भव	
	लेखनकौशल	संवादलेखन	
	व्याकरण	सर्वनाम	
SEPTEMBER	दीपकम्	पाठ ८ बुद्धिः सर्वार्थसाधिका	
	व्याकरण	अव्यय	
	लेखनकौशल	कथापूर्तिः	
	व्याकरण	संख्या	
		अपठित गद्यांश	
	पुनरावृत्तिः	संवादलेखन	
		पत्रलेखनम्	
		चित्र वर्णनम्	
		SA 1- Portion : L.No. 1, 2, 3, 4, 5, 6, 7, 8 Grammar Covered till September	

GRADE VI - SANSKRIT SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	दीपकम्	पाठ ९ यो जानाति सः पण्डितः	FA 5 - Portion L. No. 8, 9, 10, पत्रलेखनम् दीर्घ अनुच्छेद, संवादपूर्ति, शब्दरूप, लकार, संख्या पाठाधारितं व्याकरणम्
NOVEMBER	दीपकम्	पाठ १० त्वम् आपणं गच्छ	FA 6 - Notes submission
	दीपकम्	पाठ ११ पृथिव्यां त्रीणि रत्नानि	
DECEMBER	दीपकम्	पाठ १२ आलस्यं हि मनुष्याणां शरीरस्यो महान् रिपुः	FA 7- पाठ ११ भित्तिपत्रिका
JANUARY	दीपकम्	पाठ १३ सङ्ख्यागणना ननु सरला	
	दीपकम्	पाठ १४ माधवस्य प्रियम् अङ्गम्	
FEBRUARY	दीपकम्	पाठ १५ वृक्षाः सत्पुरुषाः इव	FA 8-वाचन कौशल्य (Reading Skill)
	पुनरावृत्तिः	अपठित गद्यांशं	
		संवादलेखन	
		पत्रलेखनम्	
चित्र वर्णनम्			
MARCH		कथापूर्ति, संख्या	
		SA -2 Exam Portion : Lesson No. 9, 10, 11, 12, 13, 14, 15 and Grammar covered in Term I and II.	
GRADE VI - MATHEMATICS SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	9 Digit Numbers	FA 3: Subject Enrichment (Activity : To convert expanded numbers to standard form)
	2	Operations on large Numbers	FA 1 : 2. Operations on Large Number 6. Line and Line Segments 23. Line Segments and their construction 3. Whole numbers
6	Lines and Line Segments		
23	Line Segments and their Constructions		
JUNE	3	Whole Numbers	FA 2: Notes Submission
	4	Divisibility Rules	
JULY	5	HCF and LCM	
	16	Reading and Interpreting Data	
	11	Introduction to Sets	
AUGUST	12	Converting and Comparing Fractions	
	7	Angles	

SEPTEMBER	24	Angles and their constructions.		
	SA - I	L. No. 1, 2, 3, 4, 5, 6, 7, 11, 12, 16, 23, 24		
GRADE VI - MATHEMATICS SYLLABUS PLANNING 2025-2026 (TERM II)				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT	
OCTOBER	13	Operations on Fractions	FA 5 - 13. Operation on Fractions 14. Decimals	
	14	Decimals	8. Triangles and Circles 21.Perimeter and Area	
NOVEMBER	8	Triangles and Circles		
	21	Perimeter and Area	FA 6 - Notes Submission	
	15	Operations on Decimals		
DECEMBER	17	Introduction to Algebra		
	18	Algebraic Expressions and Equations	FA 7 - Lab Activity (BL - 15, 19, 22)	
	19	Introduction to Ratio		
JANUARY	20	Introduction to Proportion		
	10	Integers		
FEBRUARY	9	Shapes and Solids	FA 7: Dramatization/Topic: Integer	
	22	Symmetry		
	SA - II	L. No. 8, 9, 10, 13, 14, 15, 17, 18, 19, 20, 21, 22		
GRADE VI - SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT	
APRIL	BL-1	Micronutrients	FA 1 - BI 1 Micronutrients, BI 2 Micronutrients, BI 5 Classification of Materials, BI 16 Measurement of Physical Quantities.	
	BL-2	Micronutrients		
JUNE	BL-5	Classification of Materials		
	BL-16	Measurement of Physical Quantities		
JUNE	BL-3	Materials - Fibres to Fabrics	FA 2 : Notes Submission All Blocks	
	BL-4	Living and Non Living Things - Things Around Us		
JULY	BL-10	Leaves: Structure and Functions	FA 3 : Subject Enrichment Activity	
	BL-11	Modification in Plants Parts		
AUGUST	BL-6	Separating Solid Mixtures	FA 4 : Lab Activity	
	BL-17	Motion		

AUGUST	BL-18	Force, Work and Machines	
SEPTEMBER	BL-12	Movements in Animals	
	SA - I	L. No. - 1, 2, 5, 16, 3, 4, 10, 11, 12, 6, 17, 18	
GRADE VI - SCIENCE SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	BL-13	Forest Adaptation	FA 5 - Bl 7 Separating Solid Mixtures, Bl 13 Forest Adaptation, Bl 19 Light, Reflection and Shadow
	BL-7	Separating Solid Liquid Mixtures	
	BL-19	Light, Reflection and Shadow	
NOVEMBER	BL-14	Symbiotic Relationships	
	BL-15	Human Digestive system	FA 6 Notes
DECEMBER	BL-23	Natural Resources and Water and Air	
	BL-24	Health, Hygiene and Waste Management	FA 7 - Public Speaking Activity/Dramatization
JANUARY	BL-8	Elements, Compounds and Mixtures	
	BL-9	Types of changes	
FEBRUARY	BL-21	Properties of Magnets	
	BL-20	Electricity and Circuits	FA 8 - Lab Activity
	BL-22	Making and taking care of Magnets	Project- Making A Magnet Using Electricity
MARCH	SA - II	Revision & BL. 13, 7, 19, 14, 15, 23, 24, 8, 9, 21, 20, 22	
GRADE VI - SOCIAL SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	The Earliest People	FA-1 (Portion) Bl 1 - The Earliest People
	2	The First Cities	Bl 2 - The first Cities, Bl 11 - Diversity
	11	Diversity	Bl 17 - The Earth in the Solar System
JUNE	17	The Earth in the Solar System	
	3	Books and Burials	
	4	Emergence of Kingdoms	FA 2 - Notes Submission All Blocks
JULY	5	New Questions and Ideas	
	BL 12 (SP)	Discrimination	FA 3 - Subject Enrichment Activity
	BL 18	Reading Maps	FA 4 - Map Work

AUGUST	BL 6	Mauryan Empire	
	BL 13	Democratic Government	
	19	Parallels and Meridians	
SEPTEMBER	SA - I	Revision from Day 6 to Day 9, (80 Marks) Exam Portion - 1, 2, 3, 4, 5, 6, 11, 12, 13, 17, 18, 19	
GRADE VI - SOCIAL SCIENCE SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	7	Village and Cities	
	BL 14 (SP)	Functioning of Democracy	FA 5 (Portion), BL 7 Village and Cities
	BL - 8	Contact with Distant Lands	BL 8 Contact with distant lands
NOVEMBER	BL-15	Rural and Urban Livelihood	BL 14 Functioning of democracy
	BL-9	The New Empires and Kingdoms	BL 15 Rural and urban Livelihood
	BL-10	Sources of Ancient Indian History	
DECEMBER	BL-16 (SP)	Rural and Urban Livelihood	FA 7 Subject Enrichment Activity
	BL-20	Motions of The Earth	
	BL-21 (GEO)	Domains of the Earth - I	
	BL-22	Land Form of the Earth	
JANUARY	BL-23	India : Physical Divisions & Climate	
	BL-24	India : Vegetation and Wild Life	FA 8 MAP Work
FEBRUARY	Revision		
	SA - II	Exam Portion : (80 Marks) 7, 8, 9, 10, 14, 15, 16, 20, 21, 22, 23, 24	
GRADE VI - COMPUTER SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	Computer Systems Overview	
JUNE	2	Power of Internet	
	3	Email Etiquettes	
JULY	4	Social Networks	
	5	Tidy Document	
AUGUST	6	Mail Merge	
	7	SmartArt and Hyperlinks	
SEPTEMBER	Revision Block 1,2,3 Term I Exam		Term I Portion for Exam - Block 1 to 7

GRADE VI - COMPUTER SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)					TYPE OF FORMATIVE ASSESSMENT
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON			
OCTOBER	8, 9	Slide Master, Analyse Data		Term II Portion for Exam - Block 8 to 15	
NOVEMBER	10	Build an App			
DECEMBER	11, 12	Introduction to Web, HTML			
JANUARY	13	Flowcharts and Algorithms			
	14	Introduction to Python			
FEBRUARY	15	Introduction to Machine Learning			
GRADE VII - ENGLISH SYLLABUS PLANNING 2025-2026 (TERM I)					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		TYPE OF FORMATIVE ASSESSMENT	
APRIL	1	The Adventure of the Blue Carbuncle			
	Grammar Guide Vocabulary	Definite, Indefinite Zero Article			
	2	Marie Curie : A scientist and An Inspiration			
		My Detective Story			
	Grammar Guide Vocabulary	Quantifiers			
	3	The Unexpected Sleuth			
		Abandoned Farmhouse			
Grammar Guide Vocabulary	Auxiliary Verbs				
JUNE	4	The Great Plan of North America			
	Grammar Guide Vocabulary	Writing An Investigative Report			
		Verbs, Gerunds and Adjectives : ing Words			
		Leaving Prints			
JULY	21	Tall Story : Context and Setting			
	22	Tall Story : Character and Structure			
	5	Television			
JULY	Grammar Guide Vocabulary	Adjective			
	6	Watch What You're Watching			
		Studying Expository Texts			
	JULY	Grammar Guide Vocabulary	Gerunds and Infinitives		
Let's Talk Trivia					
		FA 1 - (Portion) BL 1. The Adventure of the Blue Carbuncle 2. My Detective Story 3. Abandoned Farmhouse 4. Writing an Investigative Report			
		FA 3 - Subject Enrichment BL 5 (Writing a Limerick)			

AUGUST	7	Writing a Persuasive Essay	
	Grammar Guide	Adjective Phrases and Clauses with Who and Which	
	Vocabulary	Lawyer Up	
	8	Wolf Boy	
	Grammar Guide	Modals with Multiple Meanings	
SEPTEMBER	Vocabulary	Wild Cat	
	9	The Merchant of Venice	
	Grammar Guide	Simple Past and Present Perfect Tense	
	Vocabulary	As in Art, So in Life	
	10	Hope is the Thing with Feathers	
OCTOBER	Grammar Guide	Future Perfect Tense	
	Vocabulary	From Myth to Life	
	SA - I	80 Marks - Grammar, Vocabulary and Blocks 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 21, 22 (Grammar Guide and Word Work)	
GRADE VII - ENGLISH SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	11	The Cemetery Of Chateaud'If	FA 5 - (Portion) 11. The Cemetery of Chateaud'If, 12. Writing Notice, 13: Haiku 14: Writing a Haiku
	Grammar Guide	Tense Sequence in Complex Sentences	
	Vocabulary	The Alcatraz Escape	
	12	Writing a Notice	
	Grammar Guide	Conditionals with If	
NOVEMBER	Vocabulary	The Alcatraz Escape	FA 7 - BL 14 - Subject Enrichment (Wall Magazine)
	13	Haiku	
	Grammar Guide	Using Prepositions Correctly	
	Vocabulary	In full Bloom	
	14	Writing a Haiku	
NOVEMBER	Grammar Guide	Ellipses and Dashes	FA 7 - BL 14 - Subject Enrichment (Wall Magazine)
	Vocabulary	Of Patterns and Poems	
	15	Lucky Girl	
	Grammar Guide	Colons and Semicolons	
	Vocabulary	Be a Good Sport	

DECEMBER	16	Writing a Biographical Sketch	
	Grammar Guide Vocabulary	Uses of Active and Passive Voice	
	17	Hamilton	
		The Sea Bell	
	Grammar Guide Vocabulary	Reported Speech: Questions and Commands	
JANUARY	18	The Genius of J. R. Tolkein	
	Grammar Guide Vocabulary	Composing a Personal Letter	
		Pronouns: Relative, Reflexive and Reciprocal	
		Put a Stamp on It	
	19	Dover in the dark	
FEBRUARY	Grammar Guide Vocabulary	Phrasal Verbs	
		Scroll with a Caution	
	20	Writing a Travelogue	
	Grammar Guide Vocabulary	Editing to Reduce Wordiness	
		The Journal of a Thousand Miles	
MARCH	23	The Tall Story: Relationships and connections	
	24	The Tall Story: Discussion and Review	
	SA - II	80 Marks - Grammar, Vocabulary & BI 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24	
GRADE VII - HINDI SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	१	हम पंछी उन्मुक्त गान के (कविता)	FA-1 Portion - पाठ १-हम पंछी उन्मुक्त गान के (कविता), २-हिमालय की बेटियाँ(निबंध), 3-कठपुतली(कविता), पाठ आधारित प्रश्न, व्याकरण, पठित गद्यांश एवं पद्यांश, अपठित गद्यांश एवं पद्यांश, रचनात्मक- अनुच्छेद लेखन,पत्र लेखन,संवाद लेखन, विज्ञापन लेखन,चित्र वर्णन.
	व्याकरण	समास	
	२	हिमालय की बेटियाँ (निबंध)	
	व्याकरण	लिंग, वचन	
	लेखन कौशल	भाषा कौशल - अनुच्छेद लेखन	
JUNE	३	कठपुतली (कविता)	
	व्याकरण	प्रत्यय, उपसर्ग, विलोम	
	लेखन कौशल	पत्र लेखन	
	व्याकरण	विशेषण	

JULY	४	मिठाईवाला (कहानी)	FA 3 - Project
	व्याकरण	वाच्या	
	५	पापा खो गए (नाटक)	FA 4 - ASL - Dramatization
AUGUST	६	शाम एक किसान (कविता)	
	व्याकरण	उपयोजित लेखन-संवाद लेखन	
	व्याकरण	कारक	
SEPTEMBER	व्याकरण	विराम चिह्न	
		पुनरावृत्ति - (Revision)	
	SA - I	80 Marks Grammar, Writing Skill and Block - 1, 2, 3, 4, 5, 6 व्याकरण-पाठ आधारित, लेखनकौशल - पत्र लेखन, निबंध लेखन, संवाद लेखन, अनुच्छेद लेखन, नारा लेखन, विज्ञापन लेखन, गद्यांश (पठित, अपठित) चित्र वर्णन.	
GRADE VII - HINDI SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
SEPTEMBER	७	अपूर्व अनुभव (संस्मरण)	
	व्याकरण	क्रिया	
OCTOBER	८	रहीम के दोहे(दोहे पद्य)	
	लेखन कौशल	निबंध लेखन	
NOVEMBER	९	एक तिनका (कविता), अव्यय	
	व्याकरण	व्याकरण-पर्यायवाची, शब्द युग्म	FA 5 - Portion पाठ 10-अपूर्व अनुभव (संस्मरण), 11-रहीम के दोहे(दोहे पद्य), 12-कंचा(कहानी), 13- एक तिनका (कविता), 14-खान पान की बदलती तस्वीर (निबंध), पाठ आधारित प्रश्न, व्याकरण, पठित गद्यांश एवं पद्यांश, अपठित गद्यांश एवं पद्यांश, रचनात्मक - अनुच्छेद लेखन, चित्र वर्णन, संवाद लेखन, विज्ञापन लेखन, नारा लेखन, पत्र लेखन
	व्याकरण	संज्ञा	
	१०	खान पान की बदलती तस्वीर (निबंध)	
DECEMBER	११	नीलकंठ (रेखाचित्र)	
	लेखन कौशल	उपायोजित लेखन	
	१२	भोर और बरखा (कविता)	
JANUARY	१३	वीर कुँवर सिंह (जीवनी)	
	१४	संघर्ष के कारण मैं तुनक मिजाज हो गया: धनराज (साक्षात्कार)	
FEBRUARY	लेखन कौशल	लेखन कौशल - साक्षात्कार लेखन	
	१५	आश्रम का अनुमानित व्यय (लेखा-जोखा)	
		पुनरावृत्ति (नारा लेखन)	
	SA - II	80 Marks Grammar, Writing Skill and Block - 8, 9, 10, 11, 12, 15, व्याकरण - पाठ आधारित, लेखनकौशल- पत्र लेखन, निबंध लेखन, संवाद लेखन, अनुच्छेद लेखन, नारा लेखन, विज्ञापन लेखन, गद्यांश, पद्यांश (पठित, अपठित).	

GRADE VII - MARATHI SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	१	प्रार्थना	FA 1 - BL 2)श्यामचे बंधुप्रेम 3)माझ्या अंगाणात 4)गोपाळचे शौर्य पाठावर आधारित प्रश्न व व्याकरण, अपठित गद्य उतरा, पठित गद्य उतरा, पठित पद्य, लेखन कौशल्य -निबंध लेखन , पत्र लेखन, अनुलेखन, बातमी लेखन/जाहिरात लेखन
	२	श्यामचे बंधुप्रेम	
	व्याकरण	क्रियाविशेषण अव्यय	
JUNE	३	माझ्या अंगाणात (काविता)	
	४	गोपाळचे शौर्य	
JULY	५	दादास पत्र	
	लेखनकौशल्य	पत्र लेखन	
	६	टप टप पडती	
	लेखनकौशल्य	सूचना फलक लेखन	
	७	आजारी पडण्याचा प्रयोग आपली समस्या आपले उपाय	
AUGUST	व्याकरण	शब्दयोगी अव्यय	
	८	शब्दांचे घर (काविता)	FA 4 - ASL
	लेखनकौशल्य	जाहिरात लेखन	
SEPTEMBER	SA - I	Portion पाठ -1) प्रार्थना 2) श्यामचे बंधुप्रेम 3) माझ्या अंगाणात 4) गोपाळचे शौर्य 5) दादास पत्र 6) टप टप पडती 7) आजारी पडण्याचा प्रयोग 8) शब्दांचे घर पाठावर आधारित प्रश्न व व्याकरण, अपठित गद्य उतरा, पठित गद्य उतरा, पठित पद्य, लेखन कौशल्य-निबंध लेखन, पत्र लेखन, अनुलेखन, बातमी लेखन/जाहिरात लेखन	
GRADE VII - MARATHI SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	९	वाचनाचे वेड	FA 5 - Portion पाठ ९)वाचनाचे वेड १०)पंडिता रमाबाई ११)लेक पाठावर आधारित प्रश्न व व्याकरण,अपठित गद्य उतरा, पठित गद्य उतरा, पठित पद्य, लेखन कौशल्य - निबंध लेखन, पत्र लेखन, अनुलेखन, बातमी लेख/जाहिरात लेखन
	व्याकरण	व्याकरण उभयान्वयी अव्यय - आम्ही बातमी वाचतो	
NOVEMBER	१०	पंडिता रमाबाई व्याकरण केवलप्रयोगी अव्यय	
	व्याकरण	केवलप्रयोगी अव्यय	
	११	लेक (काविता) आपली समस्या आपले उपाय - २	
DECEMBER	१२	रोजनीशी आपण समजून घेऊ	FA 8 - प्रकल्प (प्रोजेक्ट)
JANUARY	१३	अदला बदल शुद्धलेखन नियम	
FEBRUARY	१४	संतवाणी	FA 7 - ASL
		आम्ही कथा लिहितो	

MARCH	SA - II	Portion पाठ ९)रावनाचे वेड १०)पंडिता रमाबाई ११)लेक १२)रोजनीशी १३) अदला बदल १४)संतताणी, पाठावर आधारित प्रश्न व व्याकरण, अपठित गद्य उतरा, पठित गद्य उतरा, पठित पद्य, लेखन कौशल्य-निबंध लेखन, पत्र लेखन, अनुलेखन, बातमी लेखन/जाहिरात लेखन			
GRADE VII - SANSKRIT SYLLABUS PLANNING 2025-2026 (TERM I)					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		TYPE OF FORMATIVE ASSESSMENT	
APRIL	रुचिरा	पाठ १ सुभाषितानि		FA 1 - Portion : L. NO. 1, 2, 3, Grammar : वर्णमाला, वर्णवित्यास, शब्दरूप, धातुरूप, अव्यय Writing Skills : दीर्घ & लघु अनुच्छेद(1-3), पत्र लेखन (1-3), चित्र वर्णनम् (1-3), संवाद लेखन - (1-3)	
	कणिका	वर्णमाला, वर्णवित्यास, शब्दरूप, धातुरूप			
JUNE	रुचिरा	पाठ २ दुर्बुद्धिः विनश्यति		FA 3 - Subject Enrichment Activity - Poster Making	
	कणिका	पाठ ३ स्वावलम्बनम्			
JULY	रुचिरा	पाठ ४ हास्यकविसम्मेलनम्		FA 4 - ASL Based On Panchatantra Story	
	कणिका	पाठ ५ पण्डिता रमाबाई			
AUGUST	रुचिरा	पाठ ६ सदाचारः		FA 3 - Subject Enrichment Activity - Poster Making	
	कणिका	पाठ ७ संकल्पः सिद्धिदायकः			
SEPTEMBER	रुचिरा	अव्यय, कर्ता, क्रिया, संबंध, पत्रलेखन		FA 4 - ASL Based On Panchatantra Story	
	कणिका	Revision			
OCTOBER	SA - I	Portion - L. NO.: 1, 2, 3, 4, 5, 6, 7 Grammar: वर्णमाला, वर्णवित्यास, शब्दरूप, धातुरूप, अव्यय Writing Skills : दीर्घ अनुच्छेद (1-5), पत्र लेखन (1-4), चित्र वर्णनम् (1-6), संवाद लेखन - (1-6)			
GRADE VII - SANSKRIT SYLLABUS PLANNING 2025-2026 (TERM II)					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		TYPE OF FORMATIVE ASSESSMENT	
NOVEMBER	रुचिरा	पाठ ८ त्रिवर्णःध्वजः		FA 5 Portion : L. NO. 8, 9, 10, 11 Grammar : शब्दरूप, धातुरूप, सन्धि, अव्यय, प्रत्यय Writing Skill : चित्रवर्णनम् (7 -9) गद्यांश लघु, दीर्घ ((5-7), संख्या (१-५०), पत्रलेखनम्(5-8), संवाद (7-9)	
	कणिका	पाठ ९ अहमपि विद्यालयं गमिष्यामि			
DECEMBER	रुचिरा	अनुवाद/अपठित अवबोधनम् लघु (६-१०) दीर्घ (५-८) शब्दरूप अर्थासहितम् तालिका पूर्ति:		FA 4 - ASL Based On सुभाषितानि	
	रुचिरा	पाठ १० विश्वबन्धुत्वम्			
JANUARY	रुचिरा	पाठ ११ समवायो हि दुर्जयः		FA 3-Subject Enrichment Activity-Wall Magazine	
	कणिका	संवाद, प्रत्यय			
JANUARY	रुचिरा	पाठ १२ विद्याधनम्		FA 4 - ASL Based On सुभाषितानि	
	कणिका	पाठ १३ अमृतं संस्कृतम्			
JANUARY	रुचिरा	अशुद्धिः संशोधनम्		FA 3-Subject Enrichment Activity-Wall Magazine	
	कणिका	अशुद्धिः संशोधनम्			

FEBRUARY	रुचिरा	पाठ १४ अनारिकाया: जिज्ञासा	
		Revision	
	रुचिरा	पाठ १५ लालनगीतम्	
MARCH		Revision	
	SA - II	Portion - L. NO. 8, 9, 10, 11, 12, 13, 14, 15 Grammar : शब्दरूप, धातुरूप, अव्यय, प्रत्यय, संधिwriting Skills : दीर्घ अनुच्छेद (5-8), लघु अनुच्छेद (6-10), पत्र लेखन (5-8), चित्र वर्णनम् (7-12), संवाद लेखन - (7-11)	
	GRADE VII - MATHEMATICS SYLLABUS PLANNING 2025-2026 (TERM I)		
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	Block 1	Operation with Fractions	FA 1 - Portion :- BL 1, 2, 3, 4
	Block 2	Operations with Decimals	FA 2 - Notes Completion
	Block 3	Operation on Integers	
JUNE	Block 4	More on Operations on Integers	
	Block 24	Visualizing 3-D Shapes as 2-D Shapes	
JULY	Block 6	Introduction to Probability	
	Block 7	Solving Equations and In equations	
AUGUST	Block 8	Properties of Lines and Angle Pairs	
	Block 9	Properties of a Triangle	FA 4 - Subject Enrichment Activity
SEPTEMBER	Block 10	Properties of Type of Triangles	FA 3 - Lab Activity
	Block 5	Averages and Graphs	
	Block 11	Congruence of Triangle	
	SA - I	Revision & Portion BL : 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 24	
GRADE VII - MATHEMATICS SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	Block 12	Introduction to Rational Numbers	FA 5 - 12, 13, 21, 22
	Block 13	Operations on Rational Numbers	
NOVEMBER	Block 21	Algebraic Expressions	FA 6 - Note Completion
	Block 22	Adding and Subtracting Expressions	
	Block 15	Percentage	
DECEMBER	Block 17	Sets	
	Block 18	Triangles : Construction and Area	

JANUARY	Block 16	Percentage in Real life		
	Block 23	Symmetry		FA 7 - Lab Activity (Based on Circle)
	Block 14	Ratio and the Unitary Method		
FEBRUARY	Block 19	Area of Composite Shapes		
	Block 20	Introduction to Exponents		FA 8 - Sub Enrichment Activity (Dramatization)
MARCH	SA - II	Revision & Portion BL : 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23		
GRADE VII - SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		TYPE OF FORMATIVE ASSESSMENT
APRIL	1	Nutrition in Plants		
	2	Nutrition in Animals		
	10	Changes Around us		FA 1 - 1, 2, 10, 18
JUNE	18	Motion		
	3	Respiration in Animals		
	4	The human circulatory System		
JULY	5	Excretion in Humans		FA 3 - Sub. Enrichment (Awareness Program)
	12	Weather, wind and Storm		
	13	Matter and its building blocks		
AUGUST	19	Electric current and Its heating Effect		
	20	Electric current and Its Magnetic Effect		FA 4 - Sub. Enrichment (Practical)
SEPTEMBER	11	Acids and Bases		
	SA - I	Portion : 1, 2, 3, 4, 5, 10, 11, 12, 13, 19, 18, 20		
GRADE VII - SCIENCE SYLLABUS PLANNING 2025-2026 (TERM II)				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		TYPE OF FORMATIVE ASSESSMENT
OCTOBER	7	Transportation of materials in Plants		FA 5 - 7, 8, 15, 16
	8	Fruits and flowers		
NOVEMBER	15	Water is Precious		
	16	Introduction to heat		
DECEMBER	9	Reproduction in plants		FA 7 - Subject Enrichment
	23	About Soil		(Project - Asexual Reproduction)
JANUARY	24	Forest for Life		

JANUARY	14	Air and Oxygen	FA 8 - Sub. Enrichment Activity (Dramatization)
	17	More on Heat	
	21	Reflection and Dispersion of light	
FEBRUARY	22	Reflection and refraction of light	
	6	Building blocks of Organisms	
MARCH	SA - II	Portion : 6, 7, 8, 9, 14, 15, 16, 17, 21, 22, 23, 24	
GRADE VII - SOCIAL SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	New Kingdoms of 7th-12th century CE	FA 1 - (Portion) Block 1, 2, 11, 17
	2	The Delhi Sultanate	
	11	Democracy	
	17	Rocks and Minerals	
JUNE	18	Changes on Earth	FA 3 - Sub. Enrichment Activity
	12	Indian Constitution	
	3	The Vijayanagar and Bahamani Kingdoms	
	19	Atmosphere	
JULY	13	Role of the State Government	FA 4 - Map Work
	4	The Mughal Empire	
AUGUST	5	Architecture of Medieval India	
	20	Water on Earth	
SEPTEMBER	SA - I	Revision & Portion : 1, 2, 3, 4, 5, 11, 12, 13, 17, 18, 19, 20	
GRADE VII - SOCIAL SCIENCE SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	6	Towns and Traders	FA 5 - (Portion) 6, 7, 14, 21
	7	Tribes and Nomads	
	14	Media and Advertising	
NOVEMBER	21	Human Environment	FA 8 - Map Work
	22	Forest Vegetation and Wildlife	
	8	Bhakti Movement and Sufism	
	23	River Basins and Grasslands	

DECEMBER	15	Gender Inequality	FA 7 - Sub. Enrichment (Collage Making)
	24	Life in the Deserts	
	16	Market Around Us	
JANUARY	10	Political Groups of Eighteenth Century	
	9	Regional Culture	
FEBRUARY	SA - II	Revision and Portion - 6, 7, 8, 9, 10, 21, 22, 23, 24, 14, 15, 16	
GRADE VII - COMPUTER SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	Data Storage Systems	Term I Portion for Exam - Block 1 to 7
JUNE	2, 3	Cloud Computing, Advanced Search Techniques	
JULY	4, 5	Cybersecurity: Threats and Safeguards, Advanced Formatting	
AUGUST	6	Data Navigation	
SEPTEMBER	7	Application of Spreadsheets	
		Revision Block 1 to 7 Term I Exam	
GRADE VII - COMPUTER SCIENCE SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	8, 9	Design Thinking, Data Acquisition	
NOVEMBER	10	Links and Forms	
DECEMBER	11, 12	Cascading Style Sheets, Control Flow	
JANUARY	13, 14	Data Structures, Introduction to DBMS	
FEBRUARY	15	Application of Machine Learning	
MARCH		Term II Portion for Exam - Block 8 to 15	
GRADE VIII - ENGLISH SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	The Frog and The Nightingale	
	Grammar Guide	Using Idioms	
	Vocabulary	Cheep Talk	
	2	The Best Christmas Present In The World	
	Grammar Guide	Parts of Speech Review	
	Vocabulary	The Great War	

APRIL	3	Paraphrasing A Poem Vocabulary	FA I (Portion) Block 1, 2, 3, 4
	Grammar Guide	Compound-Complex Sentences	
	Vocabulary	Understanding Poetry	
	4	The Beggar	
JUNE	Grammar Guide	Transitive and Intransitive Verbs	
	Vocabulary	Light After Dark	
	21	The Boy In Striped Pyjamas : Introduction to Historical Fiction	
	22	The Boy In Striped Pyjamas : Themes and Symbolism In A Novel	
JULY	5	Writing A Character Analysis	
	Grammar Guide	Verbs and Moods	
	Vocabulary	The Monalisa Mystery	
	6	Japan The Land of Longevity (Art Integrated)	
	Grammar Guide	Phrases and Clauses	
	Vocabulary	Meet The Giant Siphonophore	
AUGUST	7	Writing A Research Report	FA 3 - BL7- Subject Enrichment (Research Report to be made from a news paper report)
	Grammar Guide	Relative Clauses	
	Vocabulary	The Spanish Flu	
	8	First People	
	Grammar Guide	Relative Clauses	
SEPTEMBER	Vocabulary	Chinua Achebe	
	9	Preparing A Presentation	
	Grammar Guide	Using Adjectives with Indefinite Pronouns	
	Vocabulary	The Art of Storytelling	
	SA - I	BL 1, 2, 3, 4, 5, 6, 7, 8, 9, 21, 22 and Grammar Guide BL 1 to 9	
GRADE VIII - ENGLISH SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
SEPTEMBER	10	The Gift of Magi	FA 5 - (Portion) Block 10, 11, 12, 13
	Grammar Guide	Showing relationships between ideas	
	Vocabulary	At What Cost?	
	11	The Austin And The Rover	

OCTOBER	Grammar Guide Vocabulary	Different Ways to Show Purpose	FA 5 - (Portion)Block 10, 11, 12, 13
	12	From Carriage to Car	
	Grammar Guide Vocabulary	Reporting the News	
	13	Past Tenses	
	Grammar Guide Vocabulary	For The People	
NOVEMBER	14	The Fox Boy	
	Grammar Guide Vocabulary	Present Tenses	
	15	Village of Foxes	
	Grammar Guide Vocabulary	Writing In A Journal	
	16	Future Tenses	
DECEMBER	17	Thomas Edison: Journal Writer	FA 7 - BL 17-Subject Enrichment
	Grammar Guide Vocabulary	Stay Hungry, Stay Foolish	
	18	Common Collocations	
	Grammar Guide Vocabulary	Mic Drops	
	19	The Raven	
JANUARY	20	Reporting Extended Dialogue	
	Grammar Guide Vocabulary	Tales of Toil	
	21	The Accident	
	22	Using Parallel Structures	
	23	Tales of Toil	
FEBRUARY	24	Documenting Procedure	
	Grammar Guide Vocabulary	Punctuation Rules	
	25	How Can I Help You?	
	26	Dark They Were And Golden Eyed	
	27	Active and Passive Voice in Academic Writing	
	28	Persevering With Curiosity	
	29	Writing A Narrative	
	30	Referring Back	
	31	Quirky Qwerty	
	32	The Boy In Striped Pyjamas: Characters In A Novel	

FEBRUARY	24	The Boy In Striped Pyjamas: Writing a Comparative Review	
MARCH	SA - II	Revision & BL 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24 and Grammar Guide Taught in Term I and II	
GRADE VIII - HINDI SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	३	दीवानों की हस्ती	FA 1 - Portion - 1, 2, 3 व्याकरण, पठित गद्यांश एवं पद्यांश, पाठ आधारित प्रश्न, व्याकरण, अपठित गद्यांश एवं पद्यांश, रचनात्मक -अनुच्छेद लेखन, पत्र लेखन, संवाद लेखन, विज्ञापन लेखन, चित्र वर्णन
	व्याकरण	क्रिया, लिंग, वचन	
		उपयोजित लेखन - विज्ञापन लेखन - समूह चर्चा	
		लेखन कौशल - निबंध लेखन और पत्र लेखन	
		बस की यात्रा	
JUNE	व्याकरण	कारक, व्याकरण (कार्य - पत्र) वर्कशीट	
	१	लाख की चूड़ियाँ	
	व्याकरण	संज्ञा, व्याकरण (कार्य - पत्र) वर्कशीट	
		भगवान के डाकिए	
JULY	व्याकरण	संधि, व्याकरण (कार्य - पत्र) वर्कशीट	FA 3 - कविता लेखन
		प्रत्यय और उपसर्ग, पर्यायवाची , व्याकरण (कार्य - पत्र) वर्कशीट	
AUGUST	५	क्या निराश हुआ जाए	FA 4 - ASL
	व्याकरण	विराम चिन्ह, व्याकरण (कार्य - पत्र) वर्कशीट	
SEPTEMBER	६	यह सबसे कठिन समय नहीं	
	लेखन कौशल	लेखन कौशल - संवाद लेखन और चित्र वर्णन	
	SA - I	80 M Grammar, Writing Skill & Block-1, 2, 3, 4, 5, 6 व्याकरण-पाठ आधारित, लेखनकौशल-पत्र लेखन, निबंध लेखन, संवाद लेखन, अनुच्छेद लेखन, नारा लेखन, विज्ञापन लेखन, गद्यांश, पद्यांश (पठित, अपठित).	
GRADE VIII - HINDI SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	७	कबीर की साखियाँ	
	व्याकरण	सर्वनाम, व्याकरण (कार्य - पत्र) वर्कशीट	
		पुनरावृत्ती (REVISION)	
NOVEMBER	८	सुदामा चरित (कविता)	
	व्याकरण	अलंकार	

DECEMBER	९	जहाँ पहिया है (रिपोतार्ज)	FA 5 - Portion - पाठ 7, 8, 9, 10, पाठ आधारित प्रश्न, व्याकरण, पठित गद्यांश एवं पद्यांश, अपठित गद्यांश एवं पद्यांश, रचनात्मक - अनुच्छेद लेखन, पत्र लेखन, संवाद लेखन, विज्ञापन लेखन, नारा लेखन, चित्र वर्णन,
	व्याकरण	नुक्ता	
	१०	अधिकारी शब्द	
	व्याकरण	अकबरी लोटा	
	११	व्याकरण-वाक्या	
JANUARY	व्याकरण	सूर के पद	
	१२	व्याकरण-वाक्य विचार	
	लेखन कौशल	पानी की कहानी	
	व्याकरण	उपयोजित लेखन	
	१३	व्याकरण-वाक्य विचार	
FEBRUARY		बाज और साँप	
		पुनरावृत्ति (REVISION)	
	SA - II	80 M Grammar, Writing Skill & Block - 7, 8, 9, 10, 11, 12, 13, व्याकरण-पाठ आधारित, लेखनकौशल - पत्र लेखन, निबंध लेखन, संवाद लेखन, अनुच्छेद लेखन, नारा लेखन, विज्ञापन लेखन, गद्यांश पद्यांश (पठित, अपठित).	
GRADE VIII - MARATHI SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	१	आम्ही चालवू हा पूढे वारसा	FA 1 - Portion-पाठ 1, 2, 3, 4, 5 पाठवर आधारित प्रश्न व व्याकरण,अपठित गद्य (उतरा),पठित गद्य (उतरा), पठित पद्य (उतरा), लेखन कौशल्य-पत्र लेखन, निबंध लेखन,अनुलेखन .
	२	मी चित्रकार कसा झाला !	
	व्याकरण	वाक्यांचे प्रकार	
JUNE	३	प्रभात (कविता)	
	४	आपण सारे एक	
JULY	व्याकरण	अव्यय (शब्दयोगी, क्रियाविशेषण, केवल प्रयोगी)	
	५	घाटात घाट वरंधाघाट	
	व्याकरण	वाक्यांचे प्रकार	
	६	आभाळाची आम्ही लेकरे (कविता)	FA -3 वर्गकार्य -निबंध लेखन (ACTIVITY)
AUGUST	लेखन कौशल्य	बातमी लेखन	FA -4 -ASL
	७	नातवंडास पत्र पत्रलेखन	
	व्याकरण	पत्र लेखन	

SEPTEMBER	SA - I	GRADE VIII - MARATHI SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		TYPE OF FORMATIVE ASSESSMENT	
OCTOBER	८	गिर्यारोहणाचा अनुभव जाहिरात लेखन		FA-8-ASL	
	लेखन कौशल्य	व्याकरण-जाहिरात लेखन		FA 5 - Portion 8, 9, 10, पाठावर आधारित प्रश्न व व्याकरण, अपठित गद्य (उतारा), पठित गद्य (उतारा), पठित पद्य (उतारा), लेखन कौशल्य-पत्र लेखन, निबंध लेखन, अनुलेखन.	
	९	झुळूक			
	लेखन कौशल्य	व्याकरण-संवाद लेखन			
NOVEMBER	१०	आम्ही हवे आहोत का ! सुचनाफलक लेखन			
DECEMBER	व्याकरण	सुचनाफलक लेखन			
	११	जीवन गाणे (कविता)			
	१२	शब्दकोश (स्यूतवाचन)			
JANUARY	व्याकरण	व्याकरण-पुनरावृत्ती			
FEBRUARY	१३	संतवाणी मैत्री तंत्रज्ञानाशी		FA-7 -PROJECT	
		सिंहावलोकन			
MARCH	SA - II	Portion-8, 9, 10, 11, 12, 13, पाठावर आधारित प्रश्न व व्याकरण ,अपठित गद्य (उतारा), पठित गद्य (उतारा), पठित पद्य (उतारा), लेखन कौशल्य-पत्र लेखन , निबंध लेखन, अनुलेखन			
GRADE VIII - SANSKRIT SYLLABUS PLANNING 2025-2026 (TERM I)					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		TYPE OF FORMATIVE ASSESSMENT	
APRIL	रुचिरा	पाठ १ सुभाषितानि		FA 1 - Portion : 1, 2, 3, 4 Grammar : वर्णमाला, वर्णविव्यास, शब्दरूप, धातुरूप,सन्धि, अव्यय Writing Skills : दीर्घ & लघु अनुच्छेद (1-3), पत्र लेखन (1-3), चित्र वर्णनम् (1-3), संवाद लेखन - (1-3) FA 3 - Subject Enrichment Activity : It Integrated Sanskrit Project	
	कणिका	वर्णमाला, वर्णविव्यास			
		धातुरूप			
		शब्दरूप			
JUNE	रुचिरा	पाठ २ बिलस्य वाणी न कदापि मे श्रुता			
	कणिका	पत्रलेखनम्			
		संवाद			
	रुचिरा	पाठ ३ डिजी भारतम्			
	कणिका	चित्र वर्णनम्			

JUNE	कणिका	अपठित गद्यांश	
JULY	कणिका	पाठ ४ सदैव पुरतो निधेहि चरणम्	
	कणिका	अव्यय	
	कणिका	संख्या	
	कणिका	सन्धि	
AUGUST	रुचिरा	पाठ ५ कण्टकेनैव कण्टकम्	FA 4 - ASL - कण्टकेनैव कण्टकम्
	रुचिरा	पाठ ६ गृहं शून्यं सुतां विना	
	कणिका	पत्रलेखनम्	
	कणिका	संवाद	
SEPTEMBER	कणिका	पाठ ७ भारतजनताऽहम्	
	SA - I	Portion : 1, 2, 3, 4, 5, 6, 7 Grammar : वर्णमाला, वर्णविन्यास, शब्दरूप, धातुरूप, अव्यय Writing Skills : दीर्घ अनुच्छेद (1-4), लघु अनुच्छेद (1-5), पत्र लेखन (1-4), चित्र वर्णनम् (1-6), संवाद लेखन - (1-6)	
GRADE VIII - SANSKRIT SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	रुचिरा	पाठ ८ संसारसागरस्य नायकाः	FA 5 PORTION : L. No. 8, 9, 10 Grammar : शब्दरूप, धातुरूप, सन्धि, अव्यय, प्रत्यय Writing Skill : चित्रवर्णनम् (7 -9)
	कणिका	पाठ ९ सप्तभगिन्यः	प्रत्यय Writing Skill : चित्रवर्णनम् (7 -9)
NOVEMBER		कारक, प्रत्यय, चित्रवर्णनम् - Activity	गद्यांश लघु (5-7), दीर्घ (5-7), संख्या (९-५०), पत्रलेखनम्(5-8), संवाद (7-9)
	रुचिरा	पाठ १० नीति नवनीतम्	
		पाठ ११ सावित्री बाई फुले - Skit	FA 4 - ASL - Topic - सावित्री बाई फुले
DECEMBER		पाठ १२ कः रक्षति कः रक्षितः	
	कणिका	कणिका समय, वाच्य, पत्रलेखनम्	
	रुचिरा	पाठ १३ क्षितौ राजते भारत स्वर्णभूमिः	
JANUARY	कणिका	संवाद, प्रत्यय	
	रुचिरा	पाठ १४ आर्यभटः	FA 7 - Sub Enrichment - Wall magazine
	रुचिरा	पाठ १५ प्रहेलिकाः	
FEBRUARY	कणिका	समास, अशुद्धी संशोधनम्	
		Revision	
MARCH		Portion : 8, 9, 10, 11, 12, 13, 14, 15 Grammar : समास, प्रत्यय, अशुद्धी संशोधनम्, शब्दरूप, धातुरूप, सन्धि, अव्यय Writing Skills : दीर्घ अनुच्छेद (5-8), लघु अनुच्छेद (6-10), पत्र लेखन (5-8), चित्र वर्णनम् (7-12), संवाद लेखन - (7-11)	

GRADE VIII - MATHEMATICS SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	Block 1	Square Roots and Cube Roots	FA 1 - Block 1, 2, 3, 5
	Block 2	Rational Numbers	
	Block 3	Properties of Rational Number	
JUNE	Block 5	Quadrilateral and Types of Construction	
	Block 4	Solving equation and in Equation	
	Block 6	Properties of Quadrilaterals and Polygons	
JULY	Block 7	Bar Graphs and Pie Charts	FA 3 - Sub Enrichment Art Integrated BL 5, 6
AUGUST	Block 8	Histogram	
	Block 9	Probability	
	Block 13	Adding and Subtracting Expressions	
SEPTEMBER	Block 14	Multiplying Expression	
	Block 24	General Form of Numbers	
	SA - I	Portion : Block 1, 2, 3, 4, 5, 6, 7, 8, 9, 13, 14, 24	
GRADE VIII - MATHEMATICS SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	Block 10	Set Operations	FA - 5 : BL- 9, 10, 11, 16
	Block 11	Application of Percentages	
	Block 16	Area of Quadrilaterals and Polygons	
NOVEMBER	Block 12	Simple and Compound Interest	FA -7 : Subject Enrichment Art Integrated : (BL 15 - Model Making, BL 17 - Debate, BL 12 - Creative Writing)
	Block 15	Visualization 3D Shapes	
	Block 17	Surface Area	
DECEMBER	Block 18	Volume	
	Block 19	Laws of Exponent	
	Block 20	Factorization of Algebraic Expressions	
JANUARY	Block 21	Dividing Algebraic Expressions	
	Block 22	Direct and Inverse Proportion	
	Block 23	Line Graph	
MARCH	SA - I	Portion : Block - 10, 11, 12, 15, 17, 18, 19, 20, 21, 22, 23	

GRADE VIII - SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	BL 1	Agricultural Practices	FA 1 : Portion (50 M) BL 1, 2, 3, 16
	BL 2	Cell and their Organelles	
	BL 16	About Forces	
JUNE	BL 3	Microorganisms Around Us	
	BL 4	Microorganisms and Us	
JULY	BL 11	Metals, Non metals and Chemical Reactions	
	BL 10	Material in Daily Use	
	BL 17	About Friction	
AUGUST	BL 13	Combustion and flame	FA 4 - Lab Activity on BL- 13 LP-1, 2, 3, 4
	BL 18	Force and Pressure	
SEPTEMBER	BL 24	Air and water pollution	
	BL 5	Balance in Nature	
	SA - I	Portion Block 1, 2, 3, 4, 5, 10, 11, 13, 16, 17, 18, 24	
GRADE VIII - SCIENCE SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	BL 6	Conserving Biodiversity	FA 5 - (50 M) BL 6, 7, 14, 19
	BL 7	Control and Coordination in Humans	
NOVEMBER	BL 14	About Fuels	
	BL 19	About Sound	
	BL 20	More About Sound and Vibration	
DECEMBER	BL 21	Static Electricity	
	BL 22	The Chemical Effect of Electric Current	
	BL 23	Exploring outer space	
JANUARY	BL 8	The Human Reproductive System	FA 6 - Notes of all the blocks
	BL 9	More in Reproduction	
FEBRUARY	BL 15	Carbon, Hydrogen and Water	FA 7 - Sub Enrichment Activity & Dramatization (Skit)
	BL 12	Chemical Reactions with Metals	FA 8 - Lab activity on Block 12 LP - 1, 2, 3, 4
	SA - II	Portion Block - 6, 7, 8, 9, 12, 14, 15, 19, 20, 21, 22, 23	

GRADE VIII - SOCIAL SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	Block 1	Trade to Territory	FA 1 - (Portion) Block 1, 2, 11, 19
	Block 2	Ruling the Country side	
	Block 11	The Indian Constitution	
JUNE	Block 19	Land, Soil, Water, Vegetation and Wildlife	FA 3 - Sub. Enrichment & Creative Writing FA 4 - Map Work
	Block 12	Parliamentary Government of India	
	Block 20	Mineral and Power Resources	
JULY	Block 3	Parliamentary Government of India	FA 5 - Sub. Enrichment
	Block 13	Understanding Laws	
	Block 4	The Sepoy Mutiny	
AUGUST	Block 14	The Indian Judiciary	
	Block 21	Agriculture	
	Block 5	Changes with Colonialism	
SEPTEMBER		Revision	
		Portion Block 1, 2, 3, 4, 5, 11, 13, 14, 19, 20, 21	
	SA - I		
GRADE VIII - SOCIAL SCIENCE SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	Block 6	Colonialism, Education and Art	FA 5 - (Portion) Block 6, 7, 15, 16
	Block 7	Women, Caste and Reform	
	Block 15	Criminal Justice	
NOVEMBER	Block 15	Criminal Justice	FA 8 - Map Work
	Block 16	Law and Social Justice	
	Block 22	Industries	
DECEMBER	Block 17	Marginalised People	FA 7 - Sub. Enrichment
	Block 23	Industries - Case Studies	
	Block 8	The National Movement	
JANUARY	Block 18	Public Facilities	
	Block 24	Human Resources	
	Block 9	The National Movement	

JANUARY	Block 10	India After Independence	
FEBRUARY		Revision	
MARCH	SA - II	Portion - Block - 6, 15, 7, 16, 22, 17, 23, 8, 18, 24, 9 & 10	
GRADE VIII - COMPUTER SCIENCE SYLLABUS PLANNING 2025-2026 (TERM I)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
APRIL	1	Computer Fundamentals - Number Systems	Term I Portion for Exam - Block 1, 2, 3, 4, 5, 6
	2	Internet & Networks - World Wide Web	
JUNE	3	Cyber Security & Digital Citizenship - Cryptography	
	4	UI/UX Design- Web user Interface	
JULY	5	Web Development - Web Layout Design	
AUGUST	6	Web Development - Functional Coding for Web	
SEPTEMBER		Revision Block 1, 2, 3, 4, 5,6 Term I Exam	
GRADE VIII - COMPUTER SCIENCE SYLLABUS PLANNING 2025-2026 (TERM II)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	TYPE OF FORMATIVE ASSESSMENT
OCTOBER	7	Computer Programming - Functions and Modules	Term II Portion for Exam - Block 5, 6, 7, 8
	8	Computer Programming - Sorting Algorithms	
NOVEMBER	9	Database Management System - Database Fundamentals and setup	
DECEMBER	10	Mechatronics Design - Simple Machine	
	11	Mechatronics Design - Introduction to Robotics	
JANUARY	12	Artificial Intelligence and Machine Learning - Natural Language Processing	
FEBRUARY		Revision Block 6,7,8,9,10,11,12	
MARCH		Term II Exam	

SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I			
ENGLISH			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	Beehive Unit - 1	Prose - The Fun They Had	Periodic Test -1 Portion Beehive - Unit 1, 2, Moments - 1, 2 Grammar - Tenses, Subject Verb Agreement Integrated Grammar - Writing Skills Descriptive Paragraph and Story Writing
	Writing Skills	Poetry - The Road not Taken	
		Descriptive Paragraph	
JUNE	Beehive Unit - 2	Prose - The Sound of Music Part 1 & 2	
	Moments L - 1	The Lost Child	
	Beehive Unit - 2	Poetry - The Wind	
	Grammar	Tenses	
	Beehive Unit - 3	Prose - The Little Girl	
JULY		Poetry - Rain on The Roof	
	Moments L - 2	The Adventures of Toto	
	Moments L - 3	Iswaran The Story Teller	
	Beehive, Unit - 4	Prose - A Truly Beautiful Mind	
		Poem - The Lake Isle of Innisfree	Assessment of Speaking and Listening Skills
AUGUST	Moments L - 4	In the Kingdom of Fools	Assessment of Speaking and Listening Skills
	Grammar	Subject - Verb Agreement	
	Writing Skills	Story Writing	
SEPTEMBER		Half-Yearly Exam (80 - Marks)	
		PORTION FOR HALF YEARLY EXAM BEEHIVE - Unit 1, 2, 3, 4, 5 Moments - 1, 2, 3, 4, 5 Grammar - Tenses, Subject-Verb Agreement, Modals, Integrated Grammar Writing Skills - Descriptive paragraph and Story writing	
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II			
ENGLISH			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
SEPTEMBER	Moments L - 5	L - 5 The Happy Prince	Periodic Test -2, Beehive - Unit 5, 6, Moments - 5, 6 Grammar - Direct & Indirect, Integrated Grammar Writing Skills Diary, Descriptive Paragraph, Story Writing
	Beehive, Unit - 5	Prose - The Snake and The Mirror	
OCTOBER		Poetry - A Legend of Northland	
	Moments L - 6	The Last Leaf	

OCTOBER	Beehive, Unit 6	My Childhood	
		Poetry No Men are Foreign	
	Grammar	Modals	
	Grammar	Direct and Indirect Speech	
NOVEMBER	Beehive, Unit 7	Prose - Reach for The Top Part 1 & 2	
		Poetry - On Killing A Tree	
	Writing Skills	Diary Entry	
	Beehive, Unit 8	Prose - Kathmandu	
DECEMBER	Grammar	Poetry - A Slumber Did My Spirit Seal	
	Moments L - 7	Dramatization	
	Grammar	Determiners	
	Beehive, Unit 9	Prose - If I Were You (Dramatization)	
FEBRUARY	Revision and PIP	Yearly Exam (MARKS 80) PORTION OF THE COMPLETE YEAR.	
MARCH	Yearly Exam (MARKS 80) PORTION OF THE COMPLETE YEAR.		
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I			
HINDI			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	व्याकरण	अपठित गद्यांश, काव्यांश, संवाद लेखन	PERIODIC TEST-1 (50 marks) पढ़ाए गए पाठ, कविता और व्याकरण के आधार पर।
	व्याकरण	चित्र वर्णन	
	पाठ १	दुख का अधिकार	
	व्याकरण	वर्ण - विच्छेद	
	व्याकरण	अनुस्वार नुक्ता, अनुनासिक	
JUNE	स्पर्श कविता १	रैदास के पद	
	स्पर्श पाठ ४	तुम कब जाओगे अतिथि	
	स्पर्श पाठ ३	ऐक्रेस्ट मेरी शिखर यात्रा	
JULY	संचयन पाठ १	गिल्बू	
	संचयन पाठ २	स्मृति	
	व्याकरण	पत्रलेखन	

AUGUST	व्याकरण	विराम चिन्ह	श्रवण और अभिव्यक्ति कौशल (ASL)
	कविता २	रहीम के दोहे	
	व्याकरण	विज्ञापन लेखन	
	व्याकरण	उपसर्ग, प्रत्यय, वाक्य अनुच्छेद, लेखन, लघुकथा लेखन	
SEPTEMBER		HALF YEARLY EXAM (80-MARKS) PORTION COVERED TILL AUGUST	
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II			
HINDI			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
OCTOBER	स्पर्श पाठ - ८	शुक्र तारे के सामान	Periodic Test - 2 पढ़ाए गए पाठ, कविता व व्याकरण के आधार पर
		संदेश - लेखन	
NOVEMBER	स्पर्श कविता - १२	दिल जल उठे	
	व्याकरण	स्वर - संधि / मुहावरे	
		Submission 9 : नारा लेखन, सन्देश लेखन	
DECEMBER	स्पर्श पाठ - ६	अग्निपथ	
		गीत - अगीत	
	संचयन पाठ - ५	मेरा छोटा सा निजी पुस्तकालय	
JANUARY	स्पर्श कविता	नए इलाके में और खुशबु रचते हैं हाथ।	
FEBRUARY		संकलित पृष्ठ संपूर्णता	
		Yearly EXAM (MARKS 80) PORTION OF THE COMPLETE YEAR	
		Yearly Exam (MARKS 80) PORTION OF THE COMPLETE YEAR.	
MARCH			
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I			
MARATHI (II LAN)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	१	सर्वस्वका शिवसुंदरा (प्रार्थना)	Periodic Test 1 -Portion I No. 2, 3, 4 पाठावर आधारित व्याकरण, शब्दांच्या जाती, निबंध लेखन, पत्रलेखन, सूत्रवाचन
	२	संतवाणी - संत कृपा झांती	
	३	बेटा, मी ऐकतो आहे: व्याकरण	

JUNE	४	जी. आय. पी. रेल्वे	Periodic Test 1 –Portion L No. 2, 3, 4 पाठावर आधारित व्याकरण, शब्दांच्या जाती, निबंध लेखन, पत्रलेखन, स्तूलवाचन
		व्याकरण - शब्दांच्या जाती	
		व्हेनिस (स्तूलवाचन)	
		व्याकरण - समास	
		पत्रलेखन	
JULY	५	व्यायामाचे महत्त्व (कविता)	
	६	ऑलिंपिक वर्तुळाचा गोफ	
AUGUST		गद्य आकलन	
	७	दिव्याच्या शोधामागचे दिव्य	
		व्याकरण - वाक्यांचे प्रकार	
	८	सखू आजी, व्याकरण - समास	
		अपठित गद्यांश/पद्यांश	
		निबंध लेखन - आत्मवृत्त/कल्पनात्मक/वर्णनात्मक	
		व्याकरण - समास	
SEPTEMBER		HALF YEARLY EXAM (50-MARKS) PORTION COVERED TILL AUGUST	Assessment of Speaking and Listening Skills
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II			
MARATHI (II LAN)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
OCTOBER	९	उजाड उघडे माळरान (कविता)	Periodic test 2 Portion Ls No. 9,11, 12,13 अपठित गद्यांश/पद्यांश, पाठाआधारित व्याकरण, स्तूलवाचन, निबंध लेखन, पत्रलेखन
		व्याकरण - काळ	
NOVEMBER	११	आभाळ्यातल्या पाऊलवाटा (कविता)	
	१२	पुन्हा एकदा (कविता), अपठित गद्य आकलन	
		व्याकरण	
	१३	ते जीवनदायी झाड	
	१४	तिफन (कविता)	
DECEMBER	१५	माझे शिक्षक व संस्कार	
JANUARY	१६	शब्दांचा खेळ	
		मुद्द्यावर आधारित गोष्ट लिहिणे.	
FEBRUARY		विश्वकोश (स्तूलवाचन)	
		Revision	
MARCH		Annual Exam	Assessment of Speaking and Listening Skills

SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I			
MARATHI (III LAN)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	१, २	बाबे दू बांगळुरू, रहमानची अंबवा	प्रवास वर्णन (पोर्टफोलिओ)
JUNE	३	गंगेचा घाट	
	४	उपवास	
JULY	५	बदलता भारत	पोस्टर मेकिंग
	६	गुणसूत्रे	कोलाज (पोर्टफोलिओ), वाचन कौशल्य
SEPTEMBER		HALF YEARLY EXAM (50-MARKS) PORTION COVERED TILL AUGUST	
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II			
MARATHI (III LAN)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
	७	मृतांसाठी मदतीचा हात	
NOVEMBER	८	तीन जलाशय	
	९	नो मॅन्स गार्डन	सृजनात्मक लेखन(पोर्टफोलिओ)
DECEMBER	१०	चिकटगुंडा	व्यक्ती चित्रण - लेखन(पोर्टफोलिओ)
	११	प्रश्न, प्रश्न, प्रश्ना	
JANUARY	१२	त्याग	भिन्तीचित्रे (पोर्टफोलिओ)
	१३	मदत	
FEBRUARY	१४	भुताबरोबर वाटणी	
MARCH		Annual Exam	Annual Exam
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I			
SANSKRIT			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
		वर्णविचारः (स्वर व्यंजन)	Periodic Test 1 - Portion L No. 1, 2, 3 अपठित गद्यांशम्, पत्रलेखनम्, शब्दरूप, धातुरूप, सन्धि; पाठाआधारित व्याकरण पाठाधारितम्
APRIL	व्याकरणम्	लकार परिचय (धातुरूप), शब्दरूप	
		अपठित गद्यांशम्	
	१	भारतीयसन्तीगिती	
		सन्धि (स्वर)	
JUNE	व्याकरणम्	स्वर्णकाकः	
	२		

JULY	रचनात्मक कार्यम्	पत्रलेखनम्	Periodic Test 1 – Portion L No. 1, 2, 3 अपठित गद्यांशम्, पत्रलेखनम्, शब्दरूप, धातुरूप, सन्धि, पाठाआधारित व्याकरण पाठधारीतम्	
	३	गोदोहनम्		
	४	सूक्तिमौलिकम्		
	रचनात्मक कार्यम्	चित्रवर्णनम्		
	व्याकरणम्	उपपद विभक्तीः		
AUGUST	व्याकरणम्	प्रत्ययाः	Assessment of Speaking and Listening Skill	
	५	भ्रान्तोबालः		
	व्याकरणम्	अनुवाद लेखनम्		
SEPTEMBER	Revision Half Yearly Exam 80 Marks Portion Covered Till August			
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II				
SANSKRIT				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM	
OCTOBER	व्याकरणम्	उपपद विभक्तीः लकार, शब्दरूप	Periodic Test 2 - Portion Ls No. 6, 7 अपठित गद्यांशम्, चित्रवर्णनम्, अनुवाद लेखन, व्याकरणम् शब्दरूप, धातुरूप, उपसर्गाः, संख्यावाची शब्द (पाठाआधारित व्याकरणम्)	
	व्याकरणम्	सन्धि-व्यंजन विसर्ग लकार		
NOVEMBER	६	सिकतासेतुः		
	व्याकरणम्	उपसर्गाः		
DECEMBER	७	जटायोः शौर्यम्		
	८	पर्यावरणम्		
JANUARY	व्याकरणम्	संख्यावाचि शब्द शब्दरूप		
	९	वाङ्मन प्राणस्वरूपम्		
	व्याकरणम्	लकार, अव्यय		
FEBRUARY		Revision		
MARCH		Annual Exam (80 Marks) Portion of The Complete Year		
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I				
MATHEMATICS				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM	
APRIL	Ch - 1	Number System		
	Ch - 3	Coordinate Geometry		
	Ch - 4	Linear Equation in two variables		

JUNE	Ch - 1 Ch - 2	Number System Polynomial	Periodic Test 1 - Portion (50 -Marks) BL - 1, 3, 4
JULY	Ch - 2 Ch - 5	Polynomial (contd) Euclids Geometry	
AUGUST	Ch - 6 Ch - 7	Lines and Angles Triangles	Lab Activity
SEPTEMBER	Ch - 6 Ch - 7	Lines and Angles contd Triangles contd	
Half Yearly Examination Portion Covered Till August.			
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II			
MATHEMATICS			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
OCTOBER	Ch - 8 Ch - 9	Quadrilaterals Circles	
NOVEMBER	Ch - 8 Ch - 9	Quadrilaterals contd Circles contd	Periodic Test 2 - (50 Marks) LS. 2, 4, 8, 7, 9
DECEMBER	Ch - 10 Ch - 12	Heron's Formula Statistics	
JANUARY	Ch - 11	Surface Area and volume (AI implementation - Geogebra Activity)	
FEBRUARY		Revision & Yearly Exam	
MARCH	Yearly Exam (Marks 80)	Portion of The Complete Year	
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I			
SCIENCE			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	Ch - 1 Ch - 5 Ch - 8	Matter in Our Surroundings The Fundamental Unit of Life Motion	
JUNE	Ch - 1 Ch - 5 Ch - 9	Matter in Our Surroundings The Fundamental Unit of Life Force and Laws of Motion	Periodic Test 1 - (50 Marks), Ch - 1, 5, 8

JULY	Ch - 2	Is Matter Around us Pure?	Periodic Test 1 - (50 Marks) Ch - 1, 5, 8	
	Ch - 6	Tissues		
	Ch- 10	Gravitation		
	Ch - 2	Is Matter Around us Pure?		
AUGUST	Ch - 6	Tissues		
	Ch- 10	Gravitation		
	Half Yearly Examination Portion Covered Till August			
SEPTEMBER	SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II			
SCIENCE				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		EXAM
OCTOBER	Ch - 3	Atoms and Molecules	Periodic Test 2 - (50 Marks) Ch - 3, 13, 11	
	Ch - 6	Tissues		
	Ch - 11	Work and Energy		
NOVEMBER	Ch - 3	Atoms and Molecules		
	Ch - 5	Improvement in Food Resources		
	Ch- 11	Work and Energy		
DECEMBER	Ch - 4	Structure of Atom		
	Ch - 15	Improvement In Food Resources		
	Ch - 12	Sound		
JANUARY	Ch - 4	Structure of Atom		
	Ch - 12	Sound		
	Ch - 15	Improvement in Food Resources		
	Ch - 14	Natural Resources		
FEBRUARY	Revision	Yearly Examination (80 Marks) Full Portion will be Covered		
MARCH	Yearly Examination (80 Marks) Full Portion will be Covered			
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I				
SOCIAL SCIENCE				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM	
APRIL	LS. No. - 1 (DP)	What is Democracy and Why Democracy?	Periodic Test 1 DP - 1 Geog - 1 Eco - Ch 1 History - 1 (will be conducted in June)	
	LS.NO-1 (HIST)	The French Revolution		

APRIL	LS.NO-1 (Geo)	India Size and Location	Periodic Test 1 DP - 1 Geog - 1 Eco - Ch 1 History - 1 (will be conducted in June)
	LS.NO-1 (Eco)	The Story of Village Palampur	
	Disaster Management	Project	
	LS. No. - 2 (Geo)	Physical Features of India	
JUNE	LS. No. - 1 (Hist)	The French Revolution (continuation of April)	
	LS.NO - 3 (Geo)	Drainage	
JULY	LS. No. - 2 (Hist)	Constitutional Design	
	LS. No. - 2 (DP)	Russian Revolution	
	L.NO - 3 (DP)	Russian Revolution (Continuation of July)	
	LS. No. - 3 (Geo)	IDP (History And Geography)	
AUGUST		Half Yearly Examination Portion (80 Marks) Till August	
SEPTEMBER			
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II			
SOCIAL SCIENCE			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
OCTOBER	LS. No. - 3 (Hist)	Nazism	Periodic Test 2 -History Ch 3, Geog - Ch 4, Eco Ch - 3, DP -Ch-3 (Will be conducted in December month)
	LS. No. - 3 (Eco)	Poverty as a Challenge	
	LS. No. - 3 (Hist)	Nazism (Continuation of October)	
NOVEMBER	LS.NO. - 3 (DP)	Electoral Politics	
	LS. No. - 4 (Geo)	Climate	
	LS. No. - 3 (DP)	Food security in India	
DECEMBER	LS. No. - 4 (Hist)	Forest Society and Colonialism	
	LS. No. - 4 (DP)	Working of Institutions	
	LS. No. - 5 (Geo)	Natural Vegetation and Wild Life	
JANUARY	LS. No. - 6 (Geo)	Population	
	LS. No. - 5 (HIST)	Pastoralist in the Modern World	
	LS. No. - 5 (DP)	Democratic Rights	
FEBRUARY		Revision & Yearly Exam	
MARCH		Yearly Examination (80 Marks) Full Portion will be Covered	

SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I				
IT [402]				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM	
APRIL	Employability Skill U1	Communication Skills	Half Yearly Exam Syllabus Employability Skill - Unit 1 to 3 Practical Exam Syllabus; Subject Specific Skill - Unit 3	
	Subject Specific Skill U1	Introduction to IT- ITeS Industry		
	Subject Specific Skill U2	Data Entry and Key-boarding Skills		
JUNE	Subject Specific Skill U3	Digital Documentation		
	Employability Skill U2	Self Management Skills		
JULY	Employability Skill U3	ICT Skills		
	Subject Specific Skill U3	Digital Documentation		
SEPTEMBER	Mid Term Portion : Portion covered till August			
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II				
IT [402]				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM	
OCTOBER	Employability Skill U4	Entrepreneurial Skills	Full Portion	
	Subject Specific Skill U4	Electronic Spreadsheet		
NOVEMBER	Subject Specific Skill U4	Electronic Spreadsheet		
DECEMBER	Subject Specific Skill U5	Digital Presentation		
JANUARY	Employability Skill U5	Green Skills		
	Practical	Practical Submission		
FEBRUARY	Yearly Exam 80 Marks			
	Annual Exam NCERT- Portion covered till Feb			
	Exam Pattern : As per CBSE Academic year (2022-23) Curriculum			
MARCH			Full Portion	
			Full Portion	
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I				
IFM [405]				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM	
APRIL	Employability Skill U1	Communication Skill	Periodic Test II - Unit 1 to 7 (Portion covered till PT-II)	
	Subject Specific Skill U1	Money - What it is?		
	Subject Specific Skill U2	Money - Exchange System		
JUNE	Subject Specific Skill U3	Key features of Money		

JULY	Employability Skill U2	Self Management Skills	Periodic Test II - Unit 1 to 7 (Portion covered till PT-II)	
	Subject Specific Skill U4	What is Financial Planning		
	Subject Specific Skill U5	What is Income?		
	Subject Specific Skill U6	What is Expenses?		
	Subject Specific Skill U7	What is Bank?		
AUGUST	Half Yearly Exam	Revision & NSE Learn to Trade - Practice on Screen Based Trading Software		
	SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II			
IFM [405]				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		EXAM
OCTOBER	Employability Skill U3	ICT Skills		Yearly Exam Portion - Full Portion
	Subject Specific Skill U8	Why Save?		
	Subject Specific Skill U9	Setting Goals		
NOVEMBER	Employability Skill U4	Entrepreneurial Skills		
	Employability Skill U5	Green Skills		
	Subject Specific Skill U10	Systematic Saving and Investments		
DECEMBER	Subject Specific Skill U11	Budget Making		
		NSE Learn to Trade - Practice on Screen Based Trading Software		
		Revision & Yearly Exam		
JANUARY		Yearly Examination (80 Marks) Full Portion will be Covered		
FEBRUARY				
MARCH				
SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - I				
AI [417]				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM	
APRIL	Employability Skill U1	Communication Skills - I	Half Yearly Exam Syllabus Employability Skill- Unit 1 & 2 Subject Specific Skill- Unit 1 & 2	
	Subject Specific Skill U1	AI Reflection, Project Cycle and Ethics		
	Employability Skill U2	Self Management Skills - I		
JUNE	Subject Specific Skill U1	Introduction to AI - I		
	Employability Skill U3	ICT Skills - I		
	Subject Specific Skill U4	Introduction to Python		
JULY	Subject Specific Skill U2	AI Project Cycle		
		Half Yearly Exam : Portion covered till August		
		Data Literacy		
AUGUST			Practical Exam Syllabus Subject Specific Skill - Unit 4	
SEPTEMBER	Subject Specific Skill U 2			

SYLLABUS PLANNING 2025-2026 (GRADE IX) TERM - II

AI [417]

MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
OCTOBER	Subject Specific Skill U3	Math for AI (Statistics & Probability)	Yearly exam Syllabus Employability Skill- Unit 3 & 4 Subject Specific Skill- Unit 3 & 4
NOVEMBER	Employability Skill U4	Entrepreneurial Skills - I	
DECEMBER	Subject Specific Skill- U 4	Introduction to Generative AI	
JANUARY	Employability Skill- U 5	Green Skills - I	
FEBRUARY	Revision & Yearly Exam		
MARCH	Yearly Exam NCERT (50 Marks)		Practical Exam Syllabus Subject Specific Skill- Unit 4
	Exam Pattern : As per CBSE Academic year(2023-24) Curriculum		

SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - I

ENGLISH

MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	U - 1/First Flight	1. A Letter to God	
		2. Poetry/Dust of Snow	
		3. Poetry/Fire and Ice	
	Grammar	2. Subject Verb Concord	
		1. Determiners	
MAY	U - 2/First Flight	1. A Long Walk to Freedom	
	Ch - 1/Footprints	1. Triumph of Surgery	
	Ch - 2/Footprints	2. A Thief's Story	
	U - 3/First Flight	1. Two Stories of Flying/His Firstflight	
		The Black Aeroplane	
JUNE	Ch - 3/Footprints	2. Poetry/How to Tell Wild Animals	
		3. The Midnight Visitor	
	Grammar	3. Tenses	Periodic Test 1 Exam Unit - 1, 2, 3 Footprints - 1, 2
	Ch - 4/Footprints	4. A Question of Trust	
	U - 4/First Flight	1. The Diary of Anne Frank	
	Poetry	2. Poetry/Amanda	

JULY	Poetry	3. The Ball Poem	Periodic Test 2 Exam Portion Completed Till August Unit - 1, 2, 3, 4, 5, 6, 7 Footprints - 1, 2, 3, 4, 5, 6	
	Ch - 5/Footprints	5. Footprints Without Feet		
	Grammar	4. Modal Auxillary		
	Writing Skills	Letter Writing		
AUGUST	U - 7/First Flight	1. Glimpses of India		
	Grammar	5. Reported Speech		
		2. Poetry/Trees		
	Periodic Test 2 (80 Mark) - Based On Portion Completed Till August			
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - II				
ENGLISH				
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM	
OCTOBER	Ch - 6/Footprints	6. Making of A Scientist		
	Ch - 7/Footprints	7.The Necklace		
	U - 8/First Flight	1. Mijbil The Otter		
	Writing Skills	Analytical Para		
		2. Poetry/Fog		
	U - 9/First Flight	1. Madam Rides The Bus		
	U - 9/First Flight	2. Writing Skill		
		3. Poetry/The Tale of Custard The Dragon		
	Grammar	Poetic Devices		
	Ch - 9/Footprints	9. Bholi		
	Ch - 10/Footprints	10. The Book That Saved The Earth		
NOVEMBER	U - 10/First Flight	1. The Sermon at Benaras	Pre-board 1 (80m)- Based on Complete Portion	
	U - 11/First Flight	2. Poetry/For Anne Gregory		
		1. The Proposal		
NOVEMBER		Revision & Pre-Baord 1		
DECEMBER		Revision		
JAN & FEB		Revision & Pre-Baord 2		
MARCH		Board Exams		

SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - I

HINDI

MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	व्याकरण स्पर्श कविता-1	अपठित गद्यांश, पत्र लेखन, अनुच्छेद लेखन	Periodic Test 1 पढ़ाए गए पाठ, कविता और व्याकरण के अनुरूप
		विज्ञापन / सूचना लेखन	
		मीराबाई के पद	
MAY	संचयन पाठ १	हरिहर काका	
		कबीर की साखीयाँ	
JUNE	स्पर्श कविता १	बड़े भाई साहब	
	स्पर्श पाठ १	लघुकथा लेखन	
	व्याकरण	तोप	
	स्पर्श कविता ७	तीसरी कसम के शिल्पकार	
	स्पर्श पाठ -4	तताँस वामीरो कथा	
JULY	स्पर्श पाठ ३	डायरी का एक पन्ना	
	स्पर्श पाठ २	रचना के आधार पर वाक्य भेद	
	व्याकरण	पदबंध	
		Submission 3 : Portfolio	
AUGUST	संचयन पाठ २	सपनों के दिन	Assessment of Speaking and Listening Skill
	कविता ५	पर्वत प्रदेश में पावश	
	व्याकरण	आत्मचरित्र	
		Periodic Test 2 (80 Marks) - Based On Portion Completed Till August	

SYLLABUS PLANNING 2024-2025 (GRADE X) TERM - II

HINDI

MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
SEPTEMBER	संचयन पाठ ३	टोपी	Pre-board 1 - Exam 80 Marks
	कविता ८	कर चले हम फिदा	
	स्पर्श कविता ८	कारतूस	
	स्पर्श कविता ४	मनुष्यता	
OCTOBER	स्पर्श पाठ ६	अब कहाँ दूसरे के दुःख में दुःखी होनेवाले	
	स्पर्श पाठ ७	पतझड़ में टूटी पत्तियाँ	

NOVEMBER	संचयन पाठ ३	Revision & Pre-Board 1	Pre-board 1 - Exam 80 Marks
DEC & JAN		Revision	
JANUARY		Revision & Pre-Board 2	
FEBRUARY		Board Exams	
MARCH		Board Exam - 80 Marks	
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - I			
MARATHI (II LAN)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	१	तू बुद्धी दे (केवळ वाचनासाठी)	Periodic Test 1 Portion Lesson No. 2,3,4, स्थूलवाचन, अपठित गद्यांश, शब्दांच्या जाती
	२	संतवाणी- अ. अंकिला मी दास तुझा, रसविचार	
	३	शाल	
	४	स्थूलवाचन - मोठे होत असलेल्या मुलांनी	
MAY		उपास , निबंध लेखन	
		व्याकरण, अपठित गद्य आकलन	
	५	दोन दिवस (कविता)	
JUNE	६	चुडीवाला, औपचारिक पत्रलेखन	
JULY	७	फूट प्रिंट्स	
	८	ऊर्जाशक्तीचा जागर	
	९	औक्षण (कविता)	
AUGUST	१०	रंग साहित्याचे, मुद्द्यांवर आधारित गोष्ट	
SEPTEMBER		Half Yearly Exam (50 M) Portion Covered till August	
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - II			
MARATHI (II LAN)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
OCTOBER	१५	खरा नागरिक	Assessment of Speaking and Listening Skills
	१६	स्वप्न करू साकार (कविता)	
		स्थूलवाचन - व्युत्पत्ती कोश	
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - I			
MARATHI (III LAN)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	१५, १६	हसं, दुःखी यश	पोस्टर मेकिंग/कोलाज तयार करणे (पोर्टफोलिओ)
JUNE	१७	श्राद्ध	
JULY	१८, १९	आळशी पोटाडो, अंकल सॅम	वक्तृत्व कला / वादविवाद/ लघुनाटिका
AUGUST	२०	आयुष्याचे धडे	Doodling (पोर्टफोलिओ)

SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - II			
MARATHI (III LAN)			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
SEPTEMBER	२१, २२	तुम्ही मला विचारायला हवं होतं. सर्वोपेक्षला इन्सिटिव्ह	जाहिरात लेखन (पोर्टफोलिओ)
OCTOBER	२३	तुम्हाला आठवतं ?	भिंतीचित्रे, व्यक्ती चित्रण - लेखन (पोर्टफोलिओ)
NOVEMBER		पोर्टफोलिओ, SUBMISSION OF PORTFOLIO	
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - I			
SANSKRIT			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	व्याकरणम्	वर्ण विचार	Periodic Test 1 Portion Lesson No. 1, 2, 3 अपठित गद्यांशम्, पत्रलेखनम्, सन्धि, पाठाआधारित व्याकरण प्रत्यय
	रचनात्मक कार्यम्	अपठित अवबोधनम्	
	पाठ क्र. (1)	शुचीपयविरणम्	
	व्याकरणम्	शब्दरूप/लकार	
MAY	रचनात्मक कार्यम्	चित्रवर्णनम्	
	रचनात्मक कार्यम्	अनुच्छेद लेखन	
	पाठ क्र (2)	बुद्धिबलवति सदा	
JUNE	व्याकरणम्	सन्धि:	
	रचनात्मक कार्यम्	पत्रलेखनम्	
	पाठ क्र (3)	शिशुलालनम्	
JULY	पाठ क्र (4)	जननी तुल्य वत्सला	Periodic Test 2 (80 Marks) Based on Portion Completed till August
	व्याकरणम्	प्रत्यय	
	व्याकरणम्	वाच्य परिवर्तनम्	
	पाठ क्र (5)	सुभाषितानी	
AUGUST	व्याकरणम्	समय लेखनम्	
	पाठ क्र (6)	सौहार्द प्रकृतेः शोभा	
	व्याकरणम्	अव्यय पदानि	
	पाठ क्र (7)	सूक्तयः	
SEPTEMBER	व्याकरणम्	अशुद्धि संशोधनम्	
	पाठ क्र (8)	विचित्र साक्षि:	

SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - II					
SANSKRIT					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		EXAM	
OCTOBER	पाठ क्र (9)	अन्योक्तयः		Periodic Test 1 Portion (50 Marks) 1, 2, 3, 6	
	व्याकरणम्	समास			
NOVEMBER	Revision, (Pre-Board 1 (80 Mark) Based on Complete Portion)				
DECEMBER	Revision - Pre-Board 2				
JANUARY	Revision				
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - I					
MATHEMATICS					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		EXAM	
APRIL	Chapter 1	Real Numbers		Periodic Test 1 Portion (50 Marks) 1, 2, 3, 6	
	Chapter 2	Polynomials			
MAY	Chapter 3	Pair of Linear Equations in two Variables			
	Chapter 6	Triangles			
JUNE	Chapter 4	Quadratic Equations			
	Chapter 5	Arithmetic Progressions			
JULY	Chapter 7	Co-ordinate Geometry			
	Chapter 8	Introduction to Trigonometry			
AUGUST	Chapter 9	Some Applications of Trigonometry			
	Chapter 10	Circles			
SEPTEMBER	Chapter 11	Area Related to Circles			
	Chapter 14	Probability			
		Periodic Test 2 : Portion Covered Till August			
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - II					
MATHEMATICS					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON		EXAM	
OCTOBER	Chapter 12	Surface Areas and Volumes			
	Chapter 13	Statistics			

NOVEMBER		Revision & Pre-Board 1	Pre-Board Exam (80 Marks) Full Portion
DECEMBER		Revision	
JAN & FEB		Revision & Pre-Board 2	
MARCH		Board Exam - 80 Marks	
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - I			
SCIENCE			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	Chapter 1	Chemical Reactions and Equations	Ch 1 (Only type of Chemical Reactions) Ch 6 Life Processes Ch 10 Light
	Chapter 6	Life Processess	
	Chapter 10	Light	
MAY	Chapter 1	Chemical Reactions and Equations	
	Chapter 6	Life Processess	
	Chapter 10	Light	
JUNE	Chapter 2	Acids, Bases and Salts	Periodic Test 1 - Ch.1, 6, 10
	Chapter 7	Control and Co-Ordination	
	Chapter 11	Human Eye and the Colourful World	
JULY	Chapter 2	Acids, Bases and Salts	
	Chapter 8	How do Organisms Reproduce?	
	Chapter 12	Electricity	
AUGUST	Chapter 3	Metals and Non-Metals	
	Chapter 8	How do Organisms Reproduce?	
	Chapter 13	Magnetic Effects of Electric Current.	
SEPTEMBER		Periodic Test 2 : Portion Covered Till August	
	Chapter 13	Magnetic Effects of Electric Current	
	Chapter 9	Heredity and Evolution(Heredity)	
	Chapter 4	Carbon and its compounds	
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - II			
SCIENCE			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
OCTOBER	Chapter 4	Carbon and its Compounds	Pre-Board 1,2 Examination (80 Marks) All Chapters
	Chapter 15	Our Environment	Subject Enrichment Lab Activity Examination

NOVEMBER	Revision & Pre-Board 1	Subject Enrichment Lab Activity Examination	
DECEMBER	Revision		
JANUARY	Revision & Pre-Board 2		
FEBRUARY	Study Leave		
MARCH	Board Examination Commences		
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - I			
SOCIAL SCIENCE			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	LS.No. - 1 (Eco)	Development	Periodic Test - 1 History - Ch -1 Nationalism in Europe Geography - Ch -1 Resource & Development Economics - Ch -1 Development DP - Ch -1 Power Sharing
	LS.No. - 1 (DP)	Power Sharing	
	LS.No. - 2 (DP)	Federalism	
	LS.No. - 1 (Geo)	Resource and Development	
	LS.No - 5 (Eco)	Consumer Rights	
MAY	LS.No. - 2 (Geo)	Forest & Wildlife Resource	
	LS.No. - 2 (Eco)	Sectors of Indian Economy	
	LS.No. - 1 (Hist)	The Rise of Nationalism in Europe	
	LS.No. - 3 (Geo)	Water Resource	
JUNE	LS.No - 2 (DP)	Federalism	
	LS.No-4 (Hist)	Nationalism in India	
JULY	LS.No-4 (Geo)	Agriculture	
	LS.No. - 5 (Geo)	Minerals and Energy Resource	
	LS.No. - 2 (Hist)	Gender, Religion and Caste	
	LS.No. - 3 (Eco)	Money and Credit	
	LS.No. - 3 (Hist)	The Making of a Global World Sub topics: 1 to 1.3 Pre Modern World to Conquest, Disease and Trade)	
	LS.No. - 3 (Hist)	The Making of a Global World: Sub topics 2 to 4.4 The nineteenth century (1815-1914) to end of Bretton Woods & the beginning of “Globalisation.”	
AUGUST	LS.No. - 4 (Eco)	Globalisation and Indian Economy : Production across the countries • Chinese toys in India • World Trade Organisation • The Struggle for a Fair Globalisation	
		Periodic Test 2 : Portion Covered Till August	

SEPTEMBER	LS.No. - 4 (Hist)	Age of Industrialisation	Globalisation and Indian Economy • What is Globalization? • Factors that have enabled Globalisation	EXAM	
	LS.No. - 6 (DP)	Political Parties			
	LS.No. - 4 (Eco)				
	SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - II				
SOCIAL SCIENCE					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM		
OCTOBER	LS.No. - 6 (Geo)	Manufacturing Industry	Pre-Board 1 - Full Portion		
	LS.No. - 7 (DP)	Outcomes of Democracy			
	LS.No. - 4 (Hist)	Print Culture and the Modern World			
	LS.No. - 7 (Geo)	Life Lines of National Economy (Only map pointing)			
NOVEMBER	Revision & PIP & Pre-Board 1				
DECEMBER	Revision				
JANUARY	Revision & PIP & Pre-Board -2				
FEBRUARY	PIP and Board Exam 2026				
MARCH	Board Exam 2026				
SYLLABUS PLANNING 2024-2025 (GRADE X) TERM - I					
IT [402]					
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM		
APRIL	Employability Skill U1	Communication Skills	Periodic Test 2 Employability Skill - Unit 1 to 3 Subject Specific Skill - Unit 1 to 3		
	Subject Specific Skill U1	Self Management Skills			
MAY	Subject Specific Skill U2	Digital Documentation (Advanced)			
	Subject Specific Skill U2	Digital Documentation (Advanced)			
JUNE	Employability Skill U2	Electronic Spreadsheet (Advanced)			
	Employability Skill U3	Electronic Spreadsheet (Advanced)			
JULY	Subject Specific Skill U2	ICT Skills	Practical Exam Syllabus: Subject Specific Skill - Unit 1 and Unit 2		
	Subject Specific Skill U3	Relational Database Management System			
AUGUST	Subject Specific Skill U3	Portion Covered Till August- Periodic Test 2			

SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - II				
IT [402]				
MONTH	LS,NO/ BLOCKS	TOPIC/NAME OF THE LESSON		EXAM
SEPTEMBER	Employability Skill U4	Entrepreneurial Skills		Pre-Boards + Final Practical Exam (Full Portion)
	Employability Skill U5	Green Skills		
OCTOBER	Subject Specific Skill U3	Relational Database Management System		
	Subject Specific Skill U4	Web application and Security		
NOVEMBER	Revision & Pre-Board 1			
DECEMBER	Revision			
JANUARY	Pre-Board 2			
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - I				
IFM [405]				
MONTH	LS,NO/ BLOCKS	TOPIC/NAME OF THE LESSON		EXAM
APRIL	Employability Skill U1	Communication Skill		PT - II, 1, 2, 3, 4, 5, 6
	Subject Specific Skill U1	Investment Basic		
	Subject Specific Skill U2	Securities		
JUNE	Employability Skill U2	Self Management Skills		
	Subject Specific Skill U3	Primary Market		
JULY	Subject Specific Skill U4	Secondary Market		
	Subject Specific Skill U5	Derivative		
	Employability Skill U3	ICT Skills		
AUGUST	Subject Specific Skill U6	Depository		
	Subject Specific Skill U7	Mutual Fund		
SEPTEMBER	NSE Learn to Trade - Practice on screen based trading software/ PERIODIC TEST 2			
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - II				
IFM [405]				
MONTH	LS,NO/ BLOCKS	TOPIC/NAME OF THE LESSON		EXAM
OCTOBER	Subject Specific Skill U8	Miscellaneous		Term Unit 7, 10
	Employability Skill U4	Entrepreneurial Skills		
	Subject Specific Skill U9	Concepts and Modes of Analysis		
	Subject Specific Skill U10	Ratio Analysis		

NOVEMBER	Revision & Pre-Board 1		
DECEMBER	Revision	NSE Learn to Trade- Practice on screen based trading software	Unit 7, Preboard - I
JANUARY	Practicals & Pre-Board 2		
FEBRUARY	Revision		
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - I			
AI [417]			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
APRIL	Employability Skill U1	Communication Skill	Periodic Test 2 - Syllabus Employability Skill - Unit 2 to 3 Subject Specific Skill - Unit 1 to 2
	Subject Specific Skill U1	Revisiting AI project cycle & ethical frameworks for AI	
	Employability Skill U2	Self Management Skills	
JUNE	Subject Specific Skill U2	Advanced concepts of Modeling in AI	
	Subject Specific Skill U3	Evaluating Models	Practical Exam Syllabus : Subject Specific Skill - Unit 7
	Subject Specific Skill U3	ICT Skills	
JULY	Employability Skill U3	Entrepreneurial Skills	
	Employability Skill U4	Statistical Data	
	Subject Specific Skill U4	Periodic Test 2 : Portion Covered Till August	
SYLLABUS PLANNING 2025-2026 (GRADE X) TERM - II			
AI [417]			
MONTH	LS.NO/ BLOCKS	TOPIC/NAME OF THE LESSON	EXAM
SEPTEMBER	Subject Specific Skill U5	Computer Vision	Pre-Board exam Syllabus : Employability Skill - Unit 2 to 4 Subject Specific Skill - Unit 1, 2, 6, 7
	Employability Skill U5	Green Skills	
	Subject Specific Skill U6	Natural Language Processing	
OCTOBER	Subject Specific Skill U7	Advance Python	
		Project Submission, Revision & Preboard	Practical Exam Syllabus : Subject Specific Skill - Unit 4, 5 & 7
	Pre-Board 1		
NOVEMBER	Revision		
DECEMBER	Pre-Board 2		
JANUARY			
FEBRUARY			
Exam Pattern : As per CBSE Academic Year(2023-24) Curriculum			

VISUAL ARTS, PERFORMING ARTS AND HEALTH & PHYSICAL EDUCATION (GRADE - V)

VISUAL ART	TERM - I	June	Drawing book - Vacation picnic scene, Jungle scene Art and craft - Magic cubes, Butterfly Craft - Butterfly, Paper bag	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
		July	Drawing book - Print making, Hand fan design Art and craft - Farm, Snow white Craft - Hanging Monkey, Snow white	
		August	Drawing book - Ganesh festival, Janmashtam Art and craft - Eating Noodles, Horse Craft - Octopus, Paper Jewellery	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
		Sept	Drawing book - Children helping old man, Children making rangoli Art and craft - Taj Mahal, Save earth Craft- Pot.	
		Oct	Drawing book - Creative art, School scene Art and craft - On the way to school Craft - Tribal mask, Greeting card	
		Nov	Drawing book - Creative art, School scene Art and craft - On the way to school Craft - Tribal mask, Greeting card	
		Dec	Drawing book - Christmas, Design Bag Art and craft - Madhubani, Drawing room Craft - Fairy, Fancy paper bird	• Aesthetic sensibilities • Innovative and creative approach • Observation skills • Display
	TERM - II	Jan	Drawing book - Slogen writing, Free hand drawing Art and craft - Scary house, Summer Craft - Collage, Owl	
		Feb	Drawing book - Design Butterfly, Imaginary drawing space Art and craft - Mobil phone, Impression Craft - Paper chain, Coconut shell basket.	
		March	Drawing book - Stone painting, Memory drawing Art and craft - Elves and shoes, Vendors Craft - Lantern, Flower.	

SPORTS	T - I	April	Exercise /Warmup	Flexibility, Mindfulness, Effective Communication, Creative Thinking, Self-Awareness, Teamwork, Problem solving, Decision making, Resilience, Improved Agility, Balance, Coordination
			Gymnastics	
			PEC 3 and 16	
			Athletics	
			Yoga/Asanas/Meditation/Pranayama	
			SCOUT AND GUIDE	
	June		Exercise /Warmup	Self-Discipline, Self-awareness, Effective Communication, Improved flexibility, Promoting calmness & Relaxation
			Gymnastics	Develop Mindfulness, Creative Thinking, Teamwork, Improved Agility, Balance, Coordination
			Yoga/Asanas/Meditation/Pranayama	
			SCOUT AND GUIDE	Fitness Assessment (EV)
			Exercise /Warmup	Improved Cognitive Skills, Self-Regulation, Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Muscle Strength, Improved Agility, Balance, Coordination & Endurance
			PEC CARD 9 and 14	
	July		Indoor Games	
			Yoga/Asanas/Meditation/Pranayama	
			SCOUT AND GUIDE	Fitness Assessment (EV)
			Exercise /Warmup	Enhanced Physical Fitness, Effective Communication, Creative Thinking, Self-Awareness, Develops coordination and balance, Problem Solving, Coordination, Improved Agility, Balance, Coordination
			Gymnastics	
			Indoor Games	
	August		SCOUT AND GUIDE	
			Exercise /Warmup	Improved Cognitive Skills, Improved Self-Confidence, Teamwork, Creative Thinking, Resilience, Effective Communication, Self-awareness, Improved Agility, Balance, Coordination & Endurance
			PEC CARD 20	
			Athletics	
			Aerobics	
			SCOUT AND GUIDE : Oath taking ceremony	
	September		Khel Mela Preparation - March Past & Mass Drill Practice - LEZIM	
			PEC CARD 1, 10, 17, 19 and 20	
			Khel Mela Heats & track event practice	
			SCOUT AND GUIDE	
			ATHLETICS	
	T - II	Oct & Nov		Promotes Healthy Competition, Develops Social Skills, Build core strength, Muscle Strength, Discipline, Improved flexibility, Improved Agility, Balance, Coordination & Endurance, Teamwork

SPORTS	T - II	December	Exercise /Warmup	Improved Physical Fitness, Problem Solving, Creative Thinking, Decision Making, Muscle Strength, Improved Agility, Balance, Coordination & Endurance, Confidence building	
			Ground Games		
			PEC CARD 11, 12 and 15		
			SCOUT AND GUIDE		
	January		Exercise /Warmup	Time Management, Creative Thinking, Self-Awareness, Effective communication, Inter-personal relationships	
			GYMNASTICS		
			PEC 4, 5 and 18		
			Ground Games		
	February		SCOUT AND GUIDE	Improved Physical Fitness, Time Management, Creativity, Decision making, Improved Agility, Balance, Coordination, Improved flexibility, Creative Thinking, Team work and coordination, Self Awareness	
			Exercise /Warmup		
			GYMNASTICS		
			PEC 6, 7 and 8		
	March		Court games with ball	Fitness Assessment (EV)	
			SCOUT AND GUIDE		
			Fitness Assessment (EV)		
			Exercise /Warmup / Cooling down		
			GYMNASTICS	Coordination and Balance, Rhythm and Timing, Muscle Strength, Improved Agility, Balance, Coordination & Endurance, Team work and coordination, Promoting calmness & Relaxation, Develop Mindfulness, Improve Flexibility	
			Yoga/Asanas/Meditation/Pranayama		
VISUAL ARTS, PERFORMING ARTS AND HEALTH & PHYSICAL EDUCATION (GRADE - VI)					
PERFORMING ARTS AND VISUAL ARTS					
SUBJECT	TERM	MONTH	TOPICS COVERED	SKILL DEVELOPED	
DANCE	T - I	April To September	Zumba Fitness	Practise of zumba fitness, Appreciation.	
			Classical Dance (Kathak): Ganesh Vandanda.		
			Basics of Zumba style Classical Dance (Kathak): Guru Vandana, Tatkar (Footwork), Hastaks (hand movements)		
DANCE	T - II	October To February	Lesson of zumba Betto. The creator of zumba	Steps of zumba style, Aesthetic Skills.	
			Hip-Hop style		
			Classical Dance (Kathak): Mudras (Single Hand Mudras & Both Hand Mudras), Songs based on Keharav & Dadara		

DANCE	T - II	October To February	Popping, Locking, House	
			Tutting, C-walks, Krump, B-boying, Swag, Wack (for girls)	
MUSIC	T - I	April To September	Bifercation of students, school prayers- revision.	Interest in Music, Rhythm and Melody
			Introduction of Theme, inspirational, motivational songs, light music	
	T - II	October To February	Ek khawab tha, Indian culture song, Durga Bhajan, devotional prayer, Patriotic song, Insaan Song.	Interest in Music, Rhythm and Melody
			ART INTEGRATION, inspirational, motivational songs, light music	
			Ek Omkaar, Hindustan Song, Moko Kahan Song, Harmonium playing techniques	Interest in Music, Rhythm and Melody
			Christmas carols, Raag bhairav- Indian Raga music explanation, Science jingle	
			One earth song, According to Annual Day Theme song preparation,	Interest in Music, Rhythm and Melody
			Rainy day - Memory drawing, Yoga - Poster making, Dream forest - Poster making. Craft- Greeting card.	Correlate with real life, display & observation skill, show willingness to experiment with different art modes & media.
			Colour wheel, Geometrical shapes-design, Nagpanchami -Memory drawing. Craft- Making paper bag.	Correlate with real life, display & observation skill, show willingness to experiment with different art modes & media.
			Object drawing, Print making - Simetrical, Calligraphy - Slogen writing, Basic of drawing - Texture. Craft - Chart Paper Flute and feather making.	Correlate with real life, display & observation skill, show willingness to experiment with different art modes & media.
VISUAL ART		September	Pot design, Basic drawing- perspective, Independence Day- Memory drawing. Craft- Thankyou card making.	Takes an innovative and creative approach, display and observation skill, sketches or paint.
		October	Warli painting, Nature drawing - Birds composition, Diwali- Memory drawing. Craft- Soft toy making, Mask making. Mat making, Toran making. Doll making, Quilling and Crochet.	Correlate with real life, display and observation skill, show willingness to experiment with different art modes & media.
		November	Object drawing - Nature, Print making- Vegetable, Free hand drawing.	Correlate with real life, display & observation skill, show willingness to experiment with different art modes & media.
		December	Christmas - Memory drawing, Symmetrical Design, Free hand drawing - Asymmetrical. Craft- Glittering power work in paper.	Correlate with real life, display & observation skill, show willingness to experiment with different art modes & media.
	T - II	January	Portrait making-Freedom fighter, Imaginary drawing- Story, Collage making. Craft- Semicircle flower with strip of paper.	
		February	Creative art- Model making, Memory drawing, Composition - Object. Craft- Tinted paper hanging.	Correlate with real life, display and observation skill, show willingness to experiment with different art modes and media.
		March	Memory drawing, still life.	

SPORTS	T - I	April	Exercise /Warmup/ Drill	Effective Communication, Creative Thinking, Self-Awareness, Teamwork, Problem solving, Decision making, Resilience
			Fun Activity (Recreational Games and Races)	
			Stretching/Pranayama	
			SCOUT AND GUIDE	
	June		Exercise /Warmup/ Drill	Self-awareness, Effective Communication, Improved flexibility, Promoting calmness & Relaxation, Improved Balance and Coordination, Confidence building
			Yoga	
			Asanas/Meditation/Pranayama	
			SCOUT AND GUIDE	
	July		Exercise /Warmup/ Drill	Fitness Assessment (EV)
			Developmental Activities (Strength training, High-repetition exercises, Cardio-vascular endurance)	
			Stretching/Pranayama	
			SCOUT AND GUIDE	
	August		Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Teamwork, Muscle Strength, Improved Agility, Balance, Coordination & Endurance Building muscle strength
			Indoor Games	
			Stretching / Pranayama	
			SCOUT AND GUIDE	
	September		Exercise /Warmup/ Drill	Fitness Assessment (EV)
			Gymnastics and pyramids	
			Stretching/Pranayama	
			SCOUT AND GUIDE	
	T - II	October	Exercise / Warmup/ Drill	Teamwork, Creative Thinking, Resilience, Improve Flexibility, Self-discipline, Interpersonal Relationships, Empathy, Self-awareness, Improve Balance, Coordination & Endurance, Improve muscle strength
			Indoor Games/Outdoor Games	
			Stretching / Pranayama	
			SCOUT AND GUIDE	
	November		Exercise / Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Improved Agility, Balance, Coordination & Endurance, Develop Mindfulness, Creative Thinking
			Indoor Games/Outdoor Games	
			Stretching / Pranayama	
			SCOUT AND GUIDE	
			Khel Mela Preparation - March Past & Mass Drill Practice	Teamwork and Cooperation, Physical Coordination and Motor Skills, Discipline and Focus, Confidence and Self-Esteem, Sportsmanship
			Drills and Marching	

SPORTS	T - II	December	Exercise /Warmup/ Drill	Teamwork and Cooperation, Physical Coordination and Motor Skills, Discipline and Focus, Confidence and Self-EsteemSportsmanship, Build Muscle Strength and Endurance, Improved Agility, Balance, Coordination & Endurance Confidence building
			Khel Mela- Track and Field Events	
			Stretching / Pranayama	
			SCOUT AND GUIDE	
	January		Exercise /Warmup/ Drill	Creative Thinking, Self-awareness, Effective communication, Inter-personal relationships, Self-Awareness, Effective communication, Self-discipline
			Indigenous Games	
			Stretching/Pranayama	
			SCOUT AND GUIDE	
	February		Exercise /Warmup	Coordination, Assertiveness, Creativity, Decision making, Improved Agility, Balance, Coordination & Endurance, Team work and coordination, Self Awareness, Improved flexibility, Creative Thinking
			Ball series Games (Dodgeball, Volleyball, Cricket, Football)	
			Stretching/Pranayama	
			SCOUT AND GUIDE	Fitness Assessment (EV)
	March		Exercise /Warmup/ Drill	Coordination, Assertiveness, Creativity, Decision making, Improved Agility, Balance, Coordination & Endurance, Team work and coordination, Self Awareness, Improved flexibility, Creative Thinking
			Ball series Games (Dodgeball, Volleyball, Cricket, Football)	
			Stretching/Pranayama	
			SCOUT AND GUIDE	Fitness Assessment (EV)
NOTE: DSO/Sports Competitions Selection and practice Students in Grades 6 to 10 will participate in the DSO/Sports competitions. Selection trials and practices will begin in January, and the final competitions will take place between July and November.				
HPE Assessment & Evaluation: The assessment and evaluation of students learning in Health and physical Education (HPE) will be scheduled during class interaction.				
VISUAL ARTS, PERFORMING ARTS AND HEALTH & PHYSICAL EDUCATION (GRADE - VII)				
PERFORMING ARTS AND VISUAL ARTS				
SUBJECT	TERM	MONTH	TOPICS COVERED	SKILL DEVELOPED
DANCE	T - I	April To September	Bollywood style contemporary, MJ and Folkstyles for Annual day Theme Classical Dance (Kathak): 6 Todas & 2 Chakkardar Todas Theory - Definitions of Sum, Laya, Matra, Tali, Kaal, Vibhag, Tihai.	To Create interest in various dance style, Artistic Temperament & Awareness of Art
			Zumba Fitness	Practice of zumba fitness, Appreciation.
			Classical Dance (Kathak): Ganesh Vandana. Basics of Zumba style Classical Dance (Kathak): Guru Vandana, Tatkar (Footwork), Hastaks (hand movements)	Steps of zumba style, Aesthetic Skills & Creativity.

DANCE	T - II	October To February	Lesson of zumba Betto. The creator of zumba	Theory of zumba style
			Hip-Hop style, Classical Dance (Kathak): Mudras (Single Hand Mudras & Both Hand Mudras), Songs based on Keharav & Dadara	Interest in Hip-Hop style, Innovation & Imagination.
			Popping, Locking, House Classical Dance (Kathak): 6 Todas & 2 Chakkardar Todas Theory - Definitions of Sum, Laya, Matra, Tali, Kaal, Vibhag, Tihai.	Artistic Temperament & Awareness of Art.
			Tutting, C-walks, Krump, B-boying, Swag, Wack (for girls)	
			Bifurcation of students.	
MUSIC	T - I	April To September	Introduction of Theme, inspirational, motivational songs, light music	
			Patriotic song depicting Patriotism, Indian culture song, ye desh meri jaan.	
			Patriotic songs of India, Ek soch hai jaagi, Science jingle	
			TIRANGA LEHRAYE song depicting Indian patriotic According to Annual day Theme song preparation, light music.	Interest in music, Rhythm and melody
			Christmas carol, Harmonium playing techniques, According to Annual day Theme song preparation, Annual Day song	
VISUAL ART	T - I	June	Memory drawing, Yoga day- Poster making, My dream forest- Poster making. Craft- Greeting card.	Correlate with real life, Different ways of thinking, Display and observation skill
		July	Children are helping there mother at home, Object drawing, Colour wheel. Craft- Making paper bag.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes & media
		August	Still life drawing, Design, Independence day with slogan- Poster making. Craft- Semicircle craft of Tri colour. Flag hosting drawing	Display and observation skill, Demonstrate size, Proportion and clarity
		September	Print making- With leaf cut out, Basic drawing with shading, Free hand drawing. Craft- Chain Making with strips.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes & media
		October	Diwali- Poster making, Our helpers- Memory drawing, Design- with warm and cool colour. Craft- Quilling, Soft Toy making, Embroidery, Mat making and doll making.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes and media
	T - II	November	Winter season- Memory drawing, Landscape- Nature drawing, Cristmas- Composition.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes and media, Colour balance and clarity
		December	Memory drawing - cristmas and Still life- Composition, Slogen writing- Calligraphy, Creative Art- Best out of waste- Instolation, competition.	
		January	Memory drawing, Cartoon drawing- Create funny scene, Tattoo design. Craft- Ball Hanging craft.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes and media

VISUAL ART	T - II	February	Creative Art - Colour Technics, Memory drawing, Historical scene- Shivaji Maharaj. Craft- Tinted paper hanging.	Correlate with real life, Display and observation skill, Showwillingness to experiment with different art modes and media
		March	Febirc painting- Flower, Animal, Memory drawing, Imaginary drawing - Under water.	Correlate with real life, Display and observation skill, Showwillingness to experiment with different art modes and media
SPORTS	T - I	April	Exercise / Warmup / Drill	Effective Communication, Creative Thinking, Self-Awareness, Teamwork, Problem solving, Decision making, Resilience
			Fun Activity (Recreational Games)	
			Stretching/Pranayam	
			SCOUT AND GUIDE	
		June	Exercise /Warmup/ Drill	Self-awareness, Effective Communication, Improved flexibility, Promoting calmness & Relaxation, Improved Balance and Coordination, Confidence building
Yoga				
Asanas/Meditation/Pranayama				
		SCOUT AND GUIDE	Fitness Assessment (EV)	
SPORTS	T - I	July	Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Teamwork, Muscle Strength, Improved Agility, Balance, Coordination & Endurance Building muscle strength
			Developmental Activities (Strength training, High-repetition exercises, Cardio-vascular endurance)	
			Stretching/Pranayama	
			SCOUT AND GUIDE	
		August	Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Improved Agility, Balance, Coordination & Endurance, Develop Mindfulness Creative Thinking
			Indoor games	
			Stretching / Pranayama	
			SCOUT AND GUIDE	
		September	Exercise /Warmup/ Drill	Teamwork, Creative Thinking, Resilience, Improve Flexibility, Self-discipline, Interpersonal Relationships, Empathy, Self-awareness, Improve Balance, Coordination & Endurance Improve muscle strength
			Pyramids	
Acrobatics				
Stretching / Pranayama				
		SCOUT AND GUIDE		

SPORTS	T - II	October	Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Improved Agility, Balance, Coordination & Endurance, Develop Mindfulness, Creative Thinking	
			Indoor Games/Outdoor Games		
			Stretching / Pranayama		
			SCOUT AND GUIDE		
		November		Khel Mela Preparation	Teamwork and Cooperation, Physical Coordination and Motor Skills, Discipline and Focus Confidence and, Self-EsteemSportsmanship
				Parade, Drills and Marching	
		December		Exercise /Warmup/ Drill	Teamwork and Cooperation, Physical Coordination, and Motor Skills, Discipline and Focus, Confidence and Self-Esteem Sportsmanship, Build Muscle Strength and, Endurance, Improved Agility, Balance, Coordination & Endurance Confidence building
				Track and Field Events	
				Stretching / Pranayama	
				SCOUT AND GUIDE	
		January		Exercise /Warmup/ Drill	Teamwork and Cooperation, Physical Coordination, and Motor Skills, Discipline and Focus, Confidence and Self-Esteem Sportsmanship, Build Muscle Strength and, Endurance, Improved Agility, Balance, Coordination & Endurance Confidence building
				Indigenous Games	
	Stretching / Pranayama				
	Athletics				
	Feb		SCOUT AND GUIDE	Coordination, Assertiveness, Creativity, Decision making, Improved Agility, Balance, Coordination & Endurance, Team work and coordination Self Awareness, Improved flexibility, Creative Thinking	
			Exercise /Warmup/ Drill		
			Ball series Games (Dodgeball, Volleyball, Cricket, Football)		
			Stretching / Pranayama		
	March		SCOUT AND GUIDE	Fitness Assessment (EV)	
			Exercise /Warmup/ Drill	Coordination, Assertiveness, Creativity,	
			Ball series Games (Dodgeball, Volleyball, Cricket, Football)	Decision making, Improved Agility, Balance, Coordination & Endurance, Team work and coordination	
			Stretching / Pranayama	Self Awareness, Improved flexibility, Creative Thinking	
SCOUT AND GUIDE			Fitness Assessment (EV)		

NOTE: DSO/Sports Competitions Selection and practice Students in Grades 6 to 10 will participate in the DSO/Sports competitions. Selection trials and practices will begin in January, and the final competitions will take place between July and November.

HPE Assessment & Evaluation: The assessment and evaluation of students learning in Health and physical Education (HPE) will be scheduled during class interaction.

VISUAL ARTS, PERFORMING ARTS AND HEALTH & PHYSICAL EDUCATION (GRADE -VIII)				
PERFORMING ARTS AND VISUAL ARTS				
SUBJECT	TERM	MONTH	TOPICS COVERED	SKILL DEVELOPED
DANCE	T - I	April To September	Bollywood style contemporary, MJ and Folkstyles for Annual day Theme	To Create interest in various dance style
			Zumba Fitness, Classical Dance (Kathak): Ganesh Vandanda	Practice of zumba fitness, Appreciation
	T - II	October To February	Basics of Zumba style Classical Dance (Kathak): Guru Vandana, Tatkar (Footwork), Hastaks (hand movements)	Steps of zumba style, Aesthetic Skills & Creativity.
			Lesson of zumba Betto. The creator of zumba	Theory of zumba style
MUSIC	T - I	April To September	Hip-Hop style Classical Dance (Kathak): Mudras (Single Hand Mudras & Both Hand Mudras), Songs based on Keharav & Dadara	Interest in Hip-Hop style, Innovation & Imagination.
			Popping, Locking, House Classical Dance (Kathak): 6 Todas & 2 Chakkardar Todas Theory - Definitions of Sum, Laya, Matra, Tali, Kaal, Vibhag, Tihai.	Artistic Temperament & Awareness of Art
	T - II	October To February	Tutting, C-walks, Krump, B-boying,Swag, Wack (for girls)	
			Biferication of students. Intro of Theme, inspritationl, motivational songs, light music	
MUSIC	T - I	April To September	Patriotic song depicting Patriotism, school prayers- revision.	
			Indian culture song , Ye desh meri jaan.	Interest in music, Rhythm and melody
	T - II	October To February	Patriotic songs of India , Ek soch hai jaagi, Science jingle	Interest in music, Rhythm and melody
			TIRANGA LEHRAYE Song depicting Indian patriotic, Climb song. According to Annual day Theme song preparation, light music, Sargam geet of any 2 different raag.	Interest in Music, Rhythm and melody
VISUAL ART	T - I	June	christmas carol, According to Annual day Theme song preparation, Harmonium playing techniques, school prayers- revision.	Interest in music, Rhythm and melody
			Annual Day song, song revision.	
	T - II	July	Yoga Day - Poster making, My dream forest- Poster making, Memory Drawing. Craft- Greeting card.	Correlate with real life, Different way of thinking, display and observation skill
			Design, Gurupoornima- Memory drawing, Stone Painting- Ganesh and other creativity, Save nature -Poster making. Craft- Making paper bag.	Demonstrate interpretation and originality, Shows aesthetic sensibilities
VISUAL ART	T - I	August	Ganesh Chaturthi- Memory drawing, Freedom for Independence Day - Poster making, Art installation Craft- Tri colour fan .	Understands the importance of colour, Balance and composition
			Print making with Leaf, Free hand drawing, Still life - Man made and Nature object.	Understands the importance of colour, Balance and composition

VISUAL ART	T - II	October	Mahatma Gandhi- Portrait, Design with stipling, Diwali decoration at home - Memory drawing. Craft- Knitting, Embroidery, Greeting card making, Mat making.	Understands the importance of colour, Balance and composition
		November	My dream- Memory drawing, Still life with tectur. National Hero's - Composition.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes & media
		December	Railway station- Memory drawing, Still life, New year drawing - Poster making.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes & media
		January	Republic day- Poster with slogan, Fun with shapes- Geometrical shapes, Reses- Memory drawing. Craft- Ball Hanging craft.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes and media, Colour balance and clarity
		February	Design plat with fevicol. Free hand drawing, Memory drawing. Tinted paper hanging.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes & media
	T - I	March	Still life, Memory drawing.	
		April	Exercise /Warmup/ Drill	Effective Communication, Creative Thinking, Self-Awareness, Teamwork, Problem solving, Decision making, Resilience
			Fun Activity (Recreational Games and Races)	
			Stretching/Pranayama	
			NCC	
	SPORTS	June	Exercise /Warmup/ Drill	Self-awareness, Effective Communication, Improved flexibility, Promoting calmness & Relaxation, Improved Balance and Coordination, Confidence building
			Yoga	
			Asanas/Meditation/Pranayama	
			NCC	
		July	Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Teamwork, Muscle Strength, Improved Agility, Balance, Coordination & Endurance, Building muscle strength
			Developmental Activities (Strength training, High-repetition exercises, Cardio-vascular endurance)	
			Stretching / Pranayama	
			NCC	
	August		Exercise /Warmup/ Drill	Fitness Assessment (EV)
			Indoor games	
			Stretching / Pranayama	
			NCC	
			Exercise /Warmup/ Drill	Fitness Assessment (EV)
			Indoor games	
			Stretching / Pranayama	
			NCC	
			Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Improved Agility, Balance, Coordination & Endurance, Develop Mindfulness, Creative Thinking
			Indoor games	
			Stretching / Pranayama	
			NCC	

SPORTS	T - I	September	Exercise /Warmup/ Drill	Teamwork, Creative Thinking, Resilience, Improve Flexibility, Self-discipline Interpersonal, Relationships, Empathy, Self-awareness, Improve Balance, Coordinate & Endurance, Improve muscle strength
			Acrobatics & Motor fitness activities	
			Stretching / Pranayama	
			NCC	
	October		Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Improved Agility, Balance, Coordination & Endurance, Develop Mindfulness, Creative Thinking
			Indoor Games/Outdoor Games	
			Stretching/Pranayama	
			NCC	
	November		Khel Mela Preparation	Teamwork and Cooperation, Physical Coordination and Motor Skills, Discipline and Focus, Confidence and Self-Esteem Sportsmanship
			Parade, Drills and Marching	
			Exercise /Warmup/ Drill	Problem Solving, Teamwork, Decision Making, Improve Flexibility, Build core strength, Build Muscle
			Athletics - Track and Field Events	Strength and Endurance, Improved Agility, Balance, Coordination & Endurance Confidence building
	T - II	December	Stretching/Pranayama	
			NCC	
			Exercise /Warmup/ Drill	Creative Thinking, Self-awareness, Effective communication, Inter-personal relationships, Self-Awareness, Effective communication, Self-discipline
			Indigenous Games	
	January		Stretching/Pranayama	
			NCC	
			Exercise /Warmup/ Drill	Coordination, Assertiveness, Creativity, Decision making, Improved Agility, Balance, Coordination & Endurance, Team work and coordination, Self Awareness, Improved flexibility, Creative Thinking
			Ball series Games (Dodgeball, Volleyball, Cricket, Football)	
	February		Stretching/Pranayama	
			NCC	
			Exercise /Warmup/ Drill	Fitness Assessment (EV)
			Ball series Games (Dodgeball, Volleyball, Cricket, Football)	Coordination, Assertiveness, Creativity, Decision making, Improved Agility, Balance, Coordination & Endurance, Team work and coordination, Self Awareness, Improved flexibility, Creative Thinking
	March		Stretching/Pranayama	
			NCC	
			Exercise /Warmup/ Drill	Fitness Assessment (EV)
			Ball series Games (Dodgeball, Volleyball, Cricket, Football)	Coordination, Assertiveness, Creativity, Decision making, Improved Agility, Balance, Coordination & Endurance, Team work and coordination, Self Awareness, Improved flexibility, Creative Thinking

NOTE: DSO/Sports Competitions Selection and practice Students in Grades 6 to 10 will participate in the DSO/Sports competitions. Selection trials and practices will begin in January, and the final competitions will take place between July and November.

HPE Assessment & Evaluation: The assessment and evaluation of students learning in Health and physical Education (HPE) will be scheduled during class interaction.

VISUAL ARTS, PERFORMING ARTS AND HEALTH & PHYSICAL EDUCATION (Grade - IX)				
PERFORMING ARTS AND VISUAL ARTS				
SUBJECT	TERM	MONTH	TOPICS COVERED	SKILL DEVELOPED
DANCE	T - I	April To September	Western dance: Revision of all the styles from HIP-HOP / Classical Dance (Kathak): Understanding Mythological themes as ramayana/mahabharata .	Agile, body rhythm, Muscle memory, enriching classical approach
			Western dance: Advance Contemporary and story telling dance, Auditions for special dance batches / Classical Dance (Kathak): teentaaal, bhajans , Gat bhaav or Dance Drama	Imagination, skill of composing, hand Gestures, Expressions and applications
			Western dance: Artists of Contemporary & jazz, Techniques of choreography, other event and competitions dance practices / Classical Dance (Kathak): Aang Shudhi Training, footwork hansta mudra, spins, bhav, laya	Choreographing skill, Strengthening and conditioning, body postures and Awareness,
DANCE	T - II	October To February	Western dance: Introduction to Krump and its techniques other event and competition's dance practices / Classical Dance (Kathak): Abhinaya and its Bhed, 9 rasa	Strength & Stamina with strong body language of Hip-HOP, Expressions, facial responses, body postures and awareness
			Western dance: Elements of Krump and Freestyling and other event and competition's dance practices / Classical Dance (Kathak): Focusing on dance related to Khel Mela, republic day dance	Strength, core building, muscular strength, Discipline, Cultural Approach, CVP Values
			Western dance: Project of choreographing a song using techniques of choreography and styles of hip hop / Classical Dance (Kathak): Semi classical dance styles and dances for intra school group dance competition	Choreographing skill, Core Strength, Muscular strength, Concentration, Multi-lingual approach.
MUSIC	T - I	April To September	Introduction of Theme (Universal Outlook)	Interest in Music, Rhythm and Melody
			Different Country's Song	
			Patriotic Song, Science Jingle	
	T - II	October To February	Art Integration	Interest in Music, Rhythm and Melody
			Jaag Uthi Usha Song Depicting Patriotism	
			Christmas Carols, According to Annual Day Theme Song Preparation According to Annual Day Theme Song Preparation	
VISUAL ART	T - I	June	Yoga Day - Poster making, My dream forest, Annual Day scene - Memory drawing.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes & media
		July	Plate Design, Save water save life - Poster making. Madhubani Painting.	Understands the importance of colour, Balance & composition
		August	Freedom fighter- Poster with Slogan, art Installation, Design with Fevicol.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes & media

VISUAL ART	T - II	September	Collage making-with 3D material, Free hand drawing, Indian culture - composition.	Understands the importance of colour, Balance & composition
		October	Creative Art low relief work - with small stone and other material, Save energy save full- Poster making, Design with stippling.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes and media
		November	My dream-Memory drawing, Still life with tectur. National Hero's- Composition.	Correlate with real life, Display & observation skill, Show willingness to experiment with different art modes and media, Colour balance and clarity.
		December	Memory drawing, Digital India- Poster making, Free hand drawing.	
		January	Memory drawing, Digital India- Poster making, Free hand drawing.	
		February	Memory drawing, Still life, Bird and Nature- Composition.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes & media
		March	Out door painting - Land scape, Memory drawing, Tatoo Design.	
		April	Exercise /Warmup/ Drill	
			Fun Activity (Recreational Games and Races)	Effective Communication, Creative Thinking, Self-Awareness, Teamwork, Problem solving, Decision making, Resilience
			Stretching/Pranayama	
			NCC	
SPORTS	T - I	June	Fitness Assessment (EV)	Self-awareness, Effective Communication, Improved flexibility, Promoting calmness & Relaxation Improved Balance and Coordination, Confidence building
			Exercise /Warmup/ Drill	
			Yoga /Asanas/Meditation/Pranayama	
			NCC	
		July	Fitness Assessment (EV)	Empathy, Improve Flexibility, Self-discipline, Teamwork, Muscle Strength, Improved Agility, Balance, Coordination & Endurance, Building muscle strength
			Exercise /Warmup/ Drill	
			Developmental Activities (Strength training, Cardio - vascular endurance, flexibility training)	
			NCC	
		August	Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Improved Agility, Balance, Coordination & Endurance, Develop Mindfulness, Creative Thinking
			Indoor games	
			Target and Shooting Games	
			Stretching / Pranayama	
		September	NCC	Teamwork, Creative Thinking, Resilience, Improve Flexibility, Self-discipline, Interpersonal Relationships, Empathy, Self-awareness, Improve Balance, Coordination & Endurance Improve muscle strength
			Exercise /Warmup/ Drill	
			Aerobics/Acrobatics & Motor fitness activities.	
			Stretching/Pranayama	

SPORTS	T - II	October	Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Improved Agility, Balance, Coordination & Endurance Develop Mindfulness Creative Thinking
			Indoor Games/Outdoor Games	
			Khel Mela March Past Practice	
			NCC	
	November		Khel Mela Preparation	Problem Solving, Teamwork, Decision Making, Improve Flexibility, Build core strength, Build Muscle Strength and Endurance, Improved Agility, Balance, Coordination and Endurance, Confidence building
			Drills and March Past practice	
			NCC	
			KHEL MELA EVENT	
	December		Exercise /Warmup/ Drill	Creative Thinking, Self-awareness, Effective communication, Inter-personal relationships, Self-Awareness, Effective communication, Self-discipline
			Athletics - Track and Field Events	
			Stretching/Pranayama	
			NCC	
	January		Exercise /Warmup/ Drill	Coordination, Assertiveness, Creativity, Decision making, Improved Agility, Balance, Coordination & Endurance, Team work and coordination, Self Awareness, Improved flexibility, Creative Thinking
			Indigenous Games	
			Stretching/Pranayama	
			NCC	
	February		Fitness Assessment (EV)	
			Exercise /Warmup/ Drill	
			Ball series Games (Throwball, Handball, Sepak Takraw, Football)	
			Stretching/Pranayama	
	March		NCC	
			Fitness Assessment (EV)	
			Exercise /Warmup/ Drill	
			Ball series Games (Dodgeball, Volleyball, Cricket, Football)	
			Stretching/Pranayama	
			NCC	

NOTE: DSO/Sports Competitions Selection and practice, Students in Grades 6 to 10 will participate in the DSO/Sports competitions. Selection trials and practices will begin in January, and the final competitions will take place between July and November.

HPE Assessment & Evaluation: The assessment and evaluation of students learning in Health and physical Education (HPE) will be scheduled during class interaction.

VISUAL ARTS, PERFORMING ARTS AND HEALTH & PHYSICAL EDUCATION (Grade -X)

PERFORMING ARTS AND VISUAL ARTS				
SUBJECT	TERM	MONTH	TOPICS COVERED	SKILL DEVELOPED
DANCE	T - I	April To September	Western dance: Revision of all the styles from HIP-HOP and contemporary, Classical Dance (Kathak): Understanding Mythological themes as ramayana/mahabharata .	Agile, body rhythm, Muscle memory, enriching classical approach
			Western dance: Freestyling and battle . Auditions for special dance batches, other event and competition's dance practices / Classical Dance (Kathak): teentaal ,bhajans , Gat bhaav or Dance Drama	Imagination, Skill of composing, Freestyling, Hand Gestures, Expressions and applications
			Western dance: Project of forming groups and choreographing dance according to syllabus and presentation and managing event Classical Dance (Kathak): Aang Shudhi Training ,footwork hansta mudra, spins, bhav,laya	Choreographing skill, event managing and organizing, Strengthening & conditioning, body postures & Awareness
MUSIC	T - I	April To September	Introduction of Theme (Universal Outlook)	Interest in Music, Rhythm and Melody
			Project explanation "Self composed song on given topic"	
			Different country's song	
	T - II	October To February	Topic distributed among students	Interest in Music, Rhythm and Melody
			Lyrics writing for self composed song	
			Tune composing	
VISUAL ART	T - I	June	Tune composing started and full song to be completed	Correlate with real life, display and observation skill, show willingness to experiment with different art modes & media
			Yoga day- Poster making, My dream forest- Poster making, Pot Design.	
			Greeting card making- For director Day, Object drawing - Basic sketching with pencil shading and colouring, Annual Day Scene - Memory drawing.	
			Save Girl with Slogan- Poster making, art installation, Historical scene - memory drawing.	
			Portrait-self, design with fevicol, still life.	
	T - II	October	Diwali Scene- Memory drawing, warli painting, Land scape-scenery.	Understands the importance of colour, Balance and composition.
			Poster making with slogan- Today's education, Miniature Painting.	
			2017 India - Memory drawing, Land scape-Out door study, Sports- Poster making.	
			Print making, Picnic Scene.	
	T - II	January	Poster making, Study objects- Composition.	Correlate with real life, Display and observation skill, Show willingness to experiment with different art modes & media
			February	

SPORTS	APRIL	Exercise /Warmup/ Drill	Effective Communication, Creative Thinking, Self-Awareness, Teamwork, Problem solving, Decision making, Resilience
		Fun Activity (Recreational Games and Races)	
		Stretching/Pranayama	
		Fitness Assessment (EV)	
	June	Exercise /Warmup/ Drill	Self-awareness, Effective Communication, Improved flexibility, Promoting calmness & Relaxation, Improved Balance and Coordination, Confidence building
		Yoga	
		Asanas/Meditation/Pranayama	
	July	Fitness Assessment (EV)	Empathy, Improve Flexibility, Self-discipline, Teamwork, Muscle Strength, Improved Agility, Balance, Coordination and Endurance Building muscle strength
		Exercise /Warmup/ Drill	
		Developmental Activities (Strength training, muscle strength, muscle endurance Cardio-vascular endurance)	
		Stretching / Pranayama	
	August	Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Improved Agility, Balance, Coordination & Endurance Develop Mindfulness Creative Thinking
		Indoor games	
		Stretching / Pranayama	
	September	Exercise /Warmup/ Drill	Teamwork, Creative Thinking, Resilience, Improve Flexibility, Self-discipline, Interpersonal Relationships, Empathy, Self-awareness, Improve Balance, Coordination and Endurance Improve muscle strength
		Aerobics/Acrobatics & Pyramids	
		Stretching/Pranayama	
	October	Exercise /Warmup/ Drill	Empathy, Improve Flexibility, Self-discipline, Problem solving, Teamwork, Improved Agility, Balance, Coordination & Endurance, Develop Mindfulness, Creative Thinking
		Indoor Games/Outdoor Games	
		Khel Mela March Past Practice	
T - II	November	Stretching/Pranayama	Teamwork and Cooperation, Physical Coordination and Motor Skills, Discipline and Focus, Confidence and Self-Esteem Sportsmanship
		Khel Mela Display Preparation	
		Drills and March Past practice	
	December	FITNESS Assessment (EV)	Problem Solving, Teamwork, Decision Making, Improve Flexibility, Build core strength, Build Muscle Strength and Endurance, Improved Agility, Balance, Coordination & Endurance Confidence building
		KHEL MELA EVENT	
		Exercise /Warmup/ Drill	
		Athletics - Track and Field Events	
	Jan & Feb	PRE BOARD EXAMS	
NOTE: DSO/Sports Competitions Selection and practice Students in Grades 6 to 10 will participate in the DSO/Sports competitions. Selection trials and practices will begin in January, and the final competitions will take place between July and November. HPE Assessment & Evaluation: The assessment and evaluation of students learning in Health and physical Education (HPE) will be scheduled during class interaction.			

EXAM SCHEDULE FOR THE YEAR 2025-2026

FA 1 Time Table V - VIII					
DATE	DAY	Grade V Subject	Grade VI Subject	Grade VII Subject	Grade VIII Subject
15-JUL-25	TUE	ENGLISH	ENGLISH	HINDI	SST
16-JUL-25	WED	SANSKRIT	MATH	SANSKRIT	SCIENCE
17-JUL-25	THU	SCIENCE	HINDI	ENGLISH	MARATHI
18-JUL-25	FRI	SST	SCIENCE	MATH	SANSKRIT
19-JUL-25	SAT	MARATHI	MARATHI	SST	ENGLISH
20-JUL-25	SUN	SUNDAY			
21-JUL-25	MON	MATH	SST	SCIENCE	MATH
22-JUL-25	TUE	HINDI	SANSKRIT	MARATHI	HINDI

SA 1 Time Table V - VIII					
DATE	DAY	Grade V Subject	Grade VI Subject	Grade VII Subject	Grade VIII Subject
16-SEP-25	TUE	ENGLISH	ENGLISH	HINDI	SST
17-SEP-25	WED	SANSKRIT	MATH	SANSKRIT	SCIENCE
18-SEP-25	THU	SCIENCE	HINDI	ENGLISH	MARATHI
19-SEP-25	FRI	SST	SCIENCE	MATH	SANSKRIT
20-SEP-25	SAT	MARATHI	MARATHI	SST	ENGLISH
21-SEP-25	SUN	SUNDAY			
22-SEP-25	MON	MATH	SST	SCIENCE	MATH
23-SEP-25	TUE	HINDI	SANSKRIT	MARATHI	HINDI
24-SEP-25	WED	COMPUTER	COMPUTER	COMPUTER	COMPUTER
11-OCT-25	SAT	TERM-I OPEN DAY			

FA 5 Time Table V - VIII					
DATE	DAY	Grade V Subject	Grade VI Subject	Grade VII Subject	Grade VIII Subject
5-JAN-26	MON	ENGLISH	ENGLISH	HINDI	SST
6-JAN-26	TUE	SANSKRIT	MATH	SANSKRIT	SCIENCE
7-JAN-26	WED	SCIENCE	HINDI	ENGLISH	MARATHI
8-JAN-26	THU	SST	SCIENCE	MATH	SANSKRIT
9-JAN-26	FRI	MARATHI	MARATHI	SST	ENGLISH
10-JAN-26	SAT	2ND SATURDAY HOLIDAY			
11-JAN-26	SUN	SUNDAY			
12-JAN-26	MON	STUDY-LEAVE			
13-JAN-26	TUE	MATH	SST	SCIENCE	MATH
14-JAN-26	WED	MAKAR SANKRANTI HOLIDAY			
15-JAN-26	THU	HINDI	SANSKRIT	MARATHI	HINDI

SA 2 Time Table V - VIII					
DATE	DAY	Grade V Subject	Grade VI Subject	Grade VII Subject	Grade VIII Subject
4-MAR-26	WED	DHULENDI			
5-MAR-26	THU	ENGLISH	ENGLISH	HINDI	SST
6-MAR-26	FRI	SANSKRIT	MATH	SANSKRIT	SCIENCE
7-MAR-26	SAT	SCIENCE	SST	ENGLISH	MATH
8-MAR-26	SUN	SUNDAY			
9-MAR-26	MON	SST	HINDI	MATH	MARATHI
10-MAR-26	TUE	MARATHI	SCIENCE	SST	SANSKRIT
11-MAR-26	WED	HINDI	MARATHI	SCIENCE	ENGLISH
12-MAR-26	THU	MATH	SANSKRIT	MARATHI	HINDI
13-MAR-26	FRI	COMPUTER	COMPUTER	COMPUTER	COMPUTER
14-MAR-26	SAT	2ND SATURDAY HOLIDAY			
15-MAR-26	SUN	SUNDAY			
30-MAR-26	MON	TERM-II OPEN DAY			

PERIODIC TEST 1 GRADE IX - X			
DATE	DAY	Grade IX Subject	Grade X Subject
17-JUN-25	TUE	SCIENCE	SST
18-JUN-25	WED	HINDI/SANSKRIT	ENGLISH
19-JUN-25	THU	SST	MATHS
20-JUN-25	FRI	ENGLISH	HINDI/SANSKRIT
21-JUN-25	SAT	MATHS	SCIENCE
12-JUL-2025	SAT	OPEN DAY	OPEN DAY

PERIODIC TEST 2 GRADE IX		
DATE	DAY	Subject
18-DEC-25	THU	MATHS
19-DEC-25	FRI	HINDI/SANSKRIT
20-DEC-25	SAT	ENGLISH
21-DEC-25	SUN	HOLIDAY
22-DEC-25	MON	SST
23-DEC-25	TUE	STUDY LEAVE
24-DEC-25	WED	SCIENCE
3-JAN 2026	SAT	OPEN DAY

HALF YEARLY GRADE IX, PERIODIC TEST -2 GRADE X			
DATE	DAY	Grade IX Subject	Grade X Subject
25-08-25	MON	MARATHI (3RD LANGUAGE) (DURING REGULAR SCHOOL)	
26-08-25	TUE	AI / IT / IFM (DURING REGULAR SCHOOL)	
8-9-2025	MON	HINDI/SANSKRIT	SST
9-9-2025	TUE	STUDY LEAVE	
10-9-2025	WED	STUDY LEAVE	
11-9-2025	THU	MATHS	SCIENCE
12-9-2025	FRI	STUDY LEAVE	
13-09-25	2 ND SAT	ENGLISH	HINDI/SANSKRIT
14-09-25	SUN	HOLIDAY	
15-09-25	MON	STUDY LEAVE	
16-09-25	TUE	SCIENCE	MATHS
17-09-25	WED	STUDY LEAVE	
18-09-25	THU	SST	ENGLISH
4-10-2025	SAT	OPEN DAY	OPEN DAY

ANNUAL EXAM GRADE IX		
DATE	DAY	Subject
12-FEB-26	THU	MARATHI (3RD LANGUAGE) (DURING REGULAR SCHOOL)
13-FEB-26	FRI	AI / IT / IFM (DURING REGULAR SCHOOL)
18-FEB-26	WED	SCIENCE
19-FEB-26	THU	HOLIDAY
20-FEB-26	FRI	ENGLISH
21-FEB-26	SAT	STUDY LEAVE
22-FEB-26	SUN	HOLIDAY
23-FEB-26	MON	SST
24-FEB-26	TUE	STUDY LEAVE
25-FEB-26	WED	HINDI/SANSKRIT/ MARATHI (2ND LANGUAGE)
26-FEB-26	THU	STUDY LEAVE
27-FEB-26	FRI	MATHS
30-03-2026	MON	OPEN DAY

Preboard 1 Grade X		
DATE	DAY	Grade V Subject
20-11-25	THU	MATHS
21-11-25	FRI	STUDY LEAVE
22-11-25	4 TH SAT	HOLIDAY
23-11-25	SUN	HOLIDAY
24-11-25	MON	SCIENCE
25-11-25	TUE	STUDY LEAVE
26-11-25	WED	HINDI/SANSKRIT
27-11-25	THU	STUDY LEAVE
28-11-25	FRI	SST
29-11-25	SAT	ENGLISH
1/12/2025	MON	MARATHI (3RD LANGUAGE) (DURING REGULAR SCHOOL)
2/12/2025	TUE	AI / IT / IFM (DURING REGULAR SCHOOL)
13-12-25	SAT	OPEN DAY

Preboard 2 Grade X		
DATE	DAY	Grade V Subject
6/1/2026	TUE	AI / IT / IFM (DURING REGULAR SCHOOL)
12/1/2026	MON	SST
13-01-26	TUE	STUDY LEAVE
14-01-26	WED	HOLIDAY
15-01-26	THU	HINDI/SANSKRIT
16-01-26	FRI	STUDY LEAVE
17-01-26	SAT	ENGLISH
18-01-26	SUN	HOLIDAY
19-01-26	MON	STUDY LEAVE
20-01-26	TUE	MATHS
21-01-26	WED	STUDY LEAVE
22-01-26	THU	SCIENCE
31/1/2026	SAT	OPEN DAY

External Exams Details Grade I to X							Year 2025-2026		
Sr. No	Date	Name of the Exam	Eligibility	Date of the Exam	Exam Fee	Cost of Books	Last Date of Registration	Teacher's Sign	Parent's Sign
1			Science Olympiad Foundation (SOF) Olympiad						
1.1		International English Olympiad (IEO)	(Gr. I - X)	26.11.2025			13-06-2025 TO 5-07-2025		
1.2		International GK Olympiad (IGKO)	(Gr. I - X)	25.09.2025					
1.3		National Science Olympiad (NSO)	(Gr. I - X)	27.11.2025					
1.4		International Math Olympiad (IMO)	(Gr. I - X)	12.12.2025					
1.5		International Hindi Olympiad (IHO)	(Gr. III - X)	09.10.2025					
1.6		International Computer Science Olympiad (ICSSO)	(Gr. I - X)	26.09.2025					
1.7		International SST Olympiad (ISSO)	(Gr. III - X)	19.12.2025					
2			Silver Zone Olympiads						
2.1		International Social Science Olympiad	(Gr. I - X)	11-11-2025			13-06-2025 TO 5-07-2025		
2.2		STEM Innovation Olympiad	(Gr. I - X)	12-11-2025					
2.3		International Olympiad of Science	(Gr. I - X)	10-12-2025					
2.4		International Informatics Olympiad	(Gr. I - X)	04-11-2025					
2.5		Smart Kid G.K. Olympiad	(Gr. I - X)	06-11-2025					
2.6		Akhil Bhartiya Hindi Olympiad	(Gr. I - X)	07-11-2025					
2.7		International Olympiad of English Language	(Gr. I - X)	13-11-2025					
2.8		Reasoning & Aptitude	(Gr. III - X)	11-12-2025					
2.9		International Olympiad of Mathematics	(Gr. I - X)	12-12-2025					
2.10		International Talent Hunt Olympiad	(Gr. I - X)	16-12-2025					

Sr. No.	Date of Announcement	Subject	Project Details	Date of submission	Status	Parent's Sign

Sr. No.	Date of Announcement	Subject	Project Details	Date of submission	Status	Parent's Sign

Sr. No.	Date of Announcement	Subject	Project Details	Date of submission	Status	Parent's Sign

Arya Gurukul - Modern Education Society

Name: _____

GR. No.: _____

Date of Birth: _____ Place of Birth: _____

Religion: _____ Mother Tongue: _____

Grade: _____ Division: _____ Adhaar Card No: _____

Address (Resi): _____

Tel. No: _____

Name of brother/sister studying in this school:

Name: _____ Grade: _____ Div: _____

Name: _____ Grade: _____ Div: _____

Name of Father/Guardian: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Mother's Name: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Tel. (Office): Father: _____ Mother: _____

In case of emergency (Address): _____

Contact Person: _____

Contact No: _____

Date: _____ Parent's signature: _____

DECLARATION / AFFIDAVIT

To,
The Principal,
Arya Gurukul,
Ambernath.

I hereby solemnly declare that the particulars furnished by me in the application form for admission, herebefore are true and correct. We have been informed about the fees structure and we agree that we shall pay the prescribed and permitted fees regularly, without dispute of any kind. We abide by all the rules and regulations of the school mentioned in the school calendar/diary. We shall not default the payment of fees. We also agree that the school authority shall be entitled to stop my child for attending the school in case of default. I agree to pay the fees directly to the bank account of the school.

I have gone through the other general rules and code of conduct of the school. I understand that these are for the progress of my ward and the smooth functioning of the school. I therefore promise to see that my ward and I abide by all the rules.

I have read the rules of the School as contained in the School Calendar and agree to abide by them. Specially rules regarding promotion and private tutitions.

Name of the Parent/Guardian: _____

Signature of the Parent/Guardian: _____

Date : _____

Tel. No.: _____

Arya Gurukul - Modern Education Society

Arya Gurukul - Modern Education Society

Name: _____

GR. No.: _____

Date of Birth: _____ Place of Birth: _____

Religion: _____ Mother Tongue: _____

Grade: _____ Division: _____ Adhaar Card No: _____

Address (Resi): _____

Tel. No: _____

Name of brother/sister studying in this school:

Name: _____ Grade: _____ Div: _____

Name: _____ Grade: _____ Div: _____

Name of Father/Guardian: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Mother's Name: _____

Qualification: _____ Occupation: _____

E-mail id: _____

Tel. (Office): Father: _____ Mother: _____

In case of emergency (Address): _____

Contact Person: _____

Contact No: _____

Date: _____ Parent's signature: _____

DECLARATION / AFFIDAVIT

To,
The Principal,
Arya Gurukul,
Ambernath.

I hereby solemnly declare that the particulars furnished by me in the application form for admission, herebefore are true and correct. We have been informed about the fees structure and we agree that we shall pay the prescribed and permitted fees regularly, without dispute of any kind. We abide by all the rules and regulations of the school mentioned in the school calendar/diary. We shall not default the payment of fees. We also agree that the school authority shall be entitled to stop my child for attending the school in case of default. I agree to pay the fees directly to the bank account of the school.

I have gone through the other general rules and code of conduct of the school. I understand that these are for the progress of my ward and the smooth functioning of the school. I therefore promise to see that my ward and I abide by all the rules.

I have read the rules of the School as contained in the School Calendar and agree to abide by them. Specially rules regarding promotion and private tutitions.

Name of the Parent/Guardian: _____

Signature of the Parent/Guardian: _____

Date : _____

Tel. No.: _____

Arya Gurukul - Modern Education Society

ARYA GURUKUL

APPLICATION FOR FEE CERTIFICATE

Ref No. _____

Date _____

To,
The Principal,
Arya Gurukul
Ambernath

This is to certify that Miss / Master _____ is a
bonafide student of this school studying in Grade _____ Div. _____ for the
academic year _____.

He/She has paid the fees for the financial year _____ to _____ and the details for the
same are as follows:

Tuition Fee	_____
Term Fee	_____
Admission Fee	_____
Miscellaneous Fee	_____
Total	_____

Note: This certificate is issued in order to enable you to claim the deduction from
Taxable Income under Section 80C of the Income Tax Act 1961.

For ARYA GURUKUL

Authorised Signatory

Accountant

APPLICATION FOR LEAVING CERTIFICATE

Date of Application: _____

The Principal,
Arya Gurukul,
Ambernath.

G.R.NO. _____

Sir/Madam,

Please issue the Leaving Certificate of my Son/Daughter. The necessary particulars are given below:

Child's Name : _____

Grade : _____ Div : _____ Roll No : _____

Date of Admission : _____

Date of Leaving School : _____

Reason for Leaving School : _____

Signature of Parent : _____

Library Books : _____

Games Material : _____

Books from Book Bank : _____

Any other Material : _____

Attendance : _____

All Dues Received

Accounts office : _____

Class Teacher's Sign : _____

Principal's Sign : _____

INVITATION FOR KHEL MELA

Date: _____

Arya Global **Khel Mela Inter-Unit Sports Meet 2025-26** to be held on

_____. On this occasion Arya Gurukul students will be displaying their talent in Khel Mela during regular school hours. The theme for 2025-26 is _____.

Interested parents are welcome to witness the event on any of the two days with prior intimation by filling the acknowledgment slip given below.

Primary performance Date & Time _____

Secondary performance Date & Time _____

Your ward _____ is a participant of the following event :

Grade	Date	March past	Display	Prize winner	Inter unit Match
VI – X					
I – V					
Participant (I-V)					
Participant (VI-X)					

Sd/-

Principal

Arya Gurukul - Modern Education Society



KHEL MELA

Acknowledgement Form

I, Father / Mother of _____
studying in Grade. _____ Div. _____ will attend / will not attend the Khel Mela.

Signature

KHEL MELA

Registration Form for parents event

I, Father / Mother of _____
studying in Grade. _____ Div. _____ wish to participate in the _____
_____ match.

Contact number _____

Signature

EVENTS DETAILS	
Date:	Time:
1	Chief Guest Arrival
2	Lighting of lamp
3	Guard of Honour
4	Welcome speech by Principal
5	Felicitation of Guest
6	Flag Hoisting
7	Inspection of Troops
8	March Past
9	Oath Ceremony
10	Dispersal of March Past
11	Display

INVITATION FOR MATRU PITRU PUJAN

Date: _____

Dear Parents,

To revive the age old tradition and custom of our rich culture, the school has arranged Matru Pitru Pujan which will be performed by the students for their parents on the _____ between _____. All the parents are welcome to participate in the 'Puja' followed by Dandiya Raas. To register please fill the registration form and send it with your ward to the class teacher on or before _____

Sd/-

Principal

Arya Gurukul - Modern Education Society



MATRU PITRU PUJAN

Registration Form

Date: _____

To,

The Principal,
Arya Gurukul,
Ambernath.

Dear Sir/Madam,

I / We, Mother / Father / both the parents of _____

studying in, Grade _____ Div. _____ wish to /do not wish to attend the
Matru Pitru Pooja.

Thanking you,
Yours truly,

Signature

ADVENTUROUS EDUCATIONAL TOUR

Date: _____

Dear Parents,

This is to inform you that an Adventurous Educational Tour to _____
_____ has been arranged for the
students of Grade. _____ from _____ to _____

Details _____

Places of visit _____

Cost of the tour ₹ _____. Payment to be made in cheque in favour
of _____. You are required to submit the
acknowledgement form and payment to the class teacher by _____.

Sd/-

Principal

Arya Gurukul - Modern Education Society



ADVENTUROUS EDUCATIONAL TOUR

Acknowledgement Form

Date: _____

To
The Principal,
Arya Gurukul, Ambernath.

Dear Sir/Madam,

I have read the details of the Adventurous Educational Tour and hereby give consent
for my ward to join the Tour arranged by the school. I also declare that I shall not hold
the school responsible for any accident or mishap caused to my ward during the
Adventurous Educational Tour.

Child's Name _____

Grade _____ Div. _____ Roll No. _____ GR No. _____

Sending ₹ _____ as part / full payment in cheque.

Thank you,

Signature of Parent/ Guardian

ADVENTUROUS EDUCATIONAL TOUR

Date: _____

Dear Parents,

This is to inform you that an Adventurous Educational Tour to _____
_____ has been arranged for the
students of Grade. _____ from _____ to _____

Details _____

Places of visit _____

Cost of the tour ₹ _____. Payment to be made in cheque in favour
of _____. You are required to submit the
acknowledgement form and payment to the class teacher by _____.

Sd/-

Principal

Arya Gurukul - Modern Education Society



ADVENTUROUS EDUCATIONAL TOUR

Acknowledgement Form

Date: _____

To
The Principal,
Arya Gurukul, Ambernath.

Dear Sir/Madam,

I have read the details of the Adventurous Educational Tour and hereby give consent
for my ward to join the Tour arranged by the school. I also declare that I shall not hold
the school responsible for any accident or mishap caused to my ward during the
Adventurous Educational Tour.

Child's Name _____

Grade _____ Div. _____ Roll No. _____ GR No. _____

Sending ₹ _____ as part / full payment in cheque.

Thank you,

Signature of Parent/ Guardian

EDUCATIONAL FIELD TRIP

Date: _____

Dear Parents,

This is to inform you that an Educational Field Trip to _____
_____ has been arranged for the
students of Grade. _____ on _____

Reporting time and Place _____

Dispersal time and Place _____

Places of visit _____

Details _____

Students should come in school uniform, wear sandals, carry sun cap, enough food and water. You are required to submit the acknowledgment form to the class teacher by _____.

Sd/-

Principal

Arya Gurukul - Modern Education Society



EDUCATIONAL FIELD TRIP

Acknowledgement Form

To, _____ Date: _____

The Principal,
Arya Gurukul, Ambarnath.

Dear Sir/Madam,

I have read the details of the Educational Field Trip and here by give consent for my ward to join the Field Trip. I also declare that I shall not hold the school responsible for any accident or mishap caused to my ward during the trip.

Child's Name: _____

Grade : _____ Div.: _____ Roll No.: _____ Resi.No. : _____

Mobile. _____ E-mail id: _____

Thank you,

Signature of Parent/Guardian

EDUCATIONAL FIELD TRIP

Date: _____

Dear Parents,

This is to inform you that an Educational Field Trip to _____
_____ has been arranged for the
students of Grade. _____ on _____

Reporting time and Place _____

Dispersal time and Place _____

Places of visit _____

Details _____

Students should come in school uniform, wear sandals, carry sun cap, enough food and water. You are required to submit the acknowledgment form to the class teacher by _____.

Sd/-

Principal

Arya Gurukul - Modern Education Society



EDUCATIONAL FIELD TRIP

Acknowledgement Form

To, _____ Date: _____

The Principal,
Arya Gurukul, Ambarnath.

Dear Sir/Madam,

I have read the details of the Educational Field Trip and here by give consent for my ward to join the Field Trip. I also declare that I shall not hold the school responsible for any accident or mishap caused to my ward during the trip.

Child's Name: _____

Grade : _____ Div.: _____ Roll No.: _____ Resi.No. : _____

Mobile. _____ E-mail id: _____

Thank you,

Signature of Parent/Guardian

PICNIC FORM

Dear Parents,

Date : _____

This is to inform you that one day Picnic to _____

has been arranged for the students of Grade. _____ on _____

Reporting time and Place _____

Dispersal time and Place _____

Details _____

Students should come in P.T. uniform, wear sandals, carry sun cap and water. You are required to submit the acknowledgment form to the class teacher by _____

Sd/-

Principal

Arya Gurukul - Modern Education Society

-----✂-----

Acknowledgement Form

To,
The Principal,
Arya Gurukul,
Ambernath.

Date : _____

Dear Sir/Madam,

I have read the details of the Picnic and here by give consent for my ward to join the Picnic. I also declare that I shall not hold the school responsible for any accident or mishap caused to my ward during the Picnic.

Child's Name : _____

Grade : _____ Div .: _____ Roll No.: _____ Resi. No.: _____

Mobile. _____ E – mail id : _____

Thank you,

Signature of Parent / Guardian

COMPETITIONS/ACTIVITY

Dear Parents, Date: _____

Your ward Miss/Mast _____

Studying in Grade _____ Div _____ is selected for _____

competition/activity organized by _____.

You are required to fill the Acknowledgment and submit the same to the in-charge teacher by _____.

Details: _____

Day & Date of the competition/activity: _____

Venue: _____

Pick up time and spot: _____

Drop time and spot: _____

Incharge Teacher: _____ Contact No: _____

Please note that he/she will be required to attend all practice sessions. Practice schedule given on page _____ of the diary.

Sd/-

Principal

Arya Gurukul - Modern Education Society

-----✂-----

Acknowledgement

To,

The Principal,

Arya Gurukul, Ambernath.

I parent of Miss/Master _____

studying in Grade _____ Div _____ give consent for my ward to participate in the _____ competition.

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

COMPETITIONS/ACTIVITY

Dear Parents, Date: _____

Your ward Miss/Mast _____

Studying in Grade _____ Div _____ is selected for _____

competition/activity organized by _____.

You are required to fill the Acknowledgment and submit the same to the in-charge teacher by _____.

Details: _____

Day & Date of the competition/activity: _____

Venue: _____

Pick up time and spot: _____

Drop time and spot: _____

Incharge Teacher: _____ Contact No: _____

Please note that he/she will be required to attend all practice sessions. Practice schedule given on page _____ of the diary.

Sd/-

Principal

Arya Gurukul - Modern Education Society

-----✂-----

Acknowledgement

To,

The Principal,

Arya Gurukul, Ambernath.

I parent of Miss/Master _____

studying in Grade _____ Div _____ give consent for my ward to participate in the _____ competition.

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

COMPETITIONS/ACTIVITY

Dear Parents, Date: _____

Your ward Miss/Mast _____

Studying in Grade _____ Div _____ is selected for _____

competition/activity organized by _____.

You are required to fill the Acknowledgment and submit the same to the in-charge teacher by _____.

Details: _____

Day & Date of the competition/activity: _____

Venue: _____

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Drop time and spot: _____

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Please note that he/she will be required to attend all practice sessions. Practice schedule given on page _____ of the diary.

Sd/-

Principal

Arya Gurukul - Modern Education Society

-----✂-----

Acknowledgement

To,

The Principal,

Arya Gurukul, Ambernath.

I parent of Miss/Master _____

studying in Grade _____ Div _____ give consent for my ward to participate in the _____ competition.

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

COMPETITIONS/ACTIVITY

Dear Parents, Date: _____

Your ward Miss/Mast _____

Studying in Grade _____ Div _____ is selected for _____

competition/activity organized by _____.

You are required to fill the Acknowledgment and submit the same to the in-charge teacher by _____.

Details: _____

Day & Date of the competition/activity: _____

Venue: _____

Pick up time and spot: _____

Drop time and spot: _____

Incharge Teacher: _____ Contact No: _____

Please note that he/she will be required to attend all practice sessions. Practice schedule given on page _____ of the diary.

Sd/-

Principal

Arya Gurukul - Modern Education Society

-----✂-----

Acknowledgement

To,
The Principal,
Arya Gurukul, Ambernath.

I parent of Miss/Master _____
studying in Grade _____ Div _____ give consent for my ward to participate in the
_____ competition.

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

INVITATION FOR ANNUAL DAY CELEBRATION

Date: _____

Dear Parents,

Arya Gurukul has organized a grand Annual Day Celebration on _____, at _____ .Parents are cordially invited to witness the program your ward is selected in Choir/Dance/Drama/Compering/Voice over/Volunteer/Art.

Practice schedule: _____

Other details: _____

Sd/-

Principal

Arya Gurukul - Modern Education Society



ANNUAL DAY CELEBRATION

Acknowledgement Form

To,
The Principal,
Arya Gurukul, Ambernath.

I, Father / Mother of _____

studying in Grade. _____ Div. _____ have read the Annual Day details and confirm my ward's participation in Choir/Dance/Drama/Compering/Voice over/Volunteer.

I will ensure that my ward attends the practice schedule as planned by the school. I also understand that without practice my ward won't be able to participate in Annual Day.

Sending ₹ _____ as costume charges.

I confirm my presence on Annual Day, Yes / No

Thank you,

Signature of Parent / Guardian

Date: _____ Contact No.: _____

REQUEST FOR SPECIAL LEAVE

NB: Leave for social functions should ideally be avoided. Leave should be taken only under unavoidable circumstances. Such an absence is official permitted once in 3 years. A request in the presented format to be submitted at least 10 days ahead and a sanction in writing to be taken. Assessments during the leave period will not be repeated or conducted afterwards.

Date:

To,
The Principal,
Arya Gurukul,
Ambernath.

GR No. _____

Sir/Madam,

I wish to request leave for my ward _____

Studying in Grade _____ Div: _____ From _____ to _____

Reason being _____

No. of school working days missed _____

(For leave on medical grounds Doctor's certificate to be attached.)

Last Special day absence details: _____

Date

Month

Year

Reason for absence: _____

I understand that it is my responsibility that my ward completes the portion missed during the leave period.

Thanking You,

Yours faithfully,

Signature of Parent/Guardian

APPLICATION FOR TRAVEL CONCESSION

To,
The Principal,
Arya Gurukul,
Ambernath.

Sir/Madam,

Please arrange to issue Railway Travel Concession Form in favour of my ward as per details given below:

1. Name of the ward Mst./Miss.: _____
2. G.R. No. _____ Date of Birth: _____ Age : _____
3. Grade./Div.: _____
4. Concession required : From Station _____
To Station _____ and return
5. Railway/Route & Via : _____

6. Local Residential Address: _____

7. Native Place Address : _____

Thank you,
Yours Faithfully

Signature of Parent/ Guardian

Place : Ambernath

Dated : _____

(Rules of Concession See Overleaf)

RULES OF TRAVEL CONCESSION

The Parents are requested to note the following points while availing Travel Concessions to avoid any inconvenience in this regard.

1. The travel concession is issued to students as per the existing rules of the railways.
2. The travel concession is issued to students enabling them to visit their parents at their outstation address and return during the school vacation period as prescribed by the Educational authorities.
3. No change in destination or station will ordinarily be permitted once the concession order is issued.
4. The concession order is valid for four months to complete the return journey. The concession is valid for fourteen days only within which period the order shall be exchanged for tickets.
5. The dates of issue or any other particulars will not be allowed to be altered after the verification of the order by the station master.

APPLICATION FOR BONAFIDE CERTIFICATE

Date :.....

To,
The Principal,
Arya Gurukul,
Ambernath.

Sub: Application for Bonafide Certificate

Respected Ma'am,

I Mr./Mrs. _____ parent of
_____ studying in Std. _____ Div. _____
Roll No. _____ G.R. No.: _____ of your school, wish to apply for the bonafide
certificate for _____

_____ .

I request you to kindly provide me the same.

Thanking you,

Yours faithfully,

(Name of the parent)

(Signature)

PARENT TEACHER INTERACTION SCHEDULE

Mother's Meet	TERM - I	TERM - II	TERM - III
Grade I - X	19th July 2025		17th Jan 2026
Teacher's Sign.			
Parent's Sign.			

OPEN DAY			
Grade I - IV	13th Sep 2025	13th Dec 2025	28th March 2026
Teacher's Sign.			
Parent's Sign.			
Grade V - VIII	11th Oct 2025	30th March 2026	
Teacher's Sign.			
Parent's Sign.			

OPEN DAY				
Grade IX	PT 1	HALF YEARLY	PT 2	ANNUAL
	12th Jul 2025	4th Oct 2025	3rd Jan 2026	30th Mar 2026
Teacher's Sign.				
Parent's Sign.				
Grade X	PT 1	PT 2	PB 1	PB 2
	12th Jul 2025	4th Oct 2025	13th Dec 2025	31st Jan 2026
Teacher's Sign.				
Parent's Sign.				

Special PTC	Date		Date		Date	
	Time		Time		Time	
Teacher's Sign.						
Parent's Sign.						
PTC	1st Date	2nd Date	1st Date	2nd Date	1st Date	2nd Date
	Time	Time	Time	Time	Time	Time
Teacher's Sign.						
Parent's Sign.						

ABSENCE AND LEAVE RECORD

To,

The Principal, Arya Gurukul Ambernath.

Dear Sir/Madam,

I _____ studying in Grade: _____ Div: _____ missed the school on:

	Reason	Parents Sign/ Students Sign	Leave Permission granted/not granted
Re-opening Days:			
Gr. V-X Tue, 1st Apr. 2025(NAY)			
Gr. IX & X Thur - 5th June 2025			
Gr. V-VIII Wed., 11th Jun. 2025			
Gr.X Sat, 30th Aug 2025			
Gr.V-IX Wed, 3rd Sept 2025			
Gr. IX & X Mon, 27 Oct 2025			
Gr. V-VIII Wed, 29 Oct 2025			
Gr. V-X Mon, 29th Dec. 2025			
Closing Days (Last Working Day):			
Gr. V- IX, Wed 30th Apr. 2025			
Gr. X Sat, 10th May 2025			
Gr. V-X Tue, 26th Aug 2025			
Gr. V-X Thu, 16th Oct 2025			
Gr. V-X Wed, 24th Dec 2025			
Exam Days: TERM - I & II	Date and Reason of Absenteesim	Teacher and Parent sign	Retest Date
Gr V-VIII FA 1-15-07-25 to 22-07-25			
Gr V-VIII SA 1-16-09-25 to 24-09-25			
Gr IX-X PT 1-17-06-25 to 21-06-25			
Gr IX Half Y. -25-08-25 to 18-09-25			
Gr X PT 2 - 25-08-25 to 18-09-25			
Gr V-VIII FA 5-05-01-26 to 15-01-26			
Gr V-VIII SA 2-05-03-26 to 13-03-26			
Gr IX PT 2-18-12-25 to 24-12-25			
Gr IX Annual -12-02-26 to 27-02-26			
Gr X PB 1 - 20-11-25 to 02-12-25			
Gr X PB 2 - 06-01-26 to 22-01-26			
School Programmes :			
Gayatri Hawan & Guru Poornima- 10th July 2025			
Independence Day - 15th Aug 25			
Matru Pitru Pujan- 27th Sept 2025			
Khel Mela – III-X- 5th Dec & Grade I & II- 6th Dec 2025			
Republic Day - 26th Jan 2026			

Note : Attendance on Re-opening & closing days, school assessments and programs is mandatory. Leave without a valid reason will not be granted. [Re-admission (equivalent to one month fee) /Suspension of Attendance for one week, will become applicable].

MEDICAL ATTENTION PROVIDED

[illegible]

TEACHER'S REMARKS

[illegible]

TEACHER'S REMARKS

[illegible]

TEACHER'S REMARKS
For Demerit Record

[illegible]

TEACHER'S REMARKS
For Merit Record

[illegible]

PRINCIPAL'S REMARKS

[illegible]

ABSENCE AND LEAVE RECORD

This must agree with the attendance roll. An explanation may be demanded in case of disagreement PARENTS & GUARDIANS SHOULD MAKE IT A POINT TO USE THIS PAGE.

Father/Guardian’s sign.: _____ Mother’s sign.: _____

Date of Absence	No. of Days	REASON To be entered briefly in ink, one line per absence	Parent’s signature	Teacher’s signature

Absence without Leave is liable to punishment either of a fine or any other form, at the discretion of the Principal.

Absence of more than one day must be countersigned by the Principal.

ABSENCE AND LEAVE RECORD

This must agree with the attendance roll. An explanation may be demanded in case of disagreement PARENTS & GUARDIANS SHOULD MAKE IT A POINT TO USE THIS PAGE.

Father/Guardian’s sign.: _____ Mother’s sign.: _____

Date of Absence	No. of Days	REASON To be entered briefly in ink, one line per absence	Parent’s signature	Teacher’s signature

Absence without Leave is liable to punishment either of a fine or any other form, at the discretion of the Principal.

Absence of more than one day must be countersigned by the Principal.

RECORD OF THE LIBRARY BOOKS 2025-2026

[illegible]

RECORD OF THE LIBRARY BOOKS 2025-2026

[illegible]

Library Rules :

- Silence and order must be maintained in the library.
 - Only one book at a time will be issued on appointed days.
 - No pupil may keep the book with him/her for more than 7 days.
 - If a student loses a book the student will have to replace the book or pay a fine which will include price of the book and handling charges ₹ 100/-
 - No page to be torn, cut, damage done to the library books under any circumstances.
- Any student who infringes the library rules will be liable to pay a fine.

TURN OUT CHART
POOR PERSONAL HYGIENE (H)/
I-CARD MISSING (I)/LATE ATTENDANCE (L)/INCOMPLETE UNIFORM (U)

APRIL	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER
1-----	1-----	1-----	1-----	1-----	1-----
2-----	2-----	2-----	2-----	2-----	2-----
3-----	3-----	3-----	3-----	3-----	3-----
4-----	4-----	4-----	4-----	4-----	4-----
5-----	5-----	5-----	5-----	5-----	5-----
6-----	6-----	6-----	6-----	6-----	6-----
7-----	7-----	7-----	7-----	7-----	7-----
8-----	8-----	8-----	8-----	8-----	8-----
9-----	9-----	9-----	9-----	9-----	9-----
10-----	10-----	10-----	10-----	10-----	10-----
11-----	11-----	11-----	11-----	11-----	11-----
12-----	12-----	12-----	12-----	12-----	12-----
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29-----	29-----	29-----	29-----	29-----	29-----
30-----	30-----	30-----	30-----	30-----	30-----
		31-----	31-----		31-----

Any student who infringes discipline rules will be liable to pay a fine.

TURN OUT CHART
POOR PERSONAL HYGIENE (H)/
I-CARD MISSING (I)/LATE ATTENDANCE (L)/INCOMPLETE UNIFORM (U)

NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH
1-----	1-----	1-----	1-----	1-----
2-----	2-----	2-----	2-----	2-----
3-----	3-----	3-----	3-----	3-----
4-----	4-----	4-----	4-----	4-----
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28-----	28-----	28-----	28-----	28-----
29-----	29-----	29-----		29-----
30-----	30-----	30-----		30-----
	31-----	31-----		31-----

Any student who infringes discipline rules will be liable to pay a fine.

**DIARY
2025-2026**

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[illegible]

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Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	7.50am	Reporting in the school					
	7:55am to 8:20am	Assembly					
	8:20am to 8:50am	Zero Period					
	8:50am to 9:05am	Settling in the class & Fruit Break					
Lecture 1	9:05am to 9:45am						
Lecture 2	9:45 am to 10:25am						
Lecture 3	10:25am to 11:05am						
Lecture 4	11:05am to 11:45am						
	11:45am to 12:10pm	Break followed by Geeta Chanting					
Lecture 5	12:10pm to 12:50pm						
Lecture 6	12:50pm to 1:30pm						
Lecture 7	1:30pm to 2:10pm						
	2:10pm to 2:20pm	Prayer & Dispersal					



CHINMAYA VISION PROGRAMME

UNIVERSAL OUTLOOK
HARMONY IN CREATION
INTEGRATED DEVELOPMENT
SPIRITUAL DEVELOPMENT
MENTAL DEVELOPMENT
PHYSICAL DEVELOPMENT
INDIAN CULTURE
Patriotism
INTELLECTUAL DEVELOPMENT
CITIZEN OF THE WORLD



Nr. Nisarg Greens, 'B' Cabin Road, Ambernath (E) 421501 | Tel.: 022 494 355 75

 www.aryagurukulambarnath.in | Follow us on:     